

Instrumental Music Benchmarks

Demonstrates knowledge and understanding of content				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not demonstrate or perform elements of Instrumental Music	Sometimes demonstrates and performs elements of Instrumental Music	Demonstrates and performs elements of Instrumental Music	Consistently demonstrates and performs elements of Instrumental Music beyond grade-level expectations
II (March)	Does not demonstrate or perform elements of Instrumental Music	Sometimes demonstrates and performs elements of Instrumental Music	Demonstrates and performs elements of Instrumental Music	Consistently demonstrates and performs elements of Instrumental Music beyond grade-level expectations
III (June)	Does not demonstrate or perform elements of Instrumental Music	Sometimes demonstrates and performs elements of Instrumental Music	Demonstrates and performs elements of Instrumental Music	Consistently demonstrates and performs elements of Instrumental Music beyond grade-level expectations

Demonstrates effort and actively participates in Instrumental Music lessons				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not engage in Instrumental Music lesson activities or assignments	Sometimes engages in Instrumental Music lesson activities or assignments	Engages in Instrumental Music lesson activities or assignments	Consistently engages in Instrumental Music lesson activities and assignments beyond grade-level expectations
II (March)	Does not engage in Instrumental Music lesson activities or assignments	Sometimes engages in Instrumental Music lesson activities or assignments	Engages in Instrumental Music lesson activities or assignments	Consistently engages in Instrumental Music lesson activities and assignments beyond grade-level expectations
III (June)	Does not engage in Instrumental Music lesson activities or assignments	Sometimes engages in Instrumental Music lesson activities or assignments	Engages in Instrumental Music lesson activities or assignments	Consistently engages in Instrumental Music lesson activities and assignments beyond grade-level expectations

Exhibits appropriate behavior				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not display appropriate behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Sometimes displays appropriate behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Demonstrates appropriate, respectful behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Consistently displays appropriate, respectful behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals
II (March)	Does not display appropriate behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Sometimes displays appropriate behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Demonstrates appropriate, respectful behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Consistently displays appropriate, respectful behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals
III (June)	Does not display appropriate behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Sometimes displays appropriate behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Demonstrates appropriate, respectful behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals	Consistently displays appropriate, respectful behavior and self-control in Instrumental Music lessons and/or ensemble rehearsals