

Lesson 3 (Popcorn, part two)

Preparation

- Ensure that a working projector and a whiteboard will be available.
- If you are presenting from your laptop, bring your charger and a video adapter.
- Make sure that each student will have a computer to work on during the class. Students can share laptops, but more than two on a laptop makes it difficult for them.
- Write on the whiteboard the schedule for the current class, so the students can follow along.

Structure

12:00 - Welcome!

- Sit with your group!
- Anyone found a new website lately?
 - I found out about snapchat.com!
- What are we going to do today?
 - What's the purpose of today's class?
 - Become a Popcorn master!
 - Put your imagination to work, and create something FUN on the web.
 - Add a story to a Wonder video
 - *[point to the board where we have the outline]*
 - * Welcome
 - * Homework?
 - * Workshop
 - * Questions/Comments

12:05 - Do you remember the homework we gave you last time?

- What were the wonders of the world again? What makes something "a wonder"?
- What was the homework about?

12:08 - Before you begin editing the video, let me show you the video that I changed. Explain why you chose that Wonder.

- <http://popcorn.webmadecontent.org/11gy>
- I picked Brooklyn Bridge because I lived in New York a few years ago.
- Brooklyn Bridge was one of my favorite places to walk and relax

12:13 - In 5 minutes, the groups will chose the videos they will be working on.

- Videos will be saved on the etherpad for this tool (eg: etherpad.mozilla.org/YourPopcorn)
 - Ask them: "Remember etherpad? What is it?" Have them put their names in there instead of "unknown".
- If you have several ideas or videos, pick the one that all of you relate to the most
- All the groups should have the video saved on the etherpad

12:18 - Start enhancing it!

- Guidelines *[while explained, someone will write them on the board]*
 - Use at least 5 different events
 - Does anyone remember what the "events" are?
 - Maximum 15 seconds between two events
 - Video length no longer than 4 minutes

- Have them login with Persona on <https://popcorn.webmaker.org/>
 - Explain what is Persona and explain the benefits of using it.
 - Remind them that it's important to save their work!
 - This is a 30 minutes group activity.
- After you save the Popcorn video, copy the URL and save it on the same etherpad.

[While they are working on this, we will walk around the groups and ask if they have any questions about: the assignment, usage of the events and Popcorn maker interface.]

[One instructor will repeat the guidelines and announce when we are half through the time and when there are 5 minutes left.]

12:48 - Make sure that everybody has their Popcorn videos saved on the Etherpad.

- Who followed all the guidelines? Share the video.
 - Who followed almost all of them? Share the video!

12:58 - Wrapping up.

- *[We let students know that one of these videos will be presented at the Mozilla Project meeting. If possible, you can find an event in your area and have them present their work there.]*
- We will all chose the video(s) that we like the most during our last Webmaker class
- Homework for next week
 - Finish the Wonders video, if it's not ready yet
- What are we doing next week?
 - Thimble!

13:00 - Questions? Comments?