SUBJECT: Music	**GRADE: Kindergarten**
Unit Title: Melody	**Time Frame:** all year
UNIT OVERVIEW	
Students will sing a varied and developmentally appropriate repertoire of songs. In the process they will learn how to identify four different ways to use your voice - talk, sing, whisper, call.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Communication and Empathy: Students will sing and use their four voices in a variety of songs, games and activities alone and with others. (S2A)	● 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. ● 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can show melody.	● I can sing alone and with others. (K1MUA1A1) ● I can identify four voices (talk, sing, whisper, call). (K1MUA1A2)

SUBJECT: Music	**GRADE: Kindergarten**
Unit Title: Composition	**Time Frame:** 6 classes
UNIT OVERVIEW	

Students will be given the opportunity to compose and perform a rhythm in a group and use classroom rhythm instruments.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
	• 9.1. 3.a Know and use the elements and principles of each art form to create works in the arts and humanities. • 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can compose.	• I can compose a rhythm with others. (K1MUA2A1)

SUBJECT: Music	**GRADE: Kindergarten**
Unit Title: Rhythm	**Time Frame:** all year
UNIT OVERVIEW	
Students will have the opportunity to read and perform rhythms using three types of notes and rests. They will also be able to show the steady beat in a variety of ways.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Communication and Empathy: Students will read and perform rhythms for each other. (S2A)	• 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. • 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.
COMPETENCIES	**LEARNING TARGETS**

Competency: I can show rhythm.	• I can read and perform rhythms. (K1MUA3A1) • I can perform steady beat. (K1MUA3A2)

SUBJECT: Music	**GRADE: Kindergarten**
Unit Title: Listen and Respond	**Time Frame:** all year
UNIT OVERVIEW	
Students will learn to identify and demonstrate fast, slow, loud, quiet, high, low.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
	• 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms. • 9.1. 3.a Know and use the elements and principles of each art form to create works in the arts and humanities.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can listen and respond to music.	• I can identify and respond to fast, slow, loud, quiet, high, and low. (K1MUA4A1)

SUBJECT: Music	**GRADE: Kindergarten**
Unit Title: Classroom Rhythm Instruments	**Time Frame:** 5 months

UNIT OVERVIEW	
Students will learn to play a selection of classroom rhythm instruments.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
	• 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. • 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms. • 9.1.3.h Handle materials, equipment, and tools safely at work and performance spaces.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can identify and play a selection of instruments.	• I can play a selection of classroom rhythm instruments. (K1MUA5A1)