Keep It Active with Block Scheduling [Sessions 1 & 2]

Presenters: Amanda Atkins & Bethany Brown



Targeted Group: CCHS & SCJSHS Teachers

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Location: CCHS Media Center

Resources: <u>Presentation Link</u>

How do I incorporate active learning strategies into a 90-minute block? Beyond transitions, how do I keep students engaged and learning throughout the full 90-minute block?

Join Amanda and Bethany as they share active learning strategies and how to use those throughout your block schedule.



PLC Connections

V	What do we want all students to learn and be able to do?	How do we know kids have learned it?
	How do we respond when kids don't learn it?	How will we extend the learning for kids who have already learned it?

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De-escalate [Sessions 1 & 3]

Presenters: Emily Kirkham & Heather Stilwell



Targeted Group: All Teachers



Location: CCHS Room 215



Resources: N/A

When a child is agitated, how do we better help de-escalate and regulate those emotions? How do we better help calm the situation instead of engaging in a cycle of conflict?

Join Emily and Heather as they share strategies in de-escalation at all grade levels.



PLC Connections

V	What do we want all students to learn and be able to do?	How do we know kids have learned it?
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Know 'Em Before You See 'Em [Sessions 1 & 2]

Presenters: Allison Schalk & Cam Smith

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Targeted Group: 1-12 Teachers, Special Education Teachers

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Location: CCHS Room 214

Resources: Presentation Link

How can we set up and adjust for this coming school year to meet the targeted needs of our students before they even walk through the classroom door? By looking at past data!

Join Cam and Allison as they help all teachers dig into this year's students' past data: mCLASS, IREAD, ILEARN, NWEA and PSAT to identify specific needs and develop a plan before the year starts!



PLC Connections

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V	How do we respond when kids don't learn it?	V	How will we extend the learning for kids who have already learned it?

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Get Active! [Sessions 1 & 2]

Presenters: Regina Cory & Shawna Yeager



Targeted Group: K-8 Teachers, Special Area Teachers, Special Education Teachers



Location: CCHS Room 209



Resources: Presentation Link

Are you looking for engaging and impactful active learning strategies to incorporate in your classroom? Are you wanting to find strategies to continue to make learning fun and exciting for your students?

Join Shawna and Regina as they discuss active learning strategies to both engage and stretch the learners in your classroom!



PLC Connections

	What do we want all students to learn and be able to do?		How do we know kids have learned it?
V	How do we respond when kids don't learn it?	V	How will we extend the learning for kids who have already learned it?

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The Art of the Mini Lesson

[Sessions 1 & 2]

Presenters: Katie Crecelius & Jennifer Wiseman

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Targeted Group: All Teachers

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Location: CCJHS Room 135
Resources: Presentation Link

Resources

Are you looking for new ways to kick off a new concept, skill, or lesson to capture the attention of your students?

In this session, learn a variety of mini lesson techniques and strategies to help kickstart a new topic. Whether it be music, movies, books, images, or a plethora of other interactive activities, leave today's session with something ready to try tomorrow!

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PLC Connections

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Setting the Bar: High Expectations for All

[Session 1]



Presenters: Susie Eastridge & Hope Ida



Targeted Group: K-12 Teachers, Special Education Teachers



Location: CCHS Room 213



Resources: Presentation Link

Do you know you want to raise the expectations of your students and help your students become more independent learners and more complex critical thinkers?

Do you want your students to persevere and build a classroom culture that we just keep trying because all students can learn?

Join this session as Hope and Susie explore how to further develop this culture in your classroom and strategies to build the stamina needed to meet those high expectations.



PLC Connections

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"I'm done. What now?" Project-Based Learning in the Classroom

[Session 1]

Presenters: Karen Bruce & Kacie Withers



Targeted Group: All K-12 Teachers



Location: CCHS Room 258



Resources: Presentation Link

Are you struggling with that 4th question of the PLC model?

Do you know you need to challenge those high flyers more but planning seems overwhelming?

Try incorporating a PBL experience where students can work independently to apply the skills and knowledge they already know to a more complex problem or project. This allows the teacher to challenge those learners with a more large-scale task that doesn't require daily planning. Leave this session with information about where to find pre-made PBLs as well as the basic outline of creating your own.



PLC Connections

V	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?
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Total Communication in the Essential Skills Classroom: Vertical Roundtable [Session 1]

Presenters: Jessican Conrad from PATINS



Targeted Group: All Essential Skills Teachers



Location: Virtual (via Zoom - click here to access)



Resources: N/A

THIS IS A VIRTUAL SESSION. As such, teachers attending will want to find a quiet place to join the virtual meeting. Some suggestions include CCHS RMS 201, 204, 206, and 217, Teachers are encouraged to bring headphones for this session.



PLC Connections

V	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?
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Unlocking the Impact of Instructional Assistants in Your Classroom

[Sessions 2 & 3]



Presenters: Regan Baird, Cortnai Boone, & Jerry Timberlake



Targeted Group: K-12 Teachers, Special Area Teachers, Special Education Teachers, Administrators



Location: CCHS Room 219



Resources: Presentation Link

Do you have instructional assistants that come into your classroom to work with students?

Do you wonder how you could best use those instructional assistants to meet the varied needs of the learners in your classroom?

Do you need support in figuring out what the instructional assistants can do that directly links to student success?

If so, join this session as we explore specific ideas for incorporating the instructional assistants into your classroom and specific ideas on what they can do to help support student learning.



PLC Connections

	What do we want all students to learn and be able to do?		How do we know kids have learned it?
V	How do we respond when kids don't learn it?	V	How will we extend the learning for kids who have already learned it?

Engaging Formative Assessments

[Session 3]



Presenter: Katie Crecelius & Brooke Stewart



Targeted Group: All Teachers, Special Education Teachers, Special Area Teachers



Location: CCHS Room 203



Resources: Presentation Link

Are you looking for unique ways to formatively assess your students to gauge if they know it yet?

Join Katie and Brooke as they provide 10 quick and engaging formative assessment techniques that will allow you to plan for instruction.



PLC Connections

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How do we respond when kids don't learn it?		How will we extend the learning for kids who have already learned it?

Hands-on Math

[Sessions 2 & 3]



Presenters: Amber Wischmeier & Andrew Yeager



Targeted Group: K-6 and Math Teachers, Special Education Teachers, Administrators



Location: CCHS Room 210



Resources: Presentation Link

Are you looking for ways to make math more active and engaging? Ready to ditch the math book and worksheets for a lesson or two?

Join Andrew and Amber as they share ways to Introduce, reinforce, and extend skills with a more hands-on approach.



PLC Connections

V	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?
V	How do we respond when kids don't learn it?	\	How will we extend the learning for kids who have already learned it?

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"What are we doing today?" The Power of Learning Objectives [Sessions 2 & 3]



Presenter: Melanie Freed & Angie Miller



Targeted Group: K-12 Teachers, Special Education Teachers, Special Area Teachers, Administrators



Location: CCHS Room 154



Resources: Presentation Link

27%!

Learning increases by 27% when learning objectives are part of the lessons.

Come join Melanie and Angie to learn how to get the biggest bang for your buck from Learning Objectives.



PLC Connections

V	What do we want all students to learn and be able to do?	How do we know kids have learned it?
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IEPs for 1000, Alex [Session 2]

Presenters: Rochelle Bates & Ric Vaughan



Targeted Group: Special Education Teachers, K-12 Teachers, Administrators



Location: CCHS Room 213



Resources: N/A

Do you know and understand your students' IEPs?

Join Ric and Rochelle as you play your way through learning about components and expectations of the IEP.



PLC Connections

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Using Boddle for Math Stations [Session 2]

Presenter: Mark Carl



Targeted Group: K-5 Teachers



Location: CCHS Room 201



Resources: Presentation Link | Boddle Website

Do you work for hours getting station work ready each week?

Would you like to learn about a tech tool that might help ease your planning AND benefit student learning?

We have great access to technology in our classrooms. Come explore Boddle and learn how it can be used to create math stations that allow students to practice and hone their math skills in a fun and engaging way.





PLC Connections

V	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?
V	How do we respond when kids don't learn it?	V	How will we extend the learning for kids who have already learned it?

What Would You Do? Special Education Edition [Session 3]

Presenter: Rochelle Bates & Ric Vaughan



Targeted Group: Special Education Teachers, K-12 Teachers, Special Area Teachers, Administrators



Location: CCHS Room 213



Resources: N/A

We can't make this stuff up!

Join Ric and Rochelle in working through real scenarios of special education.

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PLC Connections

	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?
V	How do we respond when kids don't learn it?		How will we extend the learning for kids who have already learned it?

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Using Infographics in the Classroom [Session 3]

Presenter: Mark Carl



Targeted Group: 6-12 Teachers



Location: CCHS Room 201



Resources: Presentation Link | Canva Website

Want to increase engagement and understanding in your lessons?

Infographics are







EASY TO DIGEST FUN TO SHARE

AND EXTREMELY ENGAGING

It only takes us 150 ms for a symbol to be processed plus 100 ms to attach meaning to it. Come join Mark and learn how adding infographics to your lessons can increase student engagement and understanding. Then, explore Canva to learn how to make your own infographics.

PLC Connections

V	What do we want all students to learn and be able to do?	How do we know kids have learned it?
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Motivating the Unmotivated [Sessions 1 & 2]

Presenters: Amanda Hartley-Carver & Janene Nash

Targeted Group: K-12 Teachers

Location: CCHS Room 211

Resources: Presentation Link | Learning Profiles (parent-student / student)

How do you get students to try?

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Join Janene and Amanda as they share some tips and strategies for motivating the most hesitant learners.

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V	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?		
V	How do we respond when kids don't learn it?	V	How will we extend the learning for kids who have already learned it?		

We Don't All Speak the Same Language - Supporting EL Students in Every Classroom [Session 3]

Presenter: Dane Carter & Liliana Retama

Targeted Group: All Teachers Who Teach English Learner Students

Location: CCHS Room 214

Resources: <u>Presentation Link</u>

What exactly does that WIDA score mean?

Have you wondered what is fair to expect of the students in your class who are just learning English? Are you looking for ways to better support English learners through learning content?

Dane and Liliana have you covered! Join them to gain a better understanding of the WIDA scores and get practical strategies and practices that will help your students succeed.

PLC Connections

V	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?
V	How do we respond when kids don't learn it?	\	How will we extend the learning for kids who have already learned it?

School Counselors: Map Out the Year [Session 2]

Presenter: Jennie Capelle

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Targeted Group: School Counselors

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Location: CCHS CCR Room

Resources: N/A

School counselors are invited to collaborate about the upcoming school year and map out the required components for the year.



PLC Connections

V	What do we want all students to learn and be able to do?	How do we know kids have learned it?
	How do we respond when kids don't learn it?	How will we extend the learning for kids who have already learned it?

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OP, OT, & Insufficient EEK!

Strategies to Boost Writing Skills and Student Confidence [Session 3]

Presenters: Brittney Denny & Allison Schalk



Tarted Group: All Classroom Teachers, Special Education Teachers



Location: CCHS Media Center



Resources: <u>Presentation Link</u>

Did some of your students struggle with writing last year?

Join Allison and Brittney to get some practical tips for writing instruction and practice that will boost your students' skills and confidence.



PLC Connections

V	What do we want all students to learn and be able to do?	\	How do we know kids have learned it?
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High School Pathways: Building Community Connections

[Session 3]

Presenters: Jennie Capelle & Manda Graf



Targeted Group: High School Pathway Teachers



Location: CCHS CCR Room



Resources: N/A

Do your students need more real-life experiences?

Come spend some time brainstorming with Jennie and Manda on incorporating more community connections in your pathway classes. You'll be glad you did!



PLC Connections

V	What do we want all students to learn and be able to do?	How do we know kids have learned it?
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Oh, Gee! What Do I Teach During Reading Time?

[Sessions 1 & 3]



Presenters: Diane Owen & Sandy Seacat



Targeted Group: K-5 Teachers



Location: CCHS Room 221



Resources: Presentation Link | Oh, Gee! Response Sheet

How long do I spend on phonics? Are we still using leveled books?

When do I use decodable books?

When do I do small groups?

If you have asked yourself these questions, join Sandy and Diane to work through answers that will make your reading block come together!



PLC Connections

V	What do we want all students to learn and be able to do?	V	How do we know kids have learned it?
V	How do we respond when kids don't learn it?		How will we extend the learning for kids who have already learned it?

BREAK OUT!!! [Session 2]

Presenters: Chrissy Tuchscherer & Kacie Withers



Target Group: K-12 Teachers



Location: CCHS Room 258



Resources: Presentation Link

Are you looking for an engaging way to practice standards, encourage teamwork, and get your students thinking outside the box?

If so, this session is for you. Kacie and Chrissy will show you how to unlock your student's thinking with a breakout!



PLC Connections

V	What do we want all students to learn and be able to do?	How do we know kids have learned it?
	How do we respond when kids don't learn it?	How will we extend the learning for kids who have already learned it?

HAPPY LEARNING!

