

To listening to the audio, click the link below:

→

<https://soundcloud.com/user-921865495/toefl-listening-practice-conversation06/s-4U71DV5N3Go?in=user-921865495/sets/toefl-listening-practice-no11/s-7eVb6UXxoRd&si=53e90bde1ed74a5890ff015c7ac91327>

NOTE: DO NOT look at the questions on the next page until after you listen. Get a pen and a piece of paper and get ready to take notes.

Questions

1. Why does the student want to talk to his teacher?

- A. To get help with the class assignments.
- B. To get suggestions on what classes to take next semester.
- C. To find a job.
- D. To get suggestions on how to learn new things.

2. Listen again to part of the conversation. Then, answer the following question. Which answer best describes the student at the beginning of the conversation?

Click the link below →

<https://soundcloud.com/user-921865495/toefl-listening-practice-conversation06-q2/s-zKlIO5jPyCb?in=user-921865495/sets/toefl-listening-practice-no11/s-7eVb6UXxoRd&si=bc416f8050f54f4c85def9ccec042386>

- A. Nervous
- B. Unwilling
- C. Angry
- D. Happy

3. Which of the following is NOT one of the skills that gets mentioned throughout the conversation?

- A. Team work.
- B. Organization.
- C. Self-motivation.
- D. Leadership.

4. Who inspires the student to learn more skills?

- A. His teacher.
- B. His parents.
- C. His roommate.
- D. His girlfriend.

5. What should the student do at the end of this conversation?

- A. Ask his roommate about taking a class together.
- B. Look into taking a physical education class.
- C. Look into taking a collaboration course.
- D. All of the above.

Dictation Practice

Student: Hi, teacher, do you have some time to talk?

Teacher: Sure, Nick.

Student: Okay....so my roommate, (1)_____. Like he's got (2)_____, you know?
And I've been thinking that I should try to be a bit more like him and (1)_____.
And I was thinking (3)_____ by taking more courses to learn more new things, but I
really don't know (4)_____.....so that's where you come in! Hopefully, I mean, if
you have any ideas. Sorry, (5)_____.

Teacher: Don't worry about it. So if I understand correctly, you just want some suggestions on
(6)_____, right?

Student: Yeah, that just about does it!

Teacher: Okay, have you considered (7)_____?

Student: What do you mean?

Teacher: Well, University is not only a great place for academic knowledge, but also a place where you can (8)_____.

Student: Other skills..... like leadership?

Teacher: Absolutely. You can also develop skills (9)_____, and all sorts of things.

Student: Okay... yeah, that does sound like stuff that my roommate's got going for him, so I want to be (10)_____ too.

Teacher: I think it's a good idea. These kinds of opportunities really help (11)_____ learning.

Student: I like it. (12)_____?

Teacher: Well, you can take some collaboration courses that (13)_____ as a team.

Student: Okay, great. (14)_____. Are there other courses that would offer (15)_____?

Teacher: There are always (16)_____. We have a big variety of them so there should be (17)_____.

Student: Oh...I haven't done anything like (18)_____, that could be really good!

- Teacher:** A lot of people actually learn to play sports in university (19)_____. This can become a big part of their life in an unexpected but nice way, plus it promotes (20)_____.
- Student:** Yeah, I like the sound of that. Plus, my roommate does play basketball, so there's that!
- Teacher:** It's nice that your roommate is (21)_____.
- Student:** Mhmm. I don't know that all of this stuff would have (22)_____.
- Teacher:** Sounds like you should make sure to thank him. You could also try to (23)_____ so that you go in already having a friend.
- Student:** That's a good idea.... I think I'll talk to him about that. And I'll definitely (24)_____ you told me about.
- Teacher:** Glad to hear it. Is there anything else?
- Student:** I don't think so! You've been really helpful. Thank you very much.
- Teacher:** Anytime, Nick. Good luck with developing new skills.
- Student:** Thanks. See you tomorrow in class.

Answer

D

A

B

C

D

Transcript

Student: Hi, teacher, do you have some time to talk?

Teacher: Sure, Nick.

Student: Okay....so my roommate, he does all this stuff. Like he's got goals and things, you know? And I've been thinking that I should try to be a bit more like him and set goals for myself. And I was thinking that I could do that by taking more courses to learn more new things, but I really don't know what sort of courses I could take.....so that's where you come in! Hopefully, I mean, if you have any ideas. Sorry, I'm rambling.

Teacher: Don't worry about it. So if I understand correctly, you just want some suggestions on how to learn new things, right?

Student: Yeah, that just about does it!

Teacher: Okay, have you considered the learning opportunities outside of class?

Student: What do you mean?

Teacher: Well, University is not only a great place for academic knowledge, but also a place where you can develop many other skills.

Student: Other skills..... like leadership?

Teacher: Absolutely. You can also develop skills such as team work, self-motivation, and all sorts of things.

Student: Okay... yeah, that does sound like stuff that my roommate's got going for him, so I want to be a part of that kind of stuff too.

Teacher: I think it's a good idea. These kinds of opportunities really help round out academic learning.

Student: I like it. How would I go about those?

Teacher: Well, you can take some collaboration courses that require students to work together as a team.

Student: Okay, great. I'll look into those more. Are there other courses that would offer these kinds of things?

Teacher: There are always physical education courses. We have a big variety of them so there should be something that appeals to you.

Student: Oh...I haven't done anything like sports in a while, that could be really good!

Teacher: A lot of people actually learn to play sports in university without any prior experience. This can become a big part of their life in an unexpected but nice way, plus it promotes fitness and good health.

Student: Yeah, I like the sound of that. Plus, my roommate does play basketball, so there's that!

Teacher: It's nice that your roommate is such a good role model for you.

Student: Mhmm. I don't know that all of this stuff would have occurred to me otherwise.

Teacher: Sounds like you should make sure to thank him. You could also try to coordinate a class together so that you go in already having a friend.

Student: That's a good idea.... I think I'll talk to him about that. And I'll definitely look more into all those courses you told me about.

Teacher: Glad to hear it. Is there anything else?

Student: I don't think so! You've been really helpful. Thank you very much.

Teacher: Anytime, Nick. Good luck with developing new skills.

Student: Thanks. See you tomorrow in class.