

# G-Course FIRST-YEAR SEMINARS

## Fall 2026 Registration

**For students whose Degreeworks says FRST 1002 Critical Thinking and Reading is NOT needed**

Students with under 16 credits MUST take a First-Year Seminar in their first term, and we would recommend that students with 16-30 credits take a First-Year Seminar in their first term. Some students may be pre-registered for GEN Honors First-Year Seminar (Honors) OR GSS Ethics and Professionalism (Nursing), and in those cases that is their first-year seminar unless they need FRST 1002, in which case they will take two first-year seminars.

CRN	Subject	Course	Title	Days	Time	Instructor
<a href="#">84280</a>	GAH	1019-001	Philosophy and Human Nature <b>Values/Ethics-V</b>	MWF	2:10pm-3:25pm	Howdysshell, Stanford
<a href="#">84889</a>	GAH	1039-001	Women, Gender, Sexuality <b>International/Multicultural -I R2-Racism Across Curriculum Service Learning</b>	MWF	11:20am-12:35pm	Jacobson, Kristin
<a href="#">84900</a>	GAH	1044-001	Women Super Heroes of the Bible	MW	11:20am-12:35pm <b>Hybrid</b>	Fiedler, Marcia
<a href="#">84890</a>	GAH	1046-001	Greek Culture and Modern Hellenism <b>Values/Ethics-V</b>	M	3:55pm-5:25pm <b>Hybrid</b>	Papademetriou, Anastasios
<a href="#">82939</a>	GAH	1060-001	The Passions <b>H - Historical Consciousness</b>	TR	10:30am-12:20pm	Hultquist, Aleksandra
<a href="#">84931</a>	GAH	1064-001	Migration and Immigration <b>H - Historical Consciousness</b>	TR	12:30pm-2:20pm	LoSasso, Joseph
<a href="#">83322</a>	GAH	1065-001	The Detective: Foreign Intrigues	MW	3:35pm-5:25pm	Lechner, David
<a href="#">84952</a>	GAH	1068-001	Power and Society	TR	12:30pm-2:20pm	Gust. Geoffery

CRN	Subject	Course	Title	Days	Time	Instructor
<a href="#">83260</a>	GAH	1074-001	Disability and the Brothers Grimm	MW	11:20am-12:35pm	Fonseca, Lauren
<a href="#">80800</a>	GAH	1081-001	American Myths and Icons	MW	6:00pm-7:50pm	Albertson, Sarah
<a href="#">80563</a>	GAH	1091-001	Topics in African American Culture: Racial Injustice and Historical Inequity <b>R1 - Race and Racism</b>	MW	9:55am-11:10am <b>Hybrid</b>	Ajani, Kimoni Yaw (Wilbert St. Hilaire)
<a href="#">84224</a>	GEN	1014-001	Business and Life <b>Values/Ethics - V</b>	MW	6:00pm-7:50pm	Mehta, Chintan
<a href="#">84234</a>	GEN	1015-001	What's in a Word?	TR	12:30pm-2:20pm	Pawlowska, Monika
<a href="#">80832</a>	GEN	1018-001	Role-Playing Games <b>Z - No-Cost Course Materials</b>	TR	8:30am-10:20am	Jeitner, Eric
<a href="#">81445</a>	GEN	1033-001	HONORS: Life of the Mind <b>Honors Only</b>	MWF	11:20am-12:35pm	Duntley, Joshua
<a href="#">81446</a>	GEN	1033-002	HONORS: Life of the Mind <b>Honors Only</b>	MWF	11:20am-12:35pm	Goodnight, Christy
<a href="#">81447</a>	GEN	1033-003	HONORS: Life of the Mind <b>Honors Only</b>	MWF	11:20am-12:35pm	Horan, Eddie
<a href="#">81649</a>	GEN	1036-001	Leadership Strategy and Change <b>Live-Work-Learn</b>	R	10:30am-12:20pm <b>Hybrid</b>	Marchetti, Joseph
<a href="#">84218</a>	GEN	1036-002	Leadership Strategy and Change	TR	12:30pm-2:20pm	Aarons, Jennifer
<a href="#">84161</a>	GEN	1037-001	Life Choices <b>Live-Work-Learn</b>	TR	2:30pm-4:20pm	Maslanik, Kelly
<a href="#">84960</a>	GEN	1037-002	Life Choices <b>Live-Work-Learn</b>	TR	12:30pm-2:20pm	Maslanik, Kelly
<a href="#">81694</a>	GEN	1048-001	Perspectives on Childhood	MW	3:35pm-5:25pm	Richman Smith, Elyse
<a href="#">80834</a>	GEN	1056-001	History of Health Fraud	MWF	12:45pm-2:00pm	Blaskiewicz, Robert

CRN	Subject	Course	Title	Days	Time	Instructor
<a href="#">80179</a>	GEN	1058-001	Engaging the Compromised Brain	TR	12:30pm-2:20pm	TBD
<a href="#">80835</a>	GEN	1061-001	Neurodiversity and Learning <b>Values/Ethics - V</b>	MWF	12:45pm-2:00pm	McConville, Patricia
<a href="#">80145</a>	GNM	1026-001	Alternative Health Care	MWF	11:20am-12:35pm	Caplan, Ronald
<a href="#">81790</a>	GNM	1031-001	Diversity and Technology	TR	6:00pm-7:50pm	Terrell, Ryan
<a href="#">85078</a>	GNM	1041-001	The Nature of Discovery	MWF	9:55am-11:10am	TBD
<a href="#">85080</a>	GNM	1041-002	The Nature of Discovery	MWF	9:55am-11:10am	TBD
<a href="#">85081</a>	GNM	1041-003	The Nature of Discovery	MWF	9:55am-11:10am	TBD
<a href="#">85082</a>	GNM	1041-004	The Nature of Discovery	MWF	9:55am-11:10am	TBD
<a href="#">84911</a>	GNM	1056-001	Environmental Citizenship <b>Values/Ethics - V</b> <b>Live-Work-Learn</b>	TR	8:30am-10:20am	Hutchison, Ron
<a href="#">83746</a>	GNM	1064-001	Game On: Math and Sports	MW	12:45pm-2:00pm	McShea, Betsy
<a href="#">83801</a>	GSS	1013-001	Intro to Global Studies <b>I - Intercultural/Multicultural</b>	MW	12:45pm-2:00pm <b>Hybrid</b>	Majd, Mariam
<a href="#">82758</a>	GSS	1014-001	Understanding People <b>R2 - Racism Across Curriculum</b>	MWF	2:10pm-3:25pm	Scott, Nordia
<a href="#">84272</a>	GSS	1015-001	Ethics in Everyday Life	TR	8:30am-10:20am	TBD
<a href="#">83809</a>	GSS	1044-001	Diversity Issues <b>I - International/Multicultural</b> <b>R1 - Race and Racism</b>	TR	2:30pm-4:20pm	Cleveland, Darrell
<a href="#">80074</a>	GSS	1053-001	Ethics and Professionalism <b>Nursing First Year Seminar</b> <b>V - Values/Ethics</b>	TR	12:30pm-2:20pm	Kirk, Lauren
<a href="#">80075</a>	GSS	1053-002	Ethics and Professionalism <b>Nursing First Year Seminar</b> <b>V - Values/Ethics</b>	TR	12:30pm-2:20pm	Padden-Denmead, Mary
<a href="#">83810</a>	GSS	1060-001	The Psychology of Well-Being <b>Z - No-Cost Course Materials</b>	MWF	9:55am-11:10am	Tinsley, Ron

CRN	Subject	Course	Title	Days	Time	Instructor
<a href="#">81322</a>	GSS	1060-002	The Psychology of Well-Being <b>Z - No-Cost Course Materials</b>	MWF	11:20am-12:35pm	Tinsley, Ron
<a href="#">81324</a>	GSS	1072-002	Pathways to Learning	MWF	12:45pm-2:00pm	Harvey, Douglas
<a href="#">80612</a>	GSS	1092-001	Intro to African-American Studies <b>I - International/Multicultural R2 - Racism Across Curriculum</b>	TR	10:30am-12:20pm	Allison, Donnetrice
<a href="#">81463</a>	GSS	1098-001	CSI Effect: Myth or Reality? <b>R2 - Racism Across Curriculum</b>	MWF	2:10pm-3:25pm	Schanz, Kimberley

## GAH (Arts & Humanities related—literature, history, religion, culture, philosophy)

**S. Howdysshell**

**MWF 2:10pm-3:25pm**

**GAH 1019-001**

***Philosophy And Human Nature***

**V - Values/Ethics**

**CRN: 84280**

Is there such a thing as "human nature"- timeless, fixed or evolving? This course will examine this philosophical question through the works of a number of key thinkers both inside and outside the philosophical tradition. Through the study of the question of human nature, the course intends to broaden students' understanding of what it is to be human and how we may be more (as) human.

**K. Jacobson**

**MWF 11:20am-12:35pm**

**GAH 1039-001**

***Women, Gender, Sexuality***

**International/Multicultural -I**

**R2-Racism Across Curriculum**

**Service Learning**

**CRN: 84889**

This course serves as an introduction to women's studies, taking a humanistic approach to understanding the experiences, historical conditions, and concerns of women, in the present and past. We will be critically examining a variety of texts, including personal narratives, historical documents, literature, film, cultural criticism and scholarship on women, as well as participating in on- and off-campus lectures and events.

**M. Fiedler**

**MW 11:20am-12:25pm (Hybrid)**

**GAH 1044-001**

***Women Super Heroes of the Bible***

**CRN: 84900**

Students will read text directly from the Old Testament with the goal of trying to understand why certain explanations were given. We will then read a variety of explanations written by women for the basis of comparison to the old patriarchal interpretations. Students will be required to write their own possible explanations taking the time period, social structure, and conflicts into account. The Bible text does not denigrate women, interpretations do. Join us as we understand, then reinterpret and reframe the old perceptions.

**A. Papademetriou**

**M 3:35pm-5:25pm (Hybrid)**

**GAH 1046-001**

***Greek Culture and Modern Hellenism***

**V - Values/Ethics**

**CRN: 84890**

Why does Greek culture have such a powerful impact on succeeding cultures and societies? This course explores what Greek culture is, its historical development, and examines timeless themes of myth and culture, sex, ideas (philosophy), politics, war, tragedy, art and architecture, and science.

**A. Hultquist**

**TR 10:30am-12:20pm**

**GAH 1060-001**

***The Passions***

**H - Historical Consciousness**

**CRN: 82939**

This course examines and analyzes the notion of "the passions," a concept that has powerful meaning in discourses of emotion. In other words, we will examine what emotions mean in philosophy, literature, and history, and how they change over time. We will examine historical concepts of the passions and emotions from a range of thinkers from the classical influences, through medieval devotion, through Enlightenment discourse to the modern usage of the work "emotion."

**J. LoSasso**

**TR 12:30pm-2:20pm**

**GAH 1064-001**

***Migration and Immigration***

**H - Historical Consciousness**

**CRN:84931**

Using a wide variety of sources- novels, documentaries, photographs, paintings, and music -this course will study the experiences of immigrants and migrants in the United States from 1800 to the present. We will examine the differing levels of racial and ethnic prejudice each group faced, the efforts of migrants and immigrants to retain close knit communities, the importance of "old world" experiences and culture, the underlying reasons for migration, and the urban and industrial contexts within which migrations occurred. Considerable emphasis will be placed on the gender dimensions of migration and other historiographical questions.

**D. Lechner**

**MW 3:35pm-5:25pm**

**GAH 1065-001**

***The Detective: Foreign Intrigues***

**CRN: 83322**

This course will examine the role of the detective in fiction from around the world, considering whether the role is commonly shared among diverse cultures and what can be learned from similarities and differences in (or total absence of) that role (loner, dissident from or enforcer of the existing power structure, etc.) in specific cultures.

**G.Gust**

**TR 12:30pm-2:20pm**

**GAH 1068-001**

***Power and Society***

**CRN: 84952**

We will begin the course with a discussion of selections from the Freshmen common reading. Students will then read a variety of texts: novels, memoirs, philosophical works, poetry, essays, speeches in order to explore the nature and function of human power. Through the readings we will examine both individual and social power and will discuss the ways in which they structure each other. Throughout the course, we will be engaging in evaluation questions regarding the goods and harms brought about by the exercise of power. Finally, we will return to ourselves, asking about our own power(s), about how they can be liberated and fruitfully developed.

**L. Fonseca**

**MW 11:20am-12:35pm**

**GAH 1074-001**

***Disability and the Brothers Grimm***

**CRN: 83260**

This course looks at how disability is represented in the Brothers Grimm fairy tales. It explores how the Grimms use disability and deformity in the Nursery and Household Tales as symbols of a flaw that must be remedied or a punishment for wrongdoing.

**S. Albertson**

**MW 6:00pm-7:50pm**

**GAH 1081-001**

***American Myths and Icons***

**CRN: 80800**

This course will examine the foundational "myths" that continue to shape American history and culture, primarily through reading and evaluating material that deals with alternative viewpoints and experiences. Students will also learn about various American Icons-the people, places, and products that have come to define what it is to be "American."

**K. Yaw Ajani**

**MW 9:55am-11:10am (Hybrid)**

**GAH 1091-001**

***Topics in African American Culture: Racial Injustice and Historical Inequity***

**R1 - Race and Racism**

**CRN: 80563**

This course explores the history, concepts, and media that make up the global structures and policies that have established anti-Black rhetoric, racial discrimination and race ideologies in the United States. Utilizing primary and secondary research students will gain an understanding of the processes which generated the status quo, and note how many of these uncomfortable histories are marginalized in favor of national pride and interpersonal civility. This course aims to engage learners in critical analysis of the social construct of race and how it has been implemented to hinder Black progress and maintain Black

people as an un-class, while privileging certain races and ways of being that benefit a few. As a result, the course interrogates the power dynamics within systems, looking particularly at history and cultural products (language, art, social mores, media) for how race, othering, and blackness operate within societies.

## **GEN–Interdisciplinary skills related**

**C. Mehta**

**MW 6:00pm-7:50pm**

**GEN 1014-001**

**Business and Life**

*V - Values/Ethics*

**CRN: 84224**

Provides a general survey of business, identifies the roles and responsibilities of business in modern society and focuses on selected functions and processes within the business community. Issues such as globalization, diversity, technology, consumer attitudes, and competitive pressures are reviewed. Basic business, consumerism, and ethics concepts are investigated through quantitative analysis and practical exercises.

**M. Pawlowska**

**TR 12:30pm-2:20pm**

**GEN 1015-001**

*What's in a Word?*

**CRN: 84234**

In this course, we will explore words from a variety of perspectives. We will focus on the basics of what words mean, what company they keep, how they are related to other words and how they change over time. We will describe how people learn words and how words are linked to memory and emotions. We will discuss how the words we use may reflect and shape our view of the world and our relations with others. We will compare how words are used in poetry, song lyrics, science, politics or advertising. Throughout the semester, we will practice learning new words and teaching them to each other, expanding our vocabularies in the process.

**E. Jeitner**

**TR 8:30am-10:20am**

**GEN 1018-001**

*Role-Playing Games*

*Z - No-Cost Course Materials*

**CRN: 80832**

This course examines the cultural phenomena of role-playing games. Students will consider what constitutes a role-playing game, how games confront players with issues of identity construction and storytelling, and how players create a subculture.

**J. Duntley**

**MWF 11:20am-12:35pm**

**GEN 1033-001**

*HONORS: Life of the Mind*

Honors Only

**CRN: 81445**

*This is an Honors course open only to students in the Honors Program. This course provides a challenging and stimulating introduction to the intellectual and creative life of college work. The themes vary each year but the focus is always on small-group discussion and projects, critical reading, and written and oral expression. Opportunities may include field trips, guest speakers and performances.*

**C. Goodnight**

**MWF 11:20am-12:35pm**

**GEN 1033-002**

***HONORS: Life of the Mind***

**Honors Only**

**CRN: 81446**

*This is an Honors course open only to students in the Honors Program. This course provides a challenging and stimulating introduction to the intellectual and creative life of college work. The themes vary each year but the focus is always on small-group discussion and projects, critical reading, and written and oral expression. Opportunities may include field trips, guest speakers and performances.*

**E. Horan**

**MWF 11:20am-12:35pm**

**GEN 1033-003**

***HONORS: Life of the Mind***

**Honors Only**

**CRN: 81447**

*This is an Honors course open only to students in the Honors Program. This course provides a challenging and stimulating introduction to the intellectual and creative life of college work. The themes vary each year but the focus is always on small-group discussion and projects, critical reading, and written and oral expression. Opportunities may include field trips, guest speakers and performances.*

**J. Marchetti**

**R 10:30am-12:20pm (Hybrid)**

**GEN 1036-002**

***Leadership Strategy and Change***

**CRN: 81649**

This course will introduce students to the principles of leadership fundamentals-including theories, practices and strategies. A key goal for this course will be to help students become comfortable with developing their own leadership style-including communications skills, problem-solving abilities, and ethical reasoning and decision making talents. Students will analyze, reflect, and comment upon leadership issues pertaining to current events in a variety of fields-including business, politics, and society in general. Students will actively participate in situational scenarios, including role-playing exercises and Socratic circles.

**J. Aarons**

**TR 12:30pm-2:20pm**

**GEN 1036-002**

***Leadership Strategy and Change***

**Live-Work-Learn**

**CRN: 84218**

This course will introduce students to the principles of leadership fundamentals-including theories, practices and strategies. A key goal for this course will be to help students become comfortable with

developing their own leadership style-including communications skills, problem-solving abilities, and ethical reasoning and decision making talents. Students will analyze, reflect, and comment upon leadership issues pertaining to current events in a variety of fields-including business, politics, and society in general. Students will actively participate in situational scenarios, including role-playing exercises and Socratic circles.

**K. Maslanik**  
**TR 2:30pm-4:20pm**  
**GEN 1037-001**  
***Life Choices***  
**Live-Work-Learn**  
**CRN: 84161**

This course aims to provide the tools for students to make good decisions and form good habits. We will focus on the areas of time management, nutrition, fitness, current events, and personal finance.

**K. Maslanik**  
**TR 12:30pm-2:20pm**  
**GEN 1037-002**  
***Life Choices***  
**Live-Work-Learn**  
**CRN: 84960**

This course aims to provide the tools for students to make good decisions and form good habits. We will focus on the areas of time management, nutrition, fitness, current events, and personal finance.

**E. Richman Smith**  
**MW 3:35pm-5:25pm**  
**GEN 1048-001**  
***Perspectives on Childhood***  
**CRN: 81694**

An overview of childhood will be investigated from historical, developmental, and contemporary perspectives. Critical thinking will be emphasized when examining topics such as environmental, economic, political, educational, social, cultural, and global issues affecting children and children's rights. Social media, the arts and literature, and their effects on childhood will also be explored.

**R. Blaskiewicz**  
**MWF 12:45pm-2:00pm**  
**GEN 1056-001**  
***History of Health Fraud***  
**CRN: 80834**

In the last thirty years, we've seen the polarization of "alternative," "complementary" and "integrative" medicine, modalities commonly referred to as "health fraud" in the 1970s. How did this marketing revolution come about, and why do people reject medicine for magical thinking?

**S. Cassel**  
**TR 12:30pm-2:20pm**  
**GEN 1058-001**  
***Engaging the Compromised Brain***  
**CRN: 80179**

Students will develop an understanding of how individuals with brain compromise perceive and interact with their environment through multi-modal activities which develop reading, writing, and discussion skills. Additionally, students will learn about the culture of Stockton University and how to utilize its resources.

**P. McConville**

**MWF 12:45pm-2:00pm**

**GEN 1061-001**

***Neurodiversity and Learning***

**V - Values/Ethics**

**CRN: 80835**

This course is designed to assist students in developing an understanding of disability in the social context, learning differences and neurodiversity, disability rights and history, psychological disabilities, multiple intelligences and learning styles. Students will use this information to develop strategies to improve their own learning and advocate for individuals with disabilities they encounter in future careers, on campus and in the community.

## **GNM–Natural Sciences & Math Related–health care, biology, geology, math, weather, natural science**

**R. Caplan**

**MWF 11:20am-12:35pm**

**GNM 1026-001**

***Alternative Health Care***

**CRN: 80145**

This course will examine the two major paradigms in American health care- biomedicine and holism. After a brief review of their historical development, the course will compare and contrast their principal theories and practices. Several practitioners will come to class to discuss and demonstrate alternative healing practices. The course will conclude with a discussion of the future of alternative health care in the United States.

**R. Terrell**

**TR 6:00pm-7:50pm**

**GNM 1031-001**

***Diversity and Technology***

**CRN: 81790**

This course is designed to provide an avenue for students to gain hands-on experience with some of the tools of Stockton's computing learning environment, to explore computing occupations and the special challenges of women, to develop a basic understanding of the scientific method, and to explore the possibility of a major or minor in computer science and information systems. No prior computer experience is necessary.

**TBD**

**MWF 9:55am-11:10am**

**GNM 1041-001**

***The Nature of Discovery***

**CRN: 85078**

Curiosity takes the lead in this course. Students design their own questions, gather and analyze data, and dive deep into scientific exploration. With hands-on lab and/or fieldwork, this course builds skills in experimentation, problem-solving, and scientific communication.

**TBD**

**MWF 9:55am-11:10am**

**GNM 1041-002**

***The Nature of Discovery***

**CRN: 85080**

Curiosity takes the lead in this course. Students design their own questions, gather and analyze data, and dive deep into scientific exploration. With hands-on lab and/or fieldwork, this course builds skills in experimentation, problem-solving, and scientific communication.

**TBD**

**MWF 9:55am-11:10am**

**GNM 1041-003**

***The Nature of Discovery***

**CRN: 85081**

Curiosity takes the lead in this course. Students design their own questions, gather and analyze data, and dive deep into scientific exploration. With hands-on lab and/or fieldwork, this course builds skills in experimentation, problem-solving, and scientific communication.

**TBD**

**MWF 9:55am-11:10am**

**GNM 1041-004**

***The Nature of Discovery***

**CRN: 85082**

Curiosity takes the lead in this course. Students design their own questions, gather and analyze data, and dive deep into scientific exploration. With hands-on lab and/or fieldwork, this course builds skills in experimentation, problem-solving, and scientific communication.

**R. Hutchison**

**TR 8:30am-10:20am**

**GNM 1056-001**

***Environmental Citizenship***

**V - Values/Ethics**

**Live-Work-Learn**

**CRN: 84911**

This course will be taught in five parallel sessions, with occasional meetings (lectures, presentations, panels) that include all five sections. We plan to combine our knowledge of different aspects of environmental problems, and attempt to craft a comprehensive, interdisciplinary curriculum. This course will explore many dangers and environmental crises we face today. Scientific research increasingly tells us that we are destroying the natural systems on which our lives depend. Global climate change, the destruction of the Earth's ozone layer, the acidification of our rain, the poisoning of our rivers, lakes and oceans, the depletion of our soil, the devastation of our forests, globalization, environmental economics and conservation crises are some of the topics we will focus on.

**B. McShea**

**MW 12:45pm-2:00pm**

**GNM 1064-001**

**Game On: Math and Sports****CRN: 83746**

Sports can be a metaphor for learning mathematics. From algebra to geometry to physics, from tennis to soccer to basketball, this course includes a broad curriculum of math/science levels and a variety of sports. Using actual, re-enacted, or staged events we will discover and examine the relationship between a sports situation and related mathematical and physics principle. This course will expose students to a variety of topics including: algebra, geometry, statistics, general physics, mathematical modeling, and several different sports, such as soccer, football, and basketball. The course will demand that the students have a strong background in algebra, geometry, statistics, problem solving, and mathematical modeling.

**GSS–Social Sciences related–psychology, diversity, learning, economics, etc.****M. Majd****MW 12:45pm-2:00pm (Hybrid)****GSS 1013-001****Intro to Global Studies****I - Intercultural/Multicultural****CRN: 83801**

Globalization is the process by which people, institutions, economies, environments, and governments interact on a global scale. This course dives into the complexities of globalization and the web of connections that span across nations. Through discussions, case studies, and critical analysis, you'll explore how globalization shapes our collective futures. Whether you're interested in tackling real-world problems or understanding the forces that shape your environment, this course provides the tools to navigate an increasingly interconnected world.

**N. Scott****MWF 2:10pm-3:25pm****GSS 1014-001****Understanding People****R2 - Racism Across Curriculum****CRN: 82758**

In this course, we will explore key factors that can help us understand the Psychology of Women of Color. Among others, we will focus on womanhood and socialization, sisterhood and social activism, as well as gendered racial identity development and resilience. We will use both primary (original interdisciplinary research) and secondary sources (review chapters, textbooks selections, films, etc.) to explore these topics. The course will provide opportunities for students to learn about critical concepts, apply them to real world issues, and consider the implications of race and gender in navigating the US society. Students will engage in a host of reflective activities to ensure a meaningful and interactive, yet fully educational and transformative learning experience.

**TBD****TR 8:30am-10:20am****GSS 1015-001****Ethics in Everyday Life****I - Intercultural/Multicultural****CRN: 84272**

This course will introduce students to college-level critical thinking through the study of ethical reasoning in everyday life. With a solid background in major ethical theories, students will engage in critical thinking to examine real and hypothetical cases that involve ethical dilemmas. Students will apply problem-solving skills to the dilemmas so that they can effectively articulate problems, examine all courses of action under the ethical theories and argue in support of a proposed solution.

**D. Cleveland**

**TR 2:30pm-4:20pm**

**GSS 1044-001**

***Diversity Issues***

**R1 - Race and Racism**

**I - Intercultural/Multicultural**

**CRN: 83809**

The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity issues as instructors may sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

**L. Kirk**

**TR 12:30pm-2:20pm**

**GSS 1053-001**

***Ethics and Professionalism***

**Nursing First Year Seminar**

**V - Values/Ethics**

**CRN: 80074**

*Open only to nursing majors.* This course will introduce the concepts and principles of ethical behavior and professionalism. Students will explore the history of the development of ethics and the professions, and will learn criteria necessary for professional status. Ethical theories, principles, and professional values will be studied. Course content will include the application of critical thinking skills to ethical and professional issues; and the role of writing skills for health professional. Professional responsibility and accountability will be focus for study.

**M. Padden-Denmead**

**TR 12:30pm-2:20pm**

**GSS 1053-002**

***Ethics and Professionalism***

**Nursing First Year Seminar**

**V - Values/Ethics**

**CRN: 80075**

*Open only to nursing majors.* This course will introduce the concepts and principles of ethical behavior and professionalism. Students will explore the history of the development of ethics and the professions, and will learn criteria necessary for professional status. Ethical theories, principles, and professional values will be studied. Course content will include the application of critical thinking skills to ethical and professional issues; and the role of writing skills for health professional. Professional responsibility and accountability will be focus for study.

**R. Tinsley**

**MWF 9:55am-11:10am or 11:20am-12:35pm**

**GSS 1060-001 or GSS 1060-002**

***The Psychology of Well-Being***

**Z - No-Cost Course Materials**

**CRN: 83810 or 81322**

Survey of findings and concepts in psychology and other social sciences relating to achieving and maintaining good physical and mental health with emphasis on behavioral changes that can improve health and effectiveness in living activities.

**D. Harvey**

**MWF 12:45pm-2:00pm**

**GSS 1072-002**

***Pathways to Learning***

**CRN: 81324**

This course raises the conscious level of the many avenues from which students learn. Theories of learning from fields of sociology and psychology will be introduced. Through discussion, experiences and reflection students will have a greater understanding of how learning, thinking and knowing occurs.

**D. Allison**

**TR 10:30am-12:20pm**

**GSS 1092-001**

***Intro to African-American Studies***

**I - International/Multicultural**

**R2 - Racism Across Curriculum**

**CRN: 80612**

To introduce the student to the field of African American Studies. Broad overview and introduction to the core areas in African American Studies including: Black History, Black Psychology, Black Religion, Black Social Organization, Black Economics, Black Expressive Culture and Black Politics.

**K. Schanz**

**MWF 2:10pm-3:25pm**

**GSS 1098-001**

***CSI Effect: Myth or Reality?***

**R2 - Racism Across Curriculum**

**CRN: 81463**

This course examines how the criminal justice system as a whole, and forensic evidence specifically, is portrayed to and perceived by the general public. Emphasis will be on students discovering implications on the criminal justice system when discrepancies between the realities of the system and forensic evidence and their myths/portrayals exist.