Level Two Trainer Role Description

Prerequisites
1. Must be a Professional or Lead Trainer
2. Committed to personal sadhana and daily practice.
3. Exhibits understanding and personal experience of transformation through Level Two teachings.
4. Applies excellent communication skills.
5. Demonstrates capacity to collaborate.
6. Maintains high standards of ethics and spiritual integrity

Personal Attributes
1. Demonstrates knowledge and personal understanding of the course content.
2. Embodies the qualities of Spiritual Maturity (see Level Three definition) and the Level Two Topic being taught.
3. Embraces a leadership role in service to the course, willing to share his/her skills, knowledge, and expertise with others.
4. Values and supports the growth of community

Facilitation Skills
1. Understands principles of adult learning and curriculum design.
2. Good organizational and time management skills.
3. Ability to collaborate and delegate course topic delivery.
4. Adopts a creative approach to training; develops activities that support learning.
5. Demonstrates compliance with KRI requirements, policies and procedures.

Level Two Practicum Mentor Role Description

A L2 Practicum Mentor must be a Lead Trainer and should have all the personal attributes and qualities listed for a Level Two Trainer, as well as the following additional qualities:

Mentoring & Coaching Skills
1. Committed to developing future Level Two trainers.
2. Ability to establish and maintain a mentoring relationship.
3. Clarifies role of Mentor with the L2 Trainer Candidate (e.g. using Mentor-Mentee agreement).
4. Understands the Level Two Pathway
5. Demonstrates coaching skills:
    a. Builds and maintains a relationship of trust.
    b. Provides ongoing support and encouragement
    c. Demonstrates patience
    d. Shows a willingness to provide constructive feedback and to have difficult conversations.
    e. Allows the technology to uplift, empower, transform the L2 Trainer Candidate.
6. Commits time and energy to provide guidance and feedback to L2 Trainer Candidates; responds in a timely manner.
7. Continuously develops mentoring skills; willingly receives feedback on his/her coaching and mentoring skills.