

WALTERS PUBLIC SCHOOLS

ARP ESSER III SPENDING PLAN

3/25/2024

The ARP ESSER III Spending Plan is a three-year projected budget. The spending plan was developed to maintain student learning services, as well as implementing new student supports for identified learning loss due to the pandemic and services to all students. Some of the current programs would face potential cuts due to a declining budget without use of the ARP ESSER III funds.

Part 1: Prevention and Mitigation Strategies

To the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

In the 2020-21 school year, COVID-19 created many hardships for our district. Those hardships started on day two of the school year and continued throughout the first semester. Fortunately, we implemented many safety measure and protocols that allowed us to stay open for the entire year while at the same time create as safe of an environment as possible for our students. We had two main goals; first and foremost was the safety of our students, staff, and community. The second goal was to provide a quality learning program for each of our students and provide continuity of that program and other school services.

In consultation with stakeholders, the following strategies/items have been identified as needs for Walters Public Schools to continue to effectively serve our students, even in the event of the pandemic remaining a factor for the 2021-22 school year. The following pages will outline the plan for ARP ESSER III expenditures. This plan is a working document. It may be amended or modified in the future when additional information is obtained outlining other needs.

Expenditure

Supplies

Sanitation Equipment

Air Purification product

School Buses

Strategy/Items

Masks, partitions, shields

Prevent potential spread of virus

Provide better air circulation and device that kills virus.

Provides for better social distancing on routes and activities.

Suburban	Middle School and High School sites To help with delivery of packets for virtual students, for all students on scheduled virtual instruction days and in the event the entire district goes virtual.
Chromebooks	To provide more technology to low-income student and students that are utilizing the virtual setting.
Technology	Provide more resources for teachers to provide virtual instruction. District Wide Server upgrade
Additional Maintenance/custodial staff	To assist in cleaning/sanitizing school facilities
HVAC Units and installation	To improve ventilation and air quality
Security cameras at Elementary, Card entry system for all sites (including cafeteria	For contact tracing
Copier	For packets for distance learning, virtual learning days, virtual student materials
School Messenger	District notification system to notify students, parents and staff of shut downs, health and safety information, etc.

ESSER III Part 1: Prevention and mitigation strategies/Items \$275,000

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Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address academic impact of loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

Expenditure

Tutorial Programs

Strategy/Items

Summer enrichment programs

Targeted, individualized tutorials to address learning gap skills and objective mastery.

After school programs

Staffing and materials focusing on loss of instruction due to COVID-19.

Professional Development

Staffing and materials focusing on loss of instruction due to COVID-19.

Summer school remediation

Train staff on devices and implementation

Kami Subscription

Identify at-risk or failing students and provide Summer School Program for remediation and credit recover.

Teaching materials

Hire additional instructional staff

ELA and Math remediation materials

Employ certified teacher to provide smaller class sizes in order to increase personalized instruction for middle school students.

ESSER III Part 2: \$220,000 *Minimum requirement is 20% of ARP ESSER III total allocation (\$1,071,284.57).

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Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER III funds consistent with section 2001 (e)(2) of the ARP Act.

The district will expend the remaining ARP ESSER III funds to offset revenue shortfalls that have been prompted by COVID-19 (declining enrollment due to COVID-19 which resulted in a loss of revenue from State Aid).

Expenditures

OSIG

Strategies/Items

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Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.

City of Walters

Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.

Staff Salaries

Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.

Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.

ESSER III Part 3: Other Allowable Expenditures = \$576,284.57

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Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, student experiencing homelessness, children in foster care, and migratory students

MVPs	ACADEMIC NEEDS	SOCIAL NEEDS	EMOTIONAL NEEDS	MENTAL HEALTH NEEDS
Students of Low-Socioeconomics	Provide devices and connectivity for virtual learning as needed Implement evidence-based Tier 1 instruction Provided Tier 2 support for unfinished learning Provide Tier 3 tutoring as needed.	Assess food security and provided added nutrition as needed through donations Engage families in the school's programs of academic and activities	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs. Refer to professional support through appropriate local agencies
Students of Various Ethnicities	Implement evidence-based Tier 1 instruction Provided Tier 2 support for	Engage families in the school's programs of academic and activities	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs. Refer to professional

	unfinished learning Provide Tier 3 tutoring as needed.	Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected		support through appropriate local agencies
English Learners	Implement evidence-based Tier 1 instruction Provided Tier 2 support for unfinished learning Provide Tier 3 tutoring as needed. Summer and After-School programs designed for Els.	Engage families in the school's programs of academic and activities Provide translation services for school's communications and documents through Apps, translators, and online services. Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected. Provided information on community resources for parents and extended family.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs. Refer to professional support through appropriate local agencies
Students with Disabilities	Implement evidence-based Tier 1 instruction Provided Tier 2 support for	Assess barriers to participation in clubs, activities and organizations.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs. Refer to professional

	unfinished learning Provide Tier 3 tutoring as needed. Provide additional para-professionals to respond to learning loss due to COVID-19. Provide in-person learning for SWDs during remote learning days as possible	Engage families in the school's programs of academics and activities.		support through appropriate local agencies
Students Experiencing Homelessness	Implement evidence-based Tier 1 instruction Provided Tier 2 support for unfinished learning Provide Tier 3 tutoring as needed. The District will make every effort to receive school records from previous schools Full or partial credit will be awarded to students for coursework	Assess barriers to participation in clubs, activities and organizations. Engage families in the school's programs of academics and activities.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs. Refer to professional support through appropriate local agencies

	completed before enrollment. Online coursework will be used to recover credits.			
Children in Foster Care	Implement evidence-based Tier 1 instruction Provided Tier 2 support for unfinished learning Provide Tier 3 tutoring as needed.	Assess food security and provide added nutrition as needed through donations.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs. Refer to professional support through appropriate local agencies
Migratory Students	Identify any migratory students at the point of enrollment. Assess for learning targets. Implement Tier I, II, and III instruction as needed.	Assess food security and provide added nutrition as needed through donations.	Implement classroom guidance with site counselors	Provide a school counseling program to meet emergent needs. Refer to professional support through appropriate local agencies

