

3rd-5th Grade Speech/Language Home Learning Week 5: April 27th-May 1st

Please choose 1 or 2 activities to do with your child for this week. Choose activities from the area (language, articulation, or both) they have been working on in speech therapy.

Language	Articulation
<p>Describing: Describe a <i>piano</i>. What does it look, sound, and feel like? Use 3 or more complete sentences.</p> <p>Vocabulary: Learn a new word and use it in 2 different sentences.</p> <ul style="list-style-type: none"> • Can you think of a synonym (word that means the <i>same</i>)? • Can you think of an antonym (word that means the <i>opposite</i>)? <p>Grammar: We add an "s" to the end of verbs when using "he" or "she" (for example: "He does. She does."). Use these words in sentences to ask and answer these questions: "Who does the dishes? Who does the laundry?"</p> <p>We add "-ed" to some verbs to make them past tense, meaning they already happened (e.g., "Yesterday, I <i>played</i> outside."). Some other verbs <u>don't</u> follow this rule (e.g., "Yesterday, I <i>caught</i> a ball."). Which of these follow the "add '-ed'" rule, and which don't?: <i>clean, pick, run, smell, take</i></p> <p>Think about and explain: Do you think everyone should play a musical instrument? Why or why not? Use complete sentences.</p> <p>Asking Questions: Ask an adult if they have ever played a musical instrument. Then ask at least 3 questions about what they said to explain, add details, or clarify. For example, you could ask, "How old were you when you started playing?"</p> <p>Story Comprehension: Read a story with an adult, then retell it and answer: Who are the characters? Where and when does this story take place? What is the main problem? How do the characters feel? What are all the major events of the story? How is the problem solved?</p>	<p>Do the following activities using your best speech!</p> <p>Articulation:</p> <p>With an adult, look up a word containing your speech sound on YouTube. Create 3 sentences using your word.</p> <p>You Choose! Choose a 5 minute time period today to practice using your best speech sounds!</p> <p>While reading a book/magazine or doing schoolwork, list 5 words that have your speech sound. When you're done reading, say each word <i>correctly</i> 3 times.</p> <p>Practice using your best speech sounds while playing a game outside. Fix your sound if a parent/guardian asks you to try a word again.</p> <p>How many cities or foreign countries can you think of that have your speech sounds? Say each <i>correctly</i> 5 times. Make up a story about one of the places.</p> <p>Look out the window. How many things can you find with your speech sounds in them? Say the word <i>correctly</i> as you find it, then use each word in a sentence.</p> <p>Look in a mirror while practicing your speech sound. Are your lips, tongue, and jaw doing what they're supposed to?</p> <p><i>If you'd like to review how to make your sound: Go to peachiespeechie.com/videos. Scroll down and find the video about your sound.</i></p>