

HENRY FORD ELEMENTARY

GRADE: Mrs. Awada-5th



Greetings,

The following assignments will be graded and used towards your child's grades. Please make sure your child is taking time to finish and read daily for at least 45 minutes (either in his leveled books or Freckle or ReadTheory).

To login to readworks, students should:

1. Have students go to www.readworks.org/student
2. Students should sign in with their Google account.
3. Students enter class code FAJCA7
4. Freckle class code is Awada5

****Use your notebooks or a separate piece of paper for your work.****

Additional Resource for M step reading and math practice, use the following link (same one we use in class):

[Smarter Balanced -M Step Prac](#)



•

Week of June 1st , 2020

READING	<p>Group A Adaptations in the Rainforest Read the article and answer the questions</p> <p>Group B: Freckle Ms. Bazzi https://student.freckle.com/#ela/assignments/decodable/62781909</p> <p>Mrs. Awada: https://student.freckle.com/#ela/assignments/decodable/62781940</p>	<p>GROUP A:</p> <p>NA</p> <p>GROUP B: Ms. Bazzi and Mrs. Awada:</p> <p>StarFall and work on in your packets</p> <p>And</p> <p>then read to someone for 20-30 minutes</p>	<p>Ilearn-Big Blue Button code: Ms. Bazzi: 96ke9m</p> <p>GROUP A:</p> <p>Rise Up Read works Article</p> <p>GROUP B: https://www.starfall.com/h/tr-classic/ AND Read 20-30 minutes</p>	<p>GROUP A: Writing</p> <p><i>Choose a topic /Narrative and write about (any topic of your choice)</i></p> <p>Group B: Starfall and your packets</p>	<p>Group A: Writing</p> <p>Continue to write on the topic of your choice.</p> <p>Ms. Bazzi and Mrs. Awada: Group B Work on your packets</p>
---------	--	--	--	---	--

WRITING				GROUP A:	
MATH	Lesson 24 Video Google Slides Student workbook Finish pages: 103-104	30-40 minutes of Zearn and finish your lesson work	Lesson 25 Video Google Slides Student workbook finish pages: 109-110	30-40 minutes of Zearn	30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.
SCIENCE				Integrated with ELA Rise Up article: Rise Up	

SOCIAL STUDIES		Freckle class code: bazziv Ms. Bazzi: Treaty of Paris Mrs. Awada,Freckle awada5 Treaty of Paris	Freckle class code: bazziv Ms. Bazzi: Treaty of Paris Mrs. Awada,Freckle awada5 Treaty of Paris		
Teacher's Resources	Freckle article: Biryani-Main Idea https://student.freckle.com/#ela/assignments/reading/71262691				

Week of May 25, 2020

<p>READING</p>	<p>NO SCHOOL</p>	<p>GROUP A: Focus. what's inside State the main Idea and three supporting details.</p> <p>GROUP B: Freckle Ms. Bazzi Word Study: https://student.freckle.com/#ela/assignments/word-study/49116423 Mrs. Awada: https://student.freckle.com/#ela/assignments/word-study/49116449</p> <p>then read to someone for 20-30 minutes</p>	<p>Ilearn-Big Blue Button code: Ms. Bazzi: 96ke9m</p> <p>GROUP A: Biryani -freckle article read and answer the questions;</p> <p>GROUP B: https://www.starfall.com/h/ltr-classic/ AND Read 20-30 minutes</p>	<p>GROUP A: Writing <i>Start on your first draft using informational writing structure (Introduction, Body, conclusion).</i></p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids national geographic</p> <p>GROUP B: Work on your packets.</p>	<p>Group A: Writing Ms. Bazzi and Mrs. Awada: Got Allergies Answer the questions and write a summary with main idea and supporting details.</p> <p>Group B: Work on your packets</p>
<p>WRITING</p>				<p>GROUP A: Start with your first draft using informational writing structure and complete sentences.</p> <ol style="list-style-type: none"> 4. Location, landform and population 5. Culture, religion and language, celebration 6. What is it known/famous for ex: resources. 	<p>Finish your final draft and type</p>

				www.factmonster.com www.kids.nationalgeographic	
MATH	Lesson 22 Video Google Slides Student workbook Finish pages: 94-95	30-40 minutes of Zearn and finish your lesson work	Lesson 23 Video Google Slides Student workbook finish pages: 98-99	30-40 minutes of Zearn Finish working on math workbook pages.	30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.
SCIENCE		Watch the video: Are Unicorns real? Answer the questions: 1. Are unicorns real? Why do you think that? 2. What did this lesson make you curious about? What other questions do you have about unicorns?			
SOCIAL STUDIES			Freckle class code: bazziv Ms. Bazzi: Treaty of Paris Mrs. Awada, Freckle awada5 Treaty of Paris		American Revolution Video: https://www.brainpop.com/socialstudies/ushistory/americanrevolution/
Teacher's Resourc	Freckle article: Biryani-Main Idea https://student.freckle.com/#ela/assignments/reading/71262691				

Week of May 18, 2020

READING	<p>GROUP A: Main Idea</p> <p><i>**Freckle article</i> Changes on Earth</p> <p>Group B: practice this skill using freckle; class code: Ms. Bazzi's group Word study</p> <p>AND Read to Self-20-30 minutes. Mrs. Awada's group: word study</p>	<p>GROUP A: Main Idea And summarizing Changes on Earth Find the main idea and answers from yesterday and summarize the article in one paragraph.</p> <p>GROUP B:</p> <p>Work on your packets then read to someone for 20-30 minutes</p>	<p>Group A: continue to write the summary and work on your country Report.</p> <p>Group B: Listen to the story and write or tell someone what is your favorite part and why A Tale of Two beasts</p> <p>AND Read 20-30 minutes on https://www.starfall.com/h/ltr-classic</p>	<p>GROUP A: Writing <i>Start on your first draft using informational writing structure (Introduction, Body, conclusion).</i></p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids.nationalgeographic.com</p> <p>GROUP B: Work on your packets.</p>	<p>NO SCHOOL- Memorial Break and Eid Weekend Happy Holidays and Eid Mubarak to all.</p>
---------	--	--	---	--	---

WRITING	Country report			<p>GROUP A: Start with your first draft using informational writing structure and complete sentences.</p> <ol style="list-style-type: none"> 4. Location, landform and population 5. Culture, religion and language, celebration 6. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids nationalgeographic</p>	Continue researching: Keep all information in your writing binder because you will use in your draft.
MATH	<p>Lesson 20 Video Google Slides Student workbook Finish pages: 86-87</p>	30-40 minutes of Zearn and finish your lesson work	<p>Lesson 21 Video Google Slides Student workbook finish pages: 90-91</p>	30-40 minutes of Zearn Finish working on math workbook pages.	<p>30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.</p>
SCIENCE		<p>Watch the video How is Glass made? Answer the questions: 1. How is glass made? 2. What did this lesson make you curious about? What other</p>			

		questions do you have about glass?			
SOCIAL STUDIES			Freckle class code: bazziv Ms. Bazzi: Battle of yorktown Mrs. Awada Battle of Yorktown		
Teacher's Resources	<i>Freckle article: Biryani-Main Idea</i> https://student.freckle.com/#ela/assignments/reading/71262691				

Week of May 18, 2020

READING	<p>GROUP A: Main Idea</p> <p><i>**Freckle article</i> Changes on Earth</p> <p>Group B: practice this skill using freckle; class code: Ms. Bazzi's group Word study</p> <p>AND Read to Self-20-30 minutes. Mrs. Awada's group: word study</p>	<p>GROUP A: Main Idea And summarizing Changes on Earth Find the main idea and answers from yesterday and summarize the article in one paragraph.</p> <p>GROUP B:</p> <p>Work on your packets then read to someone for 20-30 minutes</p>	<p>Group A: continue to write the summary and work on your country Report.</p> <p>Group B: Listen to the story and write or tell someone what is your favorite part and why A Tale of Two beasts</p> <p>AND Read 20-30 minutes on https://www.starfall.com/h/ltr-classic</p>	<p>GROUP A: Writing <i>Start on your first draft using informational writing structure (Introduction, Body, conclusion).</i></p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids.nationalgeographic.com</p> <p>GROUP B: Work on your packets.</p>	<p>NO SCHOOL- Memorial Break and Eid Weekend Happy Holidays and Eid Mubarak to all.</p>
WRITING	<p>Country report</p>			<p>GROUP A: Start with your first draft using informational writing structure and complete sentences.</p> <ol style="list-style-type: none"> 4. Location, landform and population 5. Culture, religion and language, celebration 	<p>Continue researching: Keep all information in your writing binder because you will use in your draft.</p>

				6. What is it known/famous for ex: resources. www.factmonster.com www.kids nationalgeographic	
MATH	Lesson 20 Video Google Slides Student workbook Finish pages: 86-87	30-40 minutes of Zearn and finish your lesson work	Lesson 21 Video Google Slides Student workbook finish pages: 90-91	30-40 minutes of Zearn Finish working on math workbook pages.	30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.
SCIENCE		Watch the video How is Glass made? Answer the questions: 1. How is glass made? 2. What did this lesson make you curious about? What other questions do you have about glass?			
SOCIAL STUDIES			Freckle class code: bazziv Ms. Bazzi: Battle of yorktown Mrs. Awada Battle of Yorktown		

Teacher's Resources	<p>Freckle article: Biryani-Main Idea https://student.freckle.com/#ela/assignments/reading/71262691</p>
---------------------	---

Week of May 18, 2020

READING	<p>GROUP A: Main Idea</p> <p>**Freckle article Changes on Earth</p> <p>Group B: practice this skill using freckle; class code: Ms. Bazzi's group Word study</p> <p>AND Read to Self-20-30 minutes. Mrs. Awada's group: word study</p>	<p>GROUP A: Main Idea And summarizing Changes on Earth Find the main idea and answers from yesterday and summarize the article in one paragraph.</p> <p>GROUP B:</p> <p>Work on your packets then read to someone for 20-30 minutes</p>	<p>Group A: continue to write the summary and work on your country Report.</p> <p>Group B: Listen to the story and write or tell someone what is your favorite part and why A Tale of Two beasts</p> <p>AND Read 20-30 minutes on https://www.starfall.com/h/ltr-classic</p>	<p>GROUP A: Writing Start on your first draft using informational writing structure (Introduction, Body, conclusion).</p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids national geographic</p> <p>GROUP B: Work on your packets.</p>	<p>NO SCHOOL- Memorial Break and Eid Weekend Happy Holidays and Eid Mubarak to all.</p>
---------	---	--	---	--	--

WRITING	Country report			<p>GROUP A: Start with your first draft using informational writing structure and complete sentences.</p> <ol style="list-style-type: none"> Location, landform and population Culture, religion and language, celebration What is it known/famous for ex: resources. <p>www.factmonster.com www.kids nationalgeographic</p>	Continue researching: Keep all information in your writing binder because you will use in your draft.
MATH	<p>Lesson 20 Video Google Slides Student workbook Finish pages: 86-87</p>	30-40 minutes of Zearn and finish your lesson work	<p>Lesson 21 Video Google Slides Student workbook finish pages: 90-91</p>	30-40 minutes of Zearn Finish working on math workbook pages.	<p>30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.</p>
SCIENCE		<p>Watch the video How is Glass made? Answer the questions: 1. How is glass made? 2. What did this lesson make you curious about? What other questions do you have about glass?</p>			

SOCIAL STUDIES			Freckle class code: bazziv Ms. Bazzi: Battle of yorktown Mrs. Awada Battle of Yorktown		
Teacher's Resources	<i>Freckle article: Biryani-Main Idea</i> https://student.freckle.com/#ela/assignments/reading/71262691				

Week of May 18, 2020

READING	<p>GROUP A: Main Idea</p> <p><i>**Freckle article</i> Changes on Earth</p> <p>Group B: practice this skill using freckle; class code: Ms. Bazzi's group Word study</p> <p>AND Read to Self-20-30 minutes. Mrs. Awada's group: word study</p>	<p>GROUP A: Main Idea And summarizing Changes on Earth Find the main idea and answers from yesterday and summarize the article in one paragraph.</p> <p>GROUP B:</p> <p>Work on your packets then read to someone for 20-30 minutes</p>	<p>Group A: continue to write the summary and work on your country Report.</p> <p>Group B: Listen to the story and write or tell someone what is your favorite part and why A Tale of Two beasts</p> <p>AND Read 20-30 minutes on https://www.starfall.com/h/ltr-classic</p>	<p>GROUP A: Writing <i>Start on your first draft using informational writing structure (Introduction, Body, conclusion).</i></p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids.nationalgeographic.com</p> <p>GROUP B: Work on your packets.</p>	<p>NO SCHOOL- Memorial Break and Eid Weekend Happy Holidays and Eid Mubarak to all.</p>
WRITING	<p>Country report</p>			<p>GROUP A: Start with your first draft using informational writing structure and complete sentences.</p> <ol style="list-style-type: none"> 4. Location, landform and population 5. Culture, religion and language, celebration 	<p>Continue researching: Keep all information in your writing binder because you will use in your draft.</p>

				6. What is it known/famous for ex: resources. www.factmonster.com www.kids nationalgeographic	
MATH	Lesson 20 Video Google Slides Student workbook Finish pages: 86-87	30-40 minutes of Zearn and finish your lesson work	Lesson 21 Video Google Slides Student workbook finish pages: 90-91	30-40 minutes of Zearn Finish working on math workbook pages.	30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.
SCIENCE		Watch the video How is Glass made? Answer the questions: 1. How is glass made? 2. What did this lesson make you curious about? What other questions do you have about glass?			
SOCIAL STUDIES			Freckle class code: bazziv Ms. Bazzi: Battle of yorktown Mrs. Awada Battle of Yorktown		

Teacher's Resources	Freckle article: Biryani-Main Idea https://student.freckle.com/#ela/assignments/reading/71262691
---------------------	--

Week of May 18, 2020

READING	<p>GROUP A: Main Idea</p> <p>**Freckle article Changes on Earth</p> <p>Group B: practice this skill using freckle; class code: Ms. Bazzi's group Word study</p> <p>AND Read to Self-20-30 minutes. Mrs. Awada's group: word study</p>	<p>GROUP A: Main Idea And summarizing Changes on Earth Find the main idea and answers from yesterday and summarize the article in one paragraph.</p> <p>GROUP B:</p> <p>Work on your packets then read to someone for 20-30 minutes</p>	<p>Group A: continue to write the summary and work on your country Report.</p> <p>Group B: Listen to the story and write or tell someone what is your favorite part and why A Tale of Two beasts</p> <p>AND Read 20-30 minutes on https://www.starfall.com/h/ltr-classic</p>	<p>GROUP A: Writing Start on your first draft using informational writing structure (Introduction, Body, conclusion).</p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids national geographic</p> <p>GROUP B: Work on your packets.</p>	<p>NO SCHOOL- Memorial Break and Eid Weekend Happy Holidays and Eid Mubarak to all.</p>
---------	---	--	---	--	--

WRITING	Country report			<p>GROUP A: Start with your first draft using informational writing structure and complete sentences.</p> <ol style="list-style-type: none"> Location, landform and population Culture, religion and language, celebration What is it known/famous for ex: resources. <p>www.factmonster.com www.kids nationalgeographic</p>	Continue researching: Keep all information in your writing binder because you will use in your draft.
MATH	<p>Lesson 20 Video Google Slides Student workbook Finish pages: 86-87</p>	30-40 minutes of Zearn and finish your lesson work	<p>Lesson 21 Video Google Slides Student workbook finish pages: 90-91</p>	30-40 minutes of Zearn Finish working on math workbook pages.	<p>30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.</p>
SCIENCE		<p>Watch the video How is Glass made? Answer the questions: 1. How is glass made? 2. What did this lesson make you curious about? What other questions do you have about glass?</p>			

SOCIAL STUDIES			Freckle class code: bazziv Ms. Bazzi: Battle of yorktown Mrs. Awada Battle of Yorktown		
Teacher's Resources	<i>Freckle article: Biryani-Main Idea</i> https://student.freckle.com/#ela/assignments/reading/71262691				

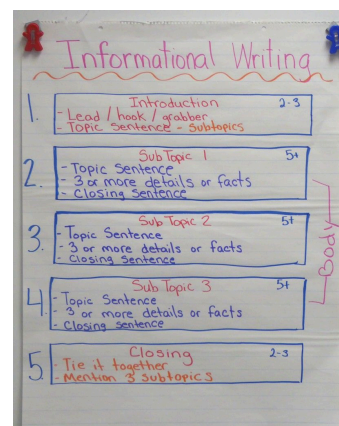
Week of May 18, 2020

READING	<p>GROUP A: Main Idea</p> <p><i>**Freckle article</i> Changes on Earth</p> <p>Group B: practice this skill using freckle; class code: Ms. Bazzi's group Word study</p> <p>AND Read to Self-20-30 minutes. Mrs. Awada's group: word study</p>	<p>GROUP A: Main Idea And summarizing Changes on Earth Find the main idea and answers from yesterday and summarize the article in one paragraph.</p> <p>GROUP B:</p> <p>Work on your packets then read to someone for 20-30 minutes</p>	<p>Group A: continue to write the summary and work on your country Report.</p> <p>Group B: Listen to the story and write or tell someone what is your favorite part and why A Tale of Two beasts</p> <p>AND Read 20-30 minutes on https://www.starfall.com/h/ltr-classic</p>	<p>GROUP A: Writing <i>Start on your first draft using informational writing structure (Introduction, Body, conclusion).</i></p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids.nationalgeographic.com</p> <p>GROUP B: Work on your packets.</p>	<p>NO SCHOOL- Memorial Break and Eid Weekend Happy Holidays and Eid Mubarak to all.</p>
WRITING	<p>Country report</p>			<p>GROUP A: Start with your first draft using informational writing structure and complete sentences.</p> <ol style="list-style-type: none"> 4. Location, landform and population 5. Culture, religion and language, celebration 	<p>Continue researching: Keep all information in your writing binder because you will use in your draft.</p>

				6. What is it known/famous for ex: resources. www.factmonster.com www.kids nationalgeographic	
MATH	Lesson 20 Video Google Slides Student workbook Finish pages: 86-87	30-40 minutes of Zearn and finish your lesson work	Lesson 21 Video Google Slides Student workbook finish pages: 90-91	30-40 minutes of Zearn Finish working on math workbook pages.	30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.
SCIENCE		Watch the video How is Glass made? Answer the questions: 1. How is glass made? 2. What did this lesson make you curious about? What other questions do you have about glass?			
SOCIAL STUDIES			Freckle class code: bazziv Ms. Bazzi: Battle of yorktown Mrs. Awada Battle of Yorktown		

Teacher's Resources	Freckle article: Biryani-Main Idea https://student.freckle.com/#ela/assignments/reading/71262691
---------------------	--

Week of May 11-15

READING	<p>GROUP A: Main Idea Mammoth Fossil Found <i>**I will check your work</i> <i>On Readworks, you do not have to share with me, just submit answer through readworks.</i></p> <p>Group B: practice this skill using freckle; class code: Awada5 https://student.freckle.com/#ela/assignments/word-study/48273246</p> <p>AND Read to Self-20-30 minutes.</p>	<p>GROUP A: Main Idea Mammoth Fossil Found Find the main idea and answers from yesterday and summarize the article in one paragraph.</p> <p>GROUP B: Freckle class code: Awada5 Work on your packets</p> <p>then read to someone for 20-30 minutes</p>	<p>GROUP A: Freckle class code Awada5 https://student.freckle.com/#ela/system/targeted-skill-s-practice/assignments/353560</p> <p>GROUP B: https://student.freckle.com/#ela/assignments/decodable/61440367</p> <p>AND Read 20-30 minutes</p>	<p>GROUP A: Writing <i>You are still researching facts then use a graphic organize to plan your information. (Introduction, Body, conclusion).</i></p> <p>Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kidsnationalgeographic.com</p> <p>GROUP B: Work on your packets.</p>	<p>GROUP A: Writing; Continue with Country Report</p>  <p>GROUP B: Choose one book and read to someone: https://www.starfall.com/h/ltr-classic/ Finish all freckle skills assigned</p>
---------	---	--	---	--	---

					.and work on your packets.
WRITING	Country report			GROUP A: Start researching a new report choose a country and research facts about. <ol style="list-style-type: none"> Location, landform and population Culture, religion and language, celebration What is it known/famous for ex: resources. www.factmonster.com www.kids.nationalgeographic	Continue researching: Keep all information in your writing binder because you will use in your draft.
MATH	Lesson 18 Video Google Slides Student workbook Finish pages:	30-40 minutes of Zearn and finish your lesson work	Lesson 19 Video Google Slides Student workbook finish pages:	30-40 minutes of Zearn Finish working on math workbook pages.	30-40 minutes of Zearn Make sure you go Zearn at least 3 times a week.
SCIENCE	.	How do Flowers Bloom in Spring? 1. How do flowers bloom in the spring? 2. What did this lesson make you curious about? What other questions do you have about flowers?			Based on the previous video, here is a bonus Activity: You can see for yourself how water moves inside a plant. Fill a glass with water and add a few drops of red or blue food coloring. Place a

					white flower in the glass. Wait a few hours and watch to see what happens. Look closely at the flower petals. What do you notice? Repeat this experiment, but use a stalk of celery or a lettuce leaf. What do you predict will happen
SOCIAL STUDIES	Battle of Saratoga: Freckle class code: Awada5 https://student.freckle.com/#social-studies/assignments/reading/295083		Forge Valley: Freckle class code: Awada5 https://student.freckle.com/#social-studies/assignments/reading/295086		
ART, MUSIC, GYM, STEAM	ART: or iLearn for all specials https://moodle.dearbornschools.org/my/				

<p>READING</p>	<p>GROUP A: Making inferences All Split Up?</p> <p>Read the Article and answer the questions <i>**I will check your work On Readworks, you do not have to share with me, just submit answer through readworks.</i></p> <p>Group B: practice this skill using freckle; class code: awada5 https://student.freckle.com/#ela/assignments/word-study/47830862</p> <p>AND Read to Self-20-30 minutes.</p>	<p>GROUP A: making inferences Robo Helpers Read the article and answer the questions.</p> <p>GROUP B: Freckle class code: awada5</p> <p>then read to someone for 20-30 minutes</p>	<p>GROUP A: Main Idea Leaping Lizards Read the article and answer the questions.</p> <p>GROUP B:</p> <p>AND Read 20-30 minutes</p>	<p>GROUP A: Writing Continue researching facts about the country you chose to write about. Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. www.factmonster.com www.kids national geographic <p>GROUP B: https://www.starfall.com/h/ltr-classic/</p>	<p>GROUP A: Writing; Continue with Country Report</p> <p>GROUP B: Choose one book and read to someone: https://www.starfall.com/h/ltr-classic/ Finish all freckle skills assigned</p>
-----------------------	--	--	---	--	---

WRITING	Country report			<p>GROUP A: Start researching a new report choose a country and research facts about.</p> <ol style="list-style-type: none"> 4. Location, landform and population 5. Culture, religion and language, celebration 6. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids nationalgeographic</p>	Continue researching: Keep all information in your writing binder because you will use in your draft.
MATH	<p>Lesson 16 Video Google Slides Student workbook Finish pages: P.71-72</p>	30-40 minutes of Zearn and finish your lesson work	<p>Lesson 17 Video Google Slides Student workbook finish pages: 73-74</p>	<p>30-40 minutes of Zearn</p> <p>Finish working on math workbook pages.</p>	30-40 minutes of Zearn
SCIENCE	.	<p>Why do birds lay eggs in Spring? Watch the video https://mysteryscience.com/mini-lessons/birds-spring?code=d7ea32b0380e145c2e5684273a06371b Answer the questions and share answers with me.</p>		<p>Mystery science: Watch the video and answer the questions: https://mysteryscience.com/mini-lessons/old-earth?code=5d1cffe5d3fd156726cdb48fe939431a 1. How old is the Earth? 2. What did this lesson make</p>	<p>https://mysteryscience.com/mini-lessons/spring-flowers?code=c5e606a7bc723deeecc25728d2d1a60d Watch the video and answer the questions: 1. How do flowers bloom in the spring? 2. What did this lesson make</p>

				you curious about? What other questions do you have about the Earth? Share answers with me.	you curious about? What other questions do you have about flowers? Share answers with me.
SOCIAL STUDIES			Freckle article: Articles of confederation: https://student.freckle.com/#social-studies/assignments/reading/290577		
ART, MUSIC, GYM, STEAM	ART:				

Week of April 27, 2020

READING	<p>GROUP A: Making inferences Green Machines Read the Article and answer the questions and share your answers with me through email.</p> <p>Group B: practice this skill using freckle; class code awada5 . https://student.freckle.com/#ela/assignments/work-study/47148301 AND Read to Self-20-30 minutes.</p>	<p>GROUP A: making inferences Spiders and a Balanced Diet Read the article and answer the questions.</p> <p>GROUP B: Readworks: class code FAJCA7 https://www.readworks.org/article/Helping-a-Friend/f63761b0-2263-470f-a6df-ef66250f5363#articleTab:content/ Read the article and answer the questions then read to someone for 20-30 minutes</p>	<p>GROUP A: Under The Sea Read the article and answer the questions.</p> <p>GROUP B: https://www.readworks.org/article/Take-Care-of-Your-Teeth/ff5efb29-0eca-40bf-968d-39390e114372#!articleTab:content/ Tell someone ,What is this article about? AND Read 20-30 minutes</p>	<p>GROUP A:</p> <p>GROUP B: https://www.starfall.com/h/ltr-classic/</p>	<p>GROUP A: Writing;</p> <p>GROUP B: Choose one book and read to someone: https://www.starfall.com/h/ltr-classic/ Finish all freckle skills assigned .</p>
WRITING	Finish previous writing			<p>GROUP A: Start reserching a new report choose a country and research facts about.</p> <ol style="list-style-type: none"> 1. Location, landform and population 	Continue researching: Keep all information in your writing binder because you will use in your draft.

				2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. www.factmonster.com www.kidsnationalgeographic.com	
MATH	Lesson 13 Video Google Slides Finish p. 57-58 in Student workbook	30-40 minutes of Zearn and finish your lesson work	Lesson 14 Video Google Slides Finish p. 61-62 in Student workbook	30-40 minutes of Zearn Finish working on math workbook pages.	30-40 minutes of Zearn
SCIENCE	.	finish the activity: https://classroom-assets.freckle.com/science/unit-activities/energy-flow-sunshine-for-lunch.pdf		Mystery science: Why did dinosaurs extinct?	
SOCIAL STUDIES	Declaration of Independence: Read the article on freckle and answer the questions: class code is bazziv https://student.freckle.com/#social-studies/assignments/reading/277400				Finish working on your article and answer the questions

HENRY FORD ELEMENTARY

GRADE: Mrs. Awada-5th

Greetings,

The following assignments will be graded and used towards your child's grades. Please make sure your child is taking time to finish and read daily for at least 45 minutes (either in his leveled books or Freckle or ReadTheory).

To login to readworks, students should:

5. Have students go to www.readworks.org/student
6. Students should sign in with their Google account.
7. Students enter class code FAJCA7
8. Freckle class code is Awada5

****Use your notebooks or a separate piece of paper for your work.****

Additional Resource for M step reading and math practice, use the following link (same one we use in class):

[Smarter Balanced -M Step Prac](#)



Week of May 4-8

<p>READING</p>	<p>GROUP A: Making inferences All Split Up?</p> <p>Read the Article and answer the questions <i>**I will check your work On Readworks, you do not have to share with me, just submit answer through readworks.</i></p> <p>Group B: practice this skill using freckle; class code: awada5 https://student.freckle.com/#ela/assignments/word-study/47830862</p> <p>AND Read to Self-20-30 minutes.</p>	<p>GROUP A: making inferences Robo Helpers Read the article and answer the questions.</p> <p>GROUP B: Freckle class code: awada5 https://student.freckle.com/#ela/assignments/decodable/60880757</p> <p>then read to someone for 20-30 minutes</p>	<p>GROUP A: Main Idea Leaping Lizards Read the article and answer the questions.</p> <p>GROUP B: https://student.freckle.com/#ela/assignments/decodable/60881233</p> <p>AND Read 20-30 minutes</p>	<p>GROUP A: Writing Continue researching facts about the country you chose to write about. Research facts about:</p> <ol style="list-style-type: none"> 1. Location, landform and population 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. www.factmonster.com www.kids national geographic <p>GROUP B: https://www.starfall.com/h/ltr-classic/</p>	<p>GROUP A: Writing; Continue with Country Report</p> <p>GROUP B: Choose one book and read to someone: https://www.starfall.com/h/ltr-classic/ Finish all freckle skills assigned</p>
-----------------------	--	---	---	--	---

WRITING	Country report			<p>GROUP A: Start researching a new report choose a country and research facts about.</p> <ol style="list-style-type: none"> 4. Location, landform and population 5. Culture, religion and language, celebration 6. What is it known/famous for ex: resources. <p>www.factmonster.com www.kids nationalgeographic</p>	Continue researching: Keep all information in your writing binder because you will use in your draft.
MATH	<p>Lesson 16 Video Google Slides Student workbook Finish pages: P.71-72</p>	30-40 minutes of Zearn and finish your lesson work	<p>Lesson 17 Video Google Slides Student workbook finish pages: 73-74</p>	30-40 minutes of Zearn Finish working on math workbook pages.	30-40 minutes of Zearn
SCIENCE	.	Why do birds lay eggs in Spring? Watch the video https://mysteryscience.com/mini-lessons/birds-spring?code=d7ea32b0380e145c2e5684273a06371b		<p>Mystery science: Watch the video and answer the questions: https://mysteryscience.com/mini-lessons/old-earth?code=5d1cffe5d3fd156726cdb48fe939431a 1. How old is the Earth? 2. What did this lesson make</p>	<p>https://mysteryscience.com/mini-lessons/spring-flowers?code=c5e606a7bc723deeecc25728d2d1a60d Watch the video and answer the questions: 1. How do flowers bloom in the spring? 2. What did this lesson make</p>

				you curious about? What other questions do you have about the Earth?	you curious about? What other questions do you have about flowers?
SOCIAL STUDIES					
ART, MUSIC, GYM, STEAM	ART:				

OTHER					
-------	--	--	--	--	--

Week of April 27, 2020

<p>READING</p>	<p>GROUP A: Making inferences Green Machines Read the Article and answer the questions and share your answers with me through email.</p> <p>Group B: practice this skill using freckle; class code awada5</p> <p>https://student.freckle.com/#ela/assignments/work-study/47148301</p> <p>AND Read to Self-20-30 minutes.</p>	<p>GROUP A: making inferences Spiders and a Balanced Diet Read the article and answer the questions.</p> <p>GROUP B: Readworks: class code FAJCA7 https://www.readworks.org/article/Helping-a-Friend/f63761b0-2263-470f-a6df-ef66250f5363#articleTab:content/ Read the article and answer the questions then read to someone for 20-30 minutes</p>	<p>GROUP A: Under The Sea Read the article and answer the questions.</p> <p>GROUP B: https://www.readworks.org/article/Take-Care-of-Your-Teeth/ff5efb29-0eca-40bf-968d-39390e114372#!articleTab:content/ Tell someone ,What is this article about? AND Read 20-30 minutes</p>	<p>GROUP A:</p> <p>GROUP B: https://www.starfall.com/h/ltr-classic/</p>	<p>GROUP A: Writing;</p> <p>GROUP B: Choose one book and read to someone: https://www.starfall.com/h/ltr-classic/ Finish all freckle skills assigned .</p>
<p>WRITING</p>	<p>Finish previous writing</p>			<p>GROUP A: Start reserching a new report choose a country and research facts about.</p> <ol style="list-style-type: none"> 1. Location, landform 	<p>Continue researching: Keep all information in your writing binder because you will use in your draft.</p>

				<p>and population</p> <ol style="list-style-type: none"> 2. Culture, religion and language, celebration 3. What is it known/famous for ex: resources. <p>www.factmonster.com www.kidsnationalgeographic.com</p>	
MATH	<p>Lesson 13 Video Google Slides Finish p. 57-58 in Student workbook</p>	<p>30-40 minutes of Zearn and finish your lesson work</p>	<p>Lesson 14 Video Google Slides Finish p. 61-62 in Student workbook</p>	<p>30-40 minutes of Zearn</p> <p>Finish working on math workbook pages.</p>	<p>30-40 minutes of Zearn</p>
SCIENCE		<p>finish the activity: https://classroom-assets.freckle.com/science/unit-activities/energy-flow-sunshine-for-lunch.pdf</p>		<p>Mystery science: Why did dinosaurs extinct?</p>	

SOCIAL STUDIES	Declaration of Independence: Read the article on freckle and answer the questions: class code is bazziv https://student.freckle.com/#social-studies/assignments/reading/277400				Finish working on your article and answer the questions
ART, MUSIC, GYM, STEAM	<i>ART:</i>				


Week of April 20

<p style="text-align: center;">R EADING</p>	<p>GROUP A: food chain https://student.freckle.com/#ela/assignments/reading/69009626 Read the article and answer the questions.</p> <p>Group B: . Read this passage and answer the questions. https://www.readworks.org/article/A-Gold-Sheep/79bb58db-7d03-414a-b2e5-fa0f067b01eb AND Read to Self-20-30 minutes.</p>	<p>GROUP A: Explicit Information: https://student.freckle.com/#ela/system/targeted-skills-practice/assignments/338250 Read the article and answer the questions then submit.</p> <p>GROUP B: Readworks: class code FAJCA7 https://www.readworks.org/article/Ant-and-Grasshopper/fb9993bf-a572-4765-979f-a37c08799037#!articleTab:content/ Read the story and answer the questions then read to someone for 20-30 minutes</p>	<p>GROUP A: writing</p> <p>GROUP B: https://www.storylineonline.net/books/chesters-way/ Tell someone ,What is your favorite part of the book?why? AND Read 20-30 minutes</p>	<p>GROUP A: make inferences Class code: awada5 (freckle) https://student.freckle.com/#ela/system/targeted-skills-practice/assignments/338253 Read the article and answer questions to make inferences.</p> <p>GROUP B: https://www.storylineonline.net/books/enemy-pie/ Who is your favorite character and why?</p>	<p>GROUP A: Writing</p> <p>GROUP B: Choose one book and read to someone: https://www.starfall.com/h/ltr-classic/ .</p>
--	--	--	---	---	--

WRITING				GROUP A:	GROUP A:
MATH	<p>Lesson review lesson 11 and 12 on during Live class meeting</p> <p>Mid-Module 4 Review</p>	<p>30-40 minutes of Zearn and finish your lesson work</p>	<p>We will go over couple problems that students had difficulties with (during our virtual meeting).</p> <p>Mid-Module 4 ReviewStudent workbook</p>	<p>30-40 minutes of Zearn Student workbook</p>	<p>30-40 minutes of Zearn</p>
SCIENCE	<p>Watch the video about the flow of energy in ecosystems: https://www.youtube.com/watch?v=TitrRpMUtOI Write 3 things you learned from this video.</p>			<p>Freckle code: bazziv https://student.freckle.com/#science/assignments/reading/217371</p>	<p>Next week science: finish the activity: https://classroom-assets.freckle.com/science/unit-activities/energy-flow-sunshine-for-lunch.pdf Mystery science: Why did dinosaurs extinct?</p>
SOCIAL STUDIES		<p>Freckle code: awada5 The Battle of Bunker https://student.freckle.com/#social-studies/assignment</p>		<p>Freckle article-bazziv Find a video</p>	<p>Freckle article code: bazziv</p>

		nments/reading/273013 Read and answer the questions then submit			
--	--	--	--	--	--

Week of April 13-17	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
--------------------------------	---------------	----------------	------------------	-----------------	---------------

<p>READING</p>	<p>Watch the video: compare and contrast</p> <p>GROUP A: Bug Power; Read the article and annotate, then answer the questions.</p> <p>Group B: Read this passage and answer the question.</p> <p>https://www.readworks.org/article/Moka-the-Little-Golden-Dog/7ea598ef-5b19-4fd5-be2f-272fe8a9f9fb</p> <p>AND Read With Someone-20 minutes</p>	<p>GROUP A: Bug Power! Read the article and Compare and contrast ants and bees using a Venn diagram. (look at the anchor chart).</p>  <p>GROUP B: Read this passage and answer the questions.</p> <p>https://www.readworks.org/article/A-Gold-Sheep/79bb58db-7d03-414a-b2e5-fa0f067b01eb</p> <p>AND Read to Self-20-30 minutes.</p>	<p>GROUP A: food chain https://student.freckle.com/#ela/assignments/reading/69009626 Read the article and answer the questions.</p> <p>Class code: bazziv (freckle)</p> <p>GROUP B: Read this passage and answer the questions.</p> <p>https://www.readworks.org/article/Bobby-Gets-a-Doggy/c46c5a1d-1bc9-4bc4-b1e6-db95500c9cf8</p> <p>Listen to Reading https://www.storylineonline.net/ You can listen to other sites you have used instead.</p>	<p>GROUP A: Finish typing tour animal reports and share with me.</p> <p>GROUP B: Read this passage and answer the questions.</p> <p>https://student.freckle.com/#ela/assignments/world-study/46510039</p> <p>https://www.readworks.org/article/Clara-and-Phillip-the-Turtle/8a9c88b0-bb7d-4671-b6dc-77b1913eadc3</p> <p>AND Read to Self-20-30 minutes.</p>	<p>GROUP A: Finish typing tour animal reports and share with me.</p> <p>GROUP B: Read this passage and answer the questions.</p> <p>https://www.readworks.org/article/My-Favorite-Alley-Cat/29c99652-ca8d-42b9-87d5-a8fad0c4911c</p> <p>AND Read to Self-20-30 minutes</p>
				<p>GROUP A: Finish typing tour animal reports and</p>	<p>GROUP A: Finish typing tour animal reports and</p>

WRITING				share with me.	share with me.
MATH	Lesson 11 Video Google Slides ; Homework p.46-47 Student workbook	30-40 minutes of Zearn and finish your lesson 11 work	Lesson 12 Video Google Slides Homework (PDF)54-56	30-40 minutes of Zearn	30-40 minutes of Zearn
SCIENCE					
SOCIAL STUDIES				Freckle article code: awada5 Second continental congress -article	Second continental congress -article
ART, MUSIC, GYM, STEAM	ART:				

HENRY FORD ELEMENTARY
GRADE: Mrs. Awada-5th

Greetings,

The following assignments will be graded and used towards your child's grades. Please make sure your child is taking time to finish and read daily for at least 45 minutes (either in his leveled books or Freckle or ReadTheory). To login to readworks, students should:

9. Have students go to www.readworks.org/student
10. Students should sign in with their Google account.
11. Students enter class code FAJCA7

****Use your notebooks or a separate piece of paper for your work.****

Additional Resource for M step reading and math practice, use the following link (same one we use in class):

[Smarter Balanced -M Step Practice](#)

AWADA WEEK 1 MARCH 16-20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ELA	- Frogs at Risk - Skill: Main idea and details. Write the main idea and three supporting details. Complete 5 Readtheory.org by Friday	READWORKS- Juiced -Squeezing Steroids From Baseball Main idea and details Language: Multisyllabic words suffix -ible Write a paragraph Summary about what the article is mostly about.	READWORKS: Juiced -Squeezing Steroids From Baseball Read and annotate then answer the questions in complete sentences on a separate piece of paper.	Writer's workshop: Continue with Biographies (refer to your notes in your binders)	Continue with your writing reports.

MATH	<p>Watch the video for lesson 3 Module 4 https://embarc.online/mod/page/view.php?id=337</p> <p>Complete Learn problems For Lesson 3</p>	Complete Succeed Lesson 3	<p>Lesson 4 https://embarc.online/mod/page/view.php?id=339</p> <p>Complete Learn Problems for Lesson 4</p>	Complete Succeed Lesson 4	<p>ZEARN Prepdog</p> <p>Complete zearn for lessons 3 & 4</p>
SCIENCE	<p>Vocabulary: ecosystem, landforms, oceans, organism; write a definition for each of them.</p>		<p>Readworks Article: Ecosystem of the Forest Extra Video: Ecosystems</p>		<p>Readworks Article Ecosystems - Life in the Oceans</p>
SOCIAL STUDIES	<p>Road to Revolution- Readworks</p>	<p>Voc.: Lesson 4 loyalists,patriots, government by consent, boycott, right to petition, import</p>		<p>Road to Revolution- Readworks along with a video: The Boston Tea Party</p>	
ART, MUSIC, GYM, STEAM	<p>ART: https://iblog.dearbornschools.org/homeart/ MUSIC: https://iblog.dearbornschools.org/holmesj1/ PHYS ED:Check out Ms. Beck's and Mrs. Suarez's Blogs everyday! Class dojo, too! Ms. Beck's Blog:https://iblog.dearbornschools.org/beck/ Mrs. Suarez's Blog: https://iblog.dearbornschools.org/suarezpe/ P. E. Journal : https://openphysed.org/wp-content/uploads/2018/09/AH-X9-ActiveHome-2WeekFitnessJournal.pdf</p>				

	<p>Short dance videos: https://hhph.org/repository/#filter=.h-y-p-e-breakin-it-down Chicken Fat video (very fun): https://www.youtube.com/watch?v=leA2OBEApnM&t=255s Go Noodle for families: https://family.gonoodle.com/ PE Challenge log and yoga poses: https://docs.google.com/spreadsheets/d/1y-jGrY3xhM-jjFrJJq6bn23sVplfT0ddfBVcp693_80/edit#gid=0 STEAM:</p>				
OTHER	Practice NWEAprepdog	Reread the passage-Cuisine and Etiquette (we already did start in class then answer the question: M step questions	Passage Cuisine and Etiquette: M step Questions	Passage Cuisine and Etiquette: M step practice question	Passage Cuisine and Etiquette: M step practice question

BAZZI WEEK 2 MARCH 22-27	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ELA	- Text structure; Remember Signal words for each structure. Text structure	T text structure passages Choose two passages, read and understand then (on a separate piece of paper) identify the text structure using the stem: This passages is _____. I know this because _____	Readworks: Big Bird, Big City Read and annotate then answer the questions on a separate piece of paper.	Writer's workshop Work on your biography reports	Writer's workshop

MATH	<p>Lesson 5 https://embarc.online/mod/page/view.php?id=341</p> <p>Complete Learn lesson 5</p>	Complete Succeed Lesson 5	<p>Topic https://embarc.online/mod/page/view.php?id=6770</p> <p>Practice zearn lessons 3,4,5</p>		ZEARN Prepdog
SCIENCE		<p>Vocabulary: choose one vocabulary word from las week's science words and finish a frayer mode</p>		<p>Readworks: Life in the Oceans; Write: 3 things you learned 2 interesting facts and 1 question you</p>	
SOCIAL STUDIES	<p>Road to Revolution- Readworks -Reread the article and write: 3 things you learned 2 interesting facts 1 question you still have</p>		<p>Catch up the Voc. loyalists,patriots, government by consent, boycott, right to petition, import; Choose one of the words and finish a frayer model</p>		Review and reread the article Road to Revolution
ART, MUSIC, GYM, STEAM	<p>ART: https://iblog.dearbornschools.org/homeart/ MUSIC: https://iblog.dearbornschools.org/holmesj1/ PHYS ED:Ms. Beck's Blog:https://iblog.dearbornschools.org/becks/ https://openphysed.org/wp-content/uploads/2018/09/AH-X9-ActiveHome-2WeekFitnessJournal.pdf https://hhph.org/repository/#filter=.h-y-p-e-breakin-it-down</p>				

	<p><i>Chicken Fat video (very fun):</i>https://www.youtube.com/watch?v=leA2OBEApnM&t=255s <i>Go Noodle for families:</i>https://family.gonoodle.com/ https://docs.google.com/spreadsheets/d/1y-jGrY3xhM-jjFrJlq6bn23sVpIfT0ddfBVcp693_80/edit#gid=0</p> <p>STEAM:</p>				
OTHER					

Awada WEEK 3 MARCH 27 - APRIL 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ELA	Readworks- Big Bird, Big City reread the article and write a one paragraph summary using transition words and complete sentences	<u>I</u> Readworks - Big Bird, Big City Identify what text structure using the stem: This text is _____. I know that because_____	<u>Text structure passages:</u> Choose two passages and answer the question: What structure is this passage? How do you know?	Continue working on your biography reports	Continue working on your biography reports

MATH	<p>Lesson 6 https://embarc.online/mod/page/view.php?id=343</p> <p>Complete Learn lesson 6</p>	<p>Complete Succeed Lesson 6</p>	<p>Lesson 7 https://embarc.online/mod/page/view.php?id=344</p> <p>Complete Learn Lesson 7</p>	<p>Complete Succeed Lesson 7</p>	<p>ZEARN Prepdog</p> <p>Practice zearn lessons 6&7</p>
SCIENCE	<p>Mystery 1</p> <p>Why would a hawk move to New York City?</p>		<p>Why would a hawk move to New York City? Answer the question (why would a hawk move to New York City?) in a paragraph form on a separate piece of paper.</p>		
SOCIAL STUDIES		<p>The Battle of Concord Watch the video write what was the video mostly about.</p>		<p>5 events led to the Revolutionary war watch the video: 5 events Led to War **List the 5 events on a separate piece of paper</p>	
ART, MUSIC, GYM, STEAM	<p>ART: https://iblog.dearbornschools.org/homeart/ MUSIC: https://iblog.dearbornschools.org/holmesj1/ PHYS ED: Ms. Beck's Blog: https://iblog.dearbornschools.org/becks/</p>				

	https://openphysed.org/wp-content/uploads/2018/09/AH-X9-ActiveHome-2WeekFitnessJournal.pdf https://hhph.org/repository/#filter=.h-y-p-e-breakin-it-down <i>Chicken Fat video (very fun):</i> https://www.youtube.com/watch?v=leA2OBEApnM&t=255s <i>Go Noodle for families:</i> https://family.gonoodle.com/ https://docs.google.com/spreadsheets/d/1y-jGrY3xhM-jjFrJJq6bn23sVpIfT0ddfBVcp693_80/edit#gid=0 STEAM:				
OTHER					