



Taradale Primary School

COMMUNITY CODE OF CONDUCT POLICY

RATIONALE

Taradale Primary School embraces diversity and is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives - regardless of race, gender, religious background, sexuality, gender identity, cultural background, linguistic background, family background, age or disability.

All students, staff family and community members have the right to be safe, and feel safe, in their school community. With this right comes the responsibility to be law abiding citizens and to be accountable for actions that intimidate or put at risk the safety of others or oneself. This includes behaviour that may be considered antisocial.

Every person involved with Taradale Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

A Community Code of conduct is intended to provide guidelines for the effective development of positive and constructive relationships between all members of the school community. The following are the principles that provide the framework for this Code of Conduct:

- All members of the school community are to be treated with respect and dignity.
- Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged members are aware of their rights but, more importantly, they accept responsibility for protecting their rights and the rights of others.
- Members of the school community are expected to use non-violent and non-abusive means to resolve any conflict.
- Insults, disrespect, and other hurtful acts disrupt learning and teaching in the school community.
- Members of the school community have a responsibility to maintain an environment where conflict and differences can be addressed in a manner characterised by respect and civility to others.

The policy is a guide for all members of the school community about the standards of conduct that are acceptable in the school environment, or when attending any official or

social function, or activity, of or relating to the school, or in any location at which the school is represented.

PURPOSE

For the purpose of this Code of Conduct "School Community" comprises the principal, staff, school council, parents, guardians, step-parents, relatives, friends, supporters, carers, other community members and invitees of the school, who attend at the School, or elsewhere, for the purposes of visiting, viewing, participating, supporting or being present for any official or social activity held by or for the benefit of the school and its students.

IMPLEMENTATION

Members of the school community are expected to behave with respect, civility and in the manner of a responsible citizen. Examples of such behaviours -

- Respect and comply with the applicable Commonwealth and State laws
- Demonstrate respect, honesty and integrity
- Respect differences in people, their ideas and opinions
- Treat one another with dignity and respect at all times, and especially when there is a disagreement
- Respect and treat others fairly, regardless of race, gender, religious background, sexuality, gender identity, cultural background, linguistic background, family background, age or disability
- Respect the legal and moral right of others
- Show proper care and regard for school property and the property of others
- Take appropriate measures to help those in need
- Respect the need of others to work in an environment of learning and teaching.

School Community members are expected to:

- Support the principal and school staff in the development of a high quality education for all students
- Support the school's policies
- Acknowledge that the principal and school staff have the responsibility to implement these policies
- Work with the school teaching staff to deal promptly with areas of concern
- Treat all members of the school community with respect and courtesy
- Acknowledge and affirm success in individual and school achievement

Parents, carers and guardians play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe and respectful

learning environment for all students. Parents, carers and guardians fulfil this responsibility when they:

- Show an active interest in their child's school work and progress
- Communicate regularly with the school
- Help their child be neat, appropriately dressed and prepared for school
- Ensure that their child attends school regularly and on time
- Promptly report to the school their child's absence, late arrival or early departure
- Become familiar with the school's Community Code of Conduct
- Work with school staff to deliver a high quality education for all students

Any parent or school community member who invites a relative, friend, support, carer or other person to be present at any official school activity held by or for the benefit of the school and its students must at all times be responsible for that person and ensure they act at all times in a manner consistent with the Code of Conduct.

PHYSICAL AND EMOTIONAL SAFETY

In particular, all school members must not:

- Use any object (whether as a weapon or otherwise) to threaten or intimidate and other person; or
- Cause injury to any person by the use of any such object
- Inappropriately use social media as a forum to raise concerns/make complaints against staff or the school
- Be in possession of, or under the influence of, or provide others with, alcohol or illegal drugs.

All school community members must:

- Not cause, inflict or encourage others to verbally abuse, threaten or inflict bodily harm on another person by any physical aggression;
- Seek staff assistance, if necessary, to resolve conflict peacefully.

BREACH OF CODE OF CONDUCT

Breaching this Code of Conduct will be as determined at the principal's and school council's absolute discretion. Some of the consequences may include one or more of the following:

- The school may deny any member of the school community from attending a school activity
- The school may deny any member of the school community from being on the school grounds in general
- The school may direct that any parent, carer or guardian may only communicate with members of teaching staff through a nominated school representative
- The school may take other steps, (in a reasonable manner) determined appropriate, according to the nature of the breach

RIGHT OF APPEAL

This policy will apply to any decisions made by the school council and principal under this Code of conduct, and decisions may be appealed using the school's procedures for complaints and resolutions.

REVIEW

The school's Community Code of Conduct policy will be reviewed in 2025