

Tipping Point READI Workshop

Identity Mapping, Positionality, and the Student Experience

Alisa Wade, Chiara Ferrari, Allison McConnell

WORKSHOP OVERVIEW & GOALS ([Workshop slide](#))

The READI Team will provide an opportunity for participants to reflect on their identities and positionality, and to discuss how that process can foster inclusive pedagogy and positive interactions with students. The workshop will explore the meaning of positionality, ask participants to “map their identity”, and guide attendees through creating activities that can help students think through their own identities and positionality in and outside the classroom.

Workshop Outcomes	How Participants Will Engage
<i>Participants will be able to define positionality as a concept and understand its significance in reinforcing inclusive pedagogy and critical consciousness in the classroom.</i>	Explore definitions of positionality .
<i>Participants will be able to identify and reflect on their identities and lived experiences as they pertain to their role on campus.</i>	Explore the Social Identity Wheel and create a personal Social Location Map .
<i>Participants will be able to examine how they might incorporate positionality and self-awareness in their teaching and research.</i>	Brainstorm about the impact positionality can have in the classroom.

Workshop Resources

FDEV TEACHING GUIDE: [Self-Awareness and Positionality Activities for Helping Students Think Through Positionality](#) (Humanities Institute, UT Austin)
[READI Hub](#)

EDI Teaching (EDIT) Series (Spring 2023)

If you liked this workshop and want to learn more, we encourage you to attend the [EDIT Series](#) organized by the [Office of Faculty Development](#) and the [READI Hub](#). A [longer version of this workshop](#) will be offered on Monday February 20th (3:00-4:30) via Zoom. You can access the [EDIT Series full schedule](#) here.