

UNIT PLANNER FOR CLASS: 11 Theme: **One** Title: **The Brightest and Best** Month: **February** Year
:2024-2025

<p style="text-align: center;">Unit 1</p> <p style="text-align: right;">:Assessment</p> <p>Group and Individual Observation .and asking questions</p> <p style="text-align: right;">:Materials</p> <p>.Flash Cards</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Brainstorming. 2. Read and discuss the Olympic Games. 	<p style="text-align: center;">Unit 1</p> <p style="text-align: right;">:Assessment</p> <p>.Asking and answering questions</p> <p style="text-align: right;">:Materials</p> <p>.CD Player</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Practice scanning. 2. Review the usage of comparative and superlative adjectives. 	<p style="text-align: center;">Unit 2</p> <p style="text-align: right;">:Assessment</p> <p>Monitoring group response to .various tasks</p> <p style="text-align: right;">:Materials</p> <p>.Flash Cards</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Compare some of the tallest building in the world. 	<p style="text-align: center;">Unit 2</p> <p style="text-align: right;">:Assessment</p> <p>Group and Individual Observation .and asking questions</p> <p style="text-align: right;">:Materials</p> <p>.Ordering sentences sheet</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Expand vocabulary associated with sports
<p style="text-align: center;">Unit 3</p> <p style="text-align: right;">:Assessment</p> <p>Monitoring group response to .various tasks</p> <p style="text-align: right;">:Materials</p> <p>.Reading sheet</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Read and discuss Omani sports starts. 	<p style="text-align: center;">Unit 3</p> <p style="text-align: right;">:Assessment</p> <p>Group and Individual Observation .and asking questions</p> <p style="text-align: right;">:Materials</p> <p>.Writing Sheet</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Practice the use of question tags with appropriate intonation. 	<p style="text-align: center;">Unit 4</p> <p style="text-align: right;">:Assessment</p> <p>.Orally discussions</p> <p style="text-align: right;">:Materials</p> <p>.Vocabulary and Grammar sheet</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Write a biography of a sports star. 	<p style="text-align: center;">Unit 4</p> <p style="text-align: right;">:Assessment</p> <p>Monitoring group response to .various tasks</p> <p style="text-align: right;">:Materials</p> <p>.Flash Cards</p> <p style="text-align: right;">:LO</p> <ol style="list-style-type: none"> 1. Practice the usage of conjunctions, and time order words and phrases.

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<p>Unit 5</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading Sheet</p> <p>:LO</p> <p>1. Read and discuss mountains and mountaineering.</p>	<p>Unit 5</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO</p> <p>1. Write a narrative about a personal experience.</p>		
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UNIT PLANNER FOR CLASS: **11** Theme: **Two** Title: **Sources of Inspiration** Month: **March** Year: **2024-2025**

<p>Unit 1</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Poster</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Brainstorming. 2. Read about famous opera houses and musical venues. 	<p>Unit 1</p> <p>:Assessment .Asking and answering questions</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Review the usage of the past simple and present perfect. 	<p>Unit 2</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Practice using "for, since, ago". 	<p>Unit 2</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Differentiate between adjectives ending in "ed and ing".
<p>Unit 3</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Listen and complete a questionnaire about couch potatoes. 	<p>Unit 3</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Writing Sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Expand vocabulary associated with television programmers. 	<p>Unit 4</p> <p>:Assessment .Orally discussions</p> <p>:Materials .Vocabulary and Grammar sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Practice asking for and giving opinion. 	<p>Unit 4</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Practice agreeing and disagreeing.

UNIT PLANNER FOR CLASS: 11 Theme: Two Title: Sources of Inspiration Month: March Year:2024-2025

<p>Unit 5</p> <p>:Assessment</p> <p>Monitoring group response to .various tasks</p> <p>:Materials</p> <p>.Reading Sheet</p> <p>:LO</p> <p>Analyse a book or story .1 .review</p>	<p>Unit 5</p> <p>:Assessment</p> <p>Group and Individual Observation .and asking questions</p> <p>:Materials</p> <p>.Ordering sentences sheet</p> <p>:LO</p> <p>1. Write a book or story review.</p>		
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UNIT PLANNER FOR CLASS: **11** Theme: **Three** Title: **Connections** Month: **April** Year: **2024-2025**

<p>Unit 1</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Poster</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Brainstorming. 2. Consider and discuss connection through friendship. 	<p>Unit 1</p> <p>:Assessment .Asking and answering questions</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Practice ways of preparing for reading and listening task. 2. Read and discuss social network. 	<p>Unit 2</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Review the usage of the present perfect with "just, still, already and yet". 	<p>Unit 2</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Expand vocabulary associated with remembering and forgetting.
<p>Unit 3</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Discuss ways of improving the memory. 	<p>Unit 3</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Writing Sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Use modal verbs of obligation, necessity and advice. 	<p>Unit 4</p> <p>:Assessment .Orally discussions</p> <p>:Materials Vocabulary and Grammar sheet .and CD</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Listen and complete the answers. 	<p>Unit 4</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Dramatise a situation to get a message across.

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<p>Unit 5</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading Sheet</p> <p>:LO 1. Read about and discuss volunteering.</p>	<p>Unit 5</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO 1. Write a formal letter of application to a volunteer organization.</p>		
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UNIT PLANNER FOR CLASS: **11** Theme: **Four** Title: **Beginning and Ending** Month: **May** Year: **2025-2024**

<p>Unit 1</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Poster</p> <p>:LO</p> <ol style="list-style-type: none"> Brainstorming. Discuss traditional rites of passage. 	<p>Unit 1</p> <p>:Assessment .Asking and answering questions</p> <p>:Materials .CD Player</p> <p>:LO</p> <ol style="list-style-type: none"> Write about a significant event in their life. 	<p>Unit 2</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> Review the different usage of " can and can't" 	<p>Unit 2</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO</p> <ol style="list-style-type: none"> Discuss legal ages in Oman and other countries.
<p>Unit 3</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading sheet</p> <p>:LO</p> <ol style="list-style-type: none"> Expand vocabulary associated with weddings. 	<p>Unit 3</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Writing Sheet and CD</p> <p>:LO</p> <ol style="list-style-type: none"> Listen and read for gist. State plans and intentions. 	<p>Unit 4</p> <p>:Assessment .Orally discussions</p> <p>:Materials .Vocabulary and Grammar sheet</p> <p>:LO</p> <ol style="list-style-type: none"> Expand vocabulary associated with New Year traditions. 	<p>Unit 4</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> Discuss New Year resolutions.

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<p>Unit 5</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading Sheet</p> <p>:LO 1. Expand vocabulary associated with festivals.</p>	<p>Unit 5</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO 1. Write a description of a festival.</p>		
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