



Lesson 3: Responsibility in the walkway and corridors

Please make a copy and move it to your TUTOR folder

Task 1: Using the schoolwide matrix

Locate the School wide behaviour matrix in the classroom that you are currently in. Use it to fill in the following gaps. If you cannot find it, [here is a link to a digital version](#)

At Tamaki College, we are responsible when we...

- Take _____ for our _____
- Move _____ between lessons
- _____ for our peers

Task 2: Thinking about responsibility

Tamati is a new Year 11 student to Tamaki College. He is struggling to take responsibility of himself outside of the classroom and needs your help. Suggest how he can RISEify his actions by **filling out the table**:

Tamati's actions	How can Tamati ensure that he acts with RISE the next time he is in a similar situation?
The bell rings for Period 3 and Tamati has not eaten because he has been playing touch all morning tea. He quickly eats a sandwich and throws his wrapper in the corridor outside his classroom.	<i>He can take responsibility for our environment by..</i>
The bell rings for Period 4 and Tamati decides to buy an Up and Go on his way to class. He is marked late for Period 4	<i>He can move purposefully between lessons by...</i>
On his way to Period 6, Tamati sees his friend truanting outside the toilets in b-block.	<i>He can care for his peers by...</i>

Task 3: Understanding key vocabulary in our matrix

Using the research tab or Google, find ***synonyms*** (words that are similar) to:

Key RISE word in our behaviour matrix	Find three (3) synonyms for that word
environment	
purposefully	
care	