



Anderson Elementary School Family Engagement Policy 2024-2025



The involvement and engagement of our parents, guardians, and families is critical to the success of each student and our school. We are committed to establishing multiple opportunities for our families to be involved in order to strengthen our students' educational experience. Anderson Elementary's School Level Family Engagement Policy is created and revised with input from our School Improvement Team, which includes staff and family representatives.

We welcome our parents and guardians at school and we seek your support and assistance in a variety of ways including family engagement activities, School Improvement Team meetings, MTAC Committee representatives, PTA participation, WatchDogs, and volunteer orientations and opportunities throughout the school year. Our policy is sent out to all families, and posted on our school website. The purpose/vision of our policy is to engage our families as full partners in their child's academic experience at Anderson Elementary School.

List of Assurances:

Anderson Elementary School will:

- Host an annual meeting to:
 - welcome families
 - explain more about the curriculum
 - explain how Title 1 funding supports our school
 - make families aware of their right to be involved in their child's education
 - make families aware of the importance of being involved in their child's education
- Offer multiple opportunities for families to interact and work with their children and teachers. Anderson Elementary will host engagement opportunities throughout the 24-25 school year.
- Develop, share, and sign a School/Student/Parent Compact that outlines shared responsibilities for student achievement.
- Provide opportunities for our parents and families to access support and resources that will assist them in developing strategies that will support their child(ren)'s successful educational experience. Anderson Elementary will send take-home educational materials related to all curriculums being used at school, including Eureka, Wit & Wisdom, Foundations, Heggerty, and Studies Weekly.
- Provide meaningful two-way communication with families (examples: phone calls, conferences, Remind messages, ClassDojo, principal updates, classroom

newsletters)

- Provide materials in language parents can understand, to the extent practicable.
- Survey families periodically to receive feedback regarding the development of family engagement activities and areas for improvement.
- Dedicate a minimum of 1% of Title 1 funds for family engagement activities.
- Parents must sign in at all school meetings and events. Sign-in sheets are recorded with dates and times, and kept on file for audits. Additionally, minutes are kept from all meetings.

School-Parent Compact:

Anderson Elementary has developed and shared our School-Parent Compact. The compact, which was developed with feedback from School Improvement Team members, outlines how the entire school staff, students, and parents will share the responsibility for improved academic student achievement. It describes specific ways our school and families will partner to help all our students be successful.

Family Engagement Dates:

Specific calendar dates are shared in newsletters from the principal, School Messenger texts and emails, as well as in newsletters from classroom teachers.

Title 1 Money:

At our beginning of the school year, we shared the list of ways our Title 1 money is spent throughout the year. The comprehensive list is also included below:

- MTSS Interventionist
- Certified Tutor(s)
- Instructional Supplies
- Parent Involvement Events & Activities

Community Partnerships:

Community partnerships and collaboration can support and enrich our students' educational experience and our efforts to establish these partnerships will strengthen school programs, families, and student learning. Our current community partners include Impact Church, Nourish NC, and Anderson PTA.

Health Awareness:

We provide staff and parents information about health and safety issues, programs, services, policies, and practices and how these factors impact student achievement. We collaborate with the New Hanover County Health Department and the School Nursing Program to educate students and communicate with families about healthy habits.

July 2024

Dear Parents,

The federal law requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.

As a recipient of Title I funds, New Hanover County Schools will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether teacher assistants provide services to your child and, if so, their qualifications.

New Hanover County Schools is committed to providing quality instruction for all students and does so by employing the most effective individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above for your child's teacher, please contact the school at 910-798-3311.

Sincerely,

A handwritten signature in black ink that reads "Kristi L. Tinnes-Brown". The signature is written in a cursive style with a large initial "K".

Kristi L. Tinnes-Brown, Principal