ELL Support Resources

Professional Development

ESL Pro Modules

These modules were created for the American Institute for Research (AIR) to improve adult ELL instruction. Many of the principles are also useful for younger learners and should be reviewed by any instructional staff working with EL students.

- [Meeting the Language Needs of Today's English Language Learner](#)

- [Integrating Digital Literacy into English Language Instruction](#)

- [Preparing English Learners for Work and Career Pathways](#)

These resources were developed by leading educators in the field and were assembled into learning modules by Jon Fila of Intermediate District 287.

[MN Manual of Accommodations](#) updated to reflect digital delivery by Jon Fila of Intermediate District 287.

Edutopia ELL Strategies for Educators

Discover ways to optimize instruction to address the needs of students who are learning English.

https://www.edutopia.org/topic/english-language-learners

Teaching Channel

Deep Dive: English Language Learners: [Engaging and Supporting ELLs](#)

Web Design

By using proper web design and accessibility features you are making your content better for EL students.

Adhere to the POUR Principles.

[POUR Principles](#)

- **Perceivable** - See/hear what is there
- **Operable** - Interact with what is there
- **Understandable** - Language is clear and easy to follow
- **Robust** - Works with all devices

Also look into meeting the [Web Content Accessibility Guidelines](#) (WCAG 2.0)

Student Resources

[Rewordify](#) allows students to swap out difficult words in selections of text with something they already understand. It will highlight the words that were changed and allow them to study those words and help them to learn the definitions in context.

- Preloaded materials
- Paste existing materials
- Generate vocabulary lists and quizzes
- Students can use it as well

[hemingwayapp.com](#) for students to check their own writing submissions.

Odell Education Resources

There are handouts in [these unit plans](#) that can be utilized for reading selections. The focus of these areas is on:

- Reading Closely for Details
- Making Evidence Based Claims

List compiled by Jon Fila of Intermediate District 287. 2019-Current.

- Building Evidence Based Arguments

- Research to Deepen Understanding

Pull out the handouts and tools to use within your existing content.

Read & Write for Google is a free Chrome extension offering reading and writing support for Google Docs and web pages to students with learning difficulties, dyslexia, or ELL/ESL, including:

- Text to speech

- Speech to text

- Visual dictionary

- Translation

- Simplify web page view for readability

English Language Learner materials for students and teachers are available from the Purdue Online Writing Lab (OWL).

You can find information on Reading Levels by using the following resources:

- Microsoft Word (Settings allow for Show readability statistics)

- readability-score.com

- lexile.com/analyzer (limited to 1000 words)

- Rewordify.com Statistics tab for READ score

Text to Speech

- Microsoft Edge Browser/Microsoft Word Immersive Reader

- Librivox & Archive.org for audio versions of text

- SpeakIt - Chrome Extension

- NVDA - Open Source; downloads to device; tested with Moodle.

- Screen reader support in Google Docs

Screen readers largely depends on which device/browser the student uses. Here are some recommendations:

- Macs have built in screen readers. Students select text and right-click and can choose to have it read to them.

- In the Chrome browser there is the SpeakIt Chrome Extension: https://goo.gl/P2F5MT

List compiled by Jon Fila of Intermediate District 287. 2019-Current.

- Speech to text: https://dictation.io/speech Students can record themselves, it converts to text and then they can copy/paste that text into their submissions.

- Microsoft Word

Writing

As with any written submission, it is expected that you proofread and spell check your work before you submit. If you are using Microsoft Word or Google Docs to write then that should be easy. Make sure your punctuation and capitalization are correct and you're not writing a submission like it is a text message.

What those tools do not always catch are stylistic elements that might need fixing. The step after you have proofread your paper is to copy/paste your text into HemingwayApp.

Step 1: Use http://hemingwayapp.com and paste your submission.

Step 2: Review problematic areas that are identified and clean up your draft right in the app.

Step 3: Copy and paste your new submission into your assignment.

NROC Writing Handouts & Resources

- Foundation Lessons

- HippoCampus Resources