

Curriculum Vita for  
**KatieAnn R. Skogsberg, PhD**  
Marline and David Grissom Professor of Neuroscience at Centre College,  
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**EDUCATION:**

- 2008 Ph.D. Northwestern University: Psychology: Brain, Behavior and Cognition  
Dissertation Title: Multiple Modes of Voluntary Visual Attention:  
Analysis of Within Test Reliability, Between Group Differences, and the  
Interrelationships Among Tests of Voluntary Visual Attention.  
Committee: Satoru Suzuki, Marcia Grabowecky & Steve Franconeri
- 2005 M.S. Northwestern University: Psychology: Brain, Behavior and Cognition  
Thesis Title: P300 Latency does not Parallel Stroop Effect in Paradigms using  
Oddball and Rare Target Stimuli.  
Committee: J. Peter Rosenfeld, Satoru Suzuki & Ken Paller
- 2003 B.S. Boise State University: Psychology (Biology Minor)
- 1994 B.A. Boise State University: Theatre Arts

**AWARDS, GRANTS and FELLOWSHIPS (2015-2023):**

- 2025- Endowed Professorship: Marline and David Grissom Professorship, Centre College  
2027
- 2025 Fellow: Midwestern Psychological Association. Recognition for distinguished service  
and contributions to the field of psychology through teaching, mentoring, and  
research.
- 2025 CTL Course Development Grant: NRO 370 Making Brainwaves, Centre College  
(\$1500).
- 2025 Best Poster on the Scholarship of Teaching and Learning: *Do Students Learn More  
from Exams or Creative Assignments?* Poster presented at the National Institute on the  
Teaching of Psychology (NITOP) Annual Meeting, St. Petersburg, Florida. \$500  
registration fee waived for the next conference.
- 2024- Center Scholar Award: Recognition for outstanding teaching, research, and service.  
2026 \$5000 Annually. Centre College
- 2024 LSAMP mentor for Ashley Flores  
\$1,000, Louis Stokes Alliances for Minority Participation.
- 2023 Scholarship in Teaching and Learning Research Grant, *Efficacy of Authentic and  
Creative Assignments in PSY 110*, \$1,500, Society for the Teaching of Psychology
- 2022 Innovative Teaching Grant: *Assessing Authentic Assessments*, \$21,730, Associated  
Colleges of the South.
- 2021 Innovative Teaching Grant: *Authentic Assessments*. \$20,750, Associated Colleges of  
the South.
- 2021 Kirk Award for Teaching Excellence: \$5,000. Centre College
- 2018 Kresge Grant for Electroencephalographic Equipment: \$30,263.25. Centre College
- 2018 Kresge Grant for Microscopes (BNS/BIO shared): \$10,962. Centre College
- 2018 LSAMP mentor for Ashley Lewis  
\$1,000, Louis Stokes Alliances for Minority Participation.

- 2017 LSAMP mentor for Emmely Ovalle  
\$1,000, Louis Stokes Alliances for Minority Participation.
- 2013- Supporting faculty development and course review for an existing interdisciplinary  
2015 science sequence (Co-Principal Investigator) Awarded fall 2013 \$7,000  
Associated Colleges of the South Faculty Advancement Grant
- 2013- Center Scholar Award: Recognition for outstanding teaching, research, and service.  
2015 \$5000 Annually. Centre College

## **PUBLICATIONS:**

- Skogsberg, K., & Brakke, K. (Eds.). (Accepted/In press).** *Authentic and creative assessments across disciplines and institutions (New directions for teaching and learning, Special issue)*. Wiley.
- Skogsberg, K. (Accepted/In press).** Creative artifacts vs. multiple-choice exams: Student perspectives in neuroscience and psychology courses. In K. Skogsberg & K. Brakke (Eds.), *Authentic and creative assessments across disciplines and institutions (New directions for teaching and learning, Special issue)*. Wiley..
- Skogsberg, K (In Press),** Using specifications grading in an introduction to psychology course. In R.R. Totton & C.A. Sanderson (Eds.), *Teaching Introduction to Psychology*. Elgar Guides to Teaching.
- Buffalari, D., Carpenter, E., & **Skogsberg, K. (Eds.). (2025),** *Getting Started with Alternative Grading in the Psychology Classroom: Rationale and Resources*, Society for Teaching of Psychology. ISBN 978-1-941804-76-6
- Skogsberg, K., & Rice, B. A. (2023).** Using creative artifacts to teach scientific communication to psychology students. *Prompt: A Journal of Academic Writing Assignments*, 7(2).  
<https://doi.org/10.31719/pjaw.v7i2.125>
- Skogsberg, K (2021).** Some assembly required: Building a hands-on model of a single receptive field in the retina. *Advances in Physiology Education*, 45, 307-309.  
<https://doi.org/10.1152/advan.00156.2020>
- Skogsberg, K (2021).** Some assembly required: Building a hands-on model of a single receptive field in the retina (supplementary materials). *LifeSciTRC.org*.  
<https://www.lifescitrc.org/resource.cfm?submissionID=12170>
- Skogsberg, K, Grabowecky, M., Wilt, J., Revelle, W., Iordanescu, L., & Suzuki, S. (2015).** Relational structure of voluntary attention. *Journal of Experimental Psychology: Human Perception*, 41(3), 761-769
- Rosenfeld, J.P. & **Skogsberg, K (2006).** P300 based Stroop study with low probability and target Stroop oddballs; The evidence still favors response selection hypothesis. *International Journal of Psychophysiology*, 60, 240-250.
- Skogsberg, K., & Clump, M. (2003).** Do psychology and biology majors differ in their study processes and learning styles? *College Student Journal*, 37(1), 27-33.
- Clump, M., & **Skogsberg, K. (2003).** Are there differences in the learning styles of college students attending similar universities in different geographic locations? *College Student Journal*, 39(4), 501-508.

## **PRESENTATIONS & PUBLISHED ABSTRACTS (2018-2025):**

- Skogsberg, K., Carr, S., Bell, G., Gill, K.** (2025, July 25), *Beyond the lab: Inclusive course-based research design*. Workshop presented at the annual Conference on Neuroscience Teaching, Winston-Salem, NC.
- \*Dutcher, G., \*Forsting, S., \*Flores, A., **Skogsberg, K.** (2025, April 10), *This is your brain on learning*. Poster presented at the annual Midwestern Psychological Association meeting, Chicago, IL.
- Skogsberg, K.** (2025, Jan 3). *Do students learn more from exams or creative assignments?* Poster presented at the National Institute on the Teaching of Psychology (NITOP) Annual Meeting. St. Petersburg, FL. (Awarded best SoTL poster).
- Skogsberg, K., Buffalari, D., Melly, A., Peters, S., Bailey, A., Taggart, J.** (2024, Oct. 12). *Getting started with alternative grading*. Workshop presented at the Society for the Teaching of Psychology Annual Conference on the Teaching, Louisville, KY.
- \*Kirkland, S., \*Rana, A., \*Dutcher, G., \*Forsting, S., \*Shupert, A., **Skogsberg, K.**, (2024, Apr. 18) **Does self-quizzing make bigger brain waves?** Poster presented at the Midwestern Psychological Association's Annual Meeting, Chicago, IL.
- Skogsberg, K.** (2024, Feb 16). "Will this be on the test?" A comparison of the effects of taking a test versus doing a creative project on content knowledge retention. Presentation given at the annual Southeastern Teaching of Psychology Conference, Atlanta, GA.
- Swan, A. (Host). (2024, Jan. 1). *Virgil Picked Up His Hammer and Saw and Hated it — At First Sight (1999) with KatieAnn Skogsberg* [Audio Podcast Episode] in Cinemapsych. <https://cinemapsychpod.swanpsych.com/2024/01/01/episode-074-virgil-picked-up-his-hammer-and-saw-and-hated-it-at-first-sight-1999-with-katieann-skogsberg/>
- Cutright, C., Gupta, N., & **Skogsberg, K.** (2023, Nov 17). *Shake it up: Challenging traditional grading with alternative approaches*. Poster presented at the Original Lilly Conference on Teaching, Oxford, OH.
- Skogsberg, K** (2023, Oct 6). *Specifications grading: Does it improve learning and academic skills?* Poster presentation given at the Society for Teaching of Psychology's Annual Meeting, Portland, OR.
- Skogsberg, K, & Rice, B.A.** (2023, July 20). *If they like it, will they learn?* Presentation given at the Neuroscience Teaching Conference annual meeting, Wake Forrest University, Winston-Salem, NC.
- Skogsberg, K, Grondhuis, S, & Vlenti, G.** (2023, Feb. 17). *Applied vs. traditional assessments: Three investigations of learning efficacy and student perceptions*. Invited presentation given at the Southeastern Psychological Association's annual meeting, Atlanta, GA.
- Skogsberg, K & Grondhuis, S.** (2022, Oct. 21). *Artifacts as authentic assessments*. Presentation given at the Society for Teaching of Psychology's Annual Meeting, Pittsburgh, PA.
- Skogsberg, K** (2022, Oct. 21). *Student reflections on alternative grading and assessment methods*. Poster presentation given at the Society for Teaching of Psychology's Annual Meeting, Pittsburgh, PA.
- Rice, B.A., Carpenter, E., Kahn, M., Willford, J., & **Skogsberg, K.** (2022, April 29), *Supporting and engaging undergraduates in research*. Invited workshop at the Midwestern Psychological Association's Annual Meeting, Chicago, IL.

- Skogsberg, K.** (2022, April 27). *Science informed ways to improve your grades: A talk for students and teachers*. Presentation given at Centre College's annual RICE symposium. Centre College, Danville, KY.
- Ditta, A.S., Carpenter, E.M., Hill, J.C., **Skogsberg, K.** & Strickland-Hughes, C.M. (2021, Oct. 15). *What's So Special About Specifications Grading? Teacher Experiences and Student Perceptions*. Virtual presentation given at the Society for Teaching of Psychology's Annual Conference on Teaching.
- McArthur, K., **Skogsberg, K.**, Bell, A. (2021, June 24). *Adventures in triage: Pandemic lessons for robust and flexible course design in the natural sciences (and beyond!)*. Virtual workshop supported by the Associated Colleges of the South.
- Lloyd, M. (Host). (2021, June 1). *How did SPEC grading go last semester? (ASK068)* [Audio podcast episode]. In *Ask Psych Sessions*.  
<https://psychsessionspodcast.libsyn.com/ask068-how-did-spec-grading-go-last-semester>
- Skogsberg, K.**, Carpenter, E., Ragan, C., & Rice, B.A. (2021, February 19). *Multimodal Active Learning Methods for Biological Psychology*. In H. Scherschel & D. S. Rudmann (Eds.) *Virtual Presentation given at the Southeastern Teaching of Psychology Annual meeting. Teaching tips: A compendium of conference presentations on teaching, 2020-21.* (pp. 48-50). Society for the Teaching of Psychology.  
<http://teachpsych.org/ebooks/teachingtips6>
- Skogsberg, K.**, & Ragan, C. (2020, August 11). *Spontaneous firing! Hands on neuroscience*. Virtual symposium presentation given at the American Psychological Association's annual meeting: Division 6 (Society for Behavioral Neuroscience and Comparative Psychology). Originally scheduled for Washington D.C., held virtually due to COVID-19. August, 11, 2020
- \*Ovalle, E., \*Wilson, J.R., \*Francis, K., \*Lewis, A., & **Skogsberg, K.** (2019). *To blink or not to blink*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2019
- Skogsberg, K.** (2018). *Visual perception and illusions: It's all in your head!* Invited talk given to the Alumni College, Centre College, Danville, KY. July 21<sup>st</sup> 2018
- \*Kidwell, E., \*Ovalle, E., \*Dziedzic, N., \*Wilson, J., & **Skogsberg, K.** (2018). *Evaluating the efficacy of the Synaptic station*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2018
- \*Wilson, J., \*Dziedzic, N., \*Kidwell, E., \*Ovalle, E., & **Skogsberg, K.** (2018). *How intensity of competition, sex and concussion knowledge relate to concussion reporting*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2018

\* Denotes Undergraduate Student Collaborator

#### **PROFESSIONAL MEMBERSHIPS:**

2018-Present	Cognitive Neuroscience Society
2014-Present	Society for the Teaching of Psychology (APA Division 2)
2012-Present	Midwestern Psychological Association- Regional Representative
2009-Present	Kentucky Academy of Science: Board member 2009-2015
2009-Present	Faculty for Undergraduate Neuroscience
2003-Present	Psi Chi Honor Society

## **COLLEGE AND PROFESSIONAL SERVICE**

### **Center College Committees:**

2021-2023	Curriculum and Academic Standards Committee (Chair of Academic Standards Sub-Committee)
2020-2024	CTL Advisory Board
2009-Present	Institutional Review Board (IRB) Chair: 2011-2016 & Fall 2017-Fall 2018
2018-2020	Honors and Prizes Committee
2013-2015	Undergraduate Research Committee: Chair of Sub-committee on Ethics and Responsible Conduct of Research
2013-2015	Academic Internship Committee
2011-2015	Assessment Committee

### **Service: Other**

2010-Present	Pre-Physical Therapy Adviser
2010-2020	Psi Chi Faculty Adviser
2019 Fall	Chair: Behavioral Neuroscience Program (Temporary)
2015-Sp 2018	Chair: Behavioral Neuroscience Program

## **OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES (2015-2025)**

2023-Present	Associate Editor for E-Books, Society for the Teaching of Psychology
2022-Present	Midwestern Psychological Association Annual Meeting, Organizing Committee
2024	Reviewer: Cambridge University Press (book review)
2024-Present	Reviewer: Journal on Excellence for College Teaching (JECT)
2022	Reviewer: Cambridge University Press (book proposal review)
2021-2022	Transforming Introduction to Psychology Learning Community (American Psychological Association-Introduction to Psychology Initiative)
2022	Society for Teaching of Psychology, Annual Teaching Conference: SoTL Workshop Participant.
2021	Society for Teaching of Psychology, Annual Teaching Conference: SoTL Workshop Participant (Virtual).
2021-2022	Understanding How We Learn, Learning Community: Leader (Centre College)
2021-2022	Alternative Assessments and Grading, Learning Community (Centre College)
2021	Specifications Grading Learning Community: Leader (Centre College)
2020	Invited Blog Post: "I'm a member of STP and this is how I teach." Society for Teaching of Psychology (APA Division 2) Website.
2020	Reviewer: Journal of Undergraduate Neuroscience Research (JUNE)
2020	External Reviewer for Tenure and Promotion: Oxford College of Emory University
2019	Reviewer: Psi Chi Journal of Psychological Research
2018	Textbook chapter review: Behavioral Neuroscience, Eighth Edition, Chapter 18: Attention and Higher Cognition. Breedlove, S.M., & Watson, N.V. (in press). Oxford University Press

- 2018            Symposium Moderator: Neuroscience of Psychopathology,  
Annual Meeting of the Midwestern Psychological Association, Chicago IL,  
April 2018
- 2016            Collaborative Institutional Training Initiative (CITI Program)  
Certificate in: Human Subjects -- IRB - Social-Behavioral-Educational Focus

**Courses Taught at Centre College**

BNS 295	Foundations of Behavioral Neuroscience
BNS 300	Advanced Behavioral Neuroscience
BNS/PSY 350/351	Advanced Research
BNS 370	Sensation and Perception: Lecture and Lab
BNS 390	Human Neuropsychology
BNS/PSY 500	Senior Seminar
DLM 120	The Art of Speaking: Your Brain Explained
FYS 1XX	First-Year Studies: Sports Psychology
FYC 001	Finding Your Centre
NSC 120	Natural Science: Life Sciences: Lecture and Lab
PSY 110	Introduction to Psychology: Lecture and Lab
PSY 110L	Introduction to Psychology: Lab only
PSY 111	Survey of Psychological Science
PSY 295	Physiological Psychology: Lecture and Lab
PYB 380 (PSY 370)	Motivation and Emotion