# CCOT: THE FIRST GLOBAL AGE TO THE LONG NINETEENTH CENTURY FEEDBACK FORM

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

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| **Changes** | ☐ No changes are identified. | ☐ Changes are **identified.**<br>☐ Positive changes are identified.<br>☐ Negative changes are identified. | ☐ A **brief** analysis of positive or negative changes is provided. | ☐ An **extended** analysis of positive or negative changes is provided. |
| **Notes** | | | | |
| **Continuities** | ☐ No continuities are identified. | ☐ Continuities are **identified.**<br>☐ Positive continuities are identified.<br>☐ Negative continuities are identified. | ☐ A **brief** analysis of positive or negative continuities is provided. | ☐ An **extended** analysis of positive or negative continuities is provided. |
| **Notes** | | | | |

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| **Historical Significance** | ☐ No explanation of historical significance provided. | ☐ Attempts but does not fully explain how the changes/continuities are historically significant in terms of amount, depth, and/or endurance.* | ☐ Fully explains how the changes/continuities are historically significant in terms of amount, depth, and/or endurance.* |
| **Notes** | | | |

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| **Historical Accuracy** | ☐ Incorrectly refers to historical content and may include misconceptions of that content.<br>☐ There are many minor errors or a major error in applying historical content.<br>☐ Uses many unsupported opinions. | ☐ Avoids explicit misconceptions of the content.<br>☐ May make an occasional minor error in applying historical content.<br>☐ Uses some unsupported opinions. | ☐ Avoids misconceptions.<br>☐ There are no errors in applying historical content.<br>☐ Avoids using unsupported opinions. |
| **Notes** | | | |

*** Amount**: How many people's lives were affected by the continuity/change? **Depth**: Were people living in the time period being studied deeply affected by the continuity/change? **Endurance**: Were the changes people experienced as a result of this continuity/change long-lasting and/or recurring?

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