

Michael R. Hollis Innovation Academy

Date: **September 29, 2025**

Time: **5:30pm – 6:30pm**

Recording:

https://atlantapublicschools-us.zoom.us/rec/share/YLrh_Yr9DsSqhphy0NL8LEE70EqzRXOaj92aXYQoRyyv60e2UVzD-BqdaaXaSQf_K6yU3IQ-qBdE0K4-

Passcode: 1G&=izkU

I. Call to order: **5:39pm**

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Adib Shakir	Present
Parent/Guardian	Billie Walker	Absent
Parent/Guardian	Carla Moore	Absent
Parent/Guardian	Sherice Kennedy	Present
Instructional Staff	Chelsea Baker	Present
Instructional Staff	Ilesha Fambro	Present
Instructional Staff	Javier Torres	Present
Community Member	Mariel Hicks	Absent
Community Member		
Swing Seat	Ebony Scott	Present
Student (High Schools)		
Student (High Schools)		

Quorum Established: **Yes**

I. Action Items

- a. **Approval of Agenda:** Motion made by: **Ilesha Fambro** Seconded by: **Chelsea Baker**
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion Passes
- b. **Approval of Previous Minutes:** *List amendments to the minutes: No amendments made.*
Motion made by: **Sherice Kennedy**; Seconded by: **Javier Torres**
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion Passes

II. Discussion Items *School Strategic Plan*

Discussion Item 1: School Strategic Plan- *Strategic Plan and Priorities Review & SMART Goals*

Summary: The meeting focused on reviewing and discussing the school's strategic plan, which includes improving reading and mathematics performance for special education and all Hollis students, developing a literacy and mathematics culture, and increasing school-wide attendance to 65%. Dr. Shakir presented MAP assessment results, noting that 48% of students scored in the beginning level of performance, while 39% scored in the developing range, and 12% scored proficiently. There was a discrepancy in the number of students reported for Hollis and the Washington Cluster, which Chandra pointed out and suggested verifying with the data person.

Strategic Plan and Stakeholder Engagement

The meeting focused on reviewing the strategic plan for the 2025-2030 school period and discussing stakeholder engagement strategies. Javier Torres outlined the timeline for GO Team meetings and emphasized the importance of involving parents, families, and community members through informative communication, gathering input, and invitations. Participants reviewed previous suggestions for improving communication and engagement, including using various channels for information sharing, organizing events, and establishing student and community involvement initiatives.

Enhancing Staff Communication Initiatives

The team discussed improving staff communication through virtual office hours and surveys. Fambro suggested creating a Google Form for staff to submit questions when virtual office hours are missed, which Javier supported and suggested including in the weekly newsletter. Adib noted that a similar question already exists in the newsletter but proposed creating a flyer to encourage more participation. They debated whether virtual office hours should include instructional coaches and APs, with Adib suggesting a rotating schedule and proposing to gauge staff interest during the next extended leadership meeting.

Discussion Item 2: Data Discussion- *MAP Results & 2025 Milestones Results*

Summary: Dr. Shakir presented Georgia Milestones test results for elementary and middle school students, highlighting performance levels in ELA, math, and science across grades 3-5 and 6-8. The data showed some progress, including a 2% reduction in beginning-level students and recognition for growth at specific grade levels, but also identified areas for improvement such as strengthening Tier 1 instruction and addressing the fact that 54% of students did not meet their MAP growth targets. The school is working on a three-month action plan to address these challenges, with a progress report scheduled for October 20th.

Addressing Student Performance Gaps The team reviewed student performance data, noting that 5th grade math showed the lowest performance, with particular concern about 4th grade ELA and 5th grade math students who scored in the beginning level, as these students will move to 6th grade. They discussed the need to provide targeted support for these students and to leverage successful teaching strategies from high-performing teachers, such as the former 8th grade math teacher who achieved strong results with 16 proficient and 3 distinguished students. The team also observed a stark difference between ELA and math performance in middle school, with more beginning-level students in ELA compared to math, prompting questions about instructional strategies and content area connections.

III. Information Items

- a. **Principal's Report** Enrollment and Leveling Updates
- b. **Information Item 2** APS Forward 2040- Comprehensive Long-Range Facilities Plan Update

Summary: Dr. Shakir reported that Hollis's enrollment of 624 students exceeded the projected 544 students, resulting in an additional \$305,659 in FTE funds. The school will use these funds to hire a full-time school business manager, a full-time parent liaison, an additional special education teacher, and a kindergarten paraprofessional. Adib also discussed plans for teacher stipends, materials, supplies, and instructional equipment, including the purchase of a school-wide book vending machine and the iReady resource for personalized learning. Additionally, Adib informed the group about a district proposal to move 6th through 8th-grade students to H.J. Russell for the 27-28 school year, with a district meeting scheduled for Thursday at 3 PM and a community meeting at 6 PM to discuss this change.

IV. Announcements

- A. APS District Employee and Community Meeting Thursday, October 2, 2025- 6pm – 8pm (Hollis Cafeteria)
- B. Hollis Food Distribution- Wednesday, October 8, 2025, from 10am-2pm
- C. Hollis Homecoming Week- Week of Sept 29- Oct3 Washington Cluster Game, Saturday Oct. 4th at 12:30pm- Henderson Stadium

V. Adjournment

Motion made by: Ilesha Fambro; Seconded by: Chelsea Baker

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

ADJOURNED AT 6:42pm

Minutes Taken By: Chelsea Baker

Position: Secretary

Date Approved: [Insert Date When Approved]