

YAŞAR UNIVERSITY
FACULTY OF SCIENCE AND LETTERS
SCIENCE CULTURE DEPARTMENT

COURSE SYLLABUS

| Course Title | Course Code | Semester | Course Hour/Week | | Yaşar Credit | ECTS |
|--|-------------|----------|---------------------|-----------------------|--------------|------|
| Environment and Development | UFND 6320 | SPRING | Theory 2 | Practice 0 | 2 | 2 |
| Course Type | | | | | | |
| 1. Compulsory Courses | | | | | | |
| 1.1. Programme Compulsory Courses | | | | | | |
| 1.2. University Compulsory Courses (UFND) | | | | | | |
| x | | | | | | |
| 1.3. YÖK (Higher Education Council) Compulsory Courses | | | | | | |
| 2. Elective Courses | | | | | | |
| 2.1. Program Elective Courses | | | | | | |
| 2.2. University Elective Courses | | | | | | |
| 3. Prerequisites Courses | | | | | | |
| 3.1. Compulsory Prerequisites Courses | | | | | | |
| 3.2. Elective Prerequisites Courses | | | | | | |

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| Language of Instruction | English |
| Level of Course | Associate Degree (Short Cycle) X Undergraduate (First Cycle) Graduate (Second Cycle) Doctoral Course (Third Cycle) |
| (compulsory) | |
| Special Pre-Conditions of the Course (recommended) | |

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| Course Coordinator | |
| Course Instructor(s) | |
| Course Assistant(s)/Tutor (s) | |
| Aim(s) of the Course | This course aims to equip students with a foundational and critical understanding of the key debates surrounding environment and development, approached from both theoretical frameworks and practical applications. |
| Learning Outcomes of the Course | <ul style="list-style-type: none"> • Analyze the interaction between ecological, economic, and social systems. • Explain the environmental impacts of unsustainable production and consumption patterns. • Describe key social science theories related to the concept of sustainable development. • Apply fundamental social science methods to examine environmental change. • Evaluate environmental sustainability issues in a local context. |
| Course Content | The course examines the interdependencies between ecological, economic, and social systems, with an emphasis on contemporary environmental challenges. Students explore how current patterns of production and consumption shape environmental outcomes, using interdisciplinary tools and concepts from the social sciences to critically analyze sustainability and environmental justice issues. |

COURSE OUTLINE/SCHEDULE (Weekly)

| Week | Topics | Preliminary Preparation | Methodology and Implementation (theory, practice, assignment etc) |
|------|---|--|---|
| 1 | Sustainable Development: Conceptual Framework | Reading the recommended resources and monitoring of the suggested videos | Theory |
| 2 | Sustainable Development: History | Reading the recommended resources and monitoring of the suggested videos | Theory |
| 3 | Environment and Economy: Growth | Reading the recommended resources and monitoring of the suggested videos | Theory |
| 4 | Environment and Economy: Trade | Reading the recommended resources and monitoring of the suggested videos | Theory |
| 5 | Theories and Concepts of Environmental Protection: Planetary Boundaries and Ecological Footprints | Reading the recommended resources and monitoring of the suggested videos | Theory |
| 6 | Theories and Concepts of Environmental Protection: Environmental Justice and Ecological Debt | Reading the recommended resources and monitoring of the suggested videos | Theory |
| 7 | Mid-Term Exam | Reading the recommended resources and monitoring of the suggested videos | Exam Week |
| 8 | Climate Change | Reading the recommended resources and monitoring of the suggested videos | Theory (Applied perspective) |
| 9 | Climate Change | Reading the recommended resources and monitoring of the suggested videos | Theory (Applied perspective) |
| 10 | Waste | Reading the recommended resources and monitoring of the suggested videos | Theory (Applied perspective) |
| 11 | Waste | Reading the recommended resources and monitoring of the suggested videos | Theory (Applied perspective) |
| 12 | Gender and Environment | Reading the recommended resources and monitoring of the suggested videos | Theory (Applied perspective) |
| 13 | Gender and Environment | Reading the recommended resources and monitoring of the suggested videos | Theory (Applied perspective) |
| 14 | Sustainable Development Goals | Reading the recommended resources and monitoring of the suggested videos | Assignment |
| 15 | Final Project: Environmental Protection through your lenses | | |
| 16 | Final Evaluation | | |

| | |
|---|--|
| Required Course Material (s) /Reading(s)/Text Book (s) | |
| Recommended Course Material (s)/Reading(s)/Other | |

| ASSESSMENT | | |
|------------------------------|--------|-------------|
| Semester Activities/ Studies | NUMBER | WEIGHT in % |
| Mid- Term | 1 | 40 |
| Attendance | | |
| Quiz | | |
| Assignment (s) | | |
| Project | | |

| | | |
|---|---|------------|
| Laboratory | | |
| Field Studies (Technical Visits) | | |
| Presentation/ Seminar | | |
| Practice (Laboratory, Virtual Court, Studio Studies etc.) | | |
| Final Examination/ Final Project/ Dissertation and Preparation | 1 | 60 |
| Other (Placement/Internship etc.) | | |
| TOTAL | | 100 |
| Contribution of Semester Activities/Studies to the Final Grade | | 40 |
| Contribution of Final Examination/Final Project/ Dissertation to the Final Grade | | 60 |
| TOTAL | | 100 |

| CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES | | | | | | |
|---|--|---|---|---|---|---|
| No | Programme Outcomes | Level of Contribution (1- lowest/ 5- highest) | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | To identify changes in the surrounding world and compare, question and interpret data during the formation and advocacy of thought and decisions. | | | | | X |
| 2 | To demonstrate skills in learning, critical thinking and reasoning about human behavior and experiences. | | | | | X |
| 3 | To show ability of gathering information from many sources to present a conclusive argument. | | | | | X |
| 4 | To demonstrate competence in reading and evaluating original scientific papers | | | | X | |
| 5 | To recognize the significance of lifelong learning and use the learning skills and competences that developed in this program in other areas of life | | | | X | |
| 6 | To demonstrate informational competence and the ability to use computers and other information technologies for many purposes | | | | X | |
| 7 | To conduct a study/project independently or take charge in a teamwork and to take responsibility to formulate solutions for unpredictable, complex problems in the study/project | | | | | X |
| 8 | To conduct efficient communication in oral and written forms within multi-cultural business environments | | | | | X |
| 9 | To formulate distinctive strategies through project management and innovative problem solving skills | | | | X | |
| 10 | To be sensitive to social and individual problems with high consciousness of social responsibility | | | | | X |

| ECTS /STUDENT WORKLOAD | | | | |
|---|--------|--------|------|------------------|
| ACTIVITIES | NUMBER | UNIT | HOUR | TOTAL (WORKLOAD) |
| Course Teaching Hour (14 weeks* total course hours) | 14 | Week | 2 | 28 |
| Preliminary Preparation and finalizing of course notes, further self- study | | Week | | |
| Assignment (s) | | Number | | |
| Presentation/ Seminars | | Number | | |
| Quiz and Preparation for the Quiz | | Number | | |
| Mid- Term(s) | 1 | Number | 10 | 10 |
| Project (s) | | Number | | |
| Field Studies (Technical Visits, Investigate Visit etc.) | | Number | | |
| Practice (Laboratory, Virtual Court, Studio Studies etc.) | | Number | | |
| Final Examination/ Final Project/ Dissertation and Preparation | 1 | Number | 12 | 12 |
| Other (Placement/Internship etc.) | | Number | | |
| Total Workload | | | | 50 |
| Total Workload/ 25 | | | | 2 |
| ECTS | | | | 2 |

ETHICAL RULES WITH REGARD TO THE COURSE (IF AVAILABLE)

The student meets assignment deadlines and follows through to completion of responsibilities.

STUDENT WITH DISABILITIES OR SPECIAL NEEDS

Students with disabilities or special needs are encouraged to contact the instructor and the Unit for Student with Disabilities (<http://eob.yasar.edu.tr/>) for academic adaptations.

ASSESSMENT and EVALUATION METHODS:

Final Grades will be determined according to the Yaşar University Associate Degree, Bachelor Degree and Graduate Degree Education and Examination Regulation.

PREPARED BY**UPDATED**

16.06.2025

APPROVED