

**Middle School Mathematics Collaborative
Assessment/Interpreting Data**

February 4, 2026
10:00 - 11:00 am

Series Description: The Middle School Mathematics Collaborative to support math leaders in strengthening the teaching cycle in middle school mathematics for teachers. Sessions include practical approaches for guiding teachers in designing responsive lessons, monitoring student progress, and using evidence of learning to inform next steps in middle school mathematics classrooms. Leaders will have opportunities to collaborate, share ideas, and learn from one another’s experiences, leaving with practical strategies and insights to enhance teaching and learning across middle school classrooms.

Desired outcome:

- Understand the focus of data analysis to drive instruction
- Support teacher understanding of the link between instruction and assessment

Recording link:  Middle School Math Collaborative-20260204 1611-1.mp4

Topic	Notes
<p>Welcome and Purpose NCDPI K-12 Math consultant</p> <p>Presenters: Erica Bower 6-12 Math/Science Curriculum Coordinator Alamance-Burlington Schools</p> <p>Jennifer Grove Middle School Math Coordinator Guilford County Schools</p> <p>Dawn Tillett MTSS/Math & Science Coordinator Dare County Schools</p>	<p>Introduction of the Series</p> <p>Logistics</p> <ul style="list-style-type: none"> ● Navigating Webex <p>Group Norms</p> <ul style="list-style-type: none"> ● Understand that those who work, learn. ● Look for solutions, not blame. ● Focus on systems, not people. ● Recognize that everyone has expertise. ● Be honest. ● Challenge ideas. ● Share talk time. ● Beware of deficit language ● Mistakes are expected, respected, and inspected.
<p>Slide Deck</p>	<p><i>Link to Presentation:</i>  Assessment.pdf</p> <p><i>Breakout Group 3: Link to “Formative Means to Inform” presentation with links to all documents shared.</i></p>
<p>Opening</p>	<ul style="list-style-type: none"> ● What is assessment? <ul style="list-style-type: none"> ○ Mentimeter <ul style="list-style-type: none"> ■ Link: Mentimeter Link: ■ Menti.com Code: 6547 6330 ● Assessment Share
<p>Whole Group Discussions</p>	<ul style="list-style-type: none"> ● Looking at District and School Data <ul style="list-style-type: none"> ○ Link to Data ● Link between Instruction & Assessment

	<ul style="list-style-type: none"> • What Story Does the Data Tell?
Breakouts	<p>Tools to Link Best Practices to Assessment</p> <ul style="list-style-type: none"> • Collect (observation) • Communicate (interpretation) • Carry Out (instructional action)
Optimistic Closure	<p>Reflection Activity: What is one major takeaway from today OR What is 1 thing that you could use starting tomorrow?</p>
Certificates	<p>To receive a certificate for contact hours, <i>please complete the Reflection Form</i>. This link to this form will be shared in the chat.</p> <p>If you cannot access google forms because your district blocks it, please email Tammy Lackey @ tammy.lackey@dpi.nc.gov with your name, your district, and your answers to the Reflection.</p>

Next Session:

Topic: Effective Teaching/Small Group Instruction

Date: April 1, 2026, 10:00 - 11:00 am

Registration link: <https://go.ncdpi.gov/2526MathCollab3rev>
[Flyer](#)

K-12 Mathematics Team Contact Information

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