



German 4

Articulation of National Standards

Communication

Level 4

Standard:

Student Learning Targets:

Goal 1: Communicate in German

1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<p>German 4: Intermediate Mid</p> <ul style="list-style-type: none"> I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.
1.2	Students understand and interpret written and spoken German on a variety of topics.	<ul style="list-style-type: none"> I can follow more complex or multi-step classroom instructions and I can seek clarification in the target language when I do not understand. I can understand the main idea of presentations and readings on a variety of topics related to everyday life and personal interests.
1.3	Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in German.	<ul style="list-style-type: none"> I can retell familiar stories orally and in writing and I can create original stories using familiar vocabulary I can make presentations on a variety of familiar topics using connected sentences. I can write briefly about a wide variety familiar topics and present information using a series of connected sentences.

Cultures

Goal 2: Gain Knowledge and Understanding of German-Speaking Cultures

2.1	Students demonstrate an understanding of the relationship between the practices and perspectives of German-speaking cultures.	<ul style="list-style-type: none"> I can recognize and name a variety of cultural practices of German-speaking cultures I can identify, examine and discuss connections between cultural perspectives and socially approved behavioral patterns relating to dating, university studies, establishing independence and maintaining close family relationships.
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2.2	Students demonstrate an understanding of the relationship between the products and perspectives of the different German-speaking cultures.	<ul style="list-style-type: none"> • I can identify key cultural artifacts and practices (holidays, foods, traditional dress, salient customs, etc.) of German-speaking cultures and the belief systems behind them. • I can identify culturally appropriate dress and grooming for a variety of situations.
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Connections

Goal 3: Connect with Other Disciplines and Acquire Information

3.1	Students reinforce and further their knowledge of other disciplines through German.	<ul style="list-style-type: none"> • I can write increasingly complex coherent narratives, introducing characters, settings and plots. • I can use the target language to access information on an increasingly wide range of topics, including those being studied in other classes, from a wide variety of sources.
3.2	Students acquire information and recognize the distinctive viewpoints that are available only through the German language and its many cultures.	<ul style="list-style-type: none"> • I can read and understand short novels, songs, and articles on a variety of topics related to the German-speaking world.

Comparisons

Goal 4: Develop Insights into the Nature of Language and Culture

4.1	Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.	<ul style="list-style-type: none"> • I can make connections between English words and their German cognates, and recognize common false cognates. • I can identify differences in syntax between English and German • I can recognize the complexity of translation between languages and recognize that word-by-word translation is not necessarily possible. • I can recognize common prefixes and suffixes and their equivalents in the target language • I can recognize and use a growing range of idiomatic expressions
4.2	Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.	<ul style="list-style-type: none"> • I can understand cultural differences reflected in short novels, songs and other cultural artifacts • I can recognize and express respect and an awareness of status differences in German • I can recognize different registers in communication and select an appropriate register for a given interaction

Communities

Goal 5: Participate in Multilingual Communities at Home and Around the World

5.1	Students use the language both within and beyond the school setting	<ul style="list-style-type: none">• I can recognize German used in the community in signs, stores, etc.• I am alert to places in the community in which German is being used.• I am aware of uses of the German language in varied professional settings.
5.2	Students show evidence of becoming lifelong learners by using German for personal enjoyment and enrichment	<ul style="list-style-type: none">• I can see opportunities to learn and use German in the community and I feel confident to participate in these opportunities when I wish.