

ABE Content Standards Implementation Plan

Introduction

This plan outlines how the local ABE program (consortium, site, etc.) is planning to implement the ABE content standards over the next 3-5 years. Minnesota's ABE content standards are:

- ACES (Academic, Career and Employability Skills) TIF (Transitions Integration Framework)
- CCRS (College and Career Readiness Standards for Adult Education)
- Northstar Digital Literacy Standards

Guidance

In developing the multi-year plan consider the following:

1. **Training:** How will current and new staff (ongoing) be trained on each set of content standards? Which staff might need more specialized training and how/when will that happen?
2. **Integration into instruction:** How will the program integrate the content standards into instruction? How will the program evaluate standards implementation?
3. **Program structure and additional supports:** What additional supports (financial, support services, etc.) should the program seek in order to implement the standards? How might the program need to reconsider its structure and programming to better implement the standards and enable student success?

Overall plans are expected to incorporate all three sets of content standards.

All consortia are required to submit an implementation plan; this specific template is recommended but not required.

If your program has already developed a plan for one or more of the sets of content standards, your program can either continue to utilize that plan or embed it in this template. This template can be used to articulate a plan for all sets of content standards or any set(s) that are not already represented in previously developed plans.

Contact

If you have questions about this plan template, please contact Jodi Versaw at Jodi.versaw@state.mn.us or (651) 582-8593.

Content Standards Implementation Plan

Consortium name	Duluth Adult Education
Staff contact	Angie Frank
Plan implementation period (start and end dates)	July 1, 2025 - June 30, 2030
Date of last update	September 1, 2019

Implementation Plan Strategies

Options: You may choose to develop:

1. One section for each set of content standards with strategies;
2. One section for each area of consideration from the "Guidance" (training, integration into instruction, and program structure and supports);
3. Or another way that best works for your program.

Section: College and Career Readiness Standards (CCRS)

Strategy	Timeline	People Involved	Resources Needed
Completion of CCRS Foundations ELA and Math	Year 1 upon hire	Contract Teachers	<ul style="list-style-type: none"> • Paid staff time • CCRS Training
Completion of ABE Foundations	Year 1 upon hire	Part Time Staff	<ul style="list-style-type: none"> • Paid staff time • ABE Foundations Training
Completion of additional CCRS training as outlined in individual professional development plans @ Summer Institute, Fall Regionals, Spring Conference and/or online webinars	Ongoing	All Staff	<ul style="list-style-type: none"> • Paid staff time • Registration and travel costs when applicable • MN ABE PD Calendar
Highlight of CCRS in one quarterly staff meeting per year (e.g. internal training, teacher presentation, sharing resources) to keep CCRS active in DAE teaching and learning.	Ongoing	All Staff	<ul style="list-style-type: none"> • Paid staff time
Expected Outcomes and Indicators of Success	<ol style="list-style-type: none"> 1. All teachers will understand CCRS as indicated by integration of the standards into their curriculum. 2. Students will gain skills to be successful in their transitions to college or career as indicated by student survey responses. 		

Section: Academic, Career, and Employability Skills and Transitions Integration Framework (ACES)

Strategy	Timeline	People Involved	Resources Needed
Completion of ACES Foundations	Year 1 upon hire	Contract Teachers	<ul style="list-style-type: none"> • Paid staff time • ACES Training
Completion of ABE Foundations	Year 1 upon hire	Part Time Staff	<ul style="list-style-type: none"> • Paid staff time

			<ul style="list-style-type: none"> • ABE Foundations Training
Completion of additional ACES training as outlined in individual professional development plans @ Summer Institute, Fall Regionals, Spring Conference and/or online webinars	Ongoing	All Staff	<ul style="list-style-type: none"> • Paid staff time • Registration and travel costs when applicable • MN ABE PD Calendar
Highlight of ACES in one quarterly staff meeting per year (e.g. internal training, teacher presentation, sharing resources) to keep ACES active in DAE teaching and learning.	Ongoing	All Staff	<ul style="list-style-type: none"> • Paid staff time
Expected Outcomes and Indicators of Success	<ol style="list-style-type: none"> 1. All teachers will understand ACES as indicated by integration of the standards into their curriculum. 2. Students will gain skills to be successful in their transitions to college or career as indicated by student survey responses. 		

Section: Northstar Digital Literacy (NSDL)

Strategy	Timeline	People Involved	Resources Needed
Completion of NSDL Foundations	Year 1 upon hire	Contract Teachers and part time teachers teaching computer skills	<ul style="list-style-type: none"> • Paid staff time • NSDL Foundations Training
Completion of NSDL Proctor Training	Year 1 upon hire	Teachers and Staff who proctor NSDL assessments	<ul style="list-style-type: none"> • Paid staff time • NSDL Proctor Training
Completion of ABE Foundations	Year 1 upon hire	Part Time Staff	<ul style="list-style-type: none"> • Paid staff time • ABE Foundations Training
Completing of Distance and Blended Learning Basics	Ongoing	Teachers and Staff involved in distance and blended learning	<ul style="list-style-type: none"> • Paid staff time • Distance Learning Training
Completion of additional NSDL training as outlined in individual professional development plans @ Summer Institute, Fall Regionals, Spring Conference and/or online webinars	Ongoing	All Staff	<ul style="list-style-type: none"> • Paid staff time • Registration and travel costs when applicable • MN ABE PD Calendar
Highlight of NSDL in one quarterly staff meeting per year (e.g. internal training, teacher presentation, sharing resources) to keep NSDL active in DAE teaching and learning.	Ongoing	All Staff	<ul style="list-style-type: none"> • Paid staff time
Expected Outcomes and Indicators of Success	<ol style="list-style-type: none"> 1. All teachers will understand NSDL as indicated by integration of the standards into their curriculum. 2. Students will access NSDL and pass assessments as indicated by reports for NSDL 		

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| | <ol style="list-style-type: none">3. Students will gain digital literacy skills to be successful in their transitions to college or career as indicated by student survey responses. |
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