MACTE 2022-23

Spring Statewide Meeting and Collaboration
April 21, 2023

[Meeting Links Available After Registration - Agenda Subject to Changes]

Friday, April 21, 2023

8:00 - 8:55 am	**Dean's and Director's Breakfast Meeting** [by invitation only]
9:00 - 9:05am	**Welcome, Updates, and Presidential Transition** Cari Maguire, MACTE President Darrell Stolle, MACTE President-Elect
9:05 - 9:10 am	**Budget Report** Athena Novack, MACTE Treasurer
9:10 - 9:20 am	**Elevate Teaching Updates** Rose Chu
9:20 - 9:30	**Apprenticeships** Alex Liuzzi
9:30 - 9:45	**The Coalition to Increase Teachers of Color & American Indian Teachers in MN** Paul Spies
9:45-10:15	**Legislative Updates** Laura Mogelson, MACTE Legislative Liaison
10:15 - 10:30 am	Break
10:30 - 11:15 am	**PELSB Updates** PELSB Staff
11:15 - 12:00 pm	**Networking Conversations: Addressing Mental Health in Teacher Preparation** Framing, Darrell Stolle Break Out Rooms (Automatically assigned)
11:45 - 12:15 pm	**Caucus Updates/Meetings** U of M Caucus, Moderator: Stacy Ernst MN State Caucus, Moderator: Larry Bryant Private Caucus, Moderator: Carrie Pfeifer
12:30 - 1:15 pm	Lunch Break

1:15 - 2:05 pm **Role-alike Sessions & Special Interest Groups** (These are organizing meetings; these groups will meet at each conference. This breakout is a good time to discuss generally what the group would like to work on. Please self select which group you'd like to join by following the Zoom links below.)

Role-alike Sessions

A: Assessment/Accreditation Role-alike
Moderator: Kathy Dahlberg

B: Clinical Experience Coordinator Role-alike
Moderator: Amy Jo Lundell

C: Licensing Coordinator Role-alike
Moderator: Shuji Asai

Special Interest Groups

D: Legislative and Increase Teachers of Color Advocacy
Moderators: Laura Mogelson and Paul Spies

E: Reading Policy
Moderators: Cari Maguire

F: Special Education
Moderator: Larry Bryant

2:00 - 2:10 Break & Transition Time

2:10 - 3:15 pm **Breakout Sessions**

A1: Using Journey Maps to Identify Stressors and Supports for Preservice Teachers
Shelley Neilsen Gatti and Todd Busch, University of St Thomas

MACTE Facilitator: Stacy Ernst

Since 2016, the University of St Thomas has partnered with Saint Paul Public Schools and Minneapolis Public Schools to implement and evaluate teacher residency pathways. Since this time, collectively we have recruited and prepared over 260 teachers. While we use a variety of evaluation methods, this presentation will focus on how we use journey mapping as one qualitative method to capture educational experiences of the preservice teachers and use this data for continuous improvement. In this presentation, we will describe the process we used to collect journey maps, share examples and highlight themes related to stress points identified through the journey mapping process. We will share strategies and next steps to implement trauma-informed and culturally responsive supports across the teacher preparation pathway to prevent and respond to these stress points. There will be an opportunity for the audience to share their experiences, strategies, and questions.

B1: Apprenticeships for Teacher Preparation
Alex Liuzzi, Minneapolis Public Schools

MACTE Facilitator: Marcela Kostihova

Alex Liuzzi is coordinating a Teacher Resident Apprenticeship Collaborative of metro area districts. This collaborative will lead to the first registered apprenticeship program in Minnesota for K-12 educators. Come to this session to learn what apprenticeship teacher preparation could look like, what partnering with this collaborative could look like, and possible paths to growing this statewide.

C1: Elevate Teaching
Rose Chu and Zara Zanu

MACTE Facilitator: Krista Overby

Join us to learn more in depth about the PELSB-funded Teacher Recruitment and Marketing Campaign, Elevate Teaching. This session will focus on the development of the Action Network for Elevate Teaching (ANET) Themes and Key messages that have emerged from deep community engagement over the past year. This will be an interactive session where participants will engage in how the themes and messages can be utilized in teacher preparation.

3:15 Adjourn