Gun Violence in America
Informational Document Rubric

Component	Level 4	Level 3	Level 2	Level 1
Statistics on gun violence in the United States	Section includes up-to-date stats on <u>all</u> of the following: • homicide deaths from guns • suicide deaths from guns • firearm-related injuries • mass shootings • school shootings • non-fatal crimes committed with use of firearm Can be composed in bulleted format, but writing is all original language. All stats are sourced appropriately.	Section includes up-to-date stats on <u>most</u> of the following: • homicide deaths from guns • suicide deaths from guns • firearm-related injuries • mass shootings • school shootings • non-fatal crimes committed with use of firearm Can be composed in bulleted format. Writing is mostly original language. Provides sources to most stats.	Section includes up-to-date stats on <u>some</u> of the following: • homicide deaths from guns • suicide deaths from guns • firearm-related injuries • mass shootings • school shootings • non-fatal crimes committed with use of firearm Writing is bulleted but shows evidence of copying/ pasting from sources. Citations missing	Section includes up-to-date stats on <u>few</u> of the following: • homicide deaths from guns • suicide deaths from guns • firearm-related injuries • mass shootings • school shootings • non-fatal crimes committed with use of firearm Writing is bulleted. Plagiarism apparent. No citations.
Images relating to statistics	Includes at least 3 accurate and diverse (in focus) graphs and visuals related to the topic of gun violence in the United States. Each visual is accompanied by a clear and detailed caption, written in original language which describes the relationship between the image and the focus problem of the project. Sources are provided for each caption.	Includes at least 3 accurate graphs and visuals related to the topic of gun violence in the United States. Each visual is accompanied by a caption, written in original language which describes the relationship between the image and the focus problem of the project. Sources are provided for each caption.	Includes at least 2 accurate graphs and visuals related to the topic of gun violence in the United States. Each visual is accompanied by a caption, which describes what is shown in the image.	Includes at least 1 accurate graph or visual related to the topic of gun violence in the United States. The image may include a brief caption or caption may be missing.
Current efforts to combat gun	Outlines at least one piece of current legislation/ a social program from NY and 2 other	Outlines at least one piece of current legislation/ a social program from NY	This part outlines at least one piece of current legislation/ a social	This part outlines at least one piece of current legislation/ a social

violence in at least 3 states	states related to battling gun violence. Provides an evaluation of each legislative action or program with level of "effectiveness" on a scale of *highly effective, somewhat effective, not effective*. Rating is linked to current data relating to gun crimes within that state. Provides sources for all data used in effectiveness rating. Organization of ideas is clear and follows standard writing mechanics. Completely original language used.	and 2 other states related to battling gun violence. Provides an evaluation of each legislative action or program with level of "effectiveness" on a scale of *highly effective, somewhat effective, not effective*. Some connection to data is attempted to support rating. Provides sources for most data used in effectiveness rating. Organization of ideas is clear, with some writing errors. Completely original language used.	program from NY and at least 1 other state related to battling gun violence. Provides an evaluation of each legislative action or program with level of "effectiveness" on a scale of *highly effective, somewhat effective, not effective* but does not effectively link rating to data. Errors present in organization and mechanics. Some evidence of copying/pasting is present.	program from NY related to battling gun violence. Provides an evaluation of each legislative action or program with level of "effectiveness" on a scale of *highly effective, somewhat effective, not effective* but does not effectively link rating to data. Many writing errors/ widespread plagiarism apparent.
Creation of new, Federal legislation to combat gun violence in the United States	Provides a detailed new law or social program which is aimed at decreasing gun violence nationwide. Lists anticipated steps to roll out law or program (student choice: length of time, agencies involved, costs, etc.). Projects assumed effects both short and long term within the national landscape in relation to decreasing gun violence. Provides an assumed rate of effectiveness based on the PPA Solution Effectiveness a... Writing is clear, organized, absent of error and in original language.	Lists a new law or social program which is aimed at decreasing gun violence nationwide. Tells steps to roll out law or program (student choice: length of time, agencies involved, costs, etc.). Gives a projected effect of new law or program on America. Provides an assumed rate of effectiveness based on the PPA Solution Effectiv... Writing is mostly clear, somewhat organized, has some errors, but is in original language.	Briefly outlines a new law or social program related to decreasing gun violence. Attempts to summarize how law/ program would be rolled out and how effective it will be. Provides an effective rating, but not based on matrix. Writing includes errors and shows signs of copying/ pasting.	Lists a proposed new law but does not effectively define how it will be rolled out and/ or its proposed impact. May be missing rating. Includes errors and evidence of plagiarism.
Overall Creativity and	Project shows signs of planning and organization, including in its:	Project shows signs of planning but has minor	Project shows lack of planning with elements	Project shows lack of planning with elements

Organization of Document	• Design • Theme • Font selection • Neatness • Background • Placement of texts, images, captions, etc.	errors related to: • Design • Theme • Font selection • Neatness • Background • Placement of texts, images, captions, etc.	of rubric being haphazardly placed. Final product could be neater and more organized.	of rubric being haphazardly placed. Final product is not neatly done and/ or is missing required component(s).