

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11
	TEACHER	Carl John C. Carolino	LEARNING AREA	Reading and Writing
	TEACHING DATES AND TIME	August 22-26, 2022 Tue/ Thurs- 2:45-4:45	QUARTER	1

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learner realizes that information in a written text may be selected and organized to achieve a particular purpose.			
B.Performance Standards	The learner critiques a chosen sample of each pattern of development focusing on information, selection, organization, and development.			
C.Learning Competencies/Objectives Write the LC Code for each	Compare and contrast patterns of written texts across disciplines	Compare and contrast patterns of written texts across disciplines	Compare and contrast patterns of written texts across disciplines	Compare and contrast patterns of written texts across disciplines
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	Narration as a Structure of Paragraph Development	Description as a Structure of Paragraph Development	Narration and Description as Structures of Paragraph Development	Narration and Description as Structures of Paragraph Development
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher's Guides/Pages				
2.Learner's Materials Pages	Reading and Writing Patterns of Development in Writing Across Disciplines Quarter 1- Module 1, pp. 4-11	Reading and Writing Patterns of Development in Writing Across Disciplines Quarter 1- Module 1, pp. 11-14	Reading and Writing Patterns of Development in Writing Across Disciplines Quarter 1- Module 1, pp.4-14	Reading and Writing Patterns of Development in Writing Across Disciplines Quarter 1- Module 1, pp. 4-14
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources				
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			

A.Reviewing previous lesson or presenting the new lesson	The learners will read the introduction of the self- learning module on page 4.	The learners will recall what they learned about narration as a structure of paragraph development.	Ask the learners what they learned about description.	Ask the learners update on their outlining.
B.Establishing a purpose for the lesson	The learners will answer What I Know Pretest from page 5 to 6.	The learners will do Describe Yourself activity. Direction: Describe yourself using three adjectives.	Ask the learners what they wrote about what they feel on the opening of classes.	
C.Presenting examples/instances of the new lesson	The learners will answer Activity 1. Starting it Up! and Activity 2. Launching the Concept.	Ask the learners: What if there are no adjectives?		
D.Discussing new concepts and practicing new skills #1	Discuss Lesson 1 Narration as a Structure of Paragraph Development.	Discuss Lesson 2 Description as a Structure of Paragraph Development	The learners will watch a DepEd TV lesson about writing a Narrative Essay.	
E.Discussing new concepts and practicing new skills #2	Discuss narrative essay.			
F.Developing mastery (Leads to formative assessment)	The learners will read a narrative paragraph. Then, they need to answer processing questions.	The learners will do Activity 4. Sense It!	The learners will form an outline about their 100-word essay about the experiences they have during the first week of classes.	
G.Finding practical/applications of concepts and skills in daily living	Ask the learners how narration can help them learn details.	Ask: How description can help you to set up goals?		
H. Making generalizations and abstractions about the lesson	The learners will relay what they understood about the topic.	The learners will give their takeaways on the lesson.		
I.Evaluating Learning	The learners will answer Activity 3. Narrative Arc Planner.	The learners will submit one- liner statement about how they feel during the in-person classes.		The learners need to write their draft about their experiences during the first week of classes. They need to observe word count. They must also demonstrate the use of narration and description in doing their paper.
J.Additional activities for application or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			

A.No. of learners who earned 80% of the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

CARL JOHN C. CAROLINO
Subject Teacher

Checked and Noted:

MR. RICHARD A. TOMAMANG
OIC, Office of the Principal I