

Home learning: template for KS2

Date: September 2020

yellow highlight: optional
pink highlight: instruction

blue underlined text: insert
hyperlink

highlighted: insert new hyperlink
each time

_____ : fill in the gaps

Use the following template flexibly, to make it work for you as well as being home-friendly.

Title: Week beginning 10 January 2022

Hi everyone

We hope you're feeling happy and healthy at home. We miss having you in school but we want you to know that you're still very much part of our school community. Enjoy your home learning for this week.

Maths

Follow this sequence of maths learning which is linked to multiplication and division.

- Lesson 1: [video](#), [worksheet](#), [answers](#)
- Lesson 2: [video](#), [worksheet](#), [answers](#)
- Lesson 3: [video](#),
- Lesson 4: [video](#), [worksheet](#), [answers](#)
- Lesson 5: [video](#),
- Lesson 6: [video](#), [worksheet](#), [answers](#)
- Lesson 7: [video](#), [worksheet](#), [answers](#)
- Lesson 8: [video](#),
- Lesson 9: [video](#),
- Lesson 10: [video](#), [worksheet](#), [answers](#)

You don't have to print the worksheet. Your child can write or draw their answers on paper. Your child's learning will be most effective if you sit with them to pause the clip and check / praise / support your child as the clip moves on.

[Practise times tables on Times Table Rockstars](#), too. If your child is in Y3, we're concentrating on the 8 times table. If your child is in Y4, we're concentrating on all times tables up to and including 12 x 12. Email the class teacher if you need your child's login and password details.

(Suggested time: 30 minutes of Maths and 15 minutes of Rockstars daily)

Spelling

Look on the [homework page to find this week's spellings](#). They should choose some past spellings that they feel less confident with. Your child should complete one task each day.

- Day 1: Generate more words linked to the spelling pattern or 'rule'. You could look out for the words in the book you're reading at home, or any other text, like a website linked to our science topic of Living Things and their Habitat.
- Day 2: Practise the spellings [using two of the ideas in our Super Spelling Strategies guide](#). (Set yourself and others at home a challenge of using some of the words when you're speaking, too!)
- Day 3: Write separate sentences, each containing one of the spellings. (Don't forget to show off really neat handwriting and make sure your sentence starts with a capital letter and ends with a full stop, exclamation mark (!) or question mark (?).
- Day 4: Repeat Task 2 or 3.
- Day 5: Get an adult at home to test you on your spellings. Practise any you spell incorrectly – you could write them out carefully until you're sure.

(Suggested time: 15-20 minutes daily)

Reading fluency

[This is the text we're using in class this week](#) to build up fluency skills.

In school, we generally follow this sequence:

- Day 1: Read the text aloud with your child listening. Read it clearly and slowly, pointing to each word as you read. Have a chat about any unfamiliar words.
- Day 2: Read aloud each sentence (a full short sentence or part of a longer sentence), and have your child read it back to you. Do this 'echo reading' for the whole text.
- Day 3: Read the text and talk about the effect of the punctuation on how you read it – pauses for full stops and expression for exclamations (!) or questions (?). Your child reads the text aloud.
- Day 4: Read together with expression (just like you practised on Day 3).
- Day 5: Your child reads independently and fluently.

(Suggested time: 15 minutes daily)

Reading comprehension

We'll be using [this RIC text](#) in class to practise comprehension skills. RIC stands for:

- Retrieve: finding information in a text
- Interpret: using clues in the text to unlock information
- Choice: thinking about the author's choice of words, techniques or organisation that make the text interesting and enjoyable to read

Follow [these lessons from Oak National Academy](#). There's a whole series of lessons, but start at Lesson 1 and work through, doing one (or maybe even two) each day. (If you're self-isolating in your second week, stick with the series of lessons you've already started and aim to complete the full series.)

(Suggested time: 30 minutes daily)

Writing

Follow [these lessons from Oak National Academy](#). There's a whole series of lessons, but start at Lesson 1 and work through, doing one (or maybe even two) each day. (If you're self-isolating in your second week, stick with the series of lessons you've already started and aim to complete the full series.)

(Suggested time: 30-40 minutes for each)

Topic

Our topic this half-term is about history.

Follow [these lessons from Oak National Academy](#). There's a whole series of lessons, but start at Lesson 1 and work through, doing one (or maybe even two) each day. (If you're self-isolating in your second week, stick with the series of lessons you've already started and aim to complete the full series.)

(Suggested time: 30-40 minutes)

Science

Our focus this half-term is about light.

[These six lessons from Oak National Academy](#) link closely to what we've been doing in class. Start at Lesson 1 and work through, doing two or three in the week. If you've previously completed one of these lessons, have a go at the ones you haven't completed yet.

If Science really motivates your child, you could also use look at [these lessons all about practical Science](#).

(Suggested time: 30-45 minutes)

PE

Don't forget to do some daily exercise!

Do two or three of these [Five Minute Moves from Joe Wicks](#) each day – spread them across the day as if they were playtimes, maybe!

Try working through this [series of 25 lessons from the Association for Physical Education](#) – do two or three in the week.

(Suggested time: 5 minutes daily, plus 30 minutes for the longer PE lessons)

Extra stuff...

As an extra (or as an alternative, if this helps to motivate your child)...

Fancy learning about a new religion? You don't have to be religious to learn about, and appreciate, religions from all around the world. [Check out this set of lessons from Oak National Academy](#) – you could choose to focus on one religion or dip into each set for an overview.

What about some Living and Learning? While you're away from school, you could [check out these lessons on keeping safe!](#)