

English Language Arts (ELA)

For the weeks of June 1 - June 5

Message to students and families:

English 9

Gifford: Article “From Tiger to Free-Range Parents” due WEDNESDAY, 6/3. Unit assessment essay due FRIDAY, 6/12 (last assignment for the year!!) [Weekly Check-In #12](#) this week.

Faessler: You have a choice - details in Classroom:

1. Article “From Tiger to Free-Range Parents” due WEDNESDAY, 6/3. Unit assessment essay due FRIDAY, 6/12

OR

2. Explore and reflect on resources for Digging Deeper into current demonstrations. Staggered due dates through 6/12.

English 9E

Morgan: Check Google Classroom for assignments and updates (requirements, due dates, and materials).

- Memoir Activities and TAR (due 6/5)
- Independent Reading Project (due 6/12)
- Additional creative assignment (The “Stay-cation” Journal)

Office Hours:

- **Gifford:** Office hours are 8-3; will be available in Zoom session daily from 10-1 ID: 802-037-4831. Every Wednesday @ 11:30, I will host a [Zoom](#) session for our class to video chat together. Meeting ID: 320-091-179

English 10

GIFFORD + DEARIE: Read all of Act 3, complete questions for each scene, and take the Act 3 quiz by **WEDNESDAY, 6/3**. Use your teacher’s instructional video to help you.

GIFFORD	DEARIE
Hamlet Act 3 Text	Hamlet Act 3 Text
Instructional Video	Instructional Video
III.i Questions	III.i Questions
III.ii Questions	III.ii Questions
III.iii Questions	III.iii Questions
III.iv Questions	III.iv Questions
Act 3 Quiz	Act 3 Quiz

Acts 4 and 5 will be posted **Thursday** on Google Classroom.

Gifford: [Weekly Check-In #12](#) this week.

- **Yunghans** all accommodations will be provided via google classroom (audio assignments, summaries and modified assignments/study guides)
- Contact me for video clips if needed
****Also See New Announcements

English 11

Serens: Monday June 1st---Friday June 5th

Choice #1---Create your own collection of poems: You must have five poems total. You must use literary devices throughout your poems. Use the knowledge you gained while analyzing other poems to create your original poems. Make sure each poem has a title and clear message relayed using descriptive language.

Choice #2---Choose one more poem on your own that is not included in the provided list. Make sure the poem is credible and allows for in depth analysis. Write a two page, 12pt font, double spaced essay in which you analyze your chosen poem and argue what it’s overall message is as well as how the literary devices help you to understand that meaning. Again, this must

Monday: Continue to work on your poetry project--Send me drafts to revise

Tuesday: Continue to work on your poetry project---Send me drafts to revise

Wednesday: Continue to work on your poetry project--Send me Drafts to revise

Thursday: Continue to work on your poetry

- **Bottle:** Office hours are daily 8-2:30 pm via Google Hangouts or email @ mbottle@cortlandschools.org. Every Tuesday & Thursday, I will host a [Zoom](#) conference call from 1-2pm for any of my students to join. The call ID is 290-983-393.
- **Morgan** Office Hours M-F 8-9am and 1:30-3pm. Contact via email at smorgan@cortlandschools.org.
- **Faessler:** Office hours will be 10:30 - 12, M-F. Office hours via Zoom Meeting ID: 474 405 7461 Contact me via email anytime: lfaessler@cortlandschools.org

Posted A Few Time A Week!
New: feel free to join my Google Hangouts we can text, call or video

Office Hours:

- **Gifford:** Office hours are 8-3; will be available in Zoom session daily from 10-1 ID: 802-037-4831. Every Wednesday @ 12:00, I will host a [Zoom](#) session for our class to video chat together. Meeting ID: 374-743-140
- **Dearie:** Office Hours are Daily 8-10 AM Email: mdearie@cortlandschools.org Text: (607) 423-4871 Zoom: Will be set up shortly
- **Yunghans** (*special education assistance*) Office hours are daily 11-1 to video chat, but contact at any time via Zoom 320-802-5274 <https://zoom.us/j/3208025274> Contact via email @ jyunghans@cortlandschools.org
- **Porter** (Enriched English 10) Office hours are daily 8-10AM via Zoom (Meeting ID 5546967205). Also via email: eporter@cortlandschools.org
- Tackle Poe's "The Raven"
- Response to poetry

project---Send me Drafts to revise

Friday: Continue to work on your Poetry Project--Send me drafts to revise---Final Drafts Due on MONDAY JUNE 8th

Bush - Select one of the options to complete for the reflection assignment posted in Google Classroom. It is due Friday 6/12.

ALL BACK WORK MUST BE IN BY WEDS. 6/17! Please submit back work via email.

Bush - Check Google Classroom for specific materials and due dates:

Per. 1 Classroom Code: **bkf7wkz**
 Per. 5 Classroom Code: **aepneuk**
 Per. 6 Classroom Code: **mol6tuc**

Office Hours:

- **Serens:** Office hours are daily 8am--3pm. Contact me via email: mserens@cortlandschools.org
- **Bottle:** Office hours are daily 8-2:30 pm via Google Hangouts or email @ mbottle@cortlandschools.org. Every Tuesday & Thursday, I will host a [Zoom](#) conference call from 1-2pm for any of my students to join. The call ID is 290-983-393.
- **Bush** - Office hours are daily from 10:00 am - 12:00 Noon. Contact via email: dbush@cortlandschools.org
- **Larkin** - I am available anytime via email - jlarkin@cortlandschools.org

English 12

English 102 (TC3)

AP Language

Check Google Classroom for full assignment details and explanations!

Week Four (6/1-6/5): Complete Slide 19-20

- Read Act Three
- Answer Act Three Questions
- Name Heritage Activity

PowerPoint Link:

https://docs.google.com/presentation/d/1f5qaFgiFYZdut8HI3hg4qYfW53VDcBSBRRiWyF_TCdU/edit#slide=id.g35f391192_00

Link to Play:

http://www.napavalley.edu/people/LYanover/Documents/English%20123%20Lorraine%20Hansberry%20A%20Raisin%20in%20the%20Sun.pdf?source=post_page-----

Link to Play Audiobook:

https://www.youtube.com/watch?v=VS_QjdWhnxE&feature=youtu.be

Office Hours:

Office hours will be 8 am-3 pm daily. Contact me via email: mdacosta@cortlandschools.org

Insert directions

Office Hours:

- **Porter (English 102) Office hours are daily 8-10AM via Zoom (Meeting ID 5546967205). Also via email: eporter@cortlandschools.org**
- **Draft #2: This I Believe**
- **Begin work on electronic presentation**

Monday June 1st---Friday June 5th

With our current world crisis there is much debate as to how and when schools will reopen. School districts are trying to find the best and safest way possible to get students back to school and back to as much of a traditional style of education as possible. Over the next two weeks, I will be asking you to write a proposal as to how you believe school should reopen in the fall (Google Slide Presentation). You will address a different topic each day and the final proposal will be due in two weeks on June 12th. Please see the attached assignment sheet for further instructions and guidance.

Monday: Safety Protocols for entering and exiting the building

Tuesday: The Physical Setting of each classroom

Wednesday: Lunch and larger group setting throughout the school day

Thursday: School Day Schedule

Friday: Personal Property in School

Check google classroom for more detailed instructions attached

Office Hours:

- Office hours will be 8am-3pm daily. Contact me via email: mserens@cortlandschools.org

AP Literature

Insert directions

Office Hours:

- **Porter** (AP Literature) Office hours are daily 8-10AM via Zoom (Meeting ID 5546967205). Also via email: eporter@cortlandschools.org
- Draft #2: This I Believe
- Begin work on electronic presentation
-

Film Study

Morgan: Check Google Classroom for assignments and updates (requirements, due dates, and materials)

- Coming of Age Journals (due 6/3) and Response (due 6/8)
- Independent Genre Study (due 6/12)
- Additional creative assignment (The “Stay-cation” Journal)

Office Hours:

- **Morgan** Office Hours M-F 8-9am and 1:30-3pm. Contact via email at smorgan@cortlandschools.org.
- **Larkin** I am available anytime via email - jlarkin@cortlandschools.org

Journalism

Gifford: News Literacy Unit, Lessons 8 & 9 due Friday. [Weekly Check-In #12](#) this week.

Office Hours:

- **Gifford:** Office hours are 8-3; will be available in Zoom session daily from 10-1 ID: 802-037-4831. Every Wednesday @ 12:30, I will host a [Zoom](#) session for our class to video chat together. Meeting ID: 667-731-079

Library Media Center

Don't forget, the library has digital tools for both work and for reading! Use the link below to get to the library page to access databases!

- <http://www.cortlandschools.org/teacherpage.cfm?teacher=3110>

(Alternatively, you may ask your teachers for the code to the Google Classroom that we set up that has access to all the databases with passwords provided.)

You may also use Overdrive to look for Ebooks that you may need for class. Use your Google login with the link below.

- <https://ocmboces.libraryreserve.com/10/45/en/Si gnIn2.htm?branchid=1118&URL=Default.htm>

Mythology

Insert directions

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10R ELA Alternative for ELL's

Directions

All Assignments are on Google Classroom. Click on the blue links below for our weekly ELA 10R Reading Activities and more.

<https://www.commonlit.org/en/texts/can-forgiveness-play-a-role-in-criminal-justice>

This week in class, we're reading "Can Forgiveness Play a Role in Criminal Justice?" by Paul Tullis.

In the article "Can Forgiveness Play a Role in Criminal Justice?" Paul Tullis discusses how one family was able to forgive the young man who murdered their daughter.

As we read, we will be discussing the themes of Comedy & Tragedy and Justice, Freedom & Equality as they relate to the text. We are trying to

Mr. Abbuhl will be available to answer questions for research and locating resources throughout the school day, please email @ jabbuhl@cortlandschools.org for help.

answer these big questions :

"What can we learn from tragedy?" and "What is fair?"

- Ask yourself:
 - What was "Can Forgiveness Play a Role in Criminal Justice?" About
 - What did you learn about? About Justice, Freedom & Equality?
- Watch the following clips:
 - 'Restorative Justice: Why Do We Need it? • BRAVE NEW FILMS'
 - 'Mother and her son's Killer in a BBC interview on Restorative Justice'

Complete the following MIE's and Theme Google Form:

<https://docs.google.com/forms/d/e/1FAIpQLSdN1gJg4GqT64ZFqvE9NDSfTQDsh4qRYTeQ7Cl1p78w5iK7IA/viewform>

Office Hours: Ms. Eby

11:00 - 4:00 daily for video chat

Email: aeby@cortlandschools.org (anytime)