

Use Case Number: Network abbreviation: UC - ###

Use Case Template

Download this use case template and fill out the information to the best of your ability, at a minimum the general use case section. After you fill out the information, submit this use case to one or more Network facilitators for review and approval. All T3 Network use cases will be showcased on the [T3 Network Resource Hub](#) for public view.

General Use Case (required)
Use Case Title: ETS Praxis results
Use Case Description: As an ETS Praxis test taker I wish to share my test results as a VC with States for issuance of a license.
Network Relationship: LERN, VC-EDU, Ed 3.0, ACE BIC
Detailed Use Case (optional)
1. Goal of the Primary Actor: Judah wants to get his teaching license in Utah to teach 3rd grade in Granite School District. He has taken the Praxis test for Elementary Education and the test for School Leadership because he may apply for a principal position in the future.
2. Actors: The actors (humans, systems, and persona) involved in the use case including the primary actor initiating interaction with systems to achieve goals. a. ETS Praxis Testing system b. Judah c. Utah State Licensure system d. Granite School District Human Resource Department

3. Preconditions for this Use Case: List of the triggers, assumptions, and what must be true or present for the use case and flow of events. a. ETS Praxis test passed b. ETS Praxis required by the State c. Specific test results are mapped to specific endorsements
4. Flow of Events: Numbered steps that describe the use case scenario where nothing goes wrong. a. Judah takes 2 Praxis tests and passes b. Judah is issued a VC with the raw test results c. State of Utah receives Judah's Praxis results d. Judah meets all conditions and is issued a license. e. GSD has an open position and requests a proof of Praxis score from Judah. f. Judah shares the VC of his Praxis Report. g. Judah employed by GSD
5. Post-Conditions/Success Criteria: The ideal result in a successful scenario. What are the end states? What metrics are impacted? a. Judah gets placed with a school district 3-6 months faster than current architecture. b. no business requirements have to change to achieve this result, only technical.
6. Points of Failure: List of the most significant and likely failures given current business processes and systems. a. The school district cannot import Judah's credentials into their existing systems.
7. Implications for Networks within the T3 Network: List of functional implications of the use cases for DTS, OCFC, LERN, and JWD. a. part of a complete ecosystem, issuer, holder, verifier, holder, verifier, employment

For T3 Network Staff/Facilitator Use:

Use Case Number: LLP-2
Version: V1
Updated Date: 10/7/2021
Name of Use Case Submitter: Marty Reed (RANDA, LLP)
Name of Reviewer (T3 Staff/Facilitator):

Abbreviation Key:

DTS - Data and Technology Standards Network

OCFC - Open Competency Framework Collaborative Network

LERN - Learning and Employment Records Network

JWD - Jobs and Workforce Data Network

UC - Use Case

PP - Project Plan