PERSON SPECIFICATION/PROFILE

Job Title: Learning Support Assistant **Grade: LG Grade 5**

Scope and level: This is a level 2 post as defined by the NJCLGS. The grade of post is equivalent to NVQ Level 2 (based on the NOSTA), wherein employees would be expected to work under instruction and guidance to enable access to learning.**

	Essential Requirement	Desirable Requirement
QUALIFI-CATIONS	● GCSE English and Maths	● Other relevant national or professional qualifications. ● Evidence of continuing or further professional development. ● First Aid certificate
EXPERIENCE	● Experience of working with children or young adults aged between 11 and 19 in a school environment who have SEN (preferably Learning Difficulties)	● Evidence of working with adolescents who have: ● Developmental disorders (ASC, Aspergers syndrome, social communication difficulties, ADHD) ● Experience of working within a non school based Children's service such as Youth service, YOT, connexions, Health or Social Services. ● Evidence of previous impact on pupil achievement in school or other settings.
KNOWLEDGE AND SKILLS	● A clear understanding of the pressures and requirements of working with adolescents who have Special Educational Needs, including Emotional, Social, Behavioural and Learning difficulties ● Ability to support learning at Key stages 3, 4 and 5 in literacy/English and numeracy/Maths up to NC level 5 ● Competent and confident in the use of ICT ● Excellent interpersonal skills, particularly in relating to young people who have Learning and Social Communication Difficulties	● Evidence of further study or practice in the field of behaviour management /psychology/ counselling/ Youth work. ● knowledge of first aid ● Ability and/or willingness to support the teaching of specialist curriculum areas
MOTIVATION AND EXPECTATIONS	● A strong personality, with the determination to work successfully with both vulnerable and challenging students. ● A commitment to inclusion, with an open minded, non judgemental approach to student difficulties and backgrounds. ● Possessing high expectations for student achievement. ● Able to work constructively as part of a highly motivated staff team. ● Ability to work under direction and instruction	● Willingness to contribute to the development of innovative approaches to student personal &Learning progress ● Desire and determination to learn and improve personal effectiveness ● Confidence in using personal initiative.

*National Joint Council for Local Government Services. ** National Occupational Standards for Teaching Assistants