

Scenario #9 Stellar Scores or Steady Smiles?		
English: Students will develop their persuasive writing skills to support their solution (ACELY1704). Students will analyze and interpret information from different sources to develop their comprehension skills (ACELY1703). Students will develop their research skills by gathering information to support their solution (ACE 1705). Students will present their solutions to the class to develop their oral presentation skills (ACE 1706). Students will compose a persuasive text to support their solution to develop their writing skills (ACELY1704). Students will analyze and interpret information from different sources to develop their reading skills (ACELY1702). Language: Students will develop their language proficiency by using appropriate vocabulary and grammar to communicate their ideas effectively (ACELA1515). Students will learn about language diversity and the importance of respecting different languages and cultures (ACELA1522). Mathematics: Students will use problem-solving skills to develop their mathematical reasoning and understanding (ACMSP236). Students will use data analysis and probability skills to evaluate different options (ACMSP169).	Intro with Gavin This week, we're delving into Mrs. Garcia's dilemma about whether to move her son Alex to a new school with better facilities and academics, or keep him at his current school where he's happy with his friends. The key focus is on "adaptation" and its role in decision-making. Weigh the pros and cons of Alex's potential move. Watch the video for more insight, discuss in groups, and then share your thoughts with the class. Consider how Alex might adapt to a new environment and the importance of his current happiness. Use adaptation to guide your thinking in this challenging scenario.	Intro Video With Gavin https://vimeo.com/873034550 https://youtu.be/m34-domTEpk Teacher Notes –This lesson involves exploring a scenario where Mrs. Garcia considers transferring her son, Alex, to a new, academically superior school, weighing it against his happiness at his current school. The focus is on the theme of "adaptation." Students will watch a video to understand the context, discuss in groups to evaluate the pros and cons of both options, and present their thoughts. The exercise encourages critical thinking, empathy, and understanding of adaptation's role in decision-making, stimulating a thoughtful debate on balancing academic opportunities with emotional well-being.
	Quote of the week – Mark Twain Read this week's quote and think about what it means and what we can learn from it to make the world a better place! You may want to note it down in your notebook and draw a nice picture next to it! Each week we will visit a quote from a famous figure in the world and try to read between the lines of what they mean. Quotes can be very powerful tools for change and a wonderful way to get your message out to the world. Stick this one on the classroom wall and maybe discuss it each day before you go home from school.	Quote of the week Teacher Notes – Each week we will start by reading a quote, talking about what it means to further understand how we can use these words as lessons to learn from. Read the following quote and discuss it with your class. You may even want to print it out and collate the quotes over the weeks to create a wall of discussion for future research projects.
	Reading Activity – The Scenario In this activity, we are going to practice our problem-solving and decision-making skills by working together as a group to tackle a social scenario. We'll have	Teacher Notes – During today's lesson, the children will be working on problem-solving and decision-making skills by participating in a group activity. They will be

Students will use logical reasoning skills to evaluate different options and determine the best solution (ACMSP255). Speaking and Listening: Students will engage actively with their peers to develop their listening skills (ACE 1706). Students will present their solutions with confidence and clarity to develop their speaking skills (ACE 1700). Science: Students will learn about sustainability and the impact of human actions on the environment (ACSSU078). Students will develop their inquiry skills by investigating different solutions and their potential outcomes (ACSIS090). Civics and Citizenship: Students will learn about democratic processes and decision-making (ACHASSK117). History: Students will learn about historical events and how decision-making impacted different communities (ACHASSK194). Students will develop their historical inquiry skills by analyzing and evaluating primary and secondary sources to make informed decisions (CHASSI 150). The Arts: Students will develop their creativity skills by thinking outside the box and coming up with innovative solutions (ACADAM009).	one hour to decide what we think the best option is, and then we'll share our decision with the rest of the class for a debate. By working together, we can consider different perspectives and ideas, and use our critical thinking skills to come up with the best possible solution. We'll need to listen to each other, ask questions, and be respectful of different opinions. This is an important skill to learn, as we'll encounter many different situations in our lives where we'll need to make decisions that affect ourselves and others. By practicing now, we'll be better equipped to handle these situations in the future. Read the scenario opposite, consider all of the perspectives and work together, have fun, and see what great ideas we can come up with to tackle this week's social scenario!	given a social scenario and will have one hour to decide what they think the best option is, then they will share their decision with the rest of the class for a debate. During this activity, the children will practice their critical thinking skills by considering different perspectives and ideas. They will need to listen to each other, ask questions, and be respectful of different opinions to come up with the best possible solution. The importance of this lesson is to equip the children with the necessary skills to make decisions that affect themselves and others in their daily lives. By working together and practicing now, they will be better prepared to handle situations that require problem-solving and decision-making in the future.
	Group Analysis - What Do You Think? - Let's Discuss Use the booklet provided to evaluate the impact of the decision on each stakeholder involved. Work with your team to discuss the positive and negative effects of the decision, and take notes on your findings. Then, based on the impact, think about a solution or alternative to avoid the negative impact on stakeholders. For example, if sitting in the sun for too long can cause skin cancer, wearing sunscreen can help protect us from this hazard. If the decision made has a negative impact on a stakeholder, consider alternative ways of protecting them from this danger. Work together and discuss the situation from all perspectives, taking into account the needs and concerns of all stakeholders. Use your critical thinking and problem-solving skills to come up with the best solution possible.	Teacher notes - Students will use the booklet provided to evaluate the impact of a decision on each stakeholder involved. They will work in teams to discuss the positive and negative effects of the decision and take notes on their findings. The students will then be asked to think about a solution or an alternative to avoid the negative impact on the stakeholders. For example, if the decision made has a negative impact on a stakeholder, the students will need to think about alternative ways to protect them from this danger. To complete this task, the students will need to use their critical thinking and problem-solving skills. They will need to evaluate the situation from different perspectives and consider the impact of their decision on all stakeholders involved. Additionally, the students will need to demonstrate effective communication and teamwork skills as they work together to discuss and analyze the situation. They

Students will use drama and role-playing techniques to explore different perspectives (ACADRR049).		will need to share their ideas and listen to each other's perspectives to come up with the best solution possible. Overall, this activity aims to develop the students' ability to think critically and empathetically, and to encourage them to consider the impact of their decisions on others.
	Stand Up and Speak - The 5 Ps of Public Speaking Now that your team has made a decision, it's important to share it with the rest of the community. Follow the task card's five steps to prepare a two-minute talk. Decide what to say and who will say it, and be ready for questions. During your talk, explain your decision and its impact on everyone involved. Speak clearly and use simple language to help everyone understand. Preparing for this talk is a chance to practice your public speaking and presentation skills. By sharing your decision confidently and respectfully, you can make sure that everyone is on the same page. Good luck!	How to deliver your Decision - Teacher notes - Students will follow the task card's five steps to prepare a two-minute talk. They will decide what to say and who will say it. Students will also need to be prepared for questions that may arise during or after the presentation. During the talk, students will explain their decision and its impact on everyone involved. It's essential to speak clearly and use simple language to ensure that everyone understands. This will also help to ensure that everyone is on the same page and there is no confusion about the decision made. Preparing for this talk is an excellent chance for students to practice their communication skills, including speaking clearly, actively listening to others, and responding thoughtfully to questions. Students will need to work collaboratively and practice active listening as they work together to prepare their presentation. By sharing their decision confidently and respectfully, students will develop their confidence in public speaking and presentation skills, which are crucial for future success. This lesson will also emphasize the importance of respectful communication and active listening, essential skills that students will need throughout their academic and professional careers.
	Practicing Democracy - Let's Vote Once all groups have delivered their speeches, it's time for an anonymous class vote to see the public opinion. This is like how democratic nations vote in new leaders or make decisions on how the country should be run.	Teacher notes - In this lesson, students will participate in a simulation of a democratic process. The teacher's role is to facilitate the discussion and encourage students to engage in critical thinking and analysis of issues.

	This is your chance to use your voice to make a difference and save the world. Although this scenario is fictional, one day you will be asked to cast your vote on a real issue that will affect people you have never met. This week, we will practice these essential skills. As a class, write your decision on a piece of paper, and after everyone has voted, tally the totals and announce the decision to the class. Everyone deserves a voice, and this is your chance to use yours.	First, students will engage in a discussion about the importance of democracy and how public opinion can affect decisions made in society. They will learn about the power of their vote and how it can make a difference in the world. Next, students will have the opportunity to practice their decision-making skills by casting an anonymous vote on a fictional issue. They will write their decision on a piece of paper, and after everyone has voted, the teacher will tally the totals and announce the decision to the class. During the lesson, the teacher's role is to facilitate the discussion, encourage respectful communication and active listening, and help students understand the importance of their voice and vote.
	Weekly Inspiration - Schools Around the World This week we have been discussing the need to prioritize happiness over grades. As a class, watch the following video and have a final discussion about how you have been inspired this week and what today's lesson has taught you about the decisions you may need to make in the future. "The only constant in this world is change, and that change is you!"	https://www.youtube.com/watch?v=VYXQJEPUI3w Teacher Notes - In this lesson, students will watch a video as a class and have a final discussion about the importance of prioritizing happiness over grades. They will reflect on what they have learned throughout the week and discuss how they have been inspired to take action in the future.