

Product Log

Description of Original Work				
Under the mentorship of Kelly Thomas from Raise Your Hand Texas, my original work consists of a comprehensive guide of the education bills that are most likely to pass within the Texas Congress. We are in an active session this year, meaning that bills are currently being introduced that when passed into law, will affect all Texans. There are many educational bills that will change the way schools will look for Fisd students, so my OW will consist of interviews with Fisd officials in order to let students know what changes will happen in Fisd.				
Day(s)	Time Spent	What did you accomplish	Reflection (What did you learn)	Next Goals (What do you hope to achieve next?)
04.26.25	10 minutes	Sent emails to interviewees to confirm their quotes	It is important to make sure I am accurately representing what people say.	Nothing!
04.24.25	3 hours	Polished articles and made sure the information is accurate. Fact checked information and storylines with the quotes	The information was accurate. I just had to make the flow better and contact interviewees for last minute questions.	<ul style="list-style-type: none"> Confirm quotes with the interviewees
04.23.25	1 hour	Continued working on articles at mentor meeting.	There are many underlying motives for different bills in place. The information I have is accurate but could potentially explore deeper aspects of implementation and why they were proposed.	<ul style="list-style-type: none"> Incorporate the elements she discussed during our mentor meeting into the final drafts
04.22.25	1 hour	Interviewed Megan Dewolfe and researched	Permanent vs Temporary losses for school vouchers.	<ul style="list-style-type: none"> Discuss what I learned from the interviews with Ms. Thomas

		FISD policies in place that would be affected by SB 13	Even with very few students who accept vouchers, the distruc would lose out on money, but not enough students to cut costs. If one student leaves a classroom of 20, that is a 10,000 loss for the district. However, the difference in needs of 19 vs 20 students is not drastic enough to cut costs.	
04.21.25	20 minutes	Finalized Interview questions for Ms. Dewolfe.	Looked at the updates for HB3 becoming SB2 and politician views on how this helps Texas schools.	<ul style="list-style-type: none"> Finalize the information I want for the articles
04.20.25	2 hours	Compiled interviews and chose quotes I want to include. Continued to work on the articles. Also interviewed Sahana Balaji	Interviewed HOSA officer Sahana Balaji and learned that HOSA at heritage will not be competing at all next year.	<ul style="list-style-type: none"> Finish the body of the articles Make sure all of the information is down for the bills Fact check information
04.19.25	2 hours	Interviewed Shravya Billa, Sruthi Gopalakrishnan, Yshvi Sheth, and Rania Khan	FISD students believe that the library bill will harm students who don't have means of getting books other than their school libraries. There are other programs within FISD that used to exist for hybrid education such as the FISD	<ul style="list-style-type: none"> Interview HOSA officers Confirm time with Sahana Balaji

			<p>plus program. This program was helpful for students such as Rania Khan who deals with POTS. FISD students like Yshvi Sheth think the ESA bill is going to harm public education and that taxpayer money should not go towards private education.</p>	
04.18.25	20 minutes	Created interview questions for Ms. Dewolfe meeting	<p>The FISD library advisory council already exists. The process for a book being challenged happens after it is added to a library and not prior like this bill proposes.</p>	<ul style="list-style-type: none"> • Confirm student interviews over SB 13
04.17.25	45 minutes	Interviewed an English teacher	<p>There are negligible benefits for removing diversity of thought from libraries. Students need access to multiple different viewpoints within books. FISD has a great fine arts program where students are able to thrive and compete in multiple different competitions that suit their future career paths.</p>	<ul style="list-style-type: none"> • Finish questions for Ms. Dewolfe • Interview Rania Khan • Interview Yshvi Sheth
04.16.25	20 minutes	Interviewed Sara Shaikh	<p>MSA students were still allowed to pray, the process was just different than in</p>	<ul style="list-style-type: none"> • Interview Sruthi Gopalakrishnan and Shravya Billa • Interview teacher

			previous years and they had to go to the APs office before hand.	<ul style="list-style-type: none"> Finish interview questions for Ms. Dewolf
04.15.25	20 minutes	Interviewed Pooja Rameshkumar	There have been funding issues with DECA for a few years now. Heritage has a smaller DECA club as compared to other schools that consistently send kids to ICDC every year.	<ul style="list-style-type: none"> Interview Sara Shaikh
04.14.25	20 minutes	Interviewed Garrett Sewick	The rigor in charter schools vs public schools was hard to adjust to when he first started at Imagine. He appreciates how much FUSD invests into our fine arts programs.	<ul style="list-style-type: none"> Interview Pooja Rameshkumar
04.07.25	1 hour	Continued researching into bills that have been sent to calendars	Watched debriefs over the hearings for HB 2 and HB 6	<ul style="list-style-type: none"> Confirm interview with students Continue working on drafts
04.06.25	40 minutes	Created interview questions for teacher interviews	Looked deeper into the proposed pre-k education for teachers and the specifics of the teacher pay bill. There is a larger raise for teachers who teach in small districts vs ones with a larger student body.	<ul style="list-style-type: none"> Confirm interview with English teacher
04.05.25	40 minutes	Created interview questions for student	Looked into specifics of each bill and decided which	<ul style="list-style-type: none"> Schedule interviews with: <ul style="list-style-type: none"> Garrett Sewick HB 3

		interviews	people I know would be beneficial to interview.	<ul style="list-style-type: none"> ○ Pooja Rameshkumar HB 2 ○ Sahana Balaji HB 2 ○ Shravya Billa SB 13 ○ Sruthi Gopalakrishnan SB 13 ○ Sara Shaikh SB 11 ○ Rania Khan SB 569 ○ Ifeoluwa Oladimeji SB 260 ● Teacher Interviews <ul style="list-style-type: none"> ○ anonymous
04.02.25	1 hour	Interviewed School Board President, Dynette Davis	There are a lot of things that go behind the scenes. The CTSO club issue was a suggestion based and has not been confirmed yet. FISD is not worried about ESAs taking away students from our campuses. FISD will comply with all laws that pass and will continue to make sure every student's needs are met.	<ul style="list-style-type: none"> ● Confirm student interviews ● Confirm teacher interviews
03.28.25	40 minutes	Polished questions for Ms. Davis	I learned more about specific FISD policies such as the proposed cap of CTSO clubs and the removal of the harp program.	<ul style="list-style-type: none"> ● Confirm interview time with Ms. Davis
03.24.25	1 hour	Had a mentor meeting. We went over the interview questions I wrote for Ms. Davis (meeting 4/2).	HB 2: learned what basic allotment means and the current way Texas public schools are funded. We talked about the specifics of	<ul style="list-style-type: none"> ● Finalize questions for Ms. Davis ● Look into the stats out superintendent has put out over FISD spending

			<p>the fine arts allotment since FISD is getting rid of their harp program. We also discussed the new proposed career counselors. HB 3: Looked into Educational Savings Accounts (ESA) and how they would affect public school funding. Talked about potential students leaving FISD and charter schools. SB 11: We looked into current policies over student prayer and how this bill isn't challenging any restrictions. Brought up the issues students within MSA faced this year. SB 12: What specific DEI policies would be banned within education. SB 13: We talked about how FISD would potentially deal with added restrictions on school books and libraries. What is the ideal person who would serve on the library board? What are the effects on literacy? SB 26: Focused on the pre-k expansions for teachers that were proposed. SB 260: What is the school safety allotment and what it</p>	
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			covers. How do we get money from the state for safety? SB 569: What the past of FISD virtual education looked like, how funding with hybrid campuses work, ADA funding, and why there isn't funding for virtual education.	
03.21.25	1 hour	Background research into the bills I was looking at and outlined the general structure and topics I wanted for each article.	<p>Structure for each article:</p> <p>HB 2: general money, districts, fine arts, teacher pay and effects, student concerns, teacher concerns, district policies and stance</p> <p>HB 3: what is a school voucher?, general money, charter schools, student concerns, teacher concerns, FISD stance</p> <p>SB 11: what does it require/propose, why was it brought up in congress, current FISD policy, student concerns, teacher concerns, FISD stance</p> <p>SB 13: what is this bill, current FISD book policy, literacy crisis, student</p>	<ul style="list-style-type: none"> • Look more into how funding works for attendance based funding • How does the allotment change per student • How do vouchers harm school districts? • Look into current prayer laws for students • Look into the motivations for why prayer laws would be proposed • Look into the literacy crisis more • Look into how FISD librarians buy books • Look into teacher salaries across Texas • Look into teacher salaries within FISD • Look into the school safety allotment and how it works • What needs to be covered by the school safety allotment? • Why was virtual education not implemented after covid? • How virtual education laws in Texas work? • Have answers for all these questions

			<p>concerns, teacher concerns, FISD stance</p> <p>SB 26: what is this bill proposing, FISD teacher pay, student concerns, teacher concerns, FISD stance</p> <p>SB 260: what does this bill propose? general finances and school safety allotment, what does this bill change? FISD safety history, student concerns, teacher concerns, FISD stance</p> <p>SB 569: what is the virtual education bill, history of virtual education, student concerns, teacher concerns, FISD stance</p>	
03.17.25	1 hour	Continued creating interview questions for Ms. Davis.	FISD has been in a deficit budget for the past few school years and is trying to go back to a balanced budget. This means there are FISD programs that would need to be cut if we don't receive more funding.	<ul style="list-style-type: none"> • Look into club funding and student prayer laws • Look into MSA officers who may want to participate
03.13.25	.5 hours	Created Interview questions for Ms. Davis	There are a lot of specifics within the bills that would	<ul style="list-style-type: none"> • Look into FISD specific policies over libraries and school safety

			<p>affect funding. Some of the important parts I want to address and need to learn about is how allotments work. So far I have gathered the student allotment is dependent upon independent demographics per student and funding is given based on ADA for the whole district.</p>	<ul style="list-style-type: none"> ● Look into teachers who may want to be interviewed
03.10.25	1 hour	<p>Had a mentor meeting, and we discussed the bills I proposed looking into. We discussed different bills that I looked into that are being discussed in session or will have a public hearing soon. The bills we finalized for the project are: H.B 2; H.B 3; H.B 8; S.B 11; S.B 12; S.B 13; S.B 26; S.B 260; S.B 412; S.B 568; S.B 569; S.B 810; S.B 965.</p>	<p>There is a lot more to learn about specific Fisd policies if I want to have a productive meeting with Ms. Davis. Most bills leave implantation up to the school board, so it is important to look into specific district policies and not just state law.</p>	<ul style="list-style-type: none"> ● Create interview questions for Ms. Davis ● Look into specific Fisd policies that would be affected by the proposed bills I want to talk about
03.09.25	1 hour	<p>Looked into different bills being proposed further and what I wanted to explore about each one.</p>	<p>There are different areas of education that the bills address. HB 2 and SB 26 and SB 260 address funding, HB 3 and SB 2 address school vouchers/ ESAs, SB 10 and</p>	<ul style="list-style-type: none"> ● Narrow Down Bills I want to focus on ● Set up interview date with Ms. Davis ● Create questions for Ms. Davis

			11 address religion, SB 12 deals with parent's rights, SB 13 deals with libraries, and there are other areas that are being debated on such as special education and discipline.	
03.06.25	1.5 hours	Looked into different bills that are being proposed in congress.	There are different senate bills that are interesting such as; SB 24, SB 27, SB 57, SB 568, SB 974, SB 413, SB 875	<ul style="list-style-type: none"> • Contact professionals on FISD school board to schedule interviews • email ms thomas about the bills that I want information on
03.02.25	1.5 hours	Looked into different bills that are being proposed in congress.	There are different house bills that are interesting such as; HB 1, HB 8, HB 20, HB 120, HB 195, HB 3, HB268, HB 380	<ul style="list-style-type: none"> • look into the senate bill side
03.01.25	2 hours	Rewrote my original work proposal.	I learned that there are many setbacks in ISM and I need to learn how to deal with that.	<ul style="list-style-type: none"> • look into specific house bills that will affect education
02.28.25	1.5 hours	Met with a mentor and pitched the new original work proposal to her. She gave feedback and I reviewed it and then changed the original work plan.	There are 1200 education bills that will be introduced, only 120 will likely pass. There will be bills filed until March 14, so there is no sure way to follow ones that will be passed before this date	<ul style="list-style-type: none"> • rewrite original work proposal
2.25.25	1.5 hours	Brainstormed and outlined new Original	There are many changes to education coming from the	<ul style="list-style-type: none"> • Review current progress with mentor. • Experience next section

		Work Proposal	active session and the district is going to have a lot of changes.	
2.19.25	2 hours	Researched into different bills and issues that are happening within Texas education	There are many house bills and senate bills regarding school vouchers, dei, and libraries that are going to cause severe changes to how schools function.	<ul style="list-style-type: none"> • come up with new original work
2.17.25	1 hour	I interviewed Ashley Jefery from the Core Store in Plano ISD and then reworked the entire original work because it was illegal.	I learned that PISD has someone in charge of inventory and managing the Core Store. Without someone who has a similar position it would be illegal for me to run a Core Store even if it was on a small scale.	<ul style="list-style-type: none"> • look into the legalities of this project and start brainstorming
2.11.25	.5 hours	I created the interview questions for a meeting with Askley Jeffery who works for Plano ISD's core store.	I looked into the Core Store in PISD and learned about the connections they have with different businesses.	<ul style="list-style-type: none"> • interview ms ashley
2.7.25	1 hour	I refined the original work proposal and changed the calendar to make it more applicable.	I learned that vendors have different ways that they distribute their supplies to people and how they vary donations based on money and supplies.	<ul style="list-style-type: none"> • create questions for an interview with ms ashley
2.6.25	.5 hour	I introduced my OW	I learned about the	<ul style="list-style-type: none"> • Review last two steps with mentor and

		proposal to my mentor Kelly Thomas and she gave me feedback on how to make it more realistic.	plausibility of my initial original work proposal. I refined the proposal after this to reflect her feedback.	revise
1.24.25	3 hour	Since this was my introduction to my initial OW, I created my initial proposal and looked into the issues regarding teacher funding on school supplies.	From this experience I learned about the costs of school supplies and how teachers have to spend a portion of their own money to fund their classrooms.	<ul style="list-style-type: none"> • Contact potential mentor in order to refine the project