

WCPSS Library Media Services

Athlete Leaders of Social Change and Black History

GET STARTED

Grade Level(s): 5

Duration: 3 lessons

Objective: Students create a digital presentation about an African American Athlete telling how they contributed to society

STANDARDS

W.5.6: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

MATERIALS

Student Chromebook

[Bleacher Report](#)- The 20 Most Influential African-American Athletes Who Changed Sports Forever

[Destiny collection- Athletes of social change](#)

Myon- simone biles, Althea Gibson

EXTENSIONS

Students can use other resources besides the Bleacher Report to gather information about their athlete such as Britannica or Biographies found in Destiny Discover

add animation to their slide, create voice over, or QR code to direct students to presentation

DIFFERENTIATION

You can limit or extend the number of facts that students are required to present in their research.

ENGAGE

Students choose an athlete that they are interested in from the list of athletes in the Bleacher report article.

Create a canvas module with the Bleacher Report linked, and the rubric so they know their expectations.

EXPLORE

Students research their chosen athlete (they are free to use other print or non print resources)

Show students how to use google slides, including changing background, and inserting photos.

You can create or have students watch a "how-to video" on google slide basics and include it in each student's canvas course or google classroom (2022-23)

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EXPLAIN

Students will Create (1) Google slide about an African American Athlete- be sure to tell how they contributed to society.

- 1- Include: a photo of the person
- 2- Short bullets of 3 ways they helped others
- 3-Slide Background: an image of what they are famous for
- 4- Title your slide (TEACHER'S NAME- YOUR NAME) ex(GREEN_MICHAEL FOSTER)

Students use facts from their research to fill in their (1) google slide.

ELABORATE

Students interact with their peers by presenting their slides to the classroom. Each student has 1 slide to present, so all information is on 1 slide per student.

EVALUATE

[Sample Rubric](#) for each slide