

1. How will class sizes work? Will there be two classes per grade? Will students be mixed?

- a. There will be two classes per grade level. Currently class sizes will remain capped at the following numbers as it is consistent with both schools and aligns with KUSD School Board policy 6432.
 - i. Kg/1 - 22 students per class
 - ii. 2/3 - 24 students per class
 - iii. 4 through 8 - 26 students per class
- b. Students will be randomly assigned to a classroom

2. Will school hours change?

- a. The school hours will remain consistent with what they are now for Brompton. The hours revolve around the arrival and dismissal times of our neighboring school, Tremper.

3. Will bus service be available, since this will be a larger school?

- a. No, bussing is not available for charter schools. With that said, there is a city bus stop less than a block away from Jane Vernon.

4. Will younger siblings still be given first priority for upcoming school years?

- a. Yes, both of our current charter schools give priority to siblings.

5. Will every student that is currently attending Brompton and Dimensions still be attending at the new school?

- a. All students will be invited to attend the new school. Whether they choose to attend or enroll at their boundary school is a decision made by that family.

6. Will the before/after care program transition with DOLA?

- a. Currently, Brompton runs an in-house before/after school program that will remain for the 2024-2025 school year.

7. Will there be more special education support with a larger student body?

- a. Special Education support is dictated by the needs of students who have special needs in that school. Support staff will be adjusted as needed in compliance with state and federal mandates.

8. Why will the new school adopt Dimension of Learning Academy's Instructional Methodology?

- a. Brompton's Instructional Methodology focuses on project based learning (PBL). When the current charter was developed project based learning was being introduced into the educational world. It was not considered new, but it was a practice only seen in certain areas (ie. the sciences). Today, project based learning can be seen across the curriculum and is considered best practices in education.
- b. One of the criteria for a charter school to exist is to have an instructional methodology that is unique to that school (example: Montessori or Classical Instruction). Unfortunately, project based learning is no longer considered unique.
- c. Robert Marzano's [High Reliability Framework](#) does not replace curriculum, vocabulary instruction, grading systems or mastery systems etc. Instead, this framework shows how best practices work together and provides indicators for schools to measure their progress.

9. Why would we change Brompton's Curriculum?

- a. Both Brompton and DOLA use district curriculum. Curriculum is what is taught, Instruction is how it is taught. Robert Marzano's work can be seen throughout KUSD's Curriculum but the instructional practices are limited and something we can benefit from.

10. Why can't we keep them separate charters but in the same building and share support staff?

- a. Due to declining enrollment which has caused financial constraints, KUSD's Board of Education has been tasked with closing schools and utilizing space more efficiently (all buildings closer to 80% capacity). This has caused some programs to be redistributed in the district. The Early Learner Program will now be housed in Jane Vernon leaving one side of the building available for the 2 charter schools. This shared space is not suitable for two schools to co-exist.

11. What will happen with uniforms/dress code? How will parents have a voice in the merger?

- a. This will be determined by the two governance boards.
- b. The boards plan to survey parents about this issue before a decision is made.

12. What will the new school be called?

- a. This will be decided by the two governing boards.

13. Who will the teachers, principals, aids, and secretaries be?

- a. Staffing is a process that starts in February and is district wide therefore this information is unknown at this time.

14. What decisions have already been decided and what is still up for discussion at this point? Is there an opportunity to have a Town Hall meeting with those who ultimately make these decisions to voice our concerns? What does a decision timeline look like?

- a. Decisions about the merged charter will be decided by the two governance boards. They will create an opportunity for families to voice their concerns before decisions are made and will share that information with families. This timeline has not been discussed.

15. Why was this decision so secretive unlike the other school closings and “proposed scenarios?”

- a. The parameters approved for the Rightsizing Project by the Board in August include utilizing a capacity rate of at least 80%, exploring a 4K-8 model and consolidating schools, changing school boundaries and/or merging school programs. The charter schools were always considered Phase 3 in KUSD’s Rightsizing Plan.
 - i. Phase 1: Recommend school closures and boundary program changes for the 2024-2025 school year.
 - ii. Phase 2: Communicate changes to families and answer questions.
 - iii. Phase 3: Determine uses of vacant buildings.
- b. With the closure of Jane Vernon Elementary it was decided to move DOLA and Early Learners into the space (12/12/23 Board Meeting).
- c. 5 Community Engagement Sessions were held October 17th, 18th, 25th.
- d. In preparation for both DOLA and Brompton occupying one site, district leadership felt a merger was necessary to best utilize resources and strengthen the instructional model and culture of each independent school.

16. With the joining of the two charter schools Brompton and DOLA will there be a revoting for the governance board and the BCP or such entities wants joined for all positions?

- a. The future of the operation of the governance board will be determined by the two boards.

17. Will you reimburse Brompton school all the money it has responsibility spent and fundraised to improve our school?

- a. Capital improvements made to the school will not be reimbursed (cabinetry and upgrades). Money fundraised by the PTO for other items such as flexible seating or science equipment will move with the school.
- b. If the DOLA building is sold, KUSD is willing to use funds from that sale as a credit towards upcoming facilities costs.
 - i. Please keep in mind that there are significant long-term facility needs at the DOLA site. By moving to a better building, the school will avoid those future expenses.

18. Will there be any changes to the extracurricular programs offered?.

- a. Extracurricular activities such as athletics will continue to be offered through boundary schools.
- b. Clubs will continue to be offered if there are staff members willing to advise them.

19. With increased staffing per grade level, will increased interventions be available without IEP & 504?

- a. No. Each classroom teacher currently provides tier 2 (or small group) interventions in their classroom. This will continue as it has been designed in both schools.

20. The previous rightsizing family Q&A stated that charter schools would not be expanding (Question 17). Wouldn't a merger of DOLA and Brompton constitute an expansion?

- a. An expansion to a charter would indicate that there is an increase in the number of students attending that particular school (ie. adding 100 students to Brompton making its population 318 rather than 218 or adding 50 students to DOLA making its population 268). A merger of the two schools keeps the current population consistent. Each school has 218 students and the new school will have 436 students.

21. Throughout the right sizing process, we were told that Vernon does not have a secured entrance. Can you please shed some light on how the Vernon school will now have a secured entrance for the merged charter schools that will now attend school in that building?

- a. Facilities and administration are in the process of looking into this matter in order to ensure a safe environment for all staff and students.
- b. There is a secure door just outside of the main office. The office staff identifies individuals and may allow them into the office.

22. How will the MS classes be structured? Will classes still be considered advanced, or will there be any honors/regular type distinctions?

- a. DOLA and Brompton will still offer an accelerated math track and both schools use the same curriculum.
- b. The middle school structure will be determined once staffing is completed.

23. What will be up to the boards to decide, and how will they be going about that? What will be up to the new principal to decide? What will be up to parents to decide?

- a. The governance board will decide on matters related to curriculum/instruction, and the dress code. They will work to merge DOLA's and Brompton's current charters. They will take feedback from the community as they work through this process.

- b. School leaders oversee the day to day operations of the school (such as staffing, scheduling and elective offerings) and manage the budget. They are responsible for running the school as written by the governing board and also oversee the professional learning of all staff.
- c. Parents are able to join the PTO where they can plan and participate in fundraising events that benefit all students. They can attend governance board feedback sessions to voice their concerns and/or opinions.

24. Why can't we as parents have input into who is chosen for principal? How will decisions be made about staffing (specials, coaches etc.)

- a. Staffing will be a district-wide process as rightsizing continues. Our HR department is responsible for staffing.

25. Will there be funding to implement the Leader in Me program with fidelity given the additional amount of students (200+ more students)?

- a. Yes, The Leader in Me program (LiM) and Marzano High Reliability Schools (HRS) framework will be a top priority. The principal will work to ensure that there are professional learning opportunities starting this spring/summer.
- b. Please click on each program to learn more, [LiM](#) and [HRS](#).

26. When is there going to be a town hall meeting so our voices can be heard? A lot of parents feel their trust violated by this secretive agenda. Why not wait until 2027 to merge and give teachers and staff time to implement a solid plan?

- a. Please remember that this decision was not made by the current governance boards or their respected principals.
- b. Phase 3 of the rightsizing plan has always been presented at KUSD board meetings. It included building uses and program movement that could only happen after Phase 1 and 2 were completed.
- c. Governing boards and administration are confident that they will have an agreed upon charter for the 2024-2025 school year. Please look for information coming from the boards as they start the process in the coming months.

27. How will the new staff and principal be prepared to teach this method if they have no previous experience?

- a. Robert Marzano's High Reliability Schools Framework does not replace curriculum, vocabulary instruction, grading systems or mastery systems etc. Instead, this framework shows how best practices work together and provides indicators for schools to measure their progress.
- b. All staff will be provided with professional learning opportunities and we will work together to ensure we are using the framework as designed.
- c. Please [see this document](#) to learn more about Marzano's High Reliability Schools framework

28. How will the merge of the two schools impact the new school's growth towards a HRS (DOLA) and Lighthouse status (Brompton). Will the new school have to start at "square one?"

- a. We are in the process of reaching out to our representatives to discuss what the merger means.
- b. Our Leader in Me Education Success Partner has been granted permission to support us through our Lighthouse certification even with the merger. With the only pause being that will need to discuss training new staff and build an understanding and unified culture.
- c. When we learn what this means for HRS certification we will update you.

29. What electives will be offered for MS? Will MS still get a daily fitness break/recess?

- a. Electives will be determined after staffing has been completed. Once this is completed, electives will be built and all middle school families will receive a course request form to fill out prior to scheduling.
- b. Yes, middle school will get a 10 minute recess.

30. What will be done to ensure the small-community feel of the merged school? Will cross-grade relationships (like CORE reading buddies and other programs) continue?

- a. Both schools thrive within their current situation and find ways to have their students interact with each other across grade levels. Increasing in size can create difficulties but it can also create more opportunities. To put it simply, if it is important to us, we will find the time.

31. I'm wondering why the instructional methodology is going to be shifted to what DOLA uses?

- a. Robert Marzano's High Reliability Schools Framework does not replace curriculum, vocabulary instruction, grading systems or mastery systems etc. Instead, this framework shows how best practices work together and provides indicators for schools to measure their progress. It is a tool for educators to use to improve the effectiveness of instruction. It is a great addition.

32. I understand classes will have to get mixed for the 24-25 school year to avoid an us vs. them mentality and to create a new homogenous charter. However, having a single track and class that stayed together from k-8 was very beneficial for the small community feel. Is the new merger going to try and establish this again so that the class stays together throughout the years? Or are classes going to get mixed every year going forward?

- a. This is a decision that will be made by the governing boards. They will hold a town hall meeting or two to gather feedback from the community. When the dates have been set you will receive an invitation to attend.