	STEPS	August September								
		17	24	31	7	14	21	28-30		
	Well defined goal statement: what you want to achieve, when, where, how and why you want to achieve it									
Criterion	Identify a community Define the global context and how it applies to my project									
A I N	Explain what makes your project personal, your interests and ideas that are important to you									
V	SEE YOUR SUPERVISOR									
N V E S T I G A T I O N	Identify what you already know about this topic/project and the sources of your knowledge									
	Identify what you learnt in MYP subjects before the project started and explain how this was helpful									
	CONDUCT RESEARCH using an extensive range of sources, keep track of bibliography							Rough Draft of Criterion A Due Sept. 30		
	Variety of research methods (MISO)							to supervisor		
	Record the research skills you develop AND EVALUATE your sources and skills									

	STEPS		November			
		5	12	19	28	2
	Design a detailed list of criteria so you can evaluate your product when complete (Criterion B, strand 1)					
Criterion B	Record any changes you make to the criteria and explain why you made them					
P L A	Record evidence of your planning through timelines, milestones or other tools and strategies					
N	SEE YOUR SUPERVISOR					
N I N	Record how the project progresses from start to finish					
G	Outline the self-management skills you have at the beginning of the project					Rough Draft of Criterion B Due Nov. 2 to supervisor
	Discuss how your self-management skills develop through the project					

	STEPS		November			December			January		
		9	16	23	30	7	15	break	11	18	25
Criterion C A C T I O N	Create product /outcome in response to the goal, context and criteria										
	Make your product and document the process with photographs, explaining your thinking throughout and what you've learnt										
	Outline AND discuss the thinking skills you have at the beginning of the project										
	Outline and discuss the communication and social skills you had when you began the project										Rough Draft of Criterion C Due Jan. 25 to supervisor
	When you have completed your product, evaluate it against the criteria you set	note:	this is	part of reflection	but you will	have it done	ahead	of time			
	Identify the strengths and weaknesses and possible improvements to the product										

STEPS			Februar		March			
	1	8	15	22	23	1	4	7-15
Reflect on how completing the project has extended your knowledge and understanding of the topic and the global context								
Reflect on your development as an IB learner through the project								
Makes notes on your strengths and weaknesses in completing the project								
Complete the <u>report</u> <u>checklist</u>								
First full draft of complete report due with previous changes from feedback already made			FULL DRAFT DUE FEB 15 to supervisor	feedback and revision				
Planning for exhibition								
Exhibition afternoon and night					EXHIBITION AFTERNOON AND EVENING			
RE-DRAFT							FINAL DRAFT DUE MARCH 8 to Assessor Team Marking and Moderation	

The short version of timelines

TASK	Due Date	Feedback		
Criterion A: Investigation draft	September 30, 2020	by October 5, 2018		
Criterion B: Planning draft	November 2, 2018	by November 16, 2018		
Criterion C: Taking Action draft	January 25, 2019	feedback by Feb 1, 2019		
Criterion D: Reflection PLUS revised A, B, C FULL DRAFT	February 11	feedback by Feb 22		
Presentation afternoon and night	February 23th (TBD)			
FINAL DRAFT	MARCH 8	Moderation March 6-13th Marks after the break		

You should meet with your supervisor at least twice during each stage, to receive guidance and feedback.