

Republic of the Philippines

Department of Education

REGION IV-A SCHOOLS DIVISION OFFICE OF CAVITE PROVINCE GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL

Quality Assurance, Technical Assistance, Management and Evaluation (QATAME) Report

Title of Training: Learning Action Cell (LAC) Session October 2023

Venue: General Mariano Alvarez Technical High School

Inclusive Date: October 20, 2023

Participants: 42 Home Economics Teachers

Proponent: Ms. Melchora C. Saguibo

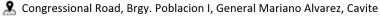
Facilitator(s)/Speaker(s): Mr. Raymundo S. Constantino

M&E Cassian 1 Analysis	3.96 with the verbal interpretation of Outstanding
M&E Session 1 Analysis M&E Session 2 Analysis	None
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M&E Session 3 Analysis M&E Overall Analysis	None 2 92 with the worked interpretation of Outstanding
Wixe Overall Analysis	3.82 with the verbal interpretation of Outstanding
General Comments and Issues Encountered	The session was well-received overall, with many expressing gratitude for the informative content and the speaker's expertise in research. However, there were a few suggestions for improvement, particularly in extending the duration of discussions to delve deeper into important topics and ensure clarity. Some participants noted a desire for more time to engage with the material presented. Additionally, there were requests for continuation of the session, indicating a strong interest in further learning opportunities. Overall, the feedback underscores the value of the session while highlighting areas for enhancement to maximize learning outcomes.
Recommendation	The teachers' feedback for improving the training program revolves around two main themes: the desire for more sessions focused on professional development and teaching-related opportunities, and the request for longer sessions with adequate time for discussion and focused learning. Participants express appreciation for the topic and speaker but highlight the need for continuation and expansion of the training program to delve deeper into the subject matter. They emphasize the importance of having additional sessions to further enhance their knowledge and skills, indicating a strong interest in ongoing learning and development opportunities tailored to their needs as educators.
Highlight of the Activity	The highlight of the activity for teachers from the training program appears to be centered around the process of formulating and crafting research titles. Participants expressed newfound understanding and skills in selecting appropriate research topics, analyzing key concepts, and creating clear and effective titles. They acknowledged the importance of aligning research with their specialization and the necessity of understanding the terms and conflicts involved in order to develop compelling titles. Overall, the training program equipped them with practical techniques and insights essential for conducting research in their respective fields, emphasizing the fundamental role of a well-crafted research title in the research process.
Learning Insights	The learning insights gleaned from the session underscore the practical applicability and value of research skills within the teaching profession. Teachers express a sense of empowerment in their ability to initiate and conduct research, particularly in areas relevant to their specialization, which they anticipate will enhance their effectiveness in the classroom and contribute to professional development. They recognize research as a tool for problem-solving and improvement, serving as a catalyst for productivity and motivation in their roles as educators. The session not only refreshes their knowledge but also provides concrete steps and starting points for future research endeavors, emphasizing the significance of research in addressing challenges and creating meaningful impact within their respective specialization.

Prepared by:







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