

WORKLOAD ASSESSMENT

THESIS

INDONESIAN LANGUAGE AND LITERATURE EDUCATION
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA

WORKLOAD ASSESMENT

SKRIPSI

TAHUN AKADEMIK 2017/2018

Koordinator:

Dr. Heny Subandiyah, M.Hum

Team:

**INDONESIAN LANGUAGE AND LITERATURE EDUCATION
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA**



**UNIVERSITAS NEGERI SURABAYA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA DAN SASTRA INDONESIA**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER (RPS)

NAMA MATA KULIAH		KODE MK	RUMPUN MK	BOBOT (SKS)	SEMESTER	TGL PENYUSUNAN
Skripsi		2014216067		6	7	2021
OTORISASI		Dosen Pengembang RPS		Kordinator	Kepala Program Studi	
					Dr. Heny Subandiah, M.Hum.	
Capaian Pembelajaran (CP)	PLO-Programme Learning Outcome					
	PLO 3 (S-4)	Being responsible for any works in the field of Indonesian language and literature education independently by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship.				
	PLO 4 (P-1)	Mastering the basic concepts of language, literature, language and literary skills, language and literature research.				
	PLO 8 (KU-1)	Being able to study the implications of the development or implementation of technological science that takes into account and applies humanities values in Indonesian language and literature education based on scientific principles, procedures, and ethics in order to produce solutions, ideas, designs, or art criticisms, and compiling a scientific composition as the study results in form of thesis or final project report, and uploading it on the college page.				
	Course Learning Outcomes (CLO)					

	CLO 1	Being responsible for any works in the field of Indonesian language and literature education by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship;	
	CLO 2	Mastering the basic concepts of language, literature, language and literary skills, language and literary research;	
	CLO 3	Being able to examine the implications of the development or implementation of technological science that takes into account and applies humanities values in Indonesian language and literature education based on scientific principles, procedures, and ethics in order to produce solutions, ideas, designs, or art criticism and compile the scientific descriptions of the study results in the form of a thesis or final project report, and upload it on the college page.	
	CLO 4		
Diskripsi MK	Training to develop scientific reasonings through literature and field studies on linguistic topics, search, systematize, and write them in the form of papers and present them orally and conduct a research based on scientific reviews to solve problems in Indonesian language and literature education.		
Materi Pembelajaran / Pokok Bahasan	1. Preparing thesis chapter 1: background, research problem, research objective, research urgency 2. Preparing thesis chapter 2: literature review, previous research, relationship among variables, conceptual model, hypothesis 3. Preparing thesis chapter 3: research approach, population and sampling, operational definition and measurement variables, data collecting, analysis technique 4. Preparing thesis chapter 4: findings, discussion 5. Preparing thesis chapter 5: conclusion		
Refrensi	Utama:		
	1. Tim. 2011. <i>Panduan Penulisan Proposal dan Skripsi Program Fakultas Bahasa dan Seni</i>. Surabaya:Unesa University Press 2. Tim 2006. <i>Panduan Penulisan dan Penilaian Skripsi</i>. Surabaya: Unesa Univeristy Press		
	Pendukung:		
Media Pembelajaran	Preangkat lunak:		Perangkat keras :
	Power Point		Laptop, dan Proyektor
Dosen Pengampu			
Matakuliah syarat	Statistik, Metodologi Penelitian Pendidikan, Metodologi Penelitian Bahasa/ Metodologi Penelitian Sastra		

Minggu Ke-	Tujuan Pembelajaran	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, dan Perkiraan Waktu		Materi Pembelajaran [Pustaka]	Skor
		Indikator	Bentuk & Kriteria Penilaian	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to make and explain Chapter 1 of the thesis	- Compiling Chapter 1 thesis - Explaining Chapter 1 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Problem Based Learning 1. Orientasi Siswa pada Masalah Menjelaskan dan diskusi kepada mahasiswa perihal karya sastra puisi, novel, konsep presentasi menggunakan media, prinsip kepewaraan, konsep debat dan debat kelompok 2. Mengorga		1,2	0-100
2	Able to make and explain Chapter 1 of the thesis	- Compiling Chapter 1 thesis - Explaining Chapter 1 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic			1,2	0-100
3	Able to make and explain Chapter 1 of the thesis	- Compiling Chapter 1 thesis - Explaining Chapter 1 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic			1,2	0-100
4	Able to make and explain Chapter 2 of the thesis	- Compiling Chapter 2 thesis - Explaining Chapter 2 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic			1,2	0-100
5	Able to make and explain Chapter 2 of the thesis	- Compiling Chapter 2 thesis - Explaining Chapter 2 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic			1,2	0-100

6	Able to make and explain Chapter 3 of the thesis	• Compiling Chapter 3 thesis • Explaining Chapter 3 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	nisasi Siswa Mahasiswa mengidentifikasi persoalan karya sastra puisi, novel, konsep presentasi menggunakan media, prinsip kepemimpinan, konsep debat dan debat kelompok 3. Membimbing Penyelidikan Mahasiswa mengumpulkan sumber artikel yang akan dijadikan referensi pembuatan makalah 4. Mengemb		1,2	0-100
7	Able to make and explain Chapter 3 of the thesis	• Compiling Chapter 3 thesis • Explaining Chapter 3 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic			1,2	0-100
8	Able to explain thesis proposal chapter 1-3	• Expose Chapter 1- 3 thesis	Form: Scoring form Criteria: Holistic				0-100

				angkan, Menyajikan hasil Mahasiswa membuat karya berupa makalah 5. Menganalisis dan Evaluasi Masalah Mahasiswa mengumpulkan hasil makalah 6. Presentasi Mahasiswa mempresentasikan hasil dari pembuatan makalah			
9	Able to make and explain Chapter 4 of the thesis	• Compiling Chapter 4 thesis • Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Problem Based Learning 1. Orientasi Siswa pada Masalah		1,2	0-100
10	Able to make and explain Chapter 4 of the thesis	• Compiling Chapter 4 thesis • Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Menjelaskan dan diskusi kepada		1,2	0-100

				mahasiswa			
11	Able to make and explain Chapter 4 of the thesis	• Compiling Chapter 4 thesis • Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	perihal karya sastra puisi, novel, konsep		1,2	0-100
12	Able to make and explain Chapter 4 of the thesis	• Compiling Chapter 4 thesis • Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	presentasi menggunakan media, prinsip kepewaraa n, konsep		1,2	0-100
13	Able to make and explain Chapter 4 of the thesis	• Compiling Chapter 4 thesis • Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	debat dan debat kelompok 2. Mengorga nisasi		1,2	0-100
14	Able to make and explain Chapter 5 of the thesis	• Compiling Chapter 5 thesis • Explaining Chapter 5 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Siswa Mahasiswa mengidenti fikasi persoalan karya		1,2	0-100
15	Able to compile articles from chapters 1-5 thesis	• Compiling research articles	Form: Compiling research articles from thesis Criteria: Holistic	sastra puisi, novel, konsep presentasi		1,2	0-100
16	Able to defend research articles from thesis chapters 1-5	• Maintaining research articles from thesis chapters 1-5 (Article assessment)	Form: Scoring form Criteria: Holistic	mengguna kan media, prinsip kepewaraa n, konsep debat dan		1,2	0-100

				debat kelompok 3. Membimbing Penyelidikan Mahasiswa mengumpulkan sumber artikel yang akan dijadikan referensi pembuatan makalah 4. Mengembangkan, Menyajikan hasil Mahasiswa membuat karya berupa makalah 5. Menganalisis dan Evaluasi Masalah Mahasiswa mengumpulkan hasil makalah			
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				6. Presentasi Mahasiswa mempresentasikan hasil dari pembuatan makalah 7. Publikasi Makalah yang telah dibuat dikembangkan menjadi artikel ilmiah dan diupload pada jurnal nasional			
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