AP English Language **Mr. Meyer**

Month 7 Assignments

Instructions

1. All assignments are due on the due date. On-demand assignments such as reading checks and timed writing assignments will receive 20% off of the earned grade if they are taken after the assignment class time. Grades will be recorded the day or the day after they are due.
2. All work will be handed in on Canvas unless noted otherwise; detailed directions for completing the assignments are all on Canvas. **Complete all assignments on the form provided on Canvas. Do not complete them in a separate form and then paste into the provided form.**
3. On days of formal assessments (essays and tests) that require being on Blocksi, come to class on time with a charged, district laptop. If not, you will not be able to complete the assessment and then have to schedule a make-up with a 20% deduction on your grade.
4. In all academic work, the ideas and contributions of others must be appropriately acknowledged and **work that is presented as original must be, in fact, original.** Copying work created by an AI-content generator (such as ChatGPT) and turning it in without proper attribution or authorization is a form of academic dishonesty and will not receive credit. If you are unsure about whether something may be plagiarism or academic dishonesty, please contact Mr. Meyer to discuss the issue.

Class Session Activities:

2/3: Full-Length Multiple Choice Practice

2/10: Analyzing the Toumlin Argument

2/17: Parallel and Non-Parallel Structures

2/24: Timed Writing

#	Due Date(s)	Points	Assignment
7.1	2/3	50	Full-Length Multiple Choice Practice: We will complete this in class on February 3. If you are present and engaged, you do not need to submit anything on Canvas.
7.2	2/5	10	Notes
7.3	2/5	10	Rhetorical Analysis (Adams)
7.4	2/5	10	“Childhood”
7.5	2/10	50	Analyzing the Toulmin Model: We will complete this in class on

			February 10. If you are on time and engaged, you do not need to submit anything on Canvas.
7.6	2/12	10	Biases, Limitations, and Implications
7.7	2/12	10	“Salvation”
7.8	2/12	10	Synthesis (Historic Preservation Laws)
7.9	2/17	50	Parallelism: We will work on this in class on 2/17.
7.10	2/19	10	“Volar”
7.11	2/19	10	Counter Arguments (“Guns: Ban the Things. Ban Them All”)
7.12	2/19	10	Argument (Decisions)
7.13	2/24	500	Timed Writing: We will complete this in class on 2/24. You will be given a synthesis, rhetorical analysis, or argument FRQ at random. Please make timely arrangements if you are going to be absent.
7.14	2/26	10	Unit 6 MCQ
	TOTAL	**750**	