



Budget

Ottawa Catholic School Board | 2025-2026

Approved June 24, 2025

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A - OVERVIEW



Re: 2025-2026 Budget Overview

To: Mark D. Mullan, Chairperson, and Members of the Board of Trustees

From: Tom D'Amico, Director of Education

Date: June 18, 2025

Introduction

The Ottawa Catholic School Board's preliminary budget for the 2025-2026 fiscal year is attached for the review and consideration of the Board of Trustees. This budget document presents a compliant budget for 2025-2026 with a planned drawdown of \$5.6M using Accumulated Surplus Reserves to balance. This budget provides for additional spending of \$16.8M and focuses on spending in areas to support the board's strategic priorities.

The annual School Board budget process is designed to look back at what we have accomplished and look forward to where we want to go. The budget is developed through Trustee direction, partner dialogue, and collaborative input from all school board departments and Catholic Learning Leaders. We do this through the lens of our [Strategic Commitments](#) - *Be Community, Be Well and Be Innovative* and our [Spiritual Theme](#) of *Open Doors, Build Bridges, Nourish New Beginnings*.

Our budget is much more than a spreadsheet - it is a conversation with leaders, learners, educators, and families. At the same time, we must develop the budget through government funding - Core Education Funds (CEF), Government Regulations, and Student Enrolment.

I am pleased to provide this budget information to the board and our broader community. Sharing this budget data will continue to inform our broader community about the Board's educational programs and services for the 2025-2026 school year.

Commitment to Catholic Education Distinctiveness

The Ottawa Catholic School Board provides an education that respects the universal values of all faiths, grounded in Catholic principles through its focus on its strategic commitments and spiritual theme of *Open Doors, Build Bridges, Nourish New Beginnings*. All Board expenditures, directly or indirectly, serve and support the core Gospel values of faith, hope, love, community, dignity of persons, excellence, justice, and stewardship for creation. Our values are thoughtfully integrated into school life and learning so each child has a welcoming and inclusive environment to learn, explore and grow.

This budget document identifies expenditures distinctive to Catholic education's mission and mandate. Specific staff, for example, are integral to our vision of Catholic education: Chaplaincy Leaders, Religious Education and Family

Life Programs staff, and the Board Chaplain. The 2025-2026 budget provides for an investment of \$350,000 for Family Life Education resources and the addition of a K - Gr. 6 Religious Education Consultant.

Some costs related to Catholic educational distinctiveness may not have been identified in detail within the budget at this time. These include the cost of building and maintaining chapels in our high schools, student retreats and social justice initiatives, Christian artwork, symbols, banners and crucifixes, and adult faith initiatives.

Commitment to Indigenous Students and Community

The Ottawa Catholic School Board is committed to improving academic achievement and well-being for Indigenous students and increasing every student's knowledge and awareness of Indigenous histories, cultures, perspectives, and contributions. We continue to advance this mission through the implementation of the BAP (Board Action Plan) and the Indigenous Education Framework with the guidance and the lived experience of the staff and community who contribute to Indigenous Education with the OCSB.

Commitment to Equity, Diversity, and Inclusivity

This budget includes additional funds focused on the board's commitment to continuous improvement and living its Equity, Diversity and Inclusion (EDI) Framework (2024-2027), which provides a road map to identifying and eliminating discriminatory practices and barriers faced by diverse groups in their schools. The 2025-2026 budget provides for new investments in EDI supports through the following:

- System Principal of Leadership and Parent Engagement (1.0 FTE)
- Equity Advisor (1.0 FTE)
- Educational Assistants (113.0 FTE, includes 43.0 Term)
- Employment Support Educational Assistants (2.0 FTE)
- Assistive Technology Tech Mentors (6.0 FTE)
- Senior Education for Community Living Teacher (1.0 FTE)
- Senior Education for Community Living Classroom Educational Assistants (2.0 FTE)

Commitment to Mental Health and Wellness

Our board's Mental Health and Well-Being Strategy continues to be supported by mental health professionals in all of our schools. This year's budget continues new investment from board funds for professionals and resources to support students and staff, including:

- Staff Wellness Officers (2.0 FTE)
- \$3,000,000 Investment in Inclusion and Well-Being through Deep Learning over two years (A multi-year project to deepen support for student mental health and staff wellness, and expand equity initiatives, ensuring every school is a place of belonging.)

Commitment to Skilled Trades

Students entering the pathway of skilled trades require hands-on learning experiences that enable them to acquire specialized skills, knowledge, and training. We continue to build partnerships that benefit both students and employers to ensure high-quality work placements and learning. Students entering a pathway for Technological Education in communications, computer technology, construction, green industries, hairstyling and esthetics, health care, hospitality and tourism, manufacturing, technological design, and transportation will benefit from the additional support in the 2025-2026 budget for:

- Continuation and doubling of a \$300,000 Technology Equipment Renewal Fund

- \$3,000,000 Investment in Skilled Trades over the next two years (The first phase of a multi-year investment to expand hands-on learning, build industry partnerships, and renew equipment for high-demand career pathways.)

Commitment to Reading & Math

Every student is unique and learns in different ways. Increased differentiated instruction strategies offer the best opportunity for those facing challenges to succeed. Each of the Board's schools has at least one trained reading recovery teacher on staff. We are committed to supporting these teachers, as well as all teachers, by providing resources and professional development that benefit literacy intervention and help students become confident readers. The Board continues to train additional educators in reading intervention strategies in the 2025-2026 school year. The Board also continues to promote math education strategies that support student achievement and continued success in math proficiency scores. These specialized interventions have proven successful and are provided for in the 2025-2026 budget through:

- Literacy and Numeracy Itinerant Teachers (8.0 FTE)
- Continuation of staff to support reading interventions, 12, including 10 Dedicated Itinerant Reading Intervention teachers and 2 Learning Partners - Multilingual Language and Literacy
- Continuation of \$100,000 Tutoring Support Services for Students

Commitment to Innovation

The budget includes \$475,000 in investments in Artificial Intelligence (AI) tools, professional development conferences, and contracts to ensure students and staff can leverage this new technology while remaining safe with established guidelines and procedures.

Commitment to Deep Learning through an Investment in Outdoor Learning Spaces with WiFi

Deep learning connects students and staff to real-world, authentic problem-solving, a skill that every student needs regardless of their pathway or destination. A \$7.5M multi-year investment in Outdoor Learning Spaces and Wifi allows school communities to incorporate new innovative ideas into their outdoor learning spaces that integrate experiential learning, mental health and wellbeing, stewardship for the environment, and indigenous knowledge & culture into a space for all to learn and grow. The 2025-2026 school year represents the fourth and final year of investment into this important initiative.

\$1 Million Annually (Over Three Years) for Inclusive Play Structure Renewal

Funding will support the replacement of aging and non-accessible play structures to ensure safer, more inclusive outdoor spaces.

\$8.4 Million for Portables

To provide accommodation to our fast-growing student population until permanent spaces can be constructed.

Direct Supports for Schools

- Elementary School Office Administrators (4.0 FTE)
- Secondary School Office Administrators (4.0 FTE)
- Learning Technology Systems Technician (1.0 FTE)
- \$250,000 additional Office Administration Casual Support

- \$500,000 to school budgets to address inflationary increases

In addition to the above operational supports, we are providing one-time infusions in the following areas:

- \$500,000 to support school-identified initiatives
- \$500,000 for furniture and equipment for schools
- \$500,000 to refresh school equipment for sports and arts

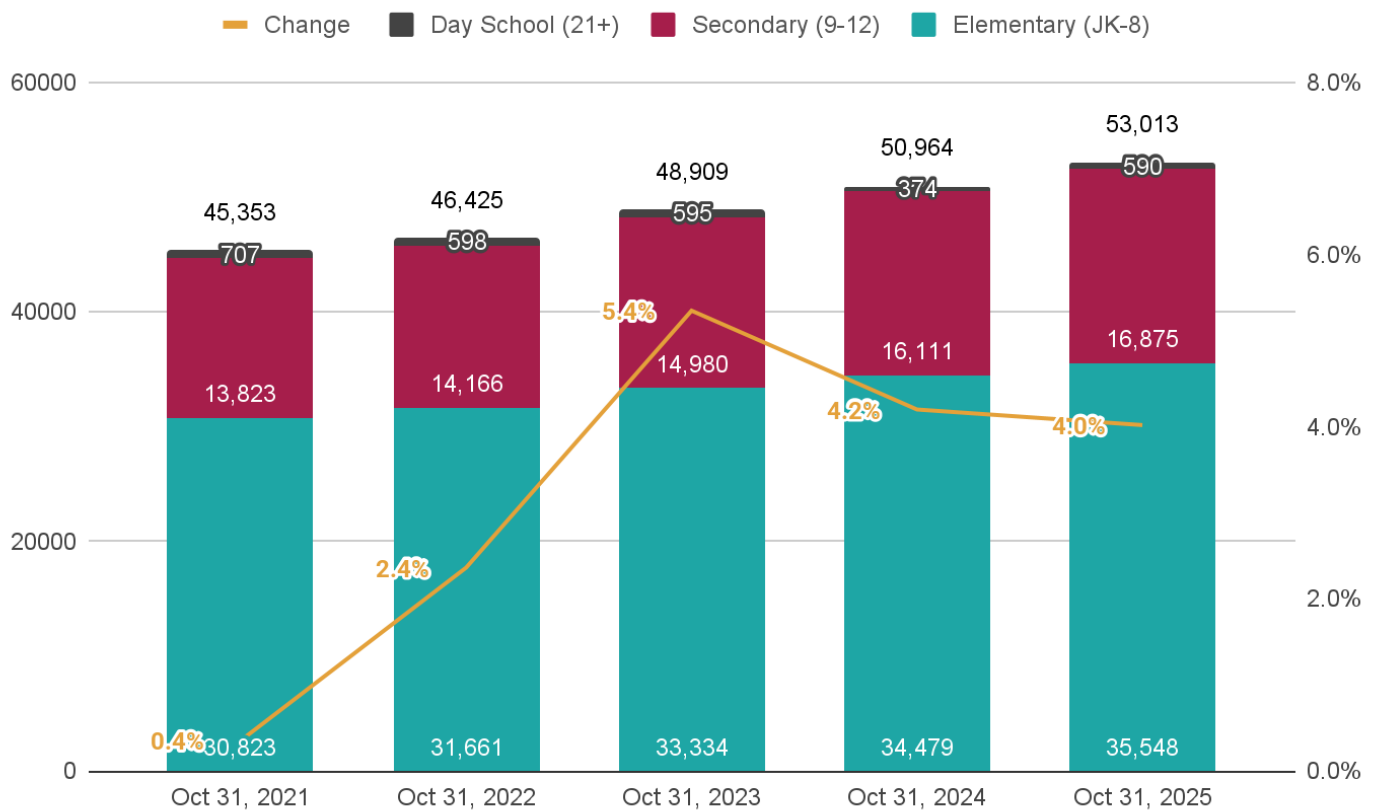
Budget Process

The budget process consists of five phases: planning, projection, review, recommendation, and adoption.

Budget planning is an ongoing process that results in the continuous updating and refinement of the Board's budget guidelines. Our current guidelines are presented in Section C of this year's budget document.

The budget projection phase commenced in 2024, with the development of a student enrollment forecast for the following school year. Student enrolment projections provide the basis upon which allocations for school, building, and transportation budgets are formulated, and staff resources are determined. As such, enrolment growth is forecast to be 4% over the current year, totalling an increase of 2,049 additional students for 2025-2026.

Figure 1: Five-Year Enrolment Summary



The budget review phase was effected from March to May 2025. The budget projection and review processes typically include the following initiatives:

- a. Schools must consult with their respective Catholic School Councils regarding school budget priorities, thereby maintaining a commitment to school community involvement in the budget process, financial reporting to schools, and school accountability.
- b. Public and Trustees' Budget Input Sessions are advertised to seek partner input. Delegation Sessions supplement such sessions at each Board meeting.
- c. Board Administration makes budget presentations at various partner meetings. Including the Catholic School Parents' Association/Parent Involvement Committee, Special Education Advisory Committee, Indigenous Education Advisory Committee, Equity, Diversity and Inclusion Committee, Student Senate, unions, Non-Affiliated staff, etc. The goal is to seek budget input and encourage public participation in budget deliberations.

The presentation of this 2025-2026 Budget on June 24, 2025, concludes the Board's Budget approval phase per the Board's process.

Budgetary Risks

Budgeting involves predicting the best estimates for the future by using historical trends and adding the most up-to-date information available at the time of budgeting.

Significant risks associated with the 2025-2026 budget include:

- Growth pressures on space and related funding for portables
- Enrolment predictability (impact of changing immigration policies), driving grant funding
- Continuing inflationary pressures

Board staff continue to monitor the impact of the above risks. If necessary, revisions will be made to continue with a safe learning and working environment for students and staff.

Total Operating and Capital Budget

The following schedule compares budgeted Operating and Capital expenditures with those of the previous year.

(in \$000s)	Approved Budget 2024-25	Recommended Budget 2025-26	Change \$	Change %
Operating Expenditures	\$ (716,920)	\$ (803,496)	\$ (86,576)	12.1%
Funded from Current Year Revenues	711,100	797,878	86,778	12.2%
Funded from Accumulated Surplus	5,820	5,618	-202	-3.5%
Total Operating - Compliant	\$ -	\$ -	\$ -	
Capital Expenditures	\$ (81,357)	\$ (83,106)	\$ (1,749)	2.1%

Budget Analysis

Salaries and benefits will comprise 81.7% of the 2025-2026 Operating Budget expenditures. The Board's staffing policies and practices determine salaries and benefits expenditures based on projected student enrolment, the provisions of various collective agreements, the Ministry's Class Size Regulations, and the Board's Strategic Commitments.

2025-2026 salaries and benefits will increase by 11.7%. The increase can mainly be attributed to staffing due to increased growth, increments, sick leave, salary benchmark increases, and associated benefits. Total full-time-equivalent (FTE) staffing has increased by 373.7 FTE compared to the 2025-2026 budget, with some notable additions:

- 118.2 FTE Teachers
- 206.8 FTE Educational Assistants, including Developmental Education Staff
- 13.0 FTE School Office Administration
- 3.5 FTE Vice-Principals
- 2.0 FTE System Principals
- 4.2 FTE Custodians

The Ministry of Education is funding the \$1 per hour increase in salary benchmarks for education workers. As directed by the Ministry, a provision of 1.25% for upcoming labour negotiations has also been included for most teacher salaries. The usual qualification and experience increments continue to be funded. In addition to this, a funding provision and offsetting expenditure have been included to reflect the cumulative impacts of Bill 124, resulting in increases for the 2019-2020, 2020-2021, and 2021-2022 school years.

Employee benefit costs have increased by 11.14% and represent an overall average rate of 18.6% of salaries. The majority of the overall benefit increase is due to growth, including both FTE and salary. There are also increases due to higher maximum salary caps for both the Canada Pension Plan (CPP) and Employment Insurance (EI), as well as the CPP enhancement program. Finally, there is also an EI rate increase included in the budget.

Classroom spending will increase by \$9.2M or 33.5% due to investments in student success resources and initiatives such as partnerships with the YMCA for the suspension prevention program, technological equipment to support students, religious education supplies and additional investments directly to schools for refresh of equipment, furniture and school initiatives. This also includes the multi-year initiatives funded through reserves mentioned above.

Net transportation expenditures are projected to increase by \$5.2M or 16% due to ridership growth and increased public transit and school bus costs for 2025-2026.

School Accommodation expenditures decreased by (\$1.0M), or -3.9%, over the 2024-2025 budget. This decrease represents the conclusion of the three-year Outdoor Learning spaces project.

Amortization of Tangible Capital Assets shows an increase of 3.1M or 10.1% to account for new capital projects. Interest on Long Term Debt continues to decrease annually in accordance with scheduled interest repayments on remaining long-term debt.

Administration spending has increased by \$0.2M or 4.6%, for administrative software enhancements and recruitment initiatives.

Planned capital expenditures will increase by \$1.7M from the 2024-2025 budget. There are currently no new schools scheduled to open in September 2026. Construction has begun on two major elementary school addition projects at St. Philips and Guardian Angels, as well as three new school buildings for an elementary school in Fernbank North, an elementary school in Mer Bleue, and a high school in Fernbank. These projects are estimated to be completed during 2027 and 2028.

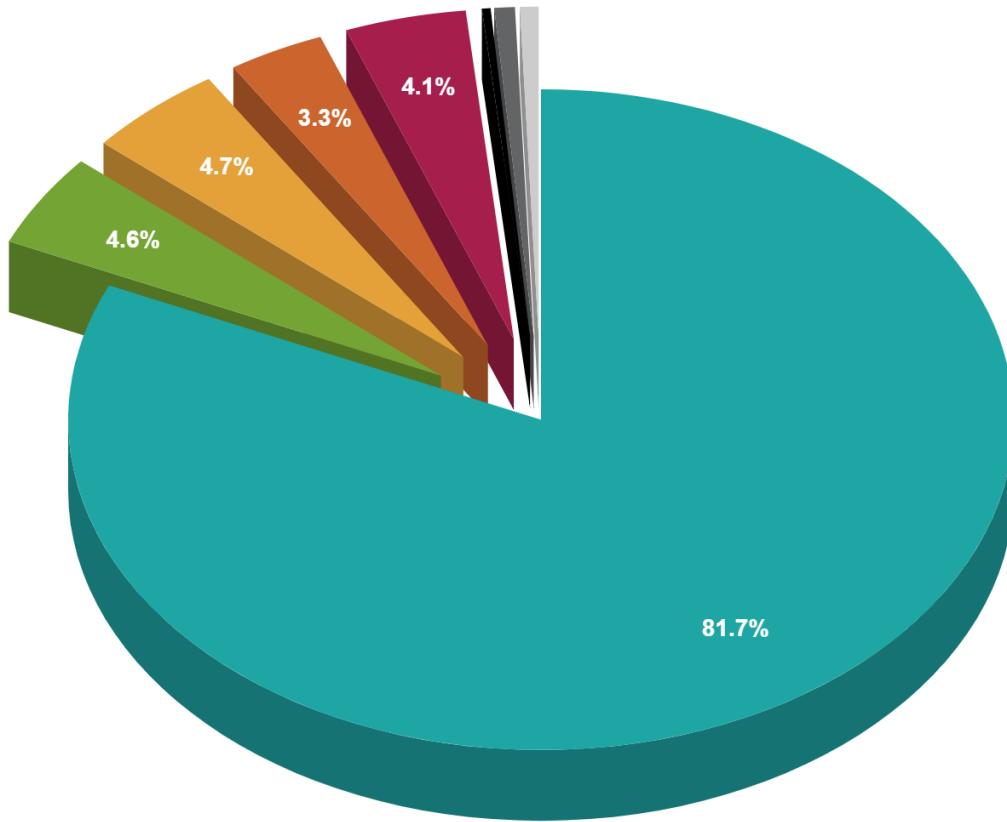
Under the provincial funding model, virtually all revenues, 96.3%, are received directly from the Province of Ontario in annual government grant allocations. The remaining 3.7% is attributable to Other Revenue, such as Government of Ontario Special grants, non-credit English as a Second Language program funding, extended day program revenues, continuing education tuition fees, and community use of school revenues.

A summary schedule of operating expenditures by category is presented below:

Category (in \$000s)	Approved Budget 2024-25	Recommended Budget 2025-26	Change \$	Change %
Salaries & Benefits	\$ 587,327	\$ 656,134	\$ 68,807	11.7%
Classroom Spending	27,522	36,754	9,232	33.5%
Transportation	32,662	37,894	5,232	16.0%
School Accommodation	27,471	26,392	-1,079	-3.9%
Amortization of Tangible Capital Assets	30,215	33,271	3,056	10.1%
Interest on Long Term Debt	2,540	2,348	(192)	-7.56%
Administration	5,366	5,615	249	4.6%
Other (Non-classroom, Cont Ed)	3,817	5,088	1,271	33.3%
TOTAL	\$ 716,920	\$ 803,496	\$ 86,576	12.1%

The following graph compares expenditures by category in terms of the percentage of the total budget.

Figure 2: Operating Budget – By Category of Expenditure



Operating Budget (\$ 000s)

Salaries & Benefits	\$ 656,134	81.7%
Classroom Spending	36,754	4.6%
Transportation	37,894	4.7%
School Accommodation	26,392	3.3%
Amortization of Tangible Capital Assets	33,271	4.1%
Interest on Long Term Debt	2,348	0.3%
Administration	5,615	0.7%
Other	5,088	0.6%
TOTAL	\$ 803,496	

Conclusion

The 2025-2026 budget aligns resource allocation with the OCSB's Strategic Commitment to provide innovative and relevant educational programming that prepares our students for today and the future. At the same time, it provides faith-based learning conditions that champion a sense of community and well-being. This budget continues to put students first while addressing ongoing financial pressures.

Respectfully submitted,



Thomas D'Amico

TD/LS:jc

Ref: Regular Board Meeting June 24, 2025

B - BUDGET SUMMARIES

B1 - Operating Budget (\$ 000s)

<i>Revenue</i>	2025-2026 Budget	2024-2025 Budget	2024-2025 Revised Budget
Core Education Fund (CEF) [ref. H1]			
Government of Ontario	\$644,916	\$566,353	\$601,031
Local Taxation	89,536	87,910	87,708
	\$734,452	\$654,263	\$688,738
Other Revenue [ref. H3]			
Government of Ontario - Other	\$7,994	\$7,464	\$7,562
Government of Canada	910	901	901
Individuals	10,963	11,138	11,138
Other	9,497	5,749	5,795
	\$29,363	\$25,253	\$25,396
Capital Operating Revenue			
School Renewal Allocation & Temporary Accommodation	\$2,209	\$2,060	\$2,060
Amortization of Deferred Capital Contributions	31,855	29,524	30,081
	\$34,063	\$31,584	\$32,141
Total Revenue	\$797,878	\$711,100	\$746,275

<i>Expenditures</i>	2025-2026 F.T.E.	2025-2026 Budget	2024-2025 Budget	2024-2025 Revised Budget
Classroom				
Classroom Teachers	3,208.0	\$404,331	\$363,015	\$384,827
Supply Staff	-	17,333	15,213	15,679
Educational Assistants	940.2	70,420	58,359	60,040
Early Childhood Educators	286.0	24,785	22,369	22,401
Textbooks and Classroom Supplies	-	18,894	13,809	18,994
Computers	-	4,466	2,902	2,913
Professionals, Para-Professionals & Technicians	146.3	21,464	19,543	19,887

Library & Guidance	127.0	13,717	12,739	12,858
Staff Development	-	3,356	2,876	3,190
Department Head Allowances	-	1,391	1,226	1,149
	4,707.5	\$580,156	\$512,051	\$541,938
Non-Classroom - Instruction				
Principals & Vice-Principals	164.0	\$27,115	\$23,437	\$25,596
School Office Administration	183.3	18,039	15,713	15,802
Coordinators & Consultants	62.7	10,313	8,592	8,941
	410.0	\$55,467	\$47,742	\$50,339
Non-Classroom - Other				
Continuing Education	53.2	\$7,838	\$7,849	\$7,925
Board Administration	140.0	21,521	19,515	20,036
Pupil Transportation	-	37,894	32,662	33,631
School Operations	402.0	62,689	62,211	62,416
Interest on Long-Term Debt	-	2,348	2,540	2,540
Other Non-Operating	-	104	75	75
	595.2	\$132,393	\$124,852	\$126,624
Capital Operating Expenditures				
School Renewal Allocation & Temporary Accommodation	-	\$2,209	\$2,060	\$2,060
Amortization of Tangible Capital Assets	-	33,271	30,215	31,130
		\$35,480	\$32,275	\$33,190
Total Expenditures	5,712.7	\$803,496	\$716,920	\$752,091
Operating Surplus (Deficit) for the Year		\$ (5,618)	\$ (5,820)	\$ (5,816)

B1.1 - Special Education Operating Budget (\$000s)

<i>Revenue</i>		2025-2026 Budget	2024-2025 Budget	2024-2025 Revised Budget
Core Education Fund (CEF)				
Special Education		\$94,373	\$86,348	\$90,905
Mental Health & Other		7,467	6,921	7,024
		\$101,839	\$93,269	\$97,929
Other Revenue				
Responsive Education Programs (REP)		301	213	213
Other		75	75	75
		\$376	\$288	\$288
Total Revenue		\$102,215	\$93,556	\$98,217
<i>Expenditures</i>	2025-2026 F.T.E.	2025-2026 Budget	2024-2025 Budget	2024-2025 Revised Budget
Classroom				
Classroom Teachers	343.9	\$46,091	\$40,737	\$44,831
Supply Staff	-	6,096	5,127	5,211
Educational Assistants	937.2	70,206	58,162	59,877
Textbooks and Classroom Supplies	-	1,546	1,302	2,638
Computers	-	1,732	1,410	1,421
Professionals, Para-Professionals & Technicians	69.4	13,145	10,845	11,798
Staff Development	-	368	311	413
	1,350.5	\$139,183	\$117,894	\$126,189
Non-Classroom - Instruction				
Principals & Vice-Principals	2.0	354	317	305
School Office Administration	2.0	175	170	171
Coordinators & Consultants	9.0	1,579	1,287	1,409
	13.0	\$2,108	\$1,774	\$1,885
Total Expenditures	1,363.5	\$141,290	\$119,668	\$128,074
Operating Surplus (Deficit) for the Year		\$ (39,075)	\$ (26,112)	\$ (29,857)

B2 - Capital Budget (\$ 000s)

Project Description	Balance Unfinanced Aug 31/25	Expenditures	Funding Sources for Expenditures			Balance Unfinanced Aug 31/26
			Capital Grants	Education Development Charges	Accumulated Surplus - Internally Appropriated	
Capital Expenditures:						
1. New Schools and Additions						
St. Bernadette	\$ 2	\$ -	\$ 2	\$ -	\$ -	\$ -
St. Juan Diego	123	-	123	-	-	-
St. Gianna	1,847	-	1,847	-	-	-
St. Veronica	1,839	-	1,839	-	-	-
St. Philip - Addition	492	7,000	5,192	-	-	2,300
Guardian Angels - Addition	-	300	-	-	-	300
Fernbank High School	927	3,000	927	-	-	3,000
Mer Bleue Elementary School	453	3,000	453	-	-	3,000
Fernbank North Elementary School	413	3,000	413	-	-	3,000
2. Land						
New School Sites	40,312	10,096	-	9,540	-	40,867
Site Improvements	-	-	-	-	-	-
3. School Condition Improvement	16,943	27,944	32,387	-	-	12,500
4. Portables	-	10,000	1,600	-	8,400	-
5. Capital portion of School Renewal Program	-	10,558	10,558	-	-	-
6. Catholic Education Centre	-	1,000	-	-	1,000	-
7. Closed Schools	-	1,000	-	-	1,000	-
8. Outdoor Learning Spaces	-	1,314	-	-	1,314	-
9. Play Structure Renewal	-	1,000	-	-	1,000	-
10. Computers, Vehicles, Furniture & Equipment	-	2,830	2,830	-	-	-
11. Short-Term Interest	-	1,065	1,065	-	-	-
Total Capital Expenditures	\$ 63,351	\$ 83,106	\$ 59,236	\$ 9,540	\$ 12,714	\$ 64,967
Operating Expenditures:						
Relocation of Portables	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating portion of School Renewal Program	-	2,209	2,209	-	-	-
Total Operating Expenditures	\$ -	\$ 2,209	\$ 2,209	\$ -	\$ -	\$ -
Grand Total - Capital Budget	\$ 63,351	\$ 85,315	\$ 61,445	\$ 9,540	\$ 12,714	\$ 64,967

Notes:

1. These projects will be funded by the Ministry of Education (Capital Priority and Child Care Funding), and are paid bi-annually.
2. The Education Development Charge (EDC) shortfall in 2025-2026 is estimated to be recuperated in future years.
The current EDC by-law came into effect on April 1, 2024, and ends on March 31, 2029.
3. School Condition Improvement funding is provided bi-annually by the Ministry of Education.
4. New portable costs and the relocation of portables are funded partially by Temporary Accommodation, which is provided by the Ministry of Education and partially by the Board's Accumulated Surplus.
5. School Renewal expenditures that are capital in nature (in excess of \$10,000) that extend the useful life of the asset are considered capital as opposed to minor repairs and maintenance that merely maintain the asset's condition. The operating portion of School Renewal (less than \$10,000) allows the school board to address maintenance requirements.
6. Exterior repairs and new facing at the Catholic Education Centre will be funded by the Board's Accumulated Surplus - Internally Appropriated funds.
7. Capital purchases for computers, vehicles, furniture and equipment are funded by the Ministry of Education (Minor Tangible Capital Assets Capital Allocation).
8. Short-term interest costs for capital expenditures are funded by the Ministry of Education.
9. Capital projects noted above are subject to change. Further details regarding recommendations for proposed projects, including how to allocate unspent grants, will be provided for Board approval at a later date.

C- BUDGET GUIDELINES

The Ottawa Catholic School Board's budget is developed each year in accordance with specific predetermined budget guidelines.

Such budget guidelines describe the assumptions made and the process employed in determining the Board's preliminary budget position. Furthermore, such guidelines include both legislative and regulatory requirements that impact the Board's budget as well as Board-level contractual, negotiated and self-determined conditions or restrictions that must be respected.

Balanced Budget, Enveloping, Flexibility and Other Reporting Requirements

A summary of such guidelines employed and/or requirements that the budget must comply with for 2025-2026 is as follows:

- Budgets must be balanced;
- Class-size targets must be respected as set out in Ontario Regulation 132/12: Class Size.

Enveloping and Other Reporting Requirements

Operating Funding Requirements

- The **Special Education Fund** must be used for special education programs, services and/or equipment that support positive outcomes for students with special education needs.
- The **Indigenous Education Supports** allocation is protected to support Indigenous education priorities. Any unspent funds must be spent on the Board Action Plan, with the exception of the Indigenous Education Lead component which may only be spent on a dedicated Lead position.
- The **Mental Health and Wellness** allocation must be used to support mental health and wellness initiatives. Any unspent funds must be put aside for future use in these areas.
- The **Student Safety and Well-Being** allocation may only be used to ensure and promote student safety and well-being.
- The **Program Leadership** component within the Differentiated Supports allocation is to be used for eligible expenses, including salary & benefits, travel & professional development for program leaders: Technology Enabled Learning & Teaching Contacts (TELTs); School Effectiveness Leads; Student Success Lead; Early Years Leads;
- The **Rural and Northern Education Fund (RNEF)** will be used to further improve the education of students from rural communities.
- The **New Teacher Induction Program (NTIP)** funding is limited to eligible expenditures required to meet NTIP program requirements up to the maximum funding amount.
- The **Specialist High Skills Major (SHSM)** allocation is limited to eligible expenditures that support the SHSM program up to the maximum funding amount.
- The **French as a Second Language (FSL) Areas of Intervention** allocation is limited to expenses for initiatives and eligible activities within the areas of intervention identified in the Canada-Ontario Agreement of Minority-Language Education and Second Official Language Instruction.
- Expenditures related to **Student Transportation and School Facilities** shall not exceed the total funding generated by these funds, plus up to five percent of the total generated through Classroom Learning, Learning Resources, and Special Education Funds.

- **School Board Administration** spending shall not exceed the expense limit equal to a base of \$2.2 million plus 3.44% of the school board's total expenses, excluding expenses related to the Regional Internal Audit Team (RIAT) and External Audit funding, which are individually restricted.
- **Responsive Education Programs (REP)** - funding provided by the Ministry outside of the Core Education Funding for specific time-limited funded initiatives, which are reviewed and assessed annually. Restrictions related to this funding are included in Transfer Payment contracts.

Capital Funding Requirements

- The **School Renewal Allocation (SRA)** is primarily limited to capital renewal expenditures.
- The **School Condition Improvement allocation (SCI)** is to be used for capitalized renewal expenditures that address the overall state of repair.
- **Capital funding** is to be used for approved capital projects.
- The **Temporary Accommodation** allocation is for portable moves, leases, purchases, and lease costs for permanent instructional space.
- A portion of the Core Education funding will first be used for **minor TCA** (tangible capital assets), such as capitalized furniture and equipment.

Board Level Guidelines

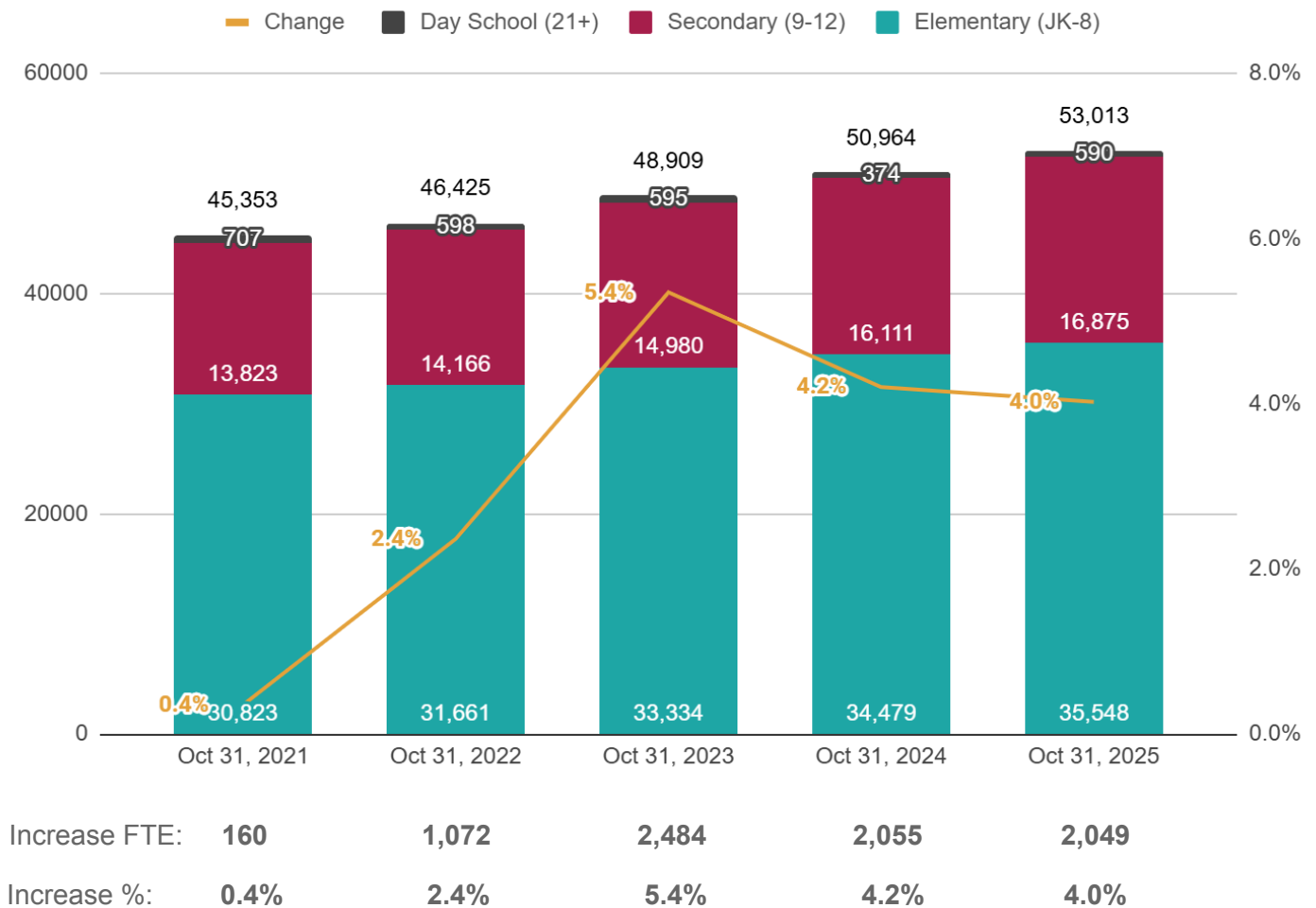
- Incorporates preliminary projected October 31st enrolment increase of **2,049 FTE or 4.0%** from 2024-2025 revised projections (+3.1% elementary, +4.7% secondary).
- Salaries and benefits are to be provided in accordance with collective agreements, terms and conditions, and ministry direction.
- Certain fixed costs and contractual obligations (i.e. debenture repayments, transportation costs, and operating costs related to new construction/additions) are to be provided for in accordance with contractual agreements.
- Department budgets are adjusted annually for inflation and growth, where required and for special grants as appropriate.

Deficits

- As per Ontario Regulation 280/19: CALCULATION OF MAXIMUM IN-YEAR DEFICIT, adjusted in-year deficits exceeding the 1% threshold require the submission of a plan to reduce the deficit within two years and are subject to the Minister of Education's approval.

D - ENROLMENT

D1 - Five-Year Enrolment Summary (Pupils of the Board)



Notes:

1. All enrolments are as at October 31st expressed in full-time equivalents.
2. Pupils of the Board exclude Fee Paying Students.
3. Overall percentage increases have been rounded to the first decimal.

D2 - Enrolment by Family of Schools

School Name	2024-2025 Revised Estimates	2025-2026 Estimates	% Increase - Decrease
	Preliminary Oct-24 FTE	Projected Oct-25 FTE	
All Saints High School	1,042	1,124	7.8%
All Saints Elementary	594	757	27.4%
Georges Vanier	309	300	-2.9%
St. Isabel	328	372	13.4%
St. Isidore	267	250	-6.4%
St. Michael (Corkery)	273	279	2.2%
St. Gabriel	193	178	-7.8%
St. Michael (Fitzroy)	175	190	8.6%
All Saints Family	3,181	3,450	8.4%
Holy Trinity High School	1,314	1,378	4.9%
Holy Trinity Elementary	579	492	-15.0%
St. Martin de Porres	581	616	6.0%
St. Anne	594	577	-2.9%
Holy Redeemer	444	442	-0.5%
St. James	423	433	2.4%
Holy Trinity Family	3,935	3,938	0.1%
Immaculata High School	855	909	6.3%
Immaculata Elementary	491	514	4.7%
St. Brigid	332	326	-1.8%
Corpus Christi	225	248	10.2%
Assumption	264	276	4.5%
St. Michael (Ottawa)	175	180	2.9%
Immaculata Family	2,342	2,453	4.7%
Lester B. Pearson High School	721	748	3.8%
Lester B. Pearson Elementary	354	293	-17.2%
Our Lady of Mount Carmel	325	337	3.7%
Good Shepherd Catholic	311	311	0.0%
St. John Paul II Catholic School	236	231	-2.1%
St. Brother André Catholic	271	294	8.5%
T.D. McGee	179	193	7.8%
Lester B Pearson Family	2,397	2,407	0.4%

Notre Dame High School	429	417	-2.7%
Notre Dame Elementary	248	256	3.2%
St. George	279	264	-5.4%
St. Elizabeth	338	356	5.3%
Our Lady of Fatima	266	274	3.0%
St. Daniel	202	204	1.0%
Dr. F.J. McDonald	197	208	5.6%
St. Anthony	103	103	0.0%
Notre Dame Family	2,062	2,082	1.0%

Sacred Heart High School	1,554	1,635	5.3%
Sacred Heart Elementary	772	703	-8.9%
Guardian Angels Catholic	778	780	0.3%
St. Stephen	620	631	1.8%
St. Philip	593	663	11.8%
St. Bernadette	575	702	22.1%
Holy Spirit	306	315	2.9%
Sacred Heart Family	5,198	5,429	4.5%

St. Francis Xavier High School	1,657	1,640	-1.0%
St. Francis Xavier Elementary	633	624	-1.4%
St. Jerome	530	532	0.4%
St. Veronica	706	799	13.2%
St. Gianna	470	560	19.1%
St. Bernard	375	359	-4.3%
St Francis Xavier Family	4,371	4,514	3.3%

St. Joseph High School	1,532	1,630	6.4%
St. Joseph Elementary	851	838	-1.5%
St. Benedict	701	694	-1.0%
St. Cecilia	518	486	-6.2%
St. Emily	600	595	-0.8%
St. Elizabeth Ann Seton	587	607	3.4%
St. Juan Diego	665	750	12.8%
St. Patrick (Nepean)	382	389	1.8%
St Joseph Family	5,836	5,989	2.6%

St. Mark High School	820	880	7.4%
St. Mark Elementary	430	445	3.5%
St. Leonard	659	682	3.5%
St. Mary	373	368	-1.3%
St. Catherine	155	163	5.2%
St Mark Family	2,437	2,538	4.2%

St. Matthew High School	712	788	10.8%
St. Matthew Elementary	411	463	12.7%
St. Kateri Tekakwitha	529	569	7.6%
Convent Glen Catholic	246	251	2.0%
Divine Infant	246	254	3.3%
Chapel Hill Catholic	218	242	11.0%
St Matthew Family	2,362	2,567	8.7%

St. Mother Teresa High School	1,109	1,178	6.2%
St. Mother Teresa Elementary	553	637	15.2%
St. Luke (Nepean)	490	516	5.3%
St. Andrew	291	297	2.1%
Monsignor Paul Baxter	345	338	-2.0%
St Mother Teresa Family	2,788	2,966	6.4%

St. Patrick's High School	1,109	1,176	6.1%
St. Patrick Elementary	502	530	5.6%
St. Thomas More	198	202	2.0%
St. Gemma	331	316	-4.5%
Holy Family	402	429	6.7%
St. Marguerite D'Youville	361	383	6.1%
Prince of Peace	333	335	0.6%
Holy Cross	216	218	0.9%
St. Luke (Ottawa)	285	294	3.2%
St Patrick's Family	3,737	3,883	3.9%

St. Paul High School	640	706	10.3%
St. Paul Elementary	373	404	8.3%
St. John the Apostle	285	268	-6.0%
Our Lady of Peace	377	390	3.4%
St. Rose of Lima	356	367	3.1%
Our Lady of Victory	225	227	0.9%
St Paul Family	2,256	2,362	4.7%

St. Peter High School	1,375	1,418	3.1%
St. Peter Elementary	723	727	0.6%
St. Dominic	470	479	1.9%
Our Lady of Wisdom	529	569	7.6%
St. Theresa	412	417	1.2%
St. Francis of Assisi	353	348	-1.4%
St. Clare	315	327	3.8%
St Peter Family	4,177	4,285	2.6%

St. Pius X High School	886	934	5.4%
Frank Ryan Senior Elementary	480	544	13.3%
St. Rita	379	366	-3.4%
St. Gregory	436	441	1.1%
St. John XXIII	279	276	-1.1%
St. Monica	262	276	5.3%
St. Augustine	303	308	1.7%
St Pius Family	3,025	3,145	4.0%

St Josephine High School (Virtual)	227	199	-12.1%
Blessed Carlo (Virtual)	165	126	-23.6%
St Josephine Family (Virtual)	392	325	-17.0%

Subtotal	50,492	52,332	3.6%
St. Nicholas Adult Day School < 21 yrs	286	284	-0.6%
St. Nicholas Adult Day School > 21 yrs	374	590	57.8%
Add: High Credit & Independent Study	8	7	-6.7%
Subtotal	51,159	53,213	4.0%
Less: Other Pupils (Fee Paying)	195	200	2.6%
Total Pupils of the Board	50,964	53,013	4.0%

SUMMARY By Panel:			
Total Secondary	16,111	16,875	4.7%
Total Elementary	<u>34,479</u>	<u>35,548</u>	<u>3.1%</u>
Total Pupils of the Board < 21 Yrs	50,590	52,423	3.6%
Adult Day School > 21 Yrs	374	590	57.8%
Total Pupils of the Board	50,964	53,013	4.0%

Notes:

1. Enrolment for grant purposes is counted on October 31st and March 31st of each year. Secondary FTE drops by March 31st.
2. FTE denotes full-time equivalent pupils.
3. October 31, 2024, FTE enrolment for the 2024-2025 revised estimates is based upon information received from the Board's PowerSchool system.
4. The estimated projected October 31, 2025 enrolments by school are the projections provided by the Board's Planning Department, February 24, 2025.

D3 - Enrolment by Elementary School

School Name	2024-2025 Revised Estimates Preliminary Oct-24 FTE	2025-2026 Estimates Projected Oct-25 FTE	% Increase - Decrease
All Saints Elementary	594	757	27.4%
Assumption	264	276	4.5%
Blessed Carlo Elementary	165	126	-23.6%
Chapel Hill Catholic	218	242	11.0%
Convent Glen Catholic	246	251	2.0%
Corpus Christi	225	248	10.2%
Divine Infant	246	254	3.3%
Dr. F.J. McDonald	197	208	5.6%
Frank Ryan Senior Elementary	480	544	13.3%
Georges Vanier	309	300	-2.9%
Good Shepherd Catholic	311	311	0.0%
Guardian Angels Catholic	778	780	0.3%
Holy Cross	216	218	0.9%
Holy Family	402	429	6.7%
Holy Redeemer	444	442	-0.5%
Holy Spirit	306	315	2.9%
Holy Trinity Elementary	579	492	-15.0%
Immaculata Elementary	491	514	4.7%
Lester B. Pearson Elementary	354	293	-17.2%
Monsignor Paul Baxter	345	338	-2.0%
Notre Dame Elementary	248	256	3.2%
Our Lady of Fatima	266	274	3.0%
Our Lady of Mount Carmel	325	337	3.7%
Our Lady of Peace	377	390	3.4%
Our Lady of Victory	225	227	0.9%
Our Lady of Wisdom	529	569	7.6%
Prince of Peace	333	335	0.6%
Sacred Heart Elementary	772	703	-8.9%
St. Andrew	291	297	2.1%
St. Anne	594	577	-2.9%
St. Anthony	103	103	0.0%
St. Augustine	303	308	1.7%
St. Benedict	701	694	-1.0%
St. Bernadette	575	702	22.1%
St. Bernard	375	359	-4.3%
St. Brigid	332	326	-1.8%
St. Brother André Catholic	271	294	8.5%
St. Catherine	155	163	5.2%
St. Cecilia	518	486	-6.2%

St. Clare	315	327	3.8%
St. Daniel	202	204	1.0%
St. Dominic	470	479	1.9%
St. Elizabeth	338	356	5.3%
St. Elizabeth Ann Seton	587	607	3.4%
St. Emily	600	595	-0.8%
St. Francis of Assisi	353	348	-1.4%
St. Francis Xavier Elementary	633	624	-1.4%
St. Gabriel	193	178	-7.8%
St. Gemma	331	316	-4.5%
St. George	279	264	-5.4%
St. Gianna	470	560	19.1%
St. Gregory	436	441	1.1%
St. Isabel	328	372	13.4%
St. Isidore	267	250	-6.4%
St. James	423	433	2.4%
St. Jerome	530	532	0.4%
St. John Paul II Catholic School	236	231	-2.1%
St. John the Apostle	285	268	-6.0%
St. John XXIII	279	276	-1.1%
St. Joseph Elementary	851	838	-1.5%
St. Juan Diego	665	750	12.8%
St. Kateri Tekakwitha	529	569	7.6%
St. Leonard	659	682	3.5%
St. Luke (Nepean)	490	516	5.3%
St. Luke (Ottawa)	285	294	3.2%
St. Marguerite D'Youville	361	383	6.1%
St. Mark Elementary	430	445	3.5%
St. Martin de Porres	581	616	6.0%
St. Mary	373	368	-1.3%
St. Matthew Elementary	411	463	12.7%
St. Michael (Corkery)	273	279	2.2%
St. Michael (Fitzroy)	175	190	8.6%
St. Michael (Ottawa)	175	180	2.9%
St. Monica	262	276	5.3%
St. Mother Teresa Elementary	553	637	15.2%
St. Patrick (Nepean)	382	389	1.8%
St. Patrick Elementary	502	530	5.6%
St. Paul Elementary	373	404	8.3%
St. Peter Elementary	723	727	0.6%
St. Philip	593	663	11.8%
St. Rita	379	366	-3.4%
St. Rose of Lima	356	367	3.1%
St. Stephen	620	631	1.8%
St. Theresa	412	417	1.2%
St. Thomas More	198	202	2.0%
St. Veronica	706	799	13.2%
T.D. McGee	179	193	7.8%

Subtotal	34,514	35,573	3.1%
Less: Other Pupils	35	25	-28.6%
Total Pupils of the Board	34,479	35,548	3.1%

Notes:

1. Enrolment for grant purposes is counted on October 31st and March 31st of each year.
2. FTE denotes full-time equivalent pupils.
3. October 31, 2024, FTE enrolment for the 2024-2025 revised estimates is based upon information received from the Board's PowerSchool system.
4. The estimated projected October 31, 2025 enrolments by school are the projections provided by the Board's Planning Department, February 24, 2025.

D4 - Enrolment by Secondary School

Under 21 Enrolment Statistics

School Name	2024-2025 Revised Estimates	2025-2026 Estimates	% Increase - Decrease
	Preliminary Oct-24 FTE	Projected Oct-25 FTE	
All Saints High	1,042	1,124	7.8%
Holy Trinity High	1,314	1,378	4.9%
Immaculata High	855	909	6.3%
Lester B. Pearson High	721	748	3.8%
Notre Dame High	429	417	-2.7%
Sacred Heart High	1,554	1,635	5.3%
St. Francis Xavier High	1,657	1,640	-1.0%
St. Joseph High	1,532	1,630	6.4%
St. Josephine High	227	199	-12.1%
St. Mark High	820	880	7.4%
St. Matthew High	712	788	10.8%
St. Mother Teresa High	1,109	1,178	6.2%
St. Nicholas Adult Day	286	284	-0.6%
St. Patrick High	1,109	1,176	6.1%
St. Paul High	640	706	10.3%
St. Peter High	1,375	1,418	3.1%
St. Pius X High	886	934	5.4%
Subtotal	16,264	17,043	4.8%
Less: Other Pupils	160	175	9.4%
Subtotal	16,104	16,868	4.7%
High Credit Students	6	6	0.0%
Independent Study	2	1	-33.3%
Total Pupils of the Board	16,111	16,875	4.7%

Notes:

- Enrolment for grant purposes is counted on October 31st and March 31st of each year. Secondary FTE drops pupils between these two count dates.
- FTE denotes full-time equivalent pupils.
- October 31, 2024, FTE enrolment for the 2024-2025 revised estimates is based upon information received from the Board's PowerSchool system.
- The estimated projected October 31, 2025 enrolments by school are the projections provided by the Board's Planning Department, February 24, 2025.

21 and Older Enrolment Statistics

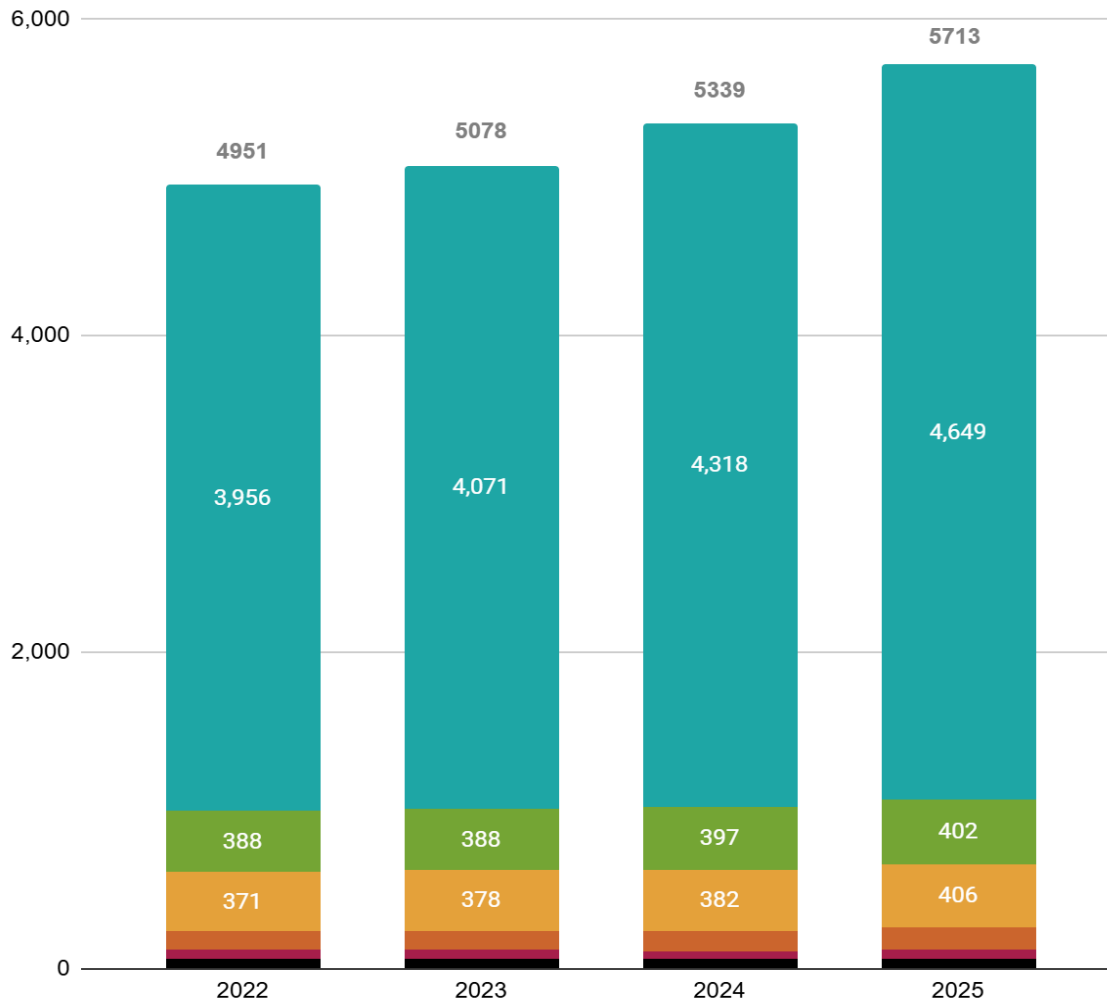
School Name	2024-2025 Revised Estimates	2025-2026 Estimates	%
	Preliminary Oct-24 FTE	Projected Oct-25 FTE	Increase - Decrease
St. Nicholas Adult Day	374	590	57.8%
Total Pupils of the Board	374	590	57.8%

Notes:

1. FTE denotes full-time equivalent pupils.
2. October 31, 2024, FTE enrolment for the 2024-2025 revised estimates is based upon information received from the Board's PowerSchool system.
3. The estimated projected October 31, 2025 enrolments by school are the projections provided by the Board's Planning Department, February 24, 2025.

E - FULL-TIME EQUIVALENT STAFFING

E1 - Budgeted Staffing Levels as at October 31 (Full-time Equivalent)



YEAR	2022	2023	2024	2025
Education and Community Partnership Program (ECPP)	62	61	59	63
Continuing Education	53	57	54	53
Administration	121	123	129	140
Non-Classroom School Based	371	378	382	406
School Operations	388	388	397	402
Classroom	3,956	4,071	4,318	4,649
Totals	4,951	5,078	5,339	5,713

E2 - Full-Time Equivalent Staffing Budget

	2024-2025 Budget	Revised 2024-2025 Budget	Increase (Decrease)	2025-2026 Budget
CLASSROOM INSTRUCTION				
Classroom Teachers - Regular Program				
Classroom Teachers (Elementary)	1,846.4	1,862.7	36.9	1,899.6
Classroom Teachers (Secondary)	913.8	912.0	46.0	958.0
Vice-Principals - Instruction time	6.0	6.0	0.5	6.5
Subtotal Classroom Teachers - Regular Program	2,766.2	2,780.7	83.4	2,864.1
Classroom Teachers - Special Education				
Resource Teachers (Elementary)	174.1	174.1	3.5	177.6
Resource Teachers (Secondary)	58.0	58.0	4.3	62.3
System Classes (Elementary)	39.0	39.0	4.0	43.0
System Classes (Secondary)	5.0	5.0	-	5.0
Assistive Technology Mentors	-	-	6.0	6.0
Classroom Teachers - ECPP (Elementary)	14.0	15.0	6.0	21.0
Classroom Teachers - ECPP (Secondary)	29.0	31.0	(5.0)	26.0
Vice-Principals - Instruction time	4.5	4.5	(1.5)	3.0
Subtotal Classroom Teachers - Special Education	323.6	326.6	17.3	343.9
Subtotal - Classroom Teachers - All Programs	3,089.8	3,107.3	100.7	3,208.0
Educational Assistants - Regular Program				
ESL Educational Assistants	1.0	1.0	-	1.0
Personalized Learning Support	2.0	2.0	-	2.0
Subtotal Educational Assistants - Regular Program	3.0	3.0	-	3.0
Educational Assistants - Special Education				
Regular Educational Assistants	639.0	639.0	205.0	844.0
Educational Assistants - ECPP	12.0	12.0	-	12.0
Interpreter	4.0	4.0	(1.0)	3.0
Developmental Education Staff				
Developmental Specialists	11.0	11.0	-	11.0
Developmental Assistants	19.4	20.4	0.8	21.2
Special Assignment Assistants	22.0	22.0	-	22.0
Intervenors	4.0	4.0	(1.0)	3.0
Housekeepers	4.3	4.3	0.4	4.7
Bus Attendants	14.7	14.7	1.6	16.3
Subtotal Educational Assistants - Special Education	730.4	731.4	205.8	937.2
Subtotal - Educational Assistants - All Programs	733.4	734.4	205.8	940.2
Early Childhood Educators				
Early Childhood Educators - Day School Program	235.0	235.0	6.0	241.0
Early Childhood Educators - Extended Day Program	45.0	45.0	-	45.0
Subtotal Early Childhood Educators	280.0	280.0	6.0	286.0
Professionals and Paraprofessionals				
Chaplains	17.7	17.7	-	17.7

Computer Technicians	33.0	33.0	1.0	34.0
Early ON Family Literacy Educators	8.6	8.6	-	8.6
Social Worker - Safe Schools	1.0	1.0	-	1.0
Social Worker - Urban Priority	0.6	0.6	-	0.6
Social Worker - Indigenous Board Action Plan	1.0	1.0	-	1.0
Psychologist - Safe Schools	1.0	1.0	-	1.0
Research Officers	2.0	2.0	-	2.0
Indigenous Family Support Workers - Indigenous Board Action Plan	10.0	10.0	-	10.0
Indigenous Cultural Advisor - Indigenous Board Action Plan	1.0	1.0	-	1.0
Intake and Assessment Officers - Adult High School	2.0	-	-	-
Subtotal Professionals and Paraprofessionals	77.9	75.9	1.0	76.9
Professionals/Paraprofessionals - Special Education				
Speech Language Pathologists	9.0	9.5	-	9.5
Social Workers	14.4	14.4	-	14.4
Psychologists	14.0	15.0	-	15.0
Addictions Counsellors	5.0	5.0	-	5.0
Other Professionals and Paraprofessionals	22.5	22.5	-	22.5
Clerical & Secretarial	3.0	3.0	-	3.0
Subtotal Professionals and Paraprofessionals - Special Education	67.9	69.4	-	69.4
Subtotal - Professionals and Paraprofessionals - All Programs	145.8	145.3	1.0	146.3
Library and Guidance				
Library Teachers	10.1	10.1	-	10.1
Guidance Teachers	57.8	57.8	0.1	57.9
Library Technicians	56.0	56.0	3.0	59.0
Subtotal Library and Guidance	123.9	123.9	3.1	127.0
Subtotal - Classroom Instruction	4,372.9	4,390.9	316.6	4,707.5
NON-CLASSROOM INSTRUCTION				
Principals and Vice-Principals				
Principals (Elementary)	80.5	80.0	-	80.0
Principals (Secondary)	9.0	9.5	-	9.5
Vice-Principals (Elementary)	33.0	33.5	2.0	35.5
Vice-Principals (Secondary)	35.5	35.5	1.5	37.0
Principal - ECPP	1.0	1.0	-	1.0
Vice Principal - ECPP	1.0	1.0	-	1.0
Subtotal Principals & Vice-Principals	160.0	160.5	3.5	164.0
School Office Administration				
Secretarial Staff (Elementary)	99.0	100.0	6.1	106.1
Secretarial Staff (Secondary)	58.3	58.3	6.9	65.2
Secretarial Staff - ECPP	2.0	2.0	-	2.0
Central School Support	7.0	7.0	-	7.0
International Education	2.0	3.0	-	3.0
Subtotal School Office Administration	168.3	170.3	13.0	183.3
Coordinators & Consultants - Regular Program				
Principal	1.0	1.0	2.0	3.0
Coordinators	8.0	8.0	1.0	9.0
Consultants	28.0	28.0	1.0	29.0

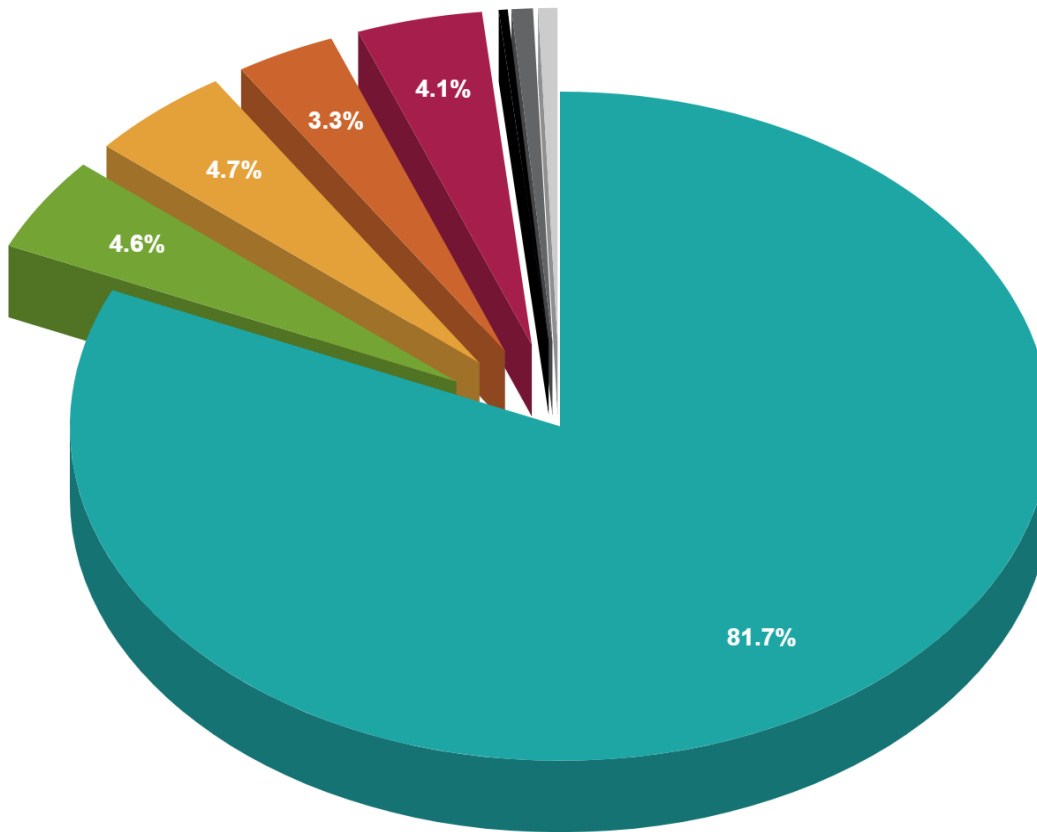
Program Leads	2.6	2.6	-	2.6
Equity and Diversity Advisor & Support Officer	1.0	1.0	-	1.0
Leadership & Learning Officer	1.0	1.0	-	1.0
Clerical & Secretarial	7.1	7.1	1.0	8.1
Subtotal Coordinators & Consultants - Regular Program	48.7	48.7	5.0	53.7
Coordinators & Consultants - Special Education				
Principal	1.0	1.0	-	1.0
Coordinator	1.0	1.0	-	1.0
Consultants	6.0	6.0	-	6.0
Mental Health Lead	1.0	1.0	-	1.0
Subtotal Coordinators & Consultants - Special Education	9.0	9.0	-	9.0
Subtotal Coordinators & Consultants - All Programs	57.7	57.7	5.0	62.7
Subtotal - Non-Classroom Instruction	386.0	388.5	21.5	410.0
NON-CLASSROOM - OTHER				
Continuing Education				
Principal / Vice-Principal	0.5	0.5	-	0.5
Administrators	6.5	7.5	-	7.5
Instructors	40.3	40.3	(2.1)	38.2
Clerical & Secretarial	7.0	7.0	-	7.0
Subtotal Continuing Education	54.3	55.3	(2.1)	53.2
Board Administration				
Trustees	12.0	12.0	-	12.0
Director	1.0	1.0	-	1.0
Associate Directors	2.0	2.0	-	2.0
Superintendents	9.0	9.0	-	9.0
Managerial/Professional Staff	46.5	47.5	7.0	54.5
Clerical and Secretarial Staff	54.5	54.5	3.0	57.5
Custodial and Maintenance Staff	4.0	4.0	-	4.0
Subtotal Board Administration	129.0	130.0	10.0	140.0
School Operations				
Managerial/Professional Staff	28.0	28.0	-	28.0
Clerical and Secretarial Staff	10.0	10.0	2.0	12.0
Custodial and Maintenance Staff	358.8	357.8	4.2	362.0
Subtotal School Operations	396.8	395.8	6.2	402.0
Subtotal - Non-Classroom - Other	580.1	581.1	14.1	595.2
Grand Total Full-Time Equivalent Staffing	5,339.0	5,360.5	352.2	5,712.7

Notes:

- Only permanent staff are included in full-time equivalent staffing, with the exception of Trustees, for purposes of this report.
- In the case of Continuing Education, the staffing represents full-time central office staff as well as full-time and part-time ESL day school instructors. Not included are general interest course & summer camp instructors, summer school staff, night credit teachers, nor International Language instructors, all of whom are considered casual staff, as are supply teachers in the Board's elementary and secondary schools.

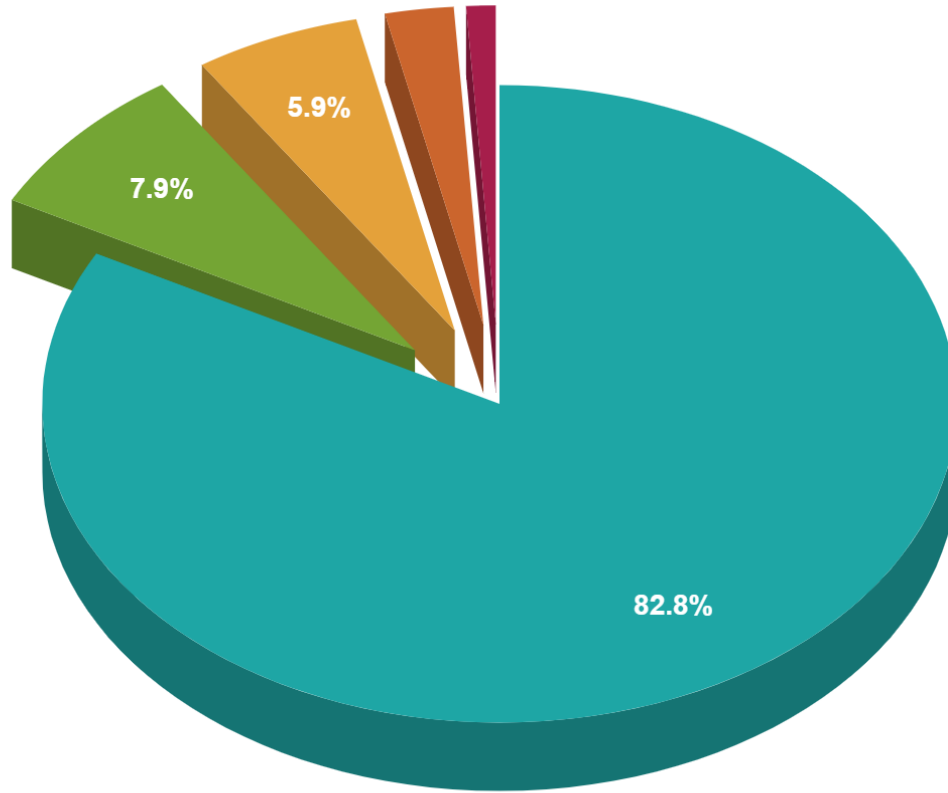
F - EXPENDITURES, SALARIES & BENEFITS

F1 - Operating Budget – By Category of Expenditure



Operating Budget (\$ 000s)		
■ Salaries & Benefits 81.7%		\$656,134
■ Classroom Spending 4.6%		\$36,754
■ Transportation 4.7%		\$37,894
■ School Accommodation 3.3%		\$26,392
■ Amortization of Tangible Capital Assets 4.1%		\$33,271
■ Interest on Long Term Debt 0.3%		\$2,348
■ Administration 0.7%		\$5,615
■ Other 0.6%		\$5,088
TOTAL		\$803,496

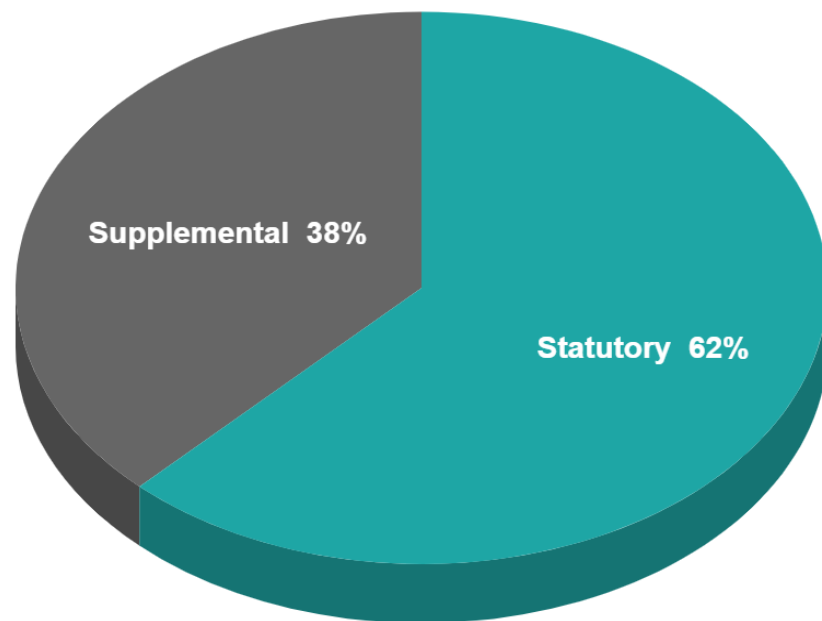
F2 - Salaries and Benefits – By Envelope Allocation



Operating Budget (\$ 000s)		
	Classroom 82.8%	\$543,402
	Out of Classroom 7.9%	\$51,530
	School Operations 5.9%	\$38,505
	Administration & Governance 2.4%	\$15,906
	Continuing Education 1.0%	\$6,791
	TOTAL	\$656,134

F3 - Operating Budget – Benefits

	(\$ Millions)	%
Statutory		
Canada Pension Plan (CPP)	\$24,392	27%
Employment Insurance (EI)	8,356	9
Employer Health Tax (EHT)	10,824	12
Workers' Compensation (WSIB)	2,100	2
OMERS Pension	10,972	12
	\$56,664	62%
Supplemental		
Employee Life Health Trust (ELHT) - Board Share	\$26,536	29%
Long Term Disability (LTD)	4,184	5
Retirement Gratuity	14	0
Maternity Benefits (top up)	3,200	4
Employee Assistance Program (EAP)	445	0
	\$34,379	38%
Subtotal	\$91,023	100%
Employee Life Health Trust (ELHT) - Province of Ontario Share	\$10,290	
TOTAL	\$101,313	



G - EXPENDITURES – OTHER

G1 - Other Expenditures by Functional Area

	Revised 2024-2025 Budget	Increase (Decrease)	Preliminary 2025-2026 Budget Request	Increase (Decrease)	Approved 2025-2026 Budget Request
1 - Instruction & Learning Technologies					
Special Education & Student Services					
Student Services Central	\$ 419,800	\$ 50,000	\$ 469,800	\$ 20,000	\$ 489,800
Itinerant Teachers for Visually Impaired	680,250	-	680,250	-	680,250
Specialized Equipment Amount (SEA)	2,460,000	315,608	2,775,608	-	2,775,608
Developmental Education Sites (10 sites)	66,000	-	66,000	-	66,000
Applied Behaviour Analysis (ABA) Training	235,881	(80,045)	155,836	-	155,836
Mental Health - Student Mental Well-Being Allocation	34,000	(1,473)	32,527	-	32,527
After School Skills & Development (ASSD)	51,369	3,651	55,020	-	55,020
Well-Being and Positive School Climates	66,000	9,000	75,000	-	75,000
Professional Assessments	211,800	(193,607)	18,193	-	18,193
Education & Community Partnership Program (ECP) - M.F. McHugh Education Centre	149,509	(857)	148,652	-	148,652
Subtotal - Special Education & Student Services	\$ 4,374,609	\$ 102,277	\$ 4,476,886	\$ 20,000	\$ 4,496,886
School Operations and Programs					
Parent Engagement	\$ 110,500	\$ -	\$ 110,500	\$ -	\$ 110,500
Catholic Education Week	25,150	-	25,150	-	25,150
Family Welcome Centre	181,374	69,300	250,674	69,300	319,974
Children's Support Committee Fund	102,730	-	102,730	-	102,730
Student Achievement, Bursaries and Awards	148,600	-	148,600	-	148,600
Personalized Learning Program	42,700	-	42,700	-	42,700
Safe Schools	143,300	-	143,300	33,000	176,300
Urban & Priority High School Funding	257,440	-	257,440	-	257,440
School Equalization Transfers	104,263	-	104,263	-	104,263
Centrally Borne Expenditure	389,000	(7,000)	382,000	-	382,000
Start Up Costs - New Schools	200,000	(200,000)	-	-	-
International Students	710,000	(16,000)	694,000	-	694,000
Rural & Northern Education Fund (RNEF)	85,000	(5,000)	80,000	-	80,000
Subtotal - School Operations and Programs	\$ 2,500,057	\$ (158,700)	\$ 2,341,357	\$ 102,300	\$ 2,443,657

School Budgets					
School Budgets	\$ 5,339,805	\$ 236,462	\$ 5,576,267	\$ 2,000,000	\$ 7,576,267
Adult High School	189,250	-	189,250	-	189,250
Subtotal - School Budgets	\$ 5,529,055	\$ 236,462	\$ 5,765,517	\$ 2,000,000	\$ 7,765,517
Student Success					
Elementary Central	\$ 505,640	\$ 126,000	\$ 631,640	\$ -	\$ 631,640
Early Learning Kindergarten	94,200	(25,000)	69,200	-	69,200
Elementary Health & Fitness	251,150	-	251,150	70,000	321,150
Arts	159,800	-	159,800	-	159,800
French as a Second Language (FSL)	64,080	-	64,080	-	64,080
Intermediate/Secondary - Central	318,000	12,000	330,000	217,000	547,000
Secondary Education	280,620	75,000	355,620	-	355,620
Intermediate/Secondary - Athletics	625,600	-	625,600	34,867	660,467
Tutoring Supports	100,000	-	100,000	-	100,000
Summer Learning Program	135,192	(35,698)	99,494	-	99,494
PLAR - Outside of Continuing Education	7,975	-	7,975	-	7,975
Technology Equipment Procurement Process (TEPP)	150,000	150,000	300,000	-	300,000
Religious Education	444,200	50,000	494,200	200,000	694,200
Indigenous Board Action Plan & Curriculum Support	850,000	-	850,000	-	850,000
Equity & Inclusive Education	92,205	2,255	94,460	13,000	107,460
English as a Second Language (ESL)	124,100	-	124,100	-	124,100
Curriculum & Assessment Implementation	62,720	-	62,720	-	62,720
Learning Commons	60,000	-	60,000	-	60,000
French as a Second Language Initiatives	345,889	(33,657)	312,232	-	312,232
Subtotal - Student Success	\$ 4,671,371	\$ 320,900	\$ 4,992,271	\$ 534,867	\$ 5,527,138
Student Achievement Grants - (Core Ed)					
Kindergarten Tutoring Program	\$ 39,200	\$ -	\$ 39,200	\$ -	\$ 39,200
Outdoor Education	443,598	31,820	475,418	-	475,418
Pathways for Success	1,572,290	(197,822)	1,374,468	-	1,374,468
Specialist High Skills Major (SHSM)	434,889	245,577	680,466	-	680,466
Experiential Learning	210,554	(90,455)	120,099	-	120,099
Subtotal - Student Achievement Grants	\$ 2,700,531	\$ (10,880)	\$ 2,689,651	\$ -	\$ 2,689,651
Learning Technologies					
System Applications	\$ 1,913,165	\$ 177,600	\$ 2,090,765	\$ 35,000	\$ 2,125,765
Academic Software	1,617,443	55,872	1,673,315	475,000	2,148,315
Academic Learning Technologies	2,366,750	588,000	2,954,750	-	2,954,750
Infrastructure & Enterprise Solutions	1,981,675	-	1,981,675	124,225	2,105,900

Subtotal - Learning Technologies	\$ 7,879,033	\$ 821,472	\$ 8,700,505	\$ 634,225	\$ 9,334,730
Leadership and Parent Engagement					
Leadership & Parent Engagement	\$ 218,100	\$ -	\$ 218,100	\$ -	\$ 218,100
Leadership Development	145,400	10,000	155,400	-	155,400
New Teacher Induction Program (NTIP)	275,364	41,109	316,473	-	316,473
Conference Funding	456,717	(2,583)	454,134	-	454,134
Innovation Development	125,700	-	125,700	-	125,700
Subtotal - Leadership and Parent Engagement	\$ 1,221,281	\$ 48,526	\$ 1,269,807	\$ -	\$ 1,269,807
Responsive Education Program Allocations (REPs)					
Critical Physical Security Infrastructure	\$ 195,000	\$ -	\$ 195,000	\$ -	\$ 195,000
Cooperative Education Supports for Students with Disabilities	69,000	-	69,000	-	69,000
Transportation & Stability Support for Children & Youth in Care (REP \$260,400)	15,624	(24)	15,600	-	15,600
Math Recovery Plan: Board Math Lead (REP \$166,600)	-	-	-	-	-
Math Recovery Plan: Digital Math Tools	353,200	20,200	373,400	-	373,400
Math Recovery Plan: School Math Facilitator	321,900	46,100	368,000	-	368,000
Graduate Coach Program for Black Students	237,828	23,072	260,900	-	260,900
Health Resources, Training and Supports	24,000	-	24,000	-	24,000
Special Education Additional AQ Subsidy for Educators	18,347	1,153	19,500	-	19,500
Entrepreneurship Education Pilot Projects	30,000	-	30,000	-	30,000
Experiential Professional Learning in Skilled Trades for Guidance	55,000	-	55,000	-	55,000
Skilled Trades Bursary Program	16,000	-	16,000	-	16,000
De-streaming Implementation Supports	58,800	(58,800)	-	-	-
Early Reading Enhancements: Early Reading Screening Tools	272,500	-	272,500	-	272,500
Licenses for Reading Intervention Supports	225,500	3,200	228,700	-	228,700
Education Staff to Support Reading Interventions (25-26 REP \$1,684,000)	1,499,300	(1,499,300)	-	-	-
Mental Health Strategy Supports - Emerging Needs	24,700	-	24,700	-	24,700
Special Education Needs Transition Navigators	169,500	3,000	172,500	-	172,500
Subtotal - Responsive Education Program Allocations (REPs)	\$ 3,586,199	\$ (1,461,399)	\$ 2,124,800	\$ -	\$ 2,124,800
Subtotal Instruction & Learning Technologies	\$ 32,462,136	\$ (101,342)	\$ 32,360,794	\$ 3,291,392	\$ 35,652,186

2 - Continuing & Community Education

Continuing & Community Education - Central	\$ 29,250	\$ -	\$ 29,250	\$ -	\$ 29,250
Secondary Summer School	34,500	(2,000)	32,500	-	32,500
After-School Literacy Program	4,000	-	4,000	-	4,000
Prior Learning Assessment Review (PLAR)	-	-	-	-	-
Secondary International Languages	3,500	-	3,500	-	3,500
Elementary International Languages	27,700	(6,800)	20,900	-	20,900
Summer School International Languages	11,600	(700)	10,900	-	10,900
After-School Credit Recovery	-	-	-	-	-
English as a Second Language (ESL)	42,900	20,993	63,893	-	63,893
Tuition-Based Programs--Summer Camps, March break camps	801,480	(94,380)	707,100	-	707,100
Language Instruction for Newcomers to Canada (LINC)	44,237	(9,964)	34,273	-	34,273
Adult Literacy and Basic Skills (LBS)	51,100	(7,800)	43,300	-	43,300
Subtotal - Continuing & Community Education	\$ 1,050,267	\$ (100,651)	\$ 949,616	\$ -	\$ 949,616

3 - Early Learning Services

Supported School Readiness Program	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ 45,000
Extended Day Program (EDP)	4,323,809	1,657,392	5,981,201	-	5,981,201
Subtotal - Early Learning Services	\$ 4,368,809	\$ 1,657,392	\$ 6,026,201	\$ -	\$ 6,026,201

4 - Business Administration

Finance	\$ 73,100	\$ 10,000	\$ 83,100	\$ -	\$ 83,100
Supply Chain & Risk Management	18,000	-	18,000	-	18,000
Human Resources	392,340	157,360	549,700	-	549,700
Administrative Services	173,600	-	173,600	-	173,600
Internal Audit	14,685	53,915	68,600	-	68,600
Subtotal - Business Administration	\$ 671,725	\$ 221,275	\$ 893,000	\$ -	\$ 893,000

5 - General Administration

Corporate Affairs	\$ 312,317	\$ -	\$ 312,317	\$ -	\$ 312,317
Admissions	31,050	13,000	44,050	-	44,050
General Administration - Other	1,518,500	100,000	1,618,500	-	1,618,500
Communications	394,900	(22,000)	372,900	-	372,900
Directorate	177,132	3,468	180,600	-	180,600
Records Management	53,300	5,000	58,300	-	58,300
Student Trustees & Senate	96,500	-	96,500	100,000	196,500
Employee Wellness	107,400	25,000	132,400	74,834	207,234
Subtotal - General Administration	\$ 2,691,099	\$ 124,468	\$ 2,815,567	\$ 174,834	\$ 2,990,401

6 - Transportation					
Ottawa Student Transportation Authority	\$ 33,372,600	\$ 4,207,400	\$ 37,580,000	\$ -	\$ 37,580,000
Subtotal - Transportation	\$ 33,372,600	\$ 4,207,400	\$ 37,580,000	\$ -	\$ 37,580,000
7 - Planning & Facilities					
Planning	\$ 31,100	\$ 17,352	\$ 48,452	\$ -	\$ 48,452
Plant Operation	15,620,181	825,872	16,446,053	-	16,446,053
Plant Maintenance	6,262,809	245,166	6,507,975	-	6,507,975
Health and Safety	620,860	100,000	720,860	-	720,860
Subtotal - Planning & Facilities	\$ 22,534,950	\$ 1,188,390	\$ 23,723,340	\$ -	\$ 23,723,340
8 - Other					
Short Term Operating Interest	\$ 300,000	\$ -	\$ 300,000	\$ -	\$ 300,000
Interest on Debt	2,540,231	(192,537)	2,347,694	-	2,347,694
Subtotal - Other	\$ 2,840,231	\$ (192,537)	\$ 2,647,694	\$ -	\$ 2,647,694
Subtotal - Other Expenditures	\$ 99,991,817	\$ 7,004,395	\$ 106,996,212	\$ 3,466,226	\$ 110,462,438
Investment in Outdoor Learning Spaces with WiFi (from Reserves) Yr 4	\$ 2,500,000	\$ (2,500,000)	\$ -	\$ 1,313,840	\$ 1,313,840
Investment in Inclusion & Well-Being (from Reserves) Yr 1	-	-	-	2,000,000	2,000,000
Investment in Skilled Trades Education (from Reserves) Yr 1	-	-	-	2,000,000	2,000,000
Investment in Play Structure Renewal (from Reserves) Yr 1	-	-	-	1,000,000	1,000,000
Remove Capital Expenditures and transfer to Capital Fund	(2,126,750)	(703,475)	(2,830,225)	(2,313,840)	(5,144,065)
Total Other Expenditures - Operating	\$ 100,365,067	\$ 3,800,920	\$ 104,165,987	\$ 7,466,226	\$ 111,632,213

G1.1 - Other Expenditures - Increase/(Decrease)

The net operating expenditure increase in the amount of \$7,466,226 outlined below, was included in the *Proposal for Meeting Budget Objectives*, which was brought forward to the Board at its meeting on June 10th.

	Department Name	Dept. Number	Description of Item	Amount
1	Academic Software	310000	AI softwares (Brisk Teaching, School AI, Quizizz)	\$ 375,000
2	Infrastructure & Enterprise Solutions	314000	Cyber Security support - Cloud protection, monitoring and protection	124,225
3	Athletics - Elementary & Secondary	212000 / 219000	Phys Ed - transportation costs and NCSSAA OFSAA/OCIAA salary partnership increase	104,867
4	School Budgets	7XX000	School budget increase to address inflationary budgets	500,000
5	Equity & Inclusive Education	237000	Employee Resource Groups	6,000
6	Equity & Inclusive Education	237000	Black Student Association Committee - expenses for central meetings	7,000
7	Intermediate and Secondary Student Success	217000	Alternative to Suspension Program - partnership with YMCA, add third site and fund from general funds instead of Pathways	217,000
8	Safe Schools	827000	Dare to Care bullying prevention program for Safe Schools	33,000
9	Religious Education	234000	Grade 9 - Growing in Faith, Growing in Christ curriculum resources	200,000
10	School Budgets	825000	One-time infusion to schools to support initiatives	500,000
11	School Budgets	825000	Furniture and Equipment for schools	500,000
12	School Budgets	825000	Refresh for School Equipment - Sports and Arts	500,000

13	Academic Software	310000	Investment in AI tutoring support	100,000
14	Employee Wellness	217000	Staff Wellness - supports for healthy strategies	74,834
15	Student Trustees & Senate	243000	Student Senate Initiatives	100,000
16	Student Services	202000	Resources and travel for Employment Support Educational Assistants	20,000
17	System Applications	315000	Absence system attendance module	35,000
18	Family Welcome Centre	242000	Multicultural Liaison Officer (partnered through Ottawa Community Immigrant Services Organization)	69,300
Subtotal Net Increase to Other Expenditures				3,466,226
19	Inclusion & Well-Being	400092	Investment in Inclusion & Well-Being through the lens of Deep Learning (Reserves Special Project - Yr 1)	2,000,000
20	Skilled Trades Education	400093	Investment in Skilled Trades Education (Reserves Special Project - Yr 1)	2,000,000
Total Net Increase to Other Expenditures				7,466,226

H - REVENUES

H1 - Summary of Government Grant Allocations (\$ 000s)

Operating	2024-2025 Estimates	2024-2025 Revised Estimates	Increase (Decrease)	2025-2026 Estimates
Classroom Staffing Fund				
Per Pupil Allocation	258,375	285,374	17,967	303,341
Language	26,527	29,100	5,833	34,933
Local Circumstances	57,220	61,460	2,988	64,448
Indigenous Education	106	116	(21)	95
Supplementary	7,174	7,784	810	8,594
Total Classroom Staffing Fund	349,402	383,834	27,577	411,411
Learning Resources Fund				
Per Pupil Allocation	33,603	35,647	1,279	36,926
Language Supports & Local Circumstances	7,580	7,768	444	8,212
Indigenous Education	2,182	2,878	84	2,962
Mental Health & Wellness	1,569	1,672	57	1,729
Student Safety & Well-Being	1,328	1,388	41	1,429
Continuing Education & Other Programs	5,233	5,159	1,037	6,196
School Management	38,743	43,164	2,102	45,266
Differentiated Supports	5,139	5,505	515	6,020
Total Learning Resources Fund	95,377	103,181	5,559	108,740
Special Education Fund				
Per Pupil Allocation	42,133	47,342	826	48,168
Differentiated Needs	27,883	29,736	2,068	31,804
Complex Supports	9,401	10,363	485	10,848
Specialized Equipment (SEA)	3,439	3,465	88	3,553
Total Special Education Fund	82,856	90,906	3,467	94,373
School Facilities Fund	58,473	60,051	3,427	63,478
Transportation Fund	31,274	31,316	5,480	36,796
Administration Fund				
Trustees & Parent Engagement	349	342	11	353
Board-Based Staffing	14,450	15,079	748	15,827
Data Management & Audit	1,015	988	138	1,126
Total Administration Fund	15,814	16,409	897	17,306
Interest on Long-Term Debt	2,540	2,540	(192)	2,348

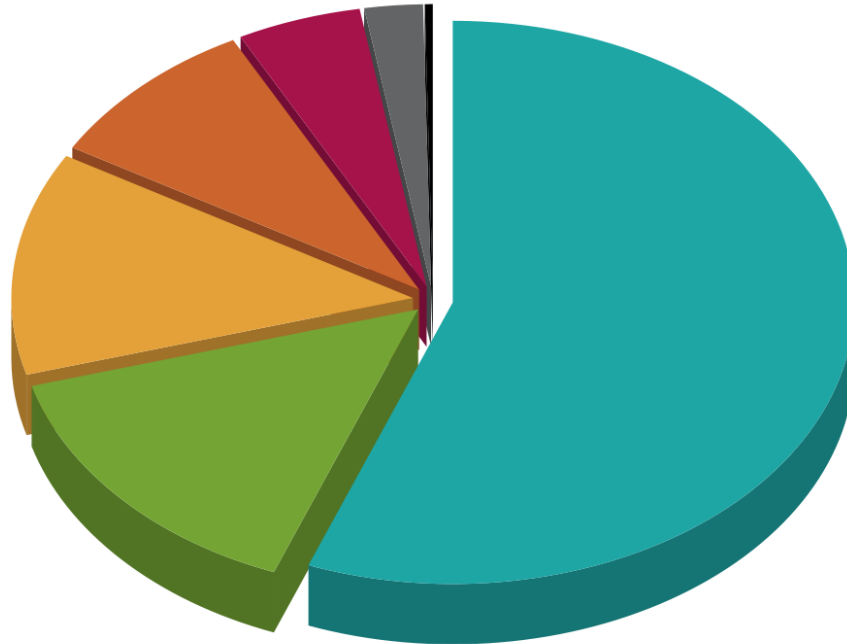
Labour Provision	18,527	-	-	-
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Total Operating Allocation	\$ 654,263	\$ 688,237	\$ 46,215	\$ 734,452
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Capital	2024-2025 Estimates	2024-2025 Revised Estimates	Increase (Decrease)	2025-2026 Preliminary Estimates
School Renewal Amount (SRA)	11,892	14,842	(2,075)	12,767
School Condition Improvement (SCI)	38,261	31,706	681	32,387
Capital Priorities	16,875	18,213	(7,416)	10,797
Child Care	1,272	1,272	(1,272)	-
Computers, Furniture & Equipment, 1st Time Equipping	2,072	2,127	203	2,830
Education Development Charges (EDC) Revenue	5,150	9,000	540	9,540
Short-Term Interest on Capital	2,098	1,688	(623)	1,065
Temporary Accommodation/Relocation of Portables	1,130	1,172	428	1,600
Total Capital Allocation	\$ 78,750	\$ 80,020	\$ (9,534)	\$ 70,986

Total Ministry Of Education Allocation	\$ 733,013	\$ 768,257	\$ 36,681	\$ 805,438
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H2 - Government Grant Allocations



	Classroom Staffing Fund	55.8%
	Learning Resources Fund	14.8%
	Special Education Fund	12.8%
	School Facilities Fund	8.9%
	Transportation Fund	5.0%
	School Board Administration Fund	2.3%
	Interest on Long-Term Debt	0.3%

H3 - Other Revenue

Government of Ontario

2025-2026

Non-Credit English as a Second Language Programs	\$ 3,130,257	
Adult Literacy and Basic Skills (LBS)	488,021	
Ontario Youth Apprenticeship Program (OYAP)	155,418	
Responsive Education Programs (REPs):		
Critical Physical Security Infrastructure	195,000	
Early Reading Enhancements: Early Reading Screening Tools	272,500	
Education Staff to Support Reading Interventions	1,684,000	
Entrepreneurship Education Pilot Projects	30,000	
Experiential Professional Learning in the Skilled Trades for Guidance	55,000	
Graduation Coach Program: Pilot for Black Students	260,900	
Health Resources, Training and Supports	24,000	
Licenses for Reading Intervention Supports	228,700	
Math Recovery Plan: Board Math Lead	166,600	
Math Recovery Plan: Digital Math Tools	373,400	
Math Recovery Plan: School Math Facilitator	368,000	
Mental Health Strategy Supports - Emerging Needs	24,700	
Skilled Trades Bursary Program	16,000	
Special Education Needs Transition Navigators	172,500	
Special Education AQ Subsidy for Educators	19,500	
Transportation & Stability Supports for Children and Youth in Care	260,400	\$ 7,993,896

Government of Canada

Language Instruction for Newcomers to Canada (LINC) Grant	\$ 909,746	\$ 909,746
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Individuals

Extended Day Program (EDP)	\$ 6,285,668	
Tuition Fees - Day School	3,054,400	
Tuition Fees - General Interest / Summer Camps	900,000	
Tuition Fees - International Languages	22,500	
Community Use of Schools	700,000	\$10,962,568

Rental Revenue

Childcare	\$ 526,609	
Other Property	317,884	\$ 844,494

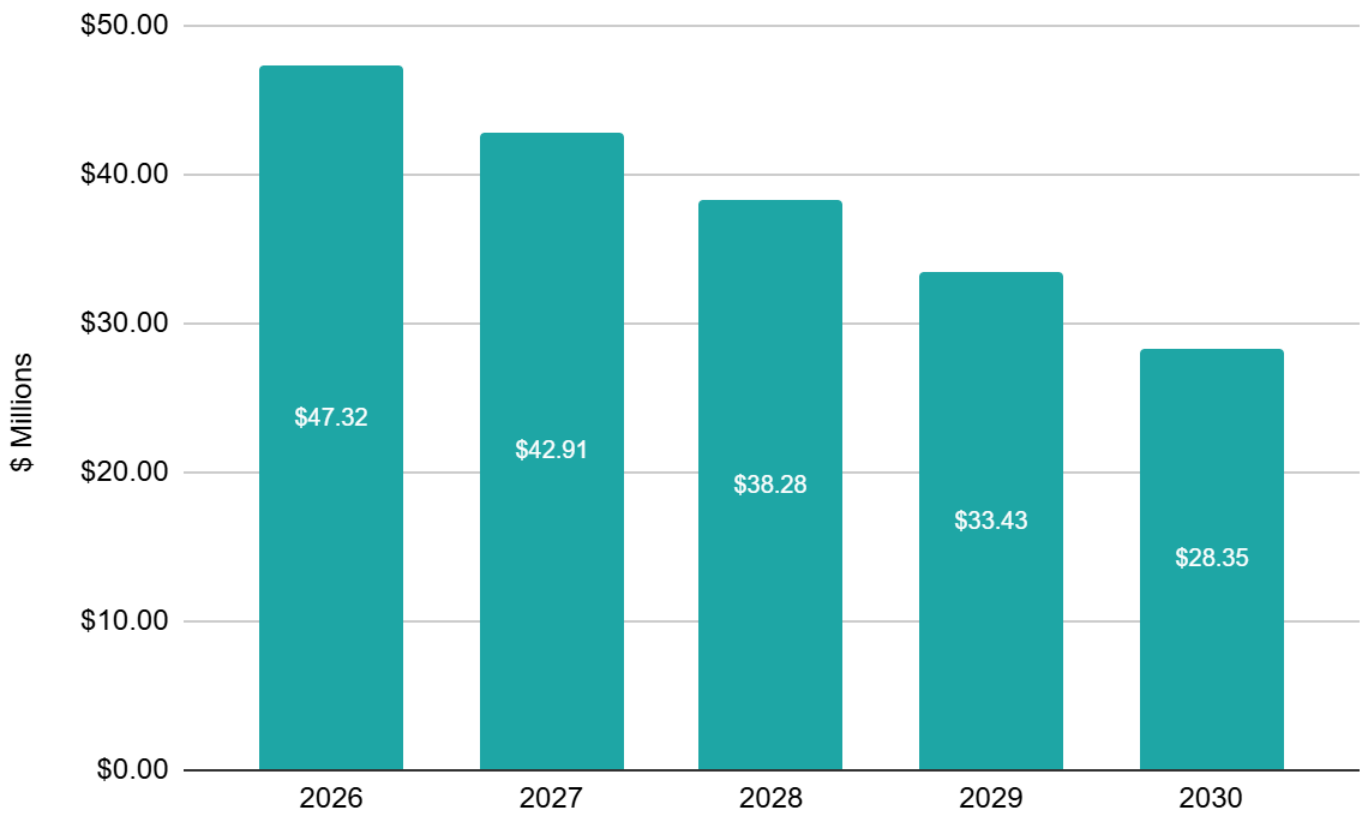
Other

Extended Day Program: Subsidies and Special Funding	\$ 5,788,781	
Interest Revenue	1,885,000	
Ontario Early Years Child and Family Centres	663,394	
Solar Panel Revenues	170,000	
ONFE Addictions Support	75,000	
Employee Assistance Program (EAP) Recovery	70,320	\$ 8,652,495

Total Other Revenue		\$ 29,363,199
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I - DEBENTURE DEBT INFORMATION

I1 - Debenture Debt Outstanding (\$ Millions)

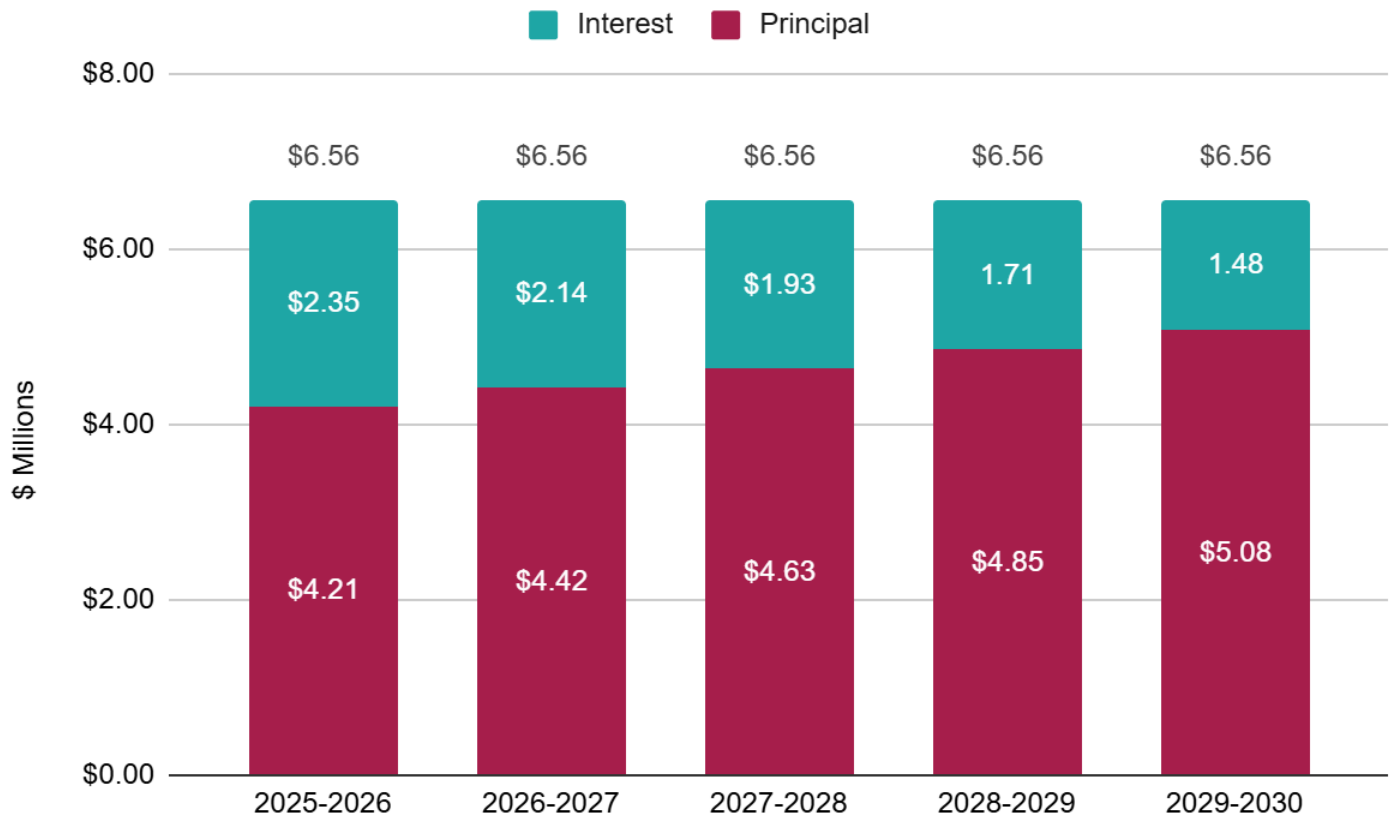


Notes:

1. All amounts are as of August 31 every year.

I2 - Debenture Repayments Next 5 Years

September 1, 2025, to August 31, 2030 (\$ Millions)



J - ACCUMULATED SURPLUS (DEFICIT) & DEFERRED REVENUE (\$ 000s)

	Revised Balance at Sep 1, 2025	In-Year Increase/ (Decrease)	Balance at Aug 31, 2026
Deferred Revenue			
Operating:			
Indigenous envelope	\$ 4,046	327	\$ 4,374
Special Education	-	-	-
Student Success & Mental Health	35	51	86
Internal Audit	-	222	222
Capital:			
School Renewal	4,036	(4,036)	-
Education Development Charges	-	-	-
Proceeds of Disposition– School Buildings	316	-	316
Subtotal - Deferred Revenue	\$ 8,434	\$ (3,436)	\$ 4,997
Accumulated Surplus			
Available for Compliance (Operating):			
Unappropriated (Note 1)	\$ 14,368	\$ (8,620)	\$ 5,748
Internally Appropriated:			
Strategic Plan, Extended Day Program & Benefits	8,100	(4,000)	4,100
Outdoor Learning Spaces	1,314	(1,314)	-
Maintenance & Repairs - Closed Schools & CEC	1,337	(1,000)	337
Technology Priorities: System Upgrades & Renewal	4,000	-	4,000
Catholic Education Foundation of Ottawa	289	-	289
Play Structure Renewal	3,500	(1,000)	2,500
Subtotal	32,907	(15,933)	16,974
Committed Capital Projects	22,487	10,315	32,803
Subtotal - Available for Compliance (Operating)	\$ 55,395	\$ (5,618)	\$ 49,777
PSAB Adjustments			
Employee Future Benefits	(5,202)	-	(5,202)

Accrued Interest on Unmatured Debenture Debt	(1,580)	55	(1,525)
Adjustment to Committed Capital Projects	157	(157)	-
School Generated Funds	3,459	-	3,459
Asset Retirement Obligations	(17,759)	(1,110)	(18,869)
Revenues recognized for land	119,145	9,540	128,685
Subtotal - PSAB Adjustments	\$ 98,220	\$ 8,328	\$ 106,548
Subtotal - Accumulated Surplus	\$ 153,615	\$ 2,710	\$ 156,325
Total Deferred Revenue and Accumulated Surplus	\$ 162,048	\$ (726)	\$ 161,322

Note:

1. In-year decrease includes \$8,400 appropriated to committed capital for the purchase of portables.