Republic of the Philippines
Department of Education
CARAGA Administrative Region
SCHOOLS DIVISION OFFICE OF SURIGAO CITY
SURIGAO CITY DISTRICT VI
SABANG ELEMENTARY SCHOOL

READING INTERVENTION PLAN

S.Y. 2023-2024

Date	Activities and Strategies	Persons Involved	Expected Out come
June-August	A. Reading Assessment 1. Conducting GST in Phil-IRI 2. Conducting Pre-test in Phil-IRI	Teachers/ Pupils/ Parents	Assessed the Reading Level of Pupils
August-October	B. Word Recognition 1. Mastery of the high frequency words 2. Mastery of the words with CV, CVC, VC, CVVC, CVCV patterns 3. Using Marungko Approach in Kindergarten to Grade 1 4. Using Fuller Approach in Grades 2-6 5. Using the different approaches in vocabulary such as; ▯ Structural analysis ▯ Configuration clues ▯ Dictionary approach ▯ Context clues ▯ Realia 6. Require each pupil to have a reading notebook for the teacher to write words to be mastered in a week. Parents should collaborate with the teachers. Every Friday the school head will monitor the implementation of the program by letting the children read selection from a reading textbook. 7. Report on Result of Pre-Test Phil-IRI implementation	Teachers/ Pupils/ Parents/ School head	75% of the pupils who belonged to frustration level in word recognition could read to instructional level

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October-February	C. Reading and Comprehension 1. Conducting Post-test in Phil-IRI 2. Mastery of the four levels of questioning namely Literal, Interpretative, Application and Critical Thinking	Teachers/ Pupils/ Parents/ School Head	The reading comprehension of pupils have increased by 15% from the frustration level to instructional level
February-March	D. Post-implementation 1. Report on Result of Post-Test Phil-IRI implementation	Teachers/ School Head	Furnish Post-test Oral and Written Reading Test Result

Prepared by:

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Noted:

PERLA E. GERALDINO
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