

## **Kindergarten Continuous Learning Plan Weekly Overview**

### **Our contact information:**

| Classroom Teachers                                                                                                                                                                                                                                                                                                                                                                    | Related Arts Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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### **Daily Time Suggestions:**

| DK, Kindergarten, First Grade, Second Grade<br>Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice |                                                                                                                                    | Third Grade, Fourth Grade, Fifth Grade<br>Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice |                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 20-25 minutes per day                                                                                                                                   | Reading                                                                                                                            | 25-30 minutes per day                                                                                                                              | Reading                                                                                                                                            |
| 20-25 minutes per day                                                                                                                                   | Writing including Phonics                                                                                                          | 25-30 minutes per day                                                                                                                              | Writing                                                                                                                                            |
| 20-25 minutes per day                                                                                                                                   | Mathematics                                                                                                                        | 25-30 minutes per day                                                                                                                              | Mathematics                                                                                                                                        |
| 45 minutes per week                                                                                                                                     | Science                                                                                                                            | 60 minutes per week                                                                                                                                | Science                                                                                                                                            |
| 20-25 minutes per day                                                                                                                                   | Art, Music, Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program. | 20-25 minutes per day                                                                                                                              | Art, Music (Band-5th grade), Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program |

**Week of: April 20-24**

|                                                                                                                                                                                   |                                    |                                  |                                   |                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| <b>Class Meeting</b><br>*Link for the live meeting will be sent out via Seesaw<br>*Recorded Link of meeting will be posted to Seesaw                                              | Mrs. Seybert                       | Mrs. Hyde                        | Ms. Lassen                        | Mrs. McDonald                     |
|                                                                                                                                                                                   | Thursday @ 10:00                   | 4/23 @ 10:30                     | Thursday @ 10:30                  | Thursday @ 10:00                  |
| <b>Office Hour</b><br>*This is the time your child's teacher will be available to offer support to students/families. Teachers will attempt to answer emails within 24 hours M-F. | Mrs. Seybert                       | Mrs. Hyde                        | Ms. Lassen                        | Mrs. McDonald                     |
|                                                                                                                                                                                   | Tuesday @ 1:30<br>Thursday @ 10:30 | Monday @ 10:00<br>Tuesday @ 1:00 | Monday @ 1:30<br>Wednesday @ 8:30 | Monday @ 3:30<br>Wednesday @ 9:00 |

|                         |                          | Lesson 1                                                                                                                                                                            | Lesson 2                                                                                                                                                                            | Lesson 3                                                                                                                                                                            | Lesson 4                                                                                                                                                                                                    |
|-------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b>          | I can                    | Listen to a review story                                                                                                                                                            | Learn about being an avid reader                                                                                                                                                    | Practice snap words<br><br>Remember what I was thinking during a story                                                                                                              | Practice snap words<br><br>Listen to a new story and think more about the character's feelings                                                                                                              |
|                         | Direct Instruction Link: | <a href="https://drive.google.com/file/d/1Ym-pVK96QK3wvOHQNjq9x_aWiN6ewox7/view?usp=sharing">https://drive.google.com/file/d/1Ym-pVK96QK3wvOHQNjq9x_aWiN6ewox7/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1cIEik-kW_5IOxM4lCaYyKf-lte9FRGUA/view?usp=sharing">https://drive.google.com/file/d/1cIEik-kW_5IOxM4lCaYyKf-lte9FRGUA/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1JoT2cQ3PknV4at_766LpYLtjla_L_byl/view?usp=sharing">https://drive.google.com/file/d/1JoT2cQ3PknV4at_766LpYLtjla_L_byl/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/18coUDtZcGnZ20JK_ZloEQrJv9YjtzuxV/view?usp=sharing">https://drive.google.com/file/d/18coUDtZcGnZ20JK_ZloEQrJv9YjtzuxV/view?usp=sharing</a>                         |
|                         | Independent Practice:    | Another story about growing:<br><a href="https://www.youtube.com/watch?v=NFHSSq7cmy4">https://www.youtube.com/watch?v=NFHSSq7cmy4</a>                                               | Find 2-3 favorite books to read/look at in a favorite place. Or do favorite books on Bookflix or Epic. Think about what makes you love these books.                                 | See if you can write the snap words (sight words) we practiced.<br><br><a href="https://www.youtube.com/watch?v=glZircG9pW0">https://www.youtube.com/watch?v=glZircG9pW0</a>        | See if you can write the snap words we practiced.<br><br>Another story about character's feelings:<br><a href="https://www.youtube.com/watch?v=wylzbbSL668">https://www.youtube.com/watch?v=wylzbbSL668</a> |
|                         |                          |                                                                                                                                                                                     |                                                                                                                                                                                     |                                                                                                                                                                                     |                                                                                                                                                                                                             |
| <b>Writing/ Phonics</b> | I can                    | Listen carefully to sounds and record them with letters                                                                                                                             | I can write...a story.                                                                                                                                                              | Listen to and read consonant blends                                                                                                                                                 | I can...write a list                                                                                                                                                                                        |
|                         | Direct Instruction Link: | <a href="https://drive.google.com/file/d/1mnbxQPtieARluUCdF8pH-svyRyNmJGM/view?usp=sharing">https://drive.google.com/file/d/1mnbxQPtieARluUCdF8pH-svyRyNmJGM/view?usp=sharing</a>   | <a href="https://drive.google.com/file/d/1EZ4V7rrmoflCG5rgnwpBaoM8Xlq77fu6/view?usp=sharing">https://drive.google.com/file/d/1EZ4V7rrmoflCG5rgnwpBaoM8Xlq77fu6/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1RonzsqByOhFKXFwvHfyrWQMpPX2toOoH/view?usp=sharing">https://drive.google.com/file/d/1RonzsqByOhFKXFwvHfyrWQMpPX2toOoH/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1B0Ezx2PpxACo6T9GSNhBLp52t_QYyoMm/view?usp=sharing">https://drive.google.com/file/d/1B0Ezx2PpxACo6T9GSNhBLp52t_QYyoMm/view?usp=sharing</a>                         |

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|                |                          |                                                                                                                                                                                     |                                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                  |
|                | Independent Practice:    | How to make speech bubbles in your writing:<br><a href="https://www.youtube.com/watch?v=UVRBKja5fEk">https://www.youtube.com/watch?v=UVRBKja5fEk</a>                                | Write a story using the prompt: Today I ...                                                                                                                                       | Consonant blend video:<br><a href="https://www.youtube.com/watch?v=RCCFqWV8S7E">https://www.youtube.com/watch?v=RCCFqWV8S7E</a>                                                     | Write a list of 4 things (things they like to play, like to eat, like to do outside, etc.)                                                                                                                                                                                                                       |
|                |                          |                                                                                                                                                                                     |                                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                  |
| <b>Math</b>    | I can...                 | subtract numbers up to 10.                                                                                                                                                          | Add numbers to 10.                                                                                                                                                                | Measure with sticky notes.                                                                                                                                                          | Roll two dice and record the answer.                                                                                                                                                                                                                                                                             |
|                | Direct Instruction Link: | <a href="https://drive.google.com/file/d/17qmi7jGLnXRVVGtv75ar2NPH929fnw8K/view?usp=sharing">https://drive.google.com/file/d/17qmi7jGLnXRVVGtv75ar2NPH929fnw8K/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1GlxF7VwIPMrSUJE9CfppsVChwyE5Yuc/view?usp=sharing">https://drive.google.com/file/d/1GlxF7VwIPMrSUJE9CfppsVChwyE5Yuc/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1EFaqDol4c-WskPWpEafIjb0ndYTAldW/view?usp=sharing">https://drive.google.com/file/d/1EFaqDol4c-WskPWpEafIjb0ndYTAldW/view?usp=sharing</a>   | <a href="https://www.youtube.com/watch?v=WT_wvvEvkw4">https://www.youtube.com/watch?v=WT_wvvEvkw4</a><br><br><a href="https://drive.google.com/file/d/1oNpGkU6BHytXSpS6bUdknHSB2YCk82g/view?usp=sharing">https://drive.google.com/file/d/1oNpGkU6BHytXSpS6bUdknHSB2YCk82g/view?usp=sharing</a>                   |
|                | Independent Practice:    | <a href="https://drive.google.com/file/d/1IsMJNK7q6qjq6Q_OuvakKqMBwoaWN9dI/view?usp=sharing">https://drive.google.com/file/d/1IsMJNK7q6qjq6Q_OuvakKqMBwoaWN9dI/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1sQXUeSVBOaLjImP7_iTj7F1ERinl3X7/view?usp=sharing">https://drive.google.com/file/d/1sQXUeSVBOaLjImP7_iTj7F1ERinl3X7/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1qdunJCCedlAd424dN38oliwNyt8frkdI/view?usp=sharing">https://drive.google.com/file/d/1qdunJCCedlAd424dN38oliwNyt8frkdI/view?usp=sharing</a> | <a href="https://drive.google.com/file/d/1CYf2MSkeNyot5RU6baVMp9-OYs5xTptE/view?usp=sharing">s5xTptE/view?usp=sharing</a><br><a href="https://drive.google.com/file/d/1CYf2MSkeNyot5RU6baVMp9-OYs5xTptE/view?usp=sharing">https://drive.google.com/file/d/1CYf2MSkeNyot5RU6baVMp9-OYs5xTptE/view?usp=sharing</a> |
|                |                          |                                                                                                                                                                                     |                                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                  |
| <b>Science</b> | I can...                 | Identify whether an object is living or non-living                                                                                                                                  |                                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                  |
|                | Direct Instruction Link: | <a href="https://drive.google.com/file/d/1_-yl_yFk8f-RcUI98XLQz1hJeHnzlOC/view?usp=sharing">https://drive.google.com/file/d/1_-yl_yFk8f-RcUI98XLQz1hJeHnzlOC/view?usp=sharing</a>   |                                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                  |
|                | Independent Practice:    | Video of living & nonliving things:                                                                                                                                                 |                                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                  |

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|-----------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                                   |  | <a href="https://www.youtube.com/watch?v=zFGydQHh0KA">https://www.youtube.com/watch?v=zFGydQHh0KA</a><br>A<br>Make a list of living and nonliving things. |  |  |  |
|                                   |  |                                                                                                                                                           |  |  |  |
| Additional Learning Opportunities |  | Everyday Math Parent Support Video <a href="https://vimeo.com/398710028/083a6b5afd">https://vimeo.com/398710028/083a6b5afd</a>                            |  |  |  |
|                                   |  |                                                                                                                                                           |  |  |  |

|                          | Music                                                                                    | Art                                                                                                                                                                                                                | PE                                                                                              | Guidance                                                                                                                                                                    | Library                                                      |
|--------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| I can...                 | I can sing a lullaby with expression.                                                    | Use my creativity to play with and explore materials.                                                                                                                                                              | Explore movements with 1 or 2 scarves or sacks                                                  | Name my feelings and show these feelings appropriately to others.                                                                                                           | I can retell a story and share details in the illustrations. |
| Direct Instruction Link: | <a href="#">Message from Mrs. Rash</a><br><br><a href="#">Lullaby Lesson</a>             | <a href="#">Scribble Nest</a>                                                                                                                                                                                      | <a href="#">Johnston PE Teachers Introductions</a><br><br><a href="#">Kindergarten Juggling</a> | <a href="#">Feelings of Kindergartners</a>                                                                                                                                  | <a href="#">Lesson</a>                                       |
| Independent Practice:    | Go find a soft object at home and toss with someone. Sing a lullaby to a stuffy at home. | <ul style="list-style-type: none"> <li>Search your house for supplies to make a collage.</li> <li>Use controlled scribbles to create a bird nest.</li> <li>Play with your pieces to explore your ideas.</li> </ul> | Toss and catch right hand only, left hand only, alternate hands                                 | Draw your own invisible love string. It can be pictures of family, friends, pets... Please post it to SeeSaw when you are done.<br><a href="#">Invisible String Picture</a> | <a href="#">Read Annie and the Wild Animals</a>              |

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|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                    |                                                                                                                                                       | <ul style="list-style-type: none"> <li>Glue or tape the pieces together.</li> </ul>                                                                          |                                                                            |  |                                                                                                                                                                                                                                            |
| Additional Learning Opportunities: | <b>Song of the Month</b><br><a href="#">Mrs. Stoa sings the book illustrated by Ben Cort</a><br><br><a href="#">watch Ringo Starr perform in 2005</a> | <a href="https://www.youtube.com/watch?v=IA17BZu Ct30">https://www.youtube.com/watch?v=IA17BZu Ct30</a><br><br><a href="#">Kindergarten printable packet</a> | <a href="#">Fun Challenge Video</a><br><br><a href="#">Juggling Poster</a> |  | <a href="#">Website information</a><br><br><a href="#">Visit Jan Brett's website</a><br><br><a href="#">Logging into Mackin VIA</a><br><br><a href="#">Finding books in Mackin VIA</a><br><br><a href="#">Checking out books in Mackin</a> |

**Student's Reflections** (Families, these are prompts you could use with your child to prompt discussions about their learning.)

|                                            | This week I learned... | One thing I'm curious to learn more about... | Now I know... | I'm proud of myself because I practiced... |
|--------------------------------------------|------------------------|----------------------------------------------|---------------|--------------------------------------------|
| <b>Reading</b>                             |                        |                                              |               |                                            |
| <b>Writing</b> (Including Phonics for K-2) |                        |                                              |               |                                            |
| <b>Math</b>                                |                        |                                              |               |                                            |
| <b>Science</b>                             |                        |                                              |               |                                            |
| <b>Related Arts</b>                        |                        |                                              |               |                                            |