

Name\_\_\_\_\_

Pd\_\_\_\_\_

## W6NDER: Thesis Statements

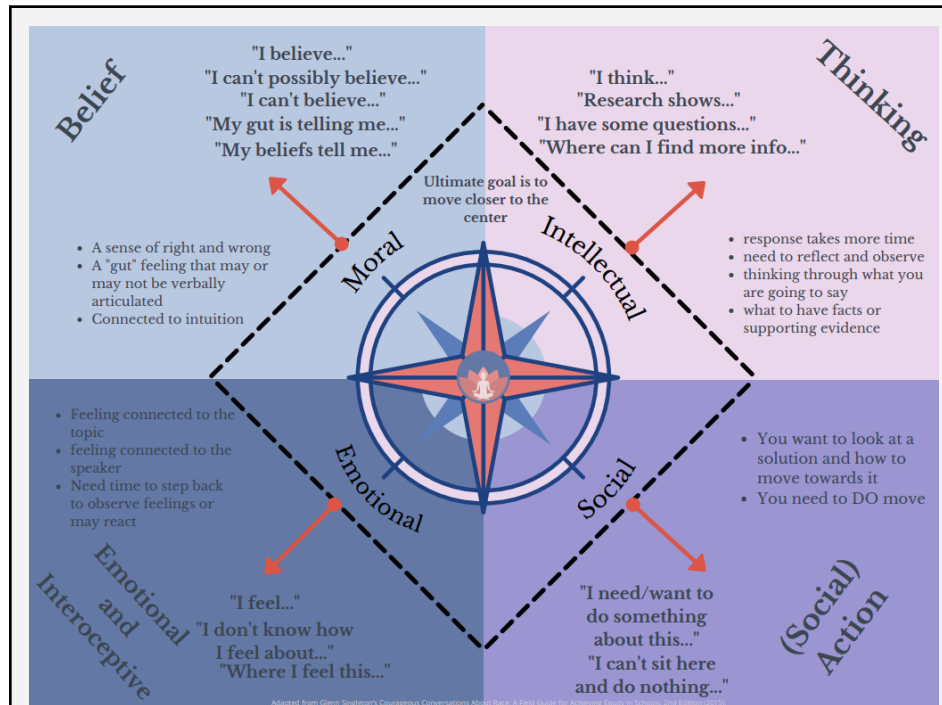
A thesis statement will help you focus on a topic (something to research) and provide direction for your passion. You can choose pretty much any topic of interest with the reminder that you will present whatever has been the focus of Wonder Wednesdays. Review your 100 Dreams list to see if there is something that you want to dig into and share with others. Your project does not need to be finished by the end of this school year.

What is the topic of your Wonder project?  
Use your WONDER Bracket to brainstorm your project here.

Take the topic and create statements/questions so there is a research focus. Try to include WONDER in your statements/questions.

I wonder if I can illustrate a scene for each chapter of my favorite book  
I wonder if I can improve my handwriting  
I wonder if I can run 13 miles on my 13th birthday  
I wonder if I can journal every day  
I wonder if I can track my progress on \_\_\_using a bullet journal  
I wonder if I can make a meal one night a week for my family  
I wonder if I can watch all the Marvel movies and rank the movies based >>>  
I wonder if I can redo my bedroom  
I wonder if I can help the homeless or at-risk in my community  
I wonder if I can raise money for the Humane Society  
I wonder if my dad and I could work for Habitat for Humanity  
I wonder if my mom can teach me how to make certain foods  
I wonder if I can perfect a recipe for...  
I wonder if I can a special day with my sibling once a month to become closer  
I wonder if I can volunteer with ...  
I wonder if I can start a new club at school for...

Then focus on what you would need to successfully work on the project and who can help you. Finally, try to think about steps you would need to work on or how you want to divide the topic into stages.



Which aspect(s) of the Courageous Conversations Compass do you think your project fits into? Why?

What do you want others to see in your project - "thinking", "moral", "emotional", or "action"? Why?

How can you do that?

## SMARTER Goal Planning for your Wonder Project

Title/Topic Idea \_\_\_\_\_

Specific (significant/stretching) Identifying the details of your goal will allow you to visualize its conception.	
<u>What</u> exactly will you accomplish? <u>Who</u> is involved? <u>Where</u> will the work towards meeting the goal take place? <u>When</u> will you work on the project? <u>Why</u> is it important?	
Measurable (meaningful/motivational) What can't be measured can't be managed!	
How will you know when you have reached your goal? What will "success" look like at the end of the project?	
Action-oriented (movement towards meeting the goal) Goals are more likely to be achieved when they are broken up into smaller chunks.	
How can this goal be broken down into smaller stages? What specific actions will you take to complete this goal?	
Realistic & Rewarding (relevant/reasonable/results-oriented) The most motivating goals challenge you to do something to help yourself (or others!).	
Can you meet this goal with the available resources within the given time frame? Are you able to achieve this goal independently, or are you dependant on factors outside of your control? Why does this goal matter? What will you gain from accomplishing your goal?	

Time-bound (timely/tangible/track-able) Setting a start date (now) and when you will present (end of the school year/May) helps breakdown the project into steps that can be used as a time table.	
When will you start working towards this goal? When will it be accomplished? Does each action step have a deadline?	
Emotionally Driven(passion/connects to an interest) Making the project feel like a mission - something will change as a result of your work	
Are you excited about the project (goal)? Do you feel inspired and motivated to accomplish it? Can you keep your motivation level high all the way through completion? How so?	

What are you feeling CONFIDENT about?	What WORRIES do you have about it?

Last step - put it together! Below write the (hypo)thesis for your wonder project.  
Position (what you wonder) + Support (reason) = Wonder thesis  
My wonder project will be about how to find and make better meals for my family while focusing on the environment.

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You will need TWO sources for the next Wonder step (2/28

## "I" Search

Directions: Use the prompts to write about the WONDER project. This sheet will be due 3/14.

Phase I - The Opening	
<ul style="list-style-type: none"><li>- What I already know about the topic</li><li>- My initial (hypo)thesis statement - / <i>wonder</i></li></ul>	
Phase II - The Research Process	
<ul style="list-style-type: none"><li>- Where I am beginning my research</li><li>- How I decided on my resources</li><li>- How my work is shifting from my original plan</li><li>- Challenges I have encountered</li></ul>	
Phase III - Analysis of What I learned	
<ul style="list-style-type: none"><li>- The most important things I have learned about my topic is</li><li>- Specific details relevant to the thesis</li></ul>	
Phase IV - My Growth	
<ul style="list-style-type: none"><li>- The skills I developed or improved during this project were</li><li>- I would do things differently in the future by</li></ul>	
Phase V - The Product	
<ul style="list-style-type: none"><li>- My final product is ____</li><li>- I hope someone will see</li></ul>	

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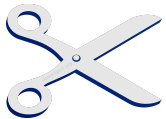
## Wonder Wednesday Permission Slip

Welcome back to school! 1st semester your student explored Wonderopolis and other platforms to see wonder projects including podcasts and TED talks. During 2nd semester the students in 7th grade will be working on a Wonder Wednesday Passion Project through research steps and independent work time. The students will explore topics beginning on January 31st and need to have a topic selected by February 7th. Students need to select a topic that they are interested in and can last for both quarters with a final presentation teaching the rest of the class about what they wondered and why it is important. We are asking at this time you acknowledge the topic and focus of the project that will guide their research process for the remainder of the school year. However, at anytime please contact us with any questions or concerns ([denise.rueckert@bvsd.org](mailto:denise.rueckert@bvsd.org)).

## Wonder Wednesday work time schedule - 2nd semester

<u>3rd Quarter</u>		4th quarter	
1/15	Thesis statements & writing a thesis statement Due 2/12	4/23	Working on an annotated bibliography to show how sources were helpful in the project <a href="#">W9DNER</a>
2/12	Evaluating sources by completing a process to "test" the sources <a href="#">W7DNER</a> (RADAR) Due 3/13	On their own	Students will have time to continue research, work on steps from 3rd quarter and create a presentation to show for the final summative of the school year.
2/28	Annotating sources to avoid plagiarism Due 4/17 <a href="#">W8NDER</a>		Student presentations can take any format and should be limited to less than ten minutes.  Students will present on process and progress, not necessarily a "finished" project (students will receive a rubric to guide their project)
4/2-4/2	Making a pitch presentation (3 minutes) <i>Students were given an outline to use for the presentation 1/5</i>	5/19-5/21	Presentations will begin *Focus of the presentation is the PROCESS of how the student worked on their project and PROGRESS of how far the student was able to get in their project.

Please hold onto this section of the paper and only return the bottom portion/permission slip.



Student Project idea:\_\_\_\_\_

Thesis: I wonder if

\_\_\_\_\_

\_\_\_\_\_

- ☐ Working individually
- ☐ Working with a partner (name\_\_\_\_\_)
- ☐ Working in a group (name 1\_\_\_\_\_; name 2\_\_\_\_\_)

\_\_\_\_\_ (parent signature approves topic)

- ☐ Prefers another topic or working alone