



Stephens Elementary School has implemented the PBIS (Positive Behavioral Interventions & Supports) to benefit our entire student population.

Here are the key points of PBIS:

- We have clearly defined behavior expectations of demonstrating ***Safe, Thoughtful, Accountable and Respectful*** conversations and *actions*. Every student will be taught our expectations in multiple settings throughout our school (see Behavior Matrix below).
- We, as a staff, will continually self-evaluate our culture and seek behavior support to effectively meet the social and emotional needs of all students.
- We have established a supportive community here at Stephens Elementary School to encourage the expected behaviors of showing ***Safe, Thoughtful, Accountable and Respectful*** conversations and *actions*.
- We will hold monthly staff meetings for continued growth and to strengthen PBIS Fidelity.
- We are developing a curriculum that is shared school-wide that discourages inappropriate behavior and teaches appropriate behaviors that optimize learning and social-emotional competence.
- We are reducing the need to always be reactive by replacing it with a more proactive approach of teaching

students our expectations first. Rather than waiting for a student to fail before we intervene, we provide the necessary supports aligned with the Social and Emotional Learning Standards.

- With this being the first year we are implementing PBIS, we will focus on Tier 2 of the multi- tiered system. We will work on developing Tiers 3 and improving Tiers I and II.
- We develop individualized behavior support plans that target problem behaviors while working on establishing environments that teach and reinforce functionally equivalent replacement behavior.
- PBIS reminds us that growth must occur for all students even in situations of misbehavior.
- Research has shown that PBIS not only improves a school culture, but it will also improve academic performance.