

YEAR 3 CIVIC LESSON PLAN (MARCH-LOVE)

DAY	Choose an item.	YEAR	3
SUBJECT	English Language	MODULE	Speaking
THEME	Love	DATE	Click or tap to enter a date.
TOPIC	Preserving water	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Pupils watch a video on water shortage. Lesson delivery: 1. Pupils are asked what are the causes and effects of water shortage. 2. Pupils conduct think-pair-share activity. 3. Pupils share their ideas on the importance of water. 3. Each pupil is given a template of water droplets. / Teacher can ask pupils to draw their water droplets. 4. Pupils are asked to write one way to save water either at home, school or any other place.	
Learning Standard: Main: 2.1.1 Ask about and express basic opinions Complementary: 4.2.2 Make and give reasons for simple predictions		Post-lesson: Pupils paste their water droplet underneath a picture of a tap provided by the teacher.	
OBJECTIVES (CIVIC LITERACY)		TEACHING AIDS:	
By the end of the lesson, most pupils will be able to Knowledge: state at least 2 causes and effects of water shortage Socioemotional: show gratefulness by using positive words to overcome their weaknesses. Action: Write one way to save water.		template video Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: I-think maps
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Learn to live
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			