

UNIT PLANNER FOR CLASS: 11 Theme: **One** Title: **The Brightest and Best** Month: **February** Year
:2024-2025

Unit 1 :Assessment Group and Individual Observation .and asking questions :Materials .Flash Cards :LO 1. Brainstorming. 2. Read and discuss the Olympic Games.	Unit 1 :Assessment .Asking and answering questions :Materials .CD Player :LO 1. Practice scanning. 2. Review the usage of comparative and superlative adjectives.	Unit 2 :Assessment Monitoring group response to various tasks :Materials .Flash Cards :LO 1. Compare some of the tallest building in the world.	Unit 2 :Assessment Group and Individual Observation .and asking questions :Materials .Ordering sentences sheet :LO 1. Expand vocabulary associated with sports
Unit 3 :Assessment Monitoring group response to various tasks :Materials .Reading sheet :LO 1. Read and discuss Omani sports stars.	Unit 3 :Assessment Group and Individual Observation .and asking questions :Materials .Writing Sheet :LO 1. Practice the use of question tags with appropriate intonation.	Unit 4 :Assessment .Orally discussions :Materials .Vocabulary and Grammar sheet :LO 1. Write a biography of a sports star.	Unit 4 :Assessment Monitoring group response to various tasks :Materials .Flash Cards :LO 1. Practice the usage of conjunctions, and time order words and phrases.

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<p>Unit 5</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading Sheet</p> <p>:LO 1. Read and discuss mountains and mountaineering.</p>	<p>Unit 5</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO 1. Write a narrative about a personal experience.</p>		
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UNIT PLANNER FOR CLASS: 11 Theme: Two Title: Sources of Inspiration Month: March Year: 2024-2025

<p>Unit 1</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Poster</p> <p>:LO 1. Brainstorming. 2. Read about famous opera houses and musical venues.</p>	<p>Unit 1</p> <p>:Assessment .Asking and answering questions</p> <p>:Materials .Flash Cards</p> <p>:LO 1. Review the usage of the past simple and present perfect.</p>	<p>Unit 2</p> <p>:Assessment Monitoring group response to various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO 1. Practice using "for, since, ago".</p>	<p>Unit 2</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO 1. Differentiate between adjectives ending in "ed and ing".</p>
<p>Unit 3</p> <p>:Assessment Monitoring group response to various tasks</p> <p>:Materials .Reading sheet</p> <p>:LO 1. Listen and complete a questionnaire about couch potatoes.</p>	<p>Unit 3</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Writing Sheet</p> <p>:LO 1. Expand vocabulary associated with television programmers.</p>	<p>Unit 4</p> <p>:Assessment .Orally discussions</p> <p>:Materials .Vocabulary and Grammar sheet</p> <p>:LO 1. Practice asking for and giving opinion.</p>	<p>Unit 4</p> <p>:Assessment Monitoring group response to various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO 1. Practice agreeing and disagreeing.</p>

UNIT PLANNER FOR CLASS: 11 Theme: **Two** Title: **Sources of Inspiration** Month: **March** Year:2024-2025

Unit 5	Unit 5		
<p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading Sheet</p> <p>:LO Analyse a book or story .1 .review</p>	<p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO 1. Write a book or story review.</p>		

UNIT PLANNER FOR CLASS: 11 Theme: Three Title: Connections Month: April Year: 2024-2025

<p>Unit 1</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Poster</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Brainstorming. 2. Consider and discuss connection through friendship. 	<p>Unit 1</p> <p>:Assessment .Asking and answering questions</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Practice ways of preparing for reading and listening task. 2. Read and discuss social network. 	<p>Unit 2</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Review the usage of the present perfect with "just, still, already and yet". 	<p>Unit 2</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Expand vocabulary associated with remembering and forgetting.
<p>Unit 3</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Discuss ways of improving the memory. 	<p>Unit 3</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Writing Sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Use modal verbs of obligation, necessity and advice. 	<p>Unit 4</p> <p>:Assessment .Orally discussions</p> <p>:Materials Vocabulary and Grammar sheet</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Listen and complete the answers. 	<p>Unit 4</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <ol style="list-style-type: none"> 1. Dramatise a situation to get a message across.

Unit 5	Unit 5		
<p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading Sheet</p> <p>:LO 1. Read about and discuss volunteering.</p>	<p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO 1. Write a formal letter of application to a volunteer organization.</p>		

UNIT PLANNER FOR CLASS: 11 Theme: Four Title: Beginning and Ending Month: May Year: 2025-2024

<p>Unit 1</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Poster</p> <p>:LO 2. Brainstorming. 3. Discuss traditional rites of passage.</p>	<p>Unit 1</p> <p>:Assessment .Asking and answering questions</p> <p>:Materials .CD Player</p> <p>:LO 1. Write about a significant event in their life.</p>	<p>Unit 2</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <p>1. Review the different usage of " can and can't"</p>	<p>Unit 2</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO</p> <p>1. Discuss legal ages in Oman and other countries.</p>
<p>Unit 3</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading sheet</p> <p>:LO 1. Expand vocabulary associated with weddings.</p>	<p>Unit 3</p> <p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Writing Sheet and CD</p> <p>:LO 1. Listen and read for gist. 2. State plans and intentions.</p>	<p>Unit 4</p> <p>:Assessment .Orally discussions</p> <p>:Materials .Vocabulary and Grammar sheet</p> <p>:LO 1. Expand vocabulary associated with New Year traditions.</p>	<p>Unit 4</p> <p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Flash Cards</p> <p>:LO</p> <p>1. Discuss New Year resolutions.</p>

Unit 5	Unit 5	
<p>:Assessment Monitoring group response to .various tasks</p> <p>:Materials .Reading Sheet</p> <p>:LO 1. Expand vocabulary associated with festivals.</p>	<p>:Assessment Group and Individual Observation .and asking questions</p> <p>:Materials .Ordering sentences sheet</p> <p>:LO 1. Write a description of a festival.</p>	