

Victoria Academy
2023 Spring Semester Curriculum Syllabus

Class: Level 4 Fiction

Textbook: Keystone A / Workbook A / New Grammar Time 4

Teacher: Gena

Week	Agenda / Topic	Connected Activities & Assessments
1	Unit 1: Can all mysteries be solved? Reading 2: Teenage Detectives * p.20-23 Prepare to Read * p.24-29 Reading * p.30-31 Review and Practice	Literary Words p.21 idioms, puns Academic Words p.22 aware, intelligent, motive, pursue Extended Learning Theme Let's learn more idioms!
2	Unit 1: Can all mysteries be solved? Reading 2: Teenage Detectives * p.20-23 Prepare to Read * p.24-29 Reading * p.30-31 Review and Practice	Literary Words p.21 idioms, puns Academic Words p.22 aware, intelligent, motive, pursue Extended Learning Theme Let's learn more idioms!
3	Unit 1: Can all mysteries be solved? Reading 2: Teenage Detectives * p.32-33 Grammar: Possessive Nouns, Adjectives, and Pronouns; Indefinite Pronouns * p.34-35 Writing: Describe an Event Grammar Time 4, Unit 1 * p.4-7 have got/ possessive adjectives and pronouns, whose	Words in Text p.24-29 three musketeers, sandals, slow going, sprained, maintenance man, real-estate agent, disgusted, listed, realtor's signs, nudged, pick-up truck, on the market, mischief, antiques, doilies, crackled, practically bare, crudely built, transport, a hot tip Extended Learning Theme Sequence Chart – Describe an Event
4	Unit 1: Can all mysteries be solved? Reading 3: G Is for Googol * p.36-39 Prepare to Read * p.40-43 Reading * p.44-45 Review and Practice	Key Words p.37 architecture, gradual, infinity, numerals, spirals, steep Academic Words p.38 constant, illustrate, sequence, unique Extended Learning Theme Reports on other mathematicians who have made contributions to mathematics.
5	Unit 1: Can all mysteries be solved? Reading 3: G Is for Googol	Words in Text

	<ul style="list-style-type: none"> * p.46-47 Grammar: Comparative Adjectives and Superlative Adjectives * p.48-49 Writing: Describe an Object Grammar Time 4, Unit 2 <ul style="list-style-type: none"> * p.8-13 past simple, used to 	p.40-43 producing, figure out, petals, maintains, proportion Extended Learning Theme Reports on other mathematicians who have made contributions to mathematics.
6	Unit 1: Can all mysteries be solved? Reading 3: G Is for Googol <ul style="list-style-type: none"> * p.46-47 Grammar: Comparative Adjectives and Superlative Adjectives * p.48-49 Writing: Describe an Object Grammar Time 4, Unit 2 <ul style="list-style-type: none"> * p.8-13 past simple, used to 	Words in Text p.40-43 producing, figure out, petals, maintains, proportion Extended Learning Theme Reports on other mathematicians who have made contributions to mathematics.
7	Unit 1: Can all mysteries be solved? Reading 4: The Haunted Yacht Club <ul style="list-style-type: none"> * p.50-53 Prepare to Read * p.54-57 Reading * p.58-59 Review and Practice Grammar Time 4, Unit 3 <ul style="list-style-type: none"> * p.14-19 past continuous and past simple 	Literary Words p.51 characters, character traits, plot Academic Words p.52 identify, individual, occur, physical, theory Extended Learning Theme Physical Traits vs. Character Traits – Describe a Character
8	1st Midterm Exam (Oral & Written): Keystone A, Unit 1 Reading 1-4 + Grammar Time 4, Unit 1-3	
9	Unit 2: How does growing up change us? Reading 1: Ancient Kids <ul style="list-style-type: none"> * p.78-81 Prepare to Read * p.82-87 Reading * p.88-89 Review and Practice 	Key Words p.79 ancient, ceremony, citizen, education, rights, rituals Academic Words p.80 classical, cultural, feature, philosophy Extended Learning Theme Compare and contrast the Greek, Roman, Maya and Chinese cultures.
10	Unit 2: How does growing up change us? Reading 1: Ancient Kids <ul style="list-style-type: none"> * p.90-91 Grammar: Coordinating Conjunctions and Conjunctive Adverbs * p.92-93 Writing: Write a Friendly Letter Grammar Time 4, Unit 4	Words in Text p.82-87 decorated, wreaths, instruments, chores, crops, formal education, lyre, military school, terra-cotta, tortoises, head of the family, managed, finances, locket, influence, tutors, models, stilts, quail, ruins, taxes, jaguars, guide, afterlife

	* p.22-27 present perfect (1)	Extended Learning Theme Compare and contrast the Greek, Roman, Maya and Chinese cultures.
11	Unit 2: How does growing up change us? Reading 2: Becoming Naomi Leon * p.94-97 Prepare to Read * p.98-103 Reading * p.104-105 Review and Practice	Literary Words p.95 dialogue, setting Academic Words p.96 assist, bond, conflict, process Extended Learning Theme Implicit Ideas
12	Unit 2: How does growing up change us? Reading 2: Becoming Naomi Leon * p.106-107 Grammar: Count and Non-count Nouns; Quantifiers * p.108-109 Writing: Write about a Character and Setting Grammar Time 4, Unit 5 * p.28-33 present perfect (2)	Words in Text p.98-102 custody of, jacaranda, canopy, transparent, spectacle, raspy, dictate, simbolico, tragedy, machete, innards, mediator, quivering, Puerto Escondido, trembled, self-prophecies, el zocalo, el Mercado, la basilica Extended Learning Theme Apply "present perfect" tenses in a short paragraph.
13	Unit 2: How does growing up change us? Reading 3: Amazing Growth Facts * p.110-113 Prepare to Read * p.114-117 Reading * p.118-119 Review and Practice	Key Words p.111 average, conversation, height, length, rate, weight Academic Words p.112 benefit, category, enormous, percent Extended Learning Theme Share a folk tale.
14	Unit 2: How does growing up change us? Reading 3: Amazing Growth Facts * p.120-121 Grammar: Simple Past – Regular Verbs and Irregular Verbs * p.122-123 Writing: Write a Story from a Different Point of View Grammar Time 4, Unit 6 * p.34-37 past perfect	Words in Text p.114-117 increase, jumbo jets, intestines, scolded, spoiled, ashamed Extended Learning Theme More exercises on present perfect tense and past perfect tense.
15	2nd Midterm Exam (Oral & Written): Keystone A, Unit 2 Reading 1-3 + Grammar Time 4, Unit 4-6	

16	Unit 3: How does helping others help us all? Reading 1: Run Away Home * p.154-157 Prepare to Read * p.158-163 Reading * p.164-165 Review and Practice	Literary Words p.155 dialect, mood, suspense Academic Words p.156 appropriate, communicate, period, precise Extended Learning Theme Web Quest: History of native Americans.
17	Unit 3: How does helping others help us all? Reading 1: Run Away Home * p.166-167 Grammar: Agreement in Simple Sentences; Agreement in Compound Sentences * p.168-169 Writing: Write a Book Review Grammar Time 4, Unit 7 * p.40-45 The Future	Words in Text p.158-163 infect, impurities, quinine, larger than life, suspecting, consent, sap, for the time being, homesickness, diseases, commenced to, business, Geronimo, guidance, out of the woods, triumphant, bone tired, rile, put out, patient, addled his brain, grits, hanging on every word, tote, put myself in Sky's shoes, attending to, personal Extended Learning Theme Web Quest: History of native Americans.
18	Unit 3: How does helping others help us all? Reading 2: Extraordinary People: Serving Others * p.170-173 Prepare to Read * p.174-177 Reading * p.178-179 Review and Practice	Key Words p.171 assassinated, extraordinary, founders, resistance, superintendent, tolerance Academic Words p.172 achieve, alter, impact, role Extended Learning Theme Final Project
19	Unit 3: How does helping others help us all? Reading 2: Extraordinary People: Serving Others * p.180-181 Grammar: Prepositions of Time; Prepositional Phrases Providing Details * p.182-183 Writing: Write a Persuasive Paragraph Grammar Time 4, Unit 8 * p.46-51 Modal Verbs (1): ability, permission, requests, obligation, necessity	Words in Text p.174-177 social justice, colonizing, reforms, wealthy, apartheid, inspired, economic, polio, impaired, frustrated, adversity, borders, administrators, nutrition, sanitation, atrocities Extended Learning Theme Final Project
20	Unit 3: How does helping others help us all? Reading 3: Zlata's Diary	Literary Words p.185 figure of speech, hyperbole

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">* p.184-187 Prepare to Read* p.188-193 Reading* p.194-195 Review and Practice | Academic Words
p.186 consist, establish, method, stress
Extended Learning Theme
Final Project |
|--|---|--|

