

Preparing for Presentations

The presentation is an opportunity for you to informally share what you found out from the Research Project. (You will be aiming for 5 to 10 minutes) Keep in mind that an informal presentation is a different genre from a research paper, and you will have to adapt your ideas to the format.

In addition to the final conferences, we will use our time in class today to prepare for the presentations.

Part 1: A Presentation Checklist (10 minutes)

There are a few requirements for what you'll need to tell us about for the presentation. Review these requirements and make a note of which ones you still need to work on.

- 1. What is your audience? How are you going to engage them in your topic? You may want to think about which strategies from your facilitations felt particularly effective.**
- 2. Have you included your research topic and question? What led you to this topic?**
- 3. Have you shown your audience at least two sources that you found in your research? What did you find that was interesting to you while completing your research? Make sure that you're sharing artifacts that you found and not just secondary (scholarly) sources.**
- 4. Did you connect your content back to narrative medicine? What connections did you make to one of the narrative medicine texts?**
- 5. What were your final thoughts after conducting your research and analysis?**
- 6. Are you going to be able to do all of this within 5 to 10 minutes?**

Part 2: Presentation Workshopping (50 minutes)

Goals

An opportunity to do a low-stress trial run of the presentation and come away with ideas about how to revise the presentation.

Instructions

1. With four other people, take turns informally sharing your presentation drafts.
2. After each presentation run-through, take a few minutes to debrief: what feels like it still needs some work?
 - a. Any items on the presentation checklist that you'll need to revisit?
 - b. Anything that felt confusing or unclear?
 - c. Any slides that felt too full of text or overwhelming? (If applicable.)
 - d. Did the structure feel clear and easy to follow?
 - e. Did you feel satisfied that you got to see some of the most important sources up close? (Visually, through specific quotations, etc.)