

Chapter 2 Practice Problem Answers

Lesson 2.03 (Update: 10/26/2015)

11 height: B; slope A; base: C

Lesson 2.04 (Update: 10/26/2016)

Practice:

12. a

14. height: B; slope: C; base: D

15. $h_2 = v_1^2 / 2g$

16. $v_3 = \sqrt{2gh_1 + v_1^2}$

17. $h_4 = 4h_1$

Lesson 2.05 (Update: 10/24/2018 -SJ)

note using $g=10$. N/kg but no problem to use 9.8 N/kg!

Activity:

1. No, energy is lost because $GPE_1 = GPE_2$ and $KE_1 > KE_2$
2. a. 710 J, b. 1200 J
3. B (20 J for A vs 100 J for B)
4. b
5. 34 J
6. A ($E_{T,A} < E_{T,B}$)

Practice:

11. a.II, b.III, c.I, d.V (depends on ref level chosen)

12. a.II, b.IV, c.I, d.I

13. $KE = 125,000 \text{ J}$

14. $m = 8.0 \text{ kg}$

15. $GPE_{\text{earth}} = 7.4 \text{ J or } 7.5 \text{ J}$; $GPE_{\text{moon}} = 1.2 \text{ J}$; $GPE_{\text{Mars}} = 2.9 \text{ J}$

16. $v = 5.00 \text{ m/s}$, yes very possible

17. a. $KE = 313,000 \text{ J}$ b. 31.9 m

18. 0.0453 J

Lesson 2.06 (Update: 10/30/18)

3. Determine marble speed at different heights:

Height (m)	1.0	0.60	0.40	0
Speed (m/s)	0	2.8	3.5	4.5

4. (c) $v_2 = 6.0$ m/s [need to show how you get this value]

Practice

8. c) $A > B = C$

9. b) $v_2 = v_B$

10. A) Possible

B) Possible

C) Not possible

11. $v = 7.7$ m/s

12. a) 24.98 m $\rightarrow$ 25.0 m

b) False - must quadruple the height

c) False - will not change since mass cancels out

13. $v = 44.4$ m/s

14. a) 8.2 m b) 10. m/s c) 10. m/s d) explain in class.

15. a) 31.6 m/s b) 20.0 m/s

16. 17.8 m/s

17. 21 m/s

18. a) 20.0 m/s b) 14.1 m/s

19. 3.2 m/s

20. $\frac{3}{4} h_1$

21. a) (Ramp 4&13 example data) $h = 0.147$ m, $v_{\text{measured}} = 1.3$ m/s (data may vary)

b) $v_{\text{ideal}} = 1.69$ m/s c) (with rotation) $v_{\text{ideal}} = 1.43$ m/s d) discuss!

Lesson 2.07 (Update: 11/3/2021)

Conceptual Practice:

8. Review in class.

9. a) The arrow has some small GPE relative to the ground b) *An archer pulls back her bow* → She adds EPE to the system. c) *Archer releases the arrow, aiming straight up* → EPE becomes mostly KE and a little bit GPE as the arrow leaves the bow. d) *After leaving the bow, arrow soars in the sky* → KE becomes GPE until no more KE (that is where it stops) e) *Arrow comes back down* → GPE decreases as it falls, becoming KE
10) Review in class.

Practice Problems:

11. 5.7 J

12. 2000 J

13. 10.0 m/s

14. a) 24.9 m b) 4.1 m/s (or 4.2 m/s depending on rounding)

15. a) $h_2=11.3$ m; (b) $h_3=84.7$ m

Lesson 2.08 (Update: 9/19/2019)

Conceptual Practice:

11. a) i b) i

12. a) i b) iii

Practice Problems:

13. a) 4.5 N b) 0.34 J

14. 200 N/m

15. a) 50 N/m b) 0.16 J

16. a) 0.346 m (b) 0.946 m c) 17.3 N

17. a) 35 N/m b) quadratic curve graph c) $F=35x$ d) $EPE=17.5x^2$

18. a) 128 N/m b) 128x

19. a) 7.5 N/m; (b) 0.60 J

20. (a) No (explain why); (b) 3.65 J

Lesson 2.09 (Update: 11/8/2019)

2a) 10000 J

2b) 9630 J

3) $x_4 = 25.5$ m, $h_4 = 14.5$ m

4) $k = 2.4$ N/m; $m = 1.6$ kg; $L = 6.0$ m

Conceptual Practice

9a) ii; 9b) i

10a) iv; 10b) ii

11. d

Practice Problems:

12. a) 20. m/s b) 20. m

13. a) 40000 J b) 200. N/m

14. a) 20.0 m/s b) 52000 J c) 102 N/m

15. 40.0 kg

16. a) 3.6 N/m b) 4.8 J c) 3.5 J

17. 59.8 m

18. $KE_2 = 14,500$ J

19. a) $v_2 = 15.8$ m/s; b) $v_3 = 18.7$ m/s; c) 21.2 m/s

20. a) $EPE_2 = 400$ J; b) $x = 2.8$ m

21. $x = 1.16$ m

22a) 100 J; (b) 140 J; (c) 5.0 m

23. a) $h = 9.25$ m (you'll fall 30.75 m) b) $h = 8.63$ m (go down 31.37 m) (c) $h = 8.3$ m

24. a) Two Answers: $h_2 = 1.7$ m; $h_3 = 4.2$ m; (b) $h_4 = 9.2$ m

Lesson 2.10 (Update: 10/27/2015)

Conceptual Practice:

10. b (you need to explain)

Practice Problems:

13. a) 1.9 N/m (found using best fit line, not the average of the points) b) $EPE = 0.95$ J

Lesson 2.11 (Update 9/20/2019)

Conceptual Practice

8. a) iv b) ii c) v

9. B

10. (a) 50.0 N/m; (b) 2.00 N/m; (c) 2.86 N/m; (d) 5.00 N/m

Lesson 2.12 (Update 9/20/2019)

Conceptual Practice

5. a) Using 10 N/kg causes the GPE calculation to be higher than if one used 9.8 N/kg. Since the cord will absorb slightly less energy than planned, it will stretch less than planned. Using 10 N/kg is less risky. b) Yes but not necessary.

13. c

14. a) $g_{\text{ground}} = 9.80664 \frac{\text{N}}{\text{kg}}$, $g_{\text{drop height}} = 9.80648 \frac{\text{N}}{\text{kg}}$ b) The difference in g from the

drop height to the ground is so small that it would not have a significant effect on the bungee drop outcome. This assumption is a good one. c) Yes

Practice Problems

15. efficiency=67 % with $g=9.81 \text{ N/kg}$ (Must set $h_2 = 0$ since we are trying to see how well the cord absorbs the change in GPE.)

16. a) $h_2 = 3.5 \text{ m}$ with $g=10 \text{ N/kg}$ or $h_2 = 3.5 \text{ m}$ with $g=9.81 \text{ N/kg}$ (using the same $h_2=0$ approach);

16. b) $h_2=0.0 \text{ m}$ with $g=10 \text{ N/kg} \rightarrow$ Emma's feet will just touch the ground. If $g=9.81 \text{ N/kg}$ $h_2=0.2 \text{ m}$ - very close!

Lesson 2.13 (Update: 10/28/2015)

Chapter Project: Bungee Drop