# ARP ESSER III SPENDING PLAN 3/25/2024

The ARP ESSER III Spending Plan is a three-year projected budget. The spending plan was developed to maintain student learning services, as well as implementing new student supports for identified learning loss due to the pandemic and services to all students. Some of the current programs would face potential cuts due to a declining budget without use of the ARP ESSER III funds.

#### Part 1: Prevention and Mitigation Strategies

To the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

In the 2020-21 school year, COVID-19 created many hardships for our district. Those hardships started on day two of the school year and continued throughout the first semester. Fortunately, we implemented many safety measure and protocols that allowed us to stay open for the entire year while at the same time create as safe of an environment as possible for our students. We had two main goals; first and foremost was the safety of our students, staff, and community. The second goal was to provide a quality learning program for each of our students and provide continuity of that program and other school services.

In consultation with stakeholders, the following strategies/items have been identified as needs for Walters Public Schools to continue to effectively serve our students, even in the event of the pandemic remaining a factor for the 2021-22 school year. The following pages will outline the plan for ARP ESSER III expenditures. This plan is a working document. It may be amended or modified in the future when additional information is obtained outlining other needs.

Expenditure Supplies	<u>Strategy/Items</u> Masks, partitions, shields		
Sanitation Equipment	Prevent potential spread of virus		
Air Purification product	Provide better air circulation and device that kills virus.		
School Buses	Provides for better social distancing on routes and activities.		

Suburban Middle School and High School sites

To help with delivery of packets for virtual students, for all students on scheduled virtual instruction days and in the event the

entire district goes virtual.

Chromebooks To provide more technology to low-income

student and students that are utilizing the

virtual setting.

Technology Provide more resources for teachers to

provide virtual instruction.

District Wide Server upgrade

To assist in cleaning/sanitizing school

facilities

To improve ventilation and air quality

**HVAC** Units and installation

For contact tracing

Security cameras at Elementary, Card entry system for all sites (including

Additional Maintenance/custodial staff

cafeteria

Copier For packets for distance learning, virtual

learning days, virtual student materials

School Messenger District notification system to notify

students, parents and staff of shut downs,

health and safety information, etc.

ESSER III Part 1: Prevention and mitigation strategies/Items \$275,000

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Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address academic impact of loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

### **Expenditure**

Tutorial Programs	Stategy/Items		
Summer enrichment programs	Targeted, individualized tutorials to address learning gap skills and objective mastery.		
After school programs	Staffing and materials focusing on loss of instruction due to COVID-19.		
Professional Development	Staffing and materials focusing on loss of instruction due to COVID-19.		
Summer school remediation	Train staff on devices and implementation		
Kami Subscription	Identify at-risk or failing students and provide Summer School Program for remediation and credit recover.		
Teaching materials	remediation and credit recover.		
Hire additional instructional staff	ELA and Math remediation materials		
	Employ certified teacher to provide smaller class sizes in order to increase personalized instruction for middle school students.		

ESSER III Part 2: \$220,000 \*Minimum requirement is 20% of ARP ESSER III total allocation (\$1,071,284.57).

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### Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER III funds consistent with section 2001 (e)(2) of the ARP Act.

The district will expend the remaining ARP ESSER III funds to offset revenue shortfalls that have been prompted by COVID-19 (declining enrollment due to COVID-19 which resulted in a loss of revenue from State Aid).

#### **Expenditures**

<u>Experial cares</u>	
OSIG	Strategies/Items
ONG	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
City of Walters	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
Staff Salaries	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.

ESSER III Part 3: Other Allowable Expenditures = \$576,284.57

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#### Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, student experiencing homelessness, children in foster care, and migratory students

MVPs	ACADEMIC NEEDS	SOCIAL NEEDS	EMOTIONAL NEEDS	MENTAL HEALTH NEEDS
Students of Low-Socioecono mics	Provide devices and connectivity for virtual learning as needed  Implement evidence-based Tier 1 instruction  Provided Tier 2 support for unfinished learning  Provide Tier 3 tutoring as needed.	Assess food security and provided added nutrition as needed through donations  Engage families in the school's programs of academic and activities	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs.  Refer to professional support through appropriate local agencies
Students of Various Ethnicities	Implement evidence-based Tier 1 instruction Provided Tier 2 support for	Engage families in the school's programs of academic and activities	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs.  Refer to professional

	unfinished	Establish		support through
	learning	opportunities for		appropriate local
	i curiiiig	the diversity of		agencies
	Provide Tier 3	cultures to be		-50
	tutoring as	highlighted,		
	needed.	celebrated, and		
		respected		
English Learners	Implement	Engage families	Implement	Provide a school
	evidence-based	in the school's	classroom	counseling
	Tier 1 instruction	programs of	guidance with	program to meet
		academic and	site counselors	emergent needs.
	Provided Tier 2	activities		
	support for			Refer to
	unfinished	Provide		professional
	learning	translation		support through
		services for		appropriate local
	Provide Tier 3	school's		agencies
	tutoring as	communications		
	needed.	and documents		
		through Apps,		
	Summer and	translators, and		
	After-School	online services.		
	programs			
	designed for Els.	Establish		
		opportunities for		
		the diversity of		
		cultures to be		
		highlighted,		
		celebrated, and respected.		
		respected.		
		   Provided		
		information on		
		community		
		resources for		
		parents and		
		extended family.		
Students with	Implement	Assess barriers to	Implement	Provide a school
Disabilities	evidence-based	participation in	classroom	counseling
	Tier 1 instruction	clubs, activities	guidance with	program to meet
		and	site counselors	emergent needs.
	Provided Tier 2	organizations.		
	support for			Refer to
				professional

	unfinished learning  Provide Tier 3 tutoring as needed.  Provide additional para-professional s to respond to learning loss due to COVID-19.  Provide in-person learning for SWDs during remote learning days as possible	Engage families in the school's programs of academics and activities.		support through appropriate local agencies
Students Experiencing Homelessness	Implement evidence-based Tier 1 instruction  Provided Tier 2 support for unfinished learning  Provide Tier 3 tutoring as needed.  The District will make every effort to receive school records from previous schools Full or partial credit will be awarded to students for coursework	Assess barriers to participation in clubs, activities and organizations.  Engage families in the school's programs of academics and activities.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs.  Refer to professional support through appropriate local agencies

	completed before enrollment. Online coursework will be used to recover credits.			
Children in Foster Care	Implement evidence-based Tier 1 instruction  Provided Tier 2 support for unfinished learning  Provide Tier 3 tutoring as needed.	Assess food security and provide added nutrition as needed through donations.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs.  Refer to professional support through appropriate local agencies
Migratory Students	Identify any migratory students at the point of enrollment.  Assess for learning targets.  Implement Tier I, II, and III instruction as needed.	Assess food security and provide added nutrition as needed through donations.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs.  Refer to professional support through appropriate local agencies