Bachelor of Library and Information Science

Faculty of Adab and Humanities

Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Children and Youth Literature
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6025127
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	7th
Module Coordinator(s)	Ida Farida
Lecturer(s)	Ida Farida, Prisinta Wanastri
Language	Bahasa Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, and classroom discussion
Workloads	1 credit equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	2 credits or 3 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Demonstrate an attitude of responsibility for work in their field of expertise independently (S 9) 2. Mastering theoretical concepts, methods, and applications in the development of library, archive, and information services (P1) 3. Able to make plans in improving library services, archive institutions, and other information institutions based on user needs analysis (KK1)
Content	1. Islamic values in children and youth literature 2. A brief history of children and youth literature 3. Basics of child and adolescent literature 4. Genres of children's and youth literature 5. Benefits of reading children and youth literature 6. Age-appropriate children's and adolescent literature needs; components of quality literature while examining various genres and literary styles appropriate for reading

	development 7. Trends in child and adolescent literature; cultural responsiveness, areas of child/adolescent development, and societal change 8. Children and youth literature for children and youth with special needs
Examination forms	Essay, Practicum
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	**Main:** 1. Lynch-Brown, Carol G., Tomlinson, Carl M., Short, Kathy G. (2014) Essentials of Children's Literature 7td Ed. USA: Pearson Education. 2. Roger Sutton, Martha V, Parravano (2010) A Family of Readers: The Book Lover's Guide to Children's and Young Adult Literature, USA: Candlewick Press 3. Mills, Claudia -ed (2014) Ethics and children's literature. New York: Routledge. 4. Trupe, Alice (2006) Thematic guide to young adult literature. Westport: Greenwood Press. 5. Garcia, Antero (2013) Critical Foundations in Young Adult Literature: Challenging Genres. Rotterdam :Sense Publishers **Supporters:** 1. Bahtiar, Ahmad (2010) Our Teenagers' Reading From Crayon Sinchan to Harry Potter. *Journal of Dialectics* Vol 1(2). 2. Burke, Michael, Coats, Karen (2022) Stylistics and children's literature. *Language and Literature* Vol. 31(1) 3-10 3. Kathryn L. Davis , Bernice G. Brown , Ann Liedel-Rice & Pamela Soeder (2005) Experiencing Diversity through Children's Multicultural Literature, *Kappa Delta Pi Record*, 41:4, 176-179, DOI: 10.1080/00228958.2005.10532067 4. Sharp, Laurie A., Johnson, Robin D (2016) Overcoming Cultural Inequalities With Diverse Children's Literature. *A Journal of the Texas Council of Teachers of English Language Arts.* Vol 46 (1). 5. Isnah, Encik Savira, Sujinah, Ahmadi, Anas, Mintowati (2020) PLanning And Policy On Children's Literature In Indonesia. *ISLLAC: Journal of Intensive Studies on Language, Literature, Art, and Culture* Vol 4 (2).

	6. Kurtts, Stephanie A., Gavigan, Karen W. (2008) Understanding (dis)abilities through children's literature. *Education Libraries: Childrens Resources*. Vol 31(1) 7. Bunanta, M., & Farida, I. (2017). Islamic Value in Indonesian Religious Book for Children. Advances in Social Science, Education and Humanities Research (ASSEHR), 154, 75-78. 8. Farida, I., Fuaida, L. D., & Purnomo, P. (2017, November). Promoting Reading Interest among Hospitalized Children with Cancer: Sharing Experience of Society Advancement of Children Literature's Bibliotherapy Program in a Public Hospital. In International Conference on Diversity and Disability Inclusion in Muslim Societies (ICDDIMS 2017) (pp. 78-81). Atlantis Press. 9. Farida, I., Dewey Chugani, S. & Najmuddin, H. (2022) Deaf Children's Response to Picture, presented at 38th IBBY International Congress, Malaysia 5-8 September 2022.

Compilation Date : 22 Februarynd , 2022

Modified Date : 22 Februarynd , 2022