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Course: Educational Technology

Lecturer: Mrs. Delphine Williams Young

Course code: ED203PCB

Coursework 1: ASSURE Model Lesson Plan

Due: November 13, 2021

The ASSURE Model Lesson Plan

Lesson title: Social Groups- The Family

Teachers' names: Mrs. Dean, Miss Francis, Miss James and Miss Patrick

Grade Level: 8

Subject area: Social Studies

Lesson duration: 40 minutes

Analyze Learners

The class consists of 40 students, 15 of which are boys and 25 are girls. The ages of the students within the grade 8 Social Studies class range from 13-15 years of age. Some of the girls in the class are loquacious however when they are doing their work, they are very focused and accurate, while the other girls are shy and reserved. Some of the boys are quiet, observant and compliant when they are given instructions, while the others are dismissive and disruptive which affects the learning environment. The students are very curious and so they ask many questions. They also very expressive, and so they enjoy when poems, music and dramatizations are incorporated in the lessons or form parts of a task. Most of the students are from rural communities while some students who were transferred, come from innercity communities and

so they come from differing family types. The students are very expressive and enjoy writing poems, singing and dramatizing.

Some students are from poor family backgrounds and this affects their ability to buy text books and other classroom materials for themselves. The students have a very short attention span and so are easily distracted. The students are further distracted by the classroom because of its old furniture which makes sounds, a chalk and white that is in a state of deterioration and not fully equipped with the necessary technologies to aid the learning process. For this topic, 'The Family', students should have prior knowledge on what constitutes a family and the various family types that are present in the society, which is a requirement for the lesson. The students all have learn differently and a majority of the students, 65% are kinesthetic learners, 13% are visual, 12% are auditory and 10% are reading and writing learners. A majority of the students are proficient in the areas of reading and writing, at the grade 8 level. On the contrary, there are students who are performing below this level which hampers there learning and productivity in the subject.

State objectives:

At the end of this lesson, students should be able to:

Knowledge:

1. In no more than 2 sentences, develop a definition of the family, after reading an online poem, using Microsoft Teams whiteboard.
2. Discuss at least 2 family types in Jamaica after reading case studies, accessed through googleDocs link.

3. Analyze the role and importance of the family as a social group in Jamaica, after watching a YouTube video, using Padlet app for discussion.

Skill:

1. In groups of three, using Microsoft Teams breakout rooms, create a Padlet on a selected family type after reading a case study.
2. In groups of three and using Microsoft Teams breakout rooms, create a digital story on the importance of family after reading case study.
3. In pairs, students will create poster using Canva, on the importance of family after reading an online article.

Psychomotor:

1. Be more aware of the roles of the family in the society after watching a YouTube video.
2. Understand the importance of their role and the role of other members in the family after reading online article and watching YouTube video.

Selected Instructional Methods, Media and Materials

1. Deductive method- guided discovery
2. Technology: apps used: Padlet, Canva and googleDocs
3. Materials: case studies and handout. Laptops, projector, tablets and phones
4. Media: Power Point presentation which utilized images and videos.

Utilize media and materials:

1. Microsoft teams: the application was used to facilitate the students meeting online as a class.
2. Microsoft teams' breakout rooms: the breakout rooms were utilized to facilitate students' collaboration in the online sphere.
3. Power Point Presentation: used to share snippets of information in an interactive manner which appealing to visual, auditory and reading learning styles.
4. Gadgets/ technological devices: students the various devices- tablets, cellphones and laptops- to access the online poem and article, the applications- Canva and Padlet. The applications were used to engage the kinesthetic learners.
5. Handout: the handout was given to students at the end of the lesson to reinforce the lesson and for them to have as reference. The handout served to provide students with a hardcopy of the information.
6. YouTube video: the video was used to show a visual representation of the concepts being discussed so that they could be clarified for students.
7. Online poem: was used to engage persons of the reading and writing learning style and was also used to help the students to create their own definition of the term family.
8. Online article: was used to help the students to discover the role of the family and its importance in the society. It was also used to engage the students of the reading and writing learning style.
9. Canva: the app was used so that students could creatively express what they learnt by creating a poster or a digital story. The app has templates which would assist the students

in creating the poster and this was used to appeal to visual and reading and writing learners, as well as the kinesthetic learners.

10. Padlet: this app was used to engage the students in group discussions online. More than one person can work on a discussion at a time which brings about collaboration.

Require Learner Participation:

Procedure:

Teacher Activities	Students Activities
<p>Engagement</p> <p>The teacher will engage the students in a game of Simon Says in an effort to get the students active and ready for the lesson and this will last at least 2 minutes. The game will be displayed to the students through the Microsoft teams app. The students will respond using the reaction section on the Microsoft Teams application. Losers of the game will be asked to say the first word that comes mind when they think about the family and from this the teacher will produce a concept map which represents what the</p>	<p>Students will participate in the engagement activity ‘Simon Says’ where students who have lost the game will be asked to use one word to describe a family. These words will then be recorded on a concept map. At the end of this activity students will access a link to a poem about family from which they will read.</p>

<p>students said. The aim of this activity is to gauge what the students already know and their misconceptions, etc.</p> <p>Examples of some responses are: small, large, marriage, step, wife, children, husband.</p> <p>At the beginning of the lesson, the teacher will provide a link for the students to access and read a poem about the family online.</p>	
<p>Exploration</p> <p>After reading the poem, the teacher will encourage the students to brain storm and to create an independent definition of family based on what they read and understand from the poem. Selected students will be asked to share and will granted permission to use the teachers' whiteboard.</p>	<p>Exploration</p> <p>Students are required to brainstorm and develop a definition based on their understanding of what they read from the poem. After which selected students will utilize the teacher's whiteboard to type their responses.</p>
<p>Explanation</p> <p>A power point presentation will be used to guide the lesson and from the presentation the teacher will place the students in groups of 5 and assign them a number. Each number</p>	<p>Explanation</p> <p>The students will watch a YouTube video from the power point presentation, which will provide the students with a definition of the family. Afterwards, the students will receive a</p>

<p>corresponds with a case study which they will access from online provided by the teacher.</p> <p>The teacher will create breakout rooms for each group. Then the teacher will ask the students to discuss a selected family type and link to case study:</p>	<p>number through a link provided by the teacher in their breakout rooms which correspond with a case study. Then the students will discuss the family type assigned to their group by the teacher.</p>
<p>Elaboration</p> <p>The teacher will ask students to create a digital story showcasing the family type that they were assigned in their breakout rooms.</p>	<p>Elaboration</p> <p>Students will be placed in groups of five to create a digital story that showcases a family type that was assigned to them.</p>
<p>Evaluation</p> <p>The teacher will ask students to in their respective groups to create a podcast on the definition of a family, function of the family and the importance and share what they have learnt. The students will be given 5 minutes to present this task.</p>	<p>Evaluation</p> <p>Students are required to create a podcast in their groups on the following focus points:</p> <ol style="list-style-type: none"> 1. What is the meaning of family? 2. What are the functions of the family? 3. State the importance of family in society. <p>Students should present within 5 minutes.</p>

Case study

1. Alex and Maryanne are spirited teenagers who enjoy life out in the public. They achieve good grades and are very active in sports, dance and drama. At home, their parents, Elizabeth and John have a very dysfunctional marriage. Elizabeth, who has recently lost her job, has become an alcoholic and has become verbally and physically abusive to the children and their father, John. Their dysfunctional marriage resulted in divorce in 2017, with John being granted custody of Maryanne and Alex. John immediately remarries and now lives with Kathy and her daughter from a previous relationship, along with his children.

1. Cordelia is a housewife who stays home and tends to her children and her household chores. She is married to John, a member of the Jamaica Defense Force, who is oftentimes away on incursions in the innercity areas of the country. On his last mission in Denham Town, John and members of his team are ambushed which leads to him being wounded and hospitalized. John soon succumbs to his wounds and Cordelia is now living alone with her children.

1. Kaleila is a 25-year-old teacher at Knox Junior College in Spaldings. She is the eldest sibling within the household and is therefore tasked with taking care of her siblings Miguel and Samantha, and her parents, who soon pass due to complications with diabetes and renal failure. Now, Kaleila is tasked with taking on a parental role and taking her of her siblings.

1. Jack and Minette are a married couple with three children. They are from a low socio-economic background. However, they are hardworking and determined to make a better life for their children in an effort to break the cycle of poverty. Jack and Minette are kind to their children and set aside time for family where they help them with homework, provide encouragement and counsel.

1. The Coronavirus struck in 2020 wreaking worldwide havoc. Jerome and Julia, a construction worker and a school vendor were put out of work because of this deadly virus. This resulted in them being unable to pay their rent and utility bills and provide their children with basic needs. They were then kicked out of their home and having no choice, had to move in with Minette's parents whose household consists of Minette's siblings and their children, her cousins, aunts and uncles.

1. Annie and Frank have been living together for the past 15 years and have been married for ten. Annie is unable to get pregnant because of an injury that was sustained in a car accident some time ago. On the contrary, Annie and Frank are quite happy and have grown even closer over the years. They have come to the conclusion that they do not need to have children to be considered as a family; they are each other's family.

1. Julius Caesar and Portia are unable to have children however they are given custody of two children by the country. These children who have recently lost their parents were placed in the Hanbury Children's Home in Manchester. Although these children have no biological connection to the couple, they show them love and affection, provide their basic needs and care for them in a safe and comfortable environment, just as a normal family would.

2. Luke Skywalker and Princess Leah love children dearly and have two of their own. They have decided that because they are mentally and financially stable, they should be able to provide a suitable home for another child. The couple has decided to move forward with adoption and a year later they were allowed to adopt baby Clark Kent.

Case study link:

<https://docs.google.com/document/d/1pwqwUN2IfnmUrWNJne1decC2DLoHMqDobS8V6PixGWA/edit?usp=sharing>

link to online articles:

<https://www.familytoday.com/relationships/importance-of-family/>

<https://www.toppr.com/guides/essays/essay-on-importance-of-family/#~:text=They%20help%20us%20create%20meaningful,a%20better%20future%20for%20us>

Family Types handout

Social Studies

Grade 8

Grange Hill Highschool

Name:

Nuclear families, which include a mother, father, and children living in the household, are what many consider 'typical' family arrangements. However, as the social landscape changes, so do

ideas and perceptions of different family types and structures. Children in nuclear families receive strength and stability from the two-parent structure and generally have more opportunities due to the financial ease of two adults. The nuclear family continues to be the family structure preferred by many Americans and is considered ideal in many countries across the world. The nuclear family unit provides a strong bonding experience for immediate family members. The smaller family size allows individualized attention towards partners and children, which helps create lifelong bonds.

The single-parent family consists of one parent raising one or more children on his own. This family may include a single mother with her children, a single dad with his kids, or a single person with their kids.

The extended family structure consists of two or more adults who are related, either by blood or marriage, living in the same home. This family includes many relatives living together and working toward common goals, such as raising the children and keeping up with the household duties. Many extended families include cousins, aunts or uncles and grandparents living together. This type of family structure may form due to financial difficulties or because older relatives are unable to care for themselves alone.

Childless families consist of two partners living and working together. These couples either cannot or choose not to have children. They usually share a pet.

Over half of all marriages end in divorce, and many of these individuals choose to get remarried. This creates the step or blended family which involves two separate families merging into one

new unit. It consists of a new husband, wife, or spouse and their children from previous marriages or relationships.

Foster care is a more desirable alternative to placing a child in a residential child care facility. It is aimed at providing a safe family environment for children aged between zero to 18 years who have become wards of the State as a result of being abused, orphaned, abandoned, neglected or unable to be cared for by their parents, relatives or guardians. In contrast to residential care in which a child is placed in a government or private children's home where facilities and care are communal, foster care allows a child to be placed within a loving family home environment where he or she can get individual attention. It is a legal process that places a child in the care of a person or couple who are not the biological parents of the child to enable them to raise that child and provide a nurturing environment for his or her physical, spiritual and emotional growth and development.

An adoptive family is a family who has welcomed a child born to another into their family and legally adopted that child as their own. After the adoption is complete, the child's name often changes to the name their adoptive family has selected for them, and that child legally becomes a part of their family, just as if they have been born into it.

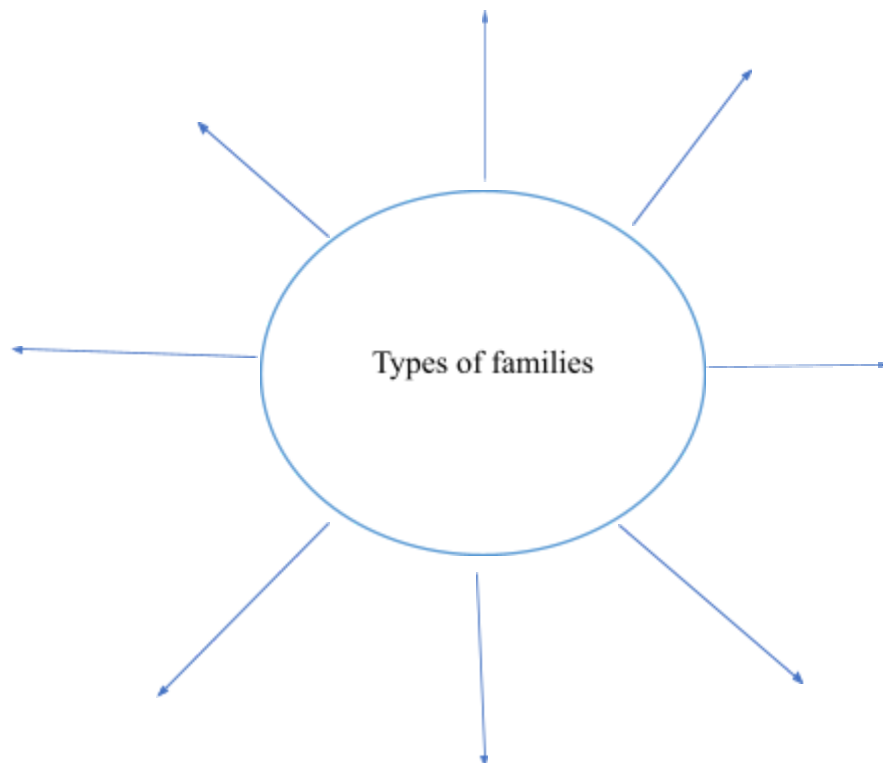
A sibling household consists of children living by themselves due to the death of their parents or as a result of their parents abandoning them. The eldest usually is the most responsible individual and he or she works and provides for the younger children.

Link to handout:

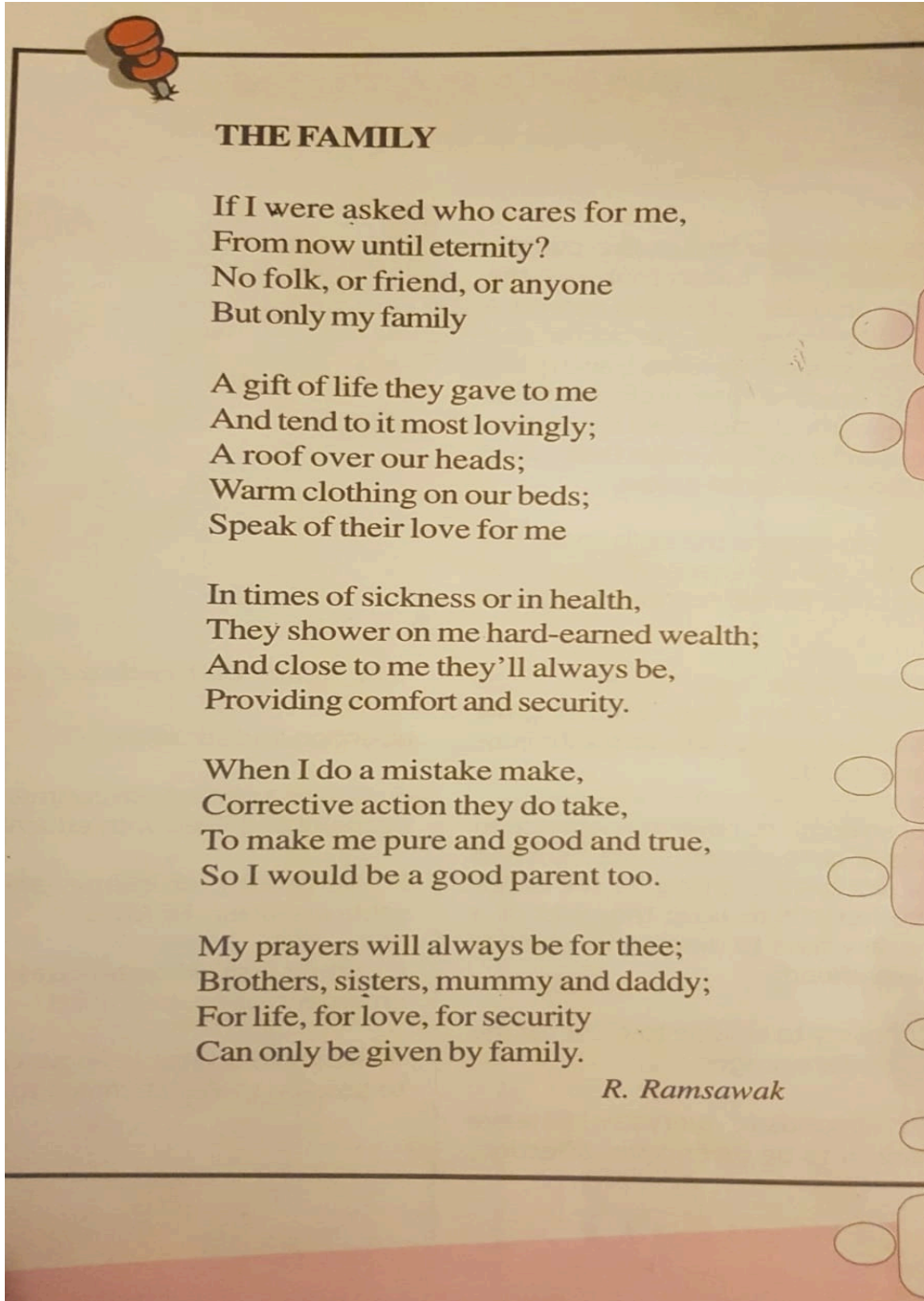
https://docs.google.com/document/d/10VPkxDXHiI3_sIR9r4_2sTAX66OoIqH-K5IJON3ShF4/edit?usp=sharing

Activity:

What is your family type? Fill in the chart below with the different types of families. Can you think of any other family types? Write them down.



Online poem used in class:



THE FAMILY

If I were asked who cares for me,
From now until eternity?
No folk, or friend, or anyone
But only my family

A gift of life they gave to me
And tend to it most lovingly;
A roof over our heads;
Warm clothing on our beds;
Speak of their love for me

In times of sickness or in health,
They shower on me hard-earned wealth;
And close to me they'll always be,
Providing comfort and security.

When I do a mistake make,
Corrective action they do take,
To make me pure and good and true,
So I would be a good parent too.

My prayers will always be for thee;
Brothers, sisters, mummy and daddy;
For life, for love, for security
Can only be given by family.

R. Ramsawak

https://docs.google.com/document/d/1Iw8l7Ko857DKrDsJhDAzf97cBUexpaU9yI-uet3_2Ns/edit?usp=sharing

Instructor's Performance

Descriptors	Excellent	Good	Fair	Poor
1. Was the teacher able to maneuver the tools in the lesson?				
2. Was the teacher knowledgeable about the content being taught?				
3. Did the teacher deliver the lesson effectively?				

Comments:

Effectiveness of Lesson Plan

Descriptors	Yes	No	Other
1. Were the objectives met in the lesson?			
2. Was the lesson effectively planned?			
3. Did the lesson transition smoothly?			
4. Was the Podcast effective/ appropriate for the students?			

Comments:

Student's Performance

Descriptors	Excellent	Good	Fair	Poor
1. Did the students understand the lesson taught?				
2. Did the students complete the activity with understanding?				
3. Did the students cooperate with the teacher?				

Comments:

Effectiveness of the tools

Descriptor	Yes	No	Other
1. Was the PowerPoint interactive?			
2. Did the poem viewed online give a vivid description of the family?			
3. Was the Padlet useful for the activity given			
4. Was the Podcast an appropriate tool to help students provide their feedback on the topic?			

Comments:

Podcast Performance Task Checklist

Group: _____

Task Duration: _____ **Date task was performed:** _____

Key: Unable to observe (**U**); No attempt to include (**0**); Poor (**1**); Weak (**2**); Average (**3**); Good (**4**); Excellent (**5**)

	Descriptors	U	0	1	2	3	4	5	Comments
1	Definition of term is clearly stated with examples.								
2	Creativity								
3	Organization								

4	Length of presentation is within the assigned time.								
5	Importance of the family								
6	Functions of the family are clearly stated.								
7	Group collaboration and synergy								
8	Application of critical thinking skills, problem-solving skills and decision-making skills in relation to the types of families								
	Weighting Total Score =								Score:

Additional Comments:

References

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