

HIGH SCHOOL COURSE DESCRIPTION HANDBOOK

2025 - 2026



**Bonneville Joint School
District 93**

**High School Course Description
2025-2026**



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Welcome to High School!

This Course Description Handbook will provide information to help you make decisions about your academic future both during and beyond your high school career. This handbook is filled with information concerning course offerings that are challenging and have the potential to open doors of opportunity for you.

The courses taken throughout your high school career will prepare you to attend a two-year professional/technical program, a college or university, or enable you to be career-ready, depending on the four-year high school plan you set for yourself. Creating a plan will help you stay focused and chart your course for the future.

Perhaps you want to get a head start on college! If you plan on attending a four-year university program, challenge yourself with AP, honors, and dual credit courses. The District has expanded the dual credit courses to enable students to earn college credit while in high school. Meet with your school counselor for guidance about the advanced opportunities the State of Idaho provides for students who want to accelerate through high school. If you plan on attending a two-year professional/technical college, become familiar with the course sequence to enable you to be successful.

High school is a great time to take a variety of elective courses that will help you find an area of interest you may pursue as a career. Your counselors are available, throughout the school year, to answer any questions concerning graduation requirements and course offerings throughout the school year. They are a valuable resource for you.

Take time to review this handbook with your parents, teachers, and school counselor as you prepare to register for classes. The handbook is periodically updated and can be accessed on the District web site at www.d93schools.org.

Finally, high school is the time to meet and work with new people. Get involved in all aspects of your education, including school clubs and organizations, extracurricular activities and interscholastic athletics. Have fun, work hard, and you will be successful!

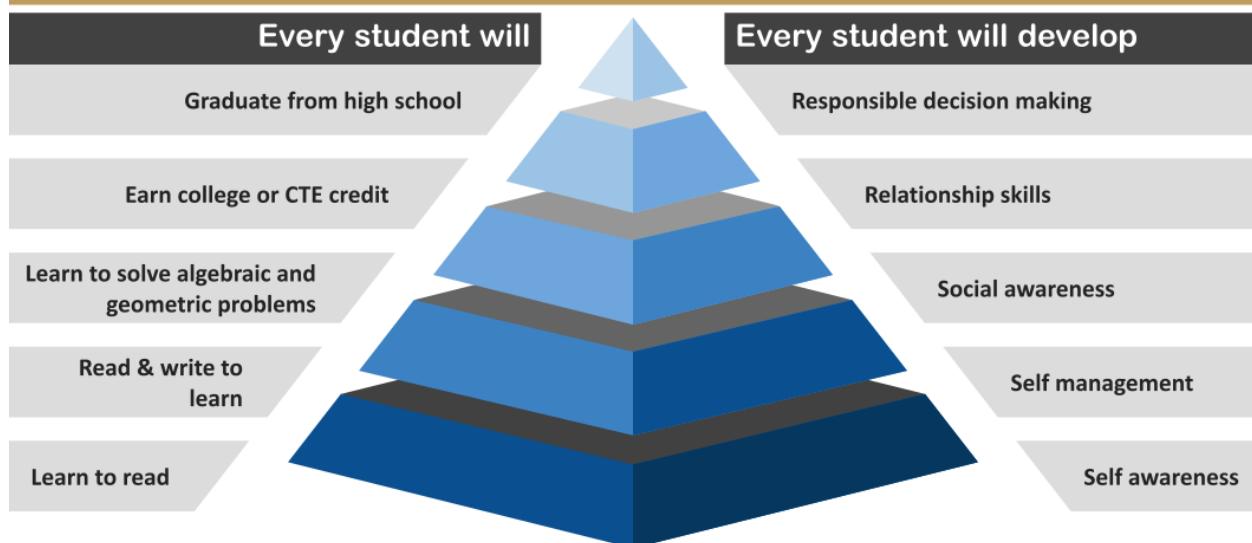
Jason Lords
Executive Director of Instruction and Learning

WE PROMISE TO

Design Success for Every Student



Pyramid of Student Success



Every learner feels safe, connected, and cared for.

The trimester schedule will allow you to take six classes every day and earn up to 18 credits each year. It will provide you with opportunities to earn more rigorous college credits and pursue elective classes that you may be interested in exploring as a career choice after high school. Please be aware of the graduation requirements specific to the year you will finish your high school education outlined below.

Required Courses

English 9 or Honors English

Algebra 1 or Geometry

Physical Science or students on Honors track will take Biology

World History or Honors World History

***Graduation Requirements:**

English	10 Credits
Math	7 Credits
Science	6 Credits
World History	2 Credits
US History	4 Credits
US Government	2 Credits
Economics/Financial	
Literacy	1 Credit
Health	1 Credit
Speech or Debate	1 Credit
Humanities	2 Credits
Tech/Engineering	1 Credit
Physical Education	2 Credits
Electives	20 Credits
Senior Project	1 Credit
Total:	60 Credits

Class of 2029

Planning is best accomplished with the help of parents, teachers, guidance counselors and other adults who know and care for the student. Students and parents should study course offerings carefully and use them as guides for high school registration and post-secondary planning. Keep the basic requirements for graduation and postsecondary admissions in your plan and use the following checklist. Guidance counselors are available to students to assist in the career planning process.

- ✓ Create an individual four-year educational and career interests plan.
- ✓ Implement the sequence of courses related to educational and career interests developed in the individual four-year plan.
- ✓ Review educational skills with appropriate faculty.
- ✓ Continually discuss career plans with your student.
- ✓ Review graduation and postsecondary college/University entrance requirements.
- ✓ Review tenth-grade (10th) educational plan.
- ✓ Review state testing results.

Freshman – Class of 2029

Four-Year Planning Worksheet

9th Grade		
English	English	English
Math:	Math:	Math:
World History	World History	Computer Literacy
Physical Science	Physical Science	
10th Grade		
English	English	English
Math:	Math:	Math:
U.S. History	U.S. History	
Biology	Biology	
11th Grade		
English	English	
*Math:	*Math:	
U.S. History	U.S. History	
12th Grade		
English	English	Economics/Financial Literacy
Math:	Math:	Senior Project
U.S. Government	U.S. Government	

The following are graduation requirements that can be taken any time during 9th thru 12th grade:

Communications or Debate (1) credit

Health (1) credit

Physical Education (2) credits

Humanities (2) credits

Electives (20) credits

**Math in the 11th grade is highly recommended, but not required (check college Math requirement)*

SOPHOMORE

The trimester schedule will allow you to take six classes every day and earn up to 18 credits each year. It will provide you with opportunities to earn more rigorous college credits and pursue elective classes that you may be interested in exploring as a career choice after high school. Please be aware of the graduation requirements specific to the year you will finish your high school education outlined below.

Required Courses

English 10 or Honors English 10

Math

Biology or Honors Biology

U.S. History 10 or Honors U.S. History 10

*Graduation Requirements:

English	10 Credits
Math	7 Credits
Science	6 Credits
World History	2 Credits
US History	4 Credits
US Government	2 Credits
Economics/Financial Literacy	
Literacy	1 Credit
Health	1 Credit
Speech or Debate	1 Credit
Humanities	2 Credits
Tech/Engineering	1 Credit
Physical Education	2 Credits
Electives	20 Credits
Senior Project	1 Credit
Total:	60 Credits

Class of 2028

Planning is best accomplished with the help of parents, teachers, guidance counselors and other adults who know and care for the student. Students and parents should study course offerings carefully and use them as guides for high school registration and post-secondary planning. Keep the basic requirements for graduation and postsecondary admissions in your plan and use the following checklist. Guidance counselors are available to students to assist in the career planning process.

- ✓ Check the date for PSAT. It is good preparation for the ACT and SAT.
- ✓ Check your place of employment for available employer-related scholarship information and requirements.
- ✓ Review educational skills with appropriate faculty.
- ✓ Review eleventh-grade (11th) educational plan.
- ✓ Continue to encourage excellence in both course work and co-curricular activities.

Sophomore – Class of 2028

Four-Year Planning Worksheet

10th Grade		
English	English	English
Math:	Math:	Math:
U.S. History	U.S. History	
Biology	Biology	
11th Grade		
English	English	
*Math:	*Math:	
U.S. History	U.S. History	
12th Grade		
English	English	Economics/Financial Literacy
Math:	Math:	Senior Project
U.S. Government	U.S. Government	

The following are graduation requirements that can be taken any time during 9th – 12th grade:

Communications or Debate (1) credit

Health (1) credit

Physical Education (2) credits

Humanities (2) credits

Electives (20) credits

**Math in the 11th grade is highly recommended, but not required (check college Math requirement)*

JUNIOR

The trimester schedule will allow you to take six classes every day and earn up to 18 credits each year. It will provide you with opportunities to earn more rigorous college credits and pursue elective classes that you may be interested in exploring as a career choice after high school. Please be aware of the graduation requirements specific to the year you will finish your high school education outlined below.

Required Courses

English 11
U.S. History 11 or AP U.S. History 11

Recommended Courses:

Math (2) Credits

*Graduation Requirements:

English	10 Credits
Math	7 Credits
Science	6 Credits
World History	2 Credits
US History	4 Credits
US Government	2 Credits
Economics/Financial Literacy	
Literacy	1 Credit
Health	1 Credit
Speech	1 Credit
Humanities	2 Credits
Tech/Engineering	1 Credit
Physical Education	2 Credits
Electives	20 Credits
Senior Project	1 Credit
Total:	60 Credits

Class of 2027

Planning is best accomplished with the help of parents, teachers, guidance counselors and other adults who know and care for the student. Students and parents should study course offerings carefully and use them as guides for high school registration and postsecondary planning. Keep the basic requirements for graduation and postsecondary admissions in your plan and use the following checklist. Guidance counselors are available to students to assist in the career planning process.

- ✓ Make sure your student is completing the district and high school graduation requirements.
- ✓ Check dates and registration deadlines for college entrance test (PSAT, ACT, SAT) (CPT at professional-technical school)
- ✓ Check on specific entrance requirements (such as course and test scores) for schools which your student may wish to attend.
- ✓ Check on scholarship and financial aid opportunities.
- ✓ Attend college fairs and financial aid presentation.
- ✓ Encourage campus visits and participation in any kind of post-secondary orientation activity.
- ✓ Take a college entrance exam.
- ✓ Check the twelfth-grade education plan.

- ✓ For student athletes, review National Collegiate Athletic Association (NCAA) eligibility requirements.

IMPORTANT! Students must take one of the following college entrance or placement exams before the end of his/her eleventh (11th) grade year: (a) ACT or (b) SAT.

Juniors – Class of 2027

Four-Year Planning Worksheet

11th Grade		
English	English	
*Math:	*Math:	
U.S. History	U.S. History	
12th Grade		
English	English	Economics/Financial Literacy
Math:	Math:	Senior Project
U.S. Government	U.S. Government	

The following are graduation requirements that can be taken any time during 9th – 12th grade:

Communications or Debate (1) credit

Health (1) credit

Physical Education (2) credits

Humanities (2) credits

Electives (20) credits

**Math in the 11th grade is highly recommended, but not required (check college Math requirement)*

SENIOR

The trimester schedule will allow you to take six classes every day and earn up to 18 credits this year. It will provide you with opportunities to earn more rigorous college credits and pursue elective classes that you may be interested in exploring as a career choice after high school.

Required Courses

English 12 or AP English Language
Composition or AP English Literature
Composition

American Government or AP American Government

Economics, Marketing Economics,
Microeconomics or Macroeconomics

Recommended Courses:

Math (2) Credits

*Graduation Requirements:

English	10 Credits
Math	7 Credits
Science	6 Credits
World History	2 Credits
US History	4 Credits
US Government	2 Credits
Economics/Financial Literacy	
Literacy	1 Credit
Health	1 Credit
Speech	1 Credit
Humanities	2 Credits
Tech/Engineering	1 Credit
Physical Education	2 Credits
Electives	20 Credits
Senior Project	1 Credit
Total:	60 Credits

Class of 2026

Decide whether you need to take or re-take the ACT or SAT.

Check due dates for scholarship applications.

Attend career/college fair with your parents or guardian.

Pick up a Financial Aid Form (FAFSA) and assist your student in completing it.

Make sure you know each college/university/ technical school's application deadline for admission, financial aid, and scholarships

High School mathematics credits completed in middle school shall count for the purposes of this section.

****Senior Project class is a requirement for graduation.***

Idaho College Admissions Core Standards

Below are the **minimum** required standards for admission to public colleges and universities in Idaho. Students must submit scores from the Scholastic Aptitude Test (SAT) or the American College Test (ACT) before enrolling with these schools. Further, the applicant must be a graduate from a nationally accredited high school. All schools within Bonneville School District 93 are nationally accredited.

English – 8 credits

The District's graduation requirements satisfy this college standard.

Math – 6 credits

Math credits may be obtained through a variety of courses. These courses include, but are not limited to, Algebra 1, Geometry, Algebra 2, Pre-Calculus, and Calculus. *Two (2) additional math credits are strongly recommended for college admission.*

Humanities/Foreign Language – 2 credits

Humanities credits may be obtained through a variety of courses. *Foreign language is strongly recommended for college admission.* Students should check with the guidance counselor at their school to ensure which courses will count towards fulfillment of the humanities credits.

Social Science – 5 credits

The District's graduation requirements satisfy this college standard.

Natural Sciences – 6 credits

At least two (2) credits must involve laboratory science experience. It is advised that students who are continuing on to college pursue two (2) additional credits.

Other – 3 credits

Speech or Debate

Studio/Performing Arts (Arts, Dance, Drama, and Music) Advanced Foreign Language study

Most Professional-Technical Education courses

Individual colleges and universities may have additional requirements. Contact the admissions office at the institution you are interested in for more information.

Technical College Admissions Standards

Idaho's technical college system offers applied technology programs in all six regions of the state. These programs are available at the following locations:

College of Western Idaho, Nampa
Professional/Technical Division, College of Southern Idaho, Twin Falls
Eastern Idaho Technical College, Idaho Falls
College of Technology, Idaho State University, Pocatello
School of Technology, Lewis-Clark State College, Lewiston
School of Applied Technology, North Idaho College, Coeur 'D'alene
BYU/Idaho also offers programs in applied technology

Regular admission leading to an AAS degree or certificate requires the following standards:

High School Diploma: with at least a 2.0 GPA

Placement Exam: ACT, or SAT

Mathematics: 4 credits: from courses such as Algebra I, Geometry, Applied Math 1 and 2, Algebra 2, Trigonometry, Discrete Math, Statistics, Calculus or other higher level math courses. Two (2) mathematics credits must be taken as a junior or a senior. Recommended: 6 credits for those seeking admission to technical programs

Natural Science: 4 credits: including at least two (2) credits of laboratory science from challenging science courses. Recommended: 6 credits for those seeking admission to technical programs

English: 8 Credits: two (2) credits of Applied English in the Workplace may be counted for English credit.

Other: Professional-Technical courses, including tech prep sequences and organized work-based learning experiences connected to the school-based curriculum, are strongly recommended. Work-Release time not connected to the school-based curriculum will not apply to the requirement.

Advanced Opportunities

The Idaho State Department of Education offers Advanced Opportunities programs to help high school students get a jump on college. Advanced Opportunities provide state aid for students to accelerate through their K-12 education and provide support to earn college credit in high school. There are two parts to the program: 1) FAST FORWARD Program and 2) Early Graduation Scholarship.

FAST FORWARD PROGRAM: This program is designed to help Idaho students earn eight years of credit in six years (4-high school; 2-college). Students in grades 7-12 can be reimbursed for high school overload courses. Students in this program will have opportunities to qualify for the Early Graduation scholarship. The FAST FORWARD Program provides every student attending an Idaho public school an allocation of \$4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of House Bill 458. The fund can be used for:

Overload Courses: An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, before and/or after school. Students may be reimbursed for up to \$225 per course. Overload courses must be above and beyond the full course load offered by the student's local school, which is eighteen (18) credits for Bonneville Joint School District 93. Note: Release Time and Parent Release do not count as part of a full course load.

A component of the D93 Fast Track, overload courses are offered at Bonneville Online High School. Enrollment for summer 2024 is open to students entering grades 7-12. Students can sign up and take 2 courses at a time. The following overload courses available this summer will meet the state graduation requirements.

Summer School is scheduled for:

HS English Courses	HS Math Courses	HS Science Courses	HS Social Studies Courses	HS Elective Courses	College Credit Courses
Communications	Algebra 1A	Astronomy	American Government A	Business Computer Applications 1	DC Anatomy & Physiology A
English 9A	Algebra 1B	Biology A	American Government B	Creative Writing I	DC Anatomy & Physiology B
English 9B	Algebra 1C	Biology B	Economics	Digital Citizenship	DC Economics
English 9C	Algebra 2A	Environmental Science	US History 10A	Digital Photography 1	DC Environmental Science
English 10A	Algebra 2B	Forensic Science 1	US History 10B	Digital Photography 2	DC Introduction to College Writing
English 10B	Algebra 2C	Forensic Science 2	US History 11A	Health	IDLA Options available
English 10C	Geometry A	Physical Science – Chemistry	US History 11B	Lord of the Rings	
English 11A	Geometry B	Physical Science – Physics	World History A	People and Places A	
English 11B	Integrated Math 1A		World History B	People and Places B	
English 12A	Integrated Math 1B			PE 1	
English 12B				Psychology	
Senior Project				Sociology	
				Web Design I	
				World Geography A	
				World Geography B	
				World Mythology	

For more information, go to: [online classes](#)
Bonneville Online High School - 208-557-6836

Exams: Students can utilize FAST FORWARD funds to pay for a variety of college-credit bearing or career-technical certification exams. Including the following:

- Advanced Placement (AP)
- Professional Certification
- College Level Examination Program (CLEP)
- International Baccalaureate (IB)

Dual Credit Courses: Dual credits are courses taken by high school students that are transcribed on their high school and college transcripts. The FAST FORWARD program can pay for up to \$75.00 per credit, and in most cases, the cost of these credits is \$65.00. Dual credit courses can also be taken online through Bonneville Online High School, or through the Advanced Opportunities Program at Eastern Idaho Technical College or in some cases students can go directly to the college/university campus. The following are options to take dual credit classes:

Advanced Opportunities Program –Courses offered at each high school

Eighty (80) credits available to students through all programs.

Number of credit offerings varies depending on the high school.

Academic Certificate

Courses meet the General Education Matriculation (GEM) framework

Thirty-six (36) credits that meet general education requirements for Idaho

Colleges.

Associate's Degree – General Studies

Sixty (60) credits and a degree that will transfer to most institutions.

Currently, matriculated with Idaho State University.

Bonneville Online High School

Offer twenty (20) credits for students across the district during the school year.

Partnering with Idaho Digital Learning Academy to offer dual credit courses during summer school.

EARLY GRADUATION SCHOLARSHIP: Early Graduation Scholarships are available for students who graduate at least one full year early. These scholarships are equal to 35% of their Average Daily Attendance (ADA) for a given school year. This equates to roughly \$1,500.00. Scholarships can be used at Idaho public post-secondary institutions. The awarded amount will double for students who graduate two years early and will triple for students who graduate three years early. If a student elects not to attend a college or university immediately after high school, they will have up to 28 months to utilize the scholarship before it expires.

Advanced Placement Courses

Bonneville School District 93 offers several college-level courses with the AP designation. AP courses are taught by highly qualified high school teachers who use the AP Course Descriptions to guide them. The AP Examinations are administered each year in May and represent the culmination of college-level work in-a-given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test a student's ability to perform at a college level. Students who perform well can receive course credit and/or advanced standing at thousands of universities worldwide. ***Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.***

Course Name	Course Number	Available To Grades
AP/DC American Government & Politics	GOV5000	12
AP/DC Biology	SCI5004	10-12
AP/DC Calculus AB	MTH5007	11-12
AP/DC Calculus BC	MTH5009	11-12
AP Chemistry	SCI5008	12
AP English Language & Composition	ENG5000	11-12
AP English Literature & Composition	ENG5002	11-12
AP Physics 1	SCI5010	10-12
AP Physics 2	SCI1038	11-12
AP/DC Spanish 5	HUM5000	12
AP Statistics	MTH5005	11-12
AP/DC U. S. History 11	US5002	11
AP Comparative Government	GOV5002A	11-12
AP Studio Art: Drawing	HUM	12
AP World History	WHO	9-12
AP Computer Science Principles	PTE5011	10-12

Dual Credit Courses

High School Course Name	Course Number	Available to Grade	University	College Course #	University Course Name
Dual Credit Natural Disasters	SCI5051	11-12	CSI	GEOL104	Natural Disasters and Env. Geol.
College Algebra	MTH5011	11-12	CWI, NNU	MATH1300	College Algebra
Trigonometry A	MTH4004	11-12	NNU, CWI	MATH1400	College Trigonometry
Dual Credit Communications	COMM5001	10-12	CSI, NNU	COMM101	Fundamentals of Oral Comm.
Dual Credit Economics	ECO5003	11-12	CEI, CSI	ECON201	Principles of Macroeconomics
Modern Europe A	HUM1087A	11-12	CEI	HIST101	Foundations of Europe
Modern Europe B	HUM1087B	11-12	CEI	HIST102	Modern Europe
French 2	HUM2000	10-12	CWI, NNU	FREN1010	Elementary French 1
French 3	HUM3000	11-12	CWI, NNU	FREN1020	Elementary French 2
French 4	HUM4000	12	NNU	FREN2010 & 2020	Intermediate French 1&2
German 3	HUM3002	11-12	ISU	GERM1101	Elementary German I
German 4	HUM4002	12	ISU	GERM1102	Elementary German II
Dual Credit Health	HLT1000	10-12	CSI	WELL255	Health & Wellness
Honors Anatomy & Physiology	SCI5013	11-12	ISU	PE2243	Anatomical Foundations
Dual Credit Chemistry	IDLA	11-12	BSU	CHEM1100	Intro to General Chemistry
Honors Pre-Calculus	MTH5000	11-12	CSI, CWI	Math147	College Pre-Calculus
Intro to College Writing	ENG5004	11-12	CEI, CSI, UI	Engl101	English Comp
College Writing 2	ENG5006	12	CEI, CSI	Engl102	Critical Reading & Writing
Intro. To Literature	ENG5005	11-12	ISU, UI	Engl1110	Intro to Literature
Intro To Politics	HUM4010	12	ISU	POLS2202	Intro to Politics: Crit. Thinking

Bonneville School District 93 offers several programs where students can earn dual college credit for courses taken in high school. Classes are subject to change. Check with your school counselor for the most current listing. **Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.**

High School Course Name	Course Number	Available to Grade	University	College Course #	University Course Name
AP/DC American Government	GOV5000	12	ISU	POLS1101	Intro to American Government
Dual Credit Psychology	ELE1059	10-12	NNU	PSYC1550	Introduction to Psychology
Spanish 3	HUM3006	10-12	ISU,NNU	SPAN1101	Elementary Spanish I
Spanish 3	HUM3007	10-12	ISU,NNU	SPAN1102	Elementary Spanish II
Spanish 4	HUM5006	11-12	ISU,NNU	SPAN2201	Intermediate Spanish I
Spanish 4	HUM5007	11-12	ISU,NNU	SPAN2202	Intermediate Spanish II
Spanish for Health Professions	HUM5023	11-12	ISU,NNU	SPAN2094	Spanish for Health Profession
Dual Credit Environmental Science	SCI5017	11-12	CSI	BIOL120	Environmental Science
Dual Credit Descriptive Astronomy	SCI5021	11-12	ISU	PHYS1152	Descriptive Astronomy
Dual Credit Sociology	IDLA	11-12	CSI	SOGY1550	Introduction to Sociology
AP/DC Biology	SCI5004A	11-12	ISU	BIOL1101	Biology I & Lab
AP/DC Biology	SCI5004C	11-12	ISU	BIOL1102	Biology II & Lab
DC US History 10	US5000	10	CEI,CSI	HIST1111	US History I
AP/DC US History 11	US5003	11	ISU	HIST1112	US History II
AP/DC Calculus BC	MTH5009A	11-12	ISU	MTH1170	Calculus I
AP/DC Calculus BC	MTH5009B	11-12	ISU	MTH1175	Calculus II
Debate 3-4	COM3003	11-12	NNU	COM2120	Communication Activities
AP/DC Calculus AB	MTH5007	11-12	ISU	MTH1170	Calculus 1

College Credit Opportunities

Course Name	Course Number	Open to Grade	Taught at
Advanced Programming	PTE1101	11-12	Technical Careers HS
Animal Science	PTE1110	12	Technical Careers HS
Automotive Technology 3	PTE1050	12	Technical Careers HS
Collision Repair and Refinishing 3	PTE1055	12	Technical Careers HS
Early Childhood Professions	PTE1035	11-12	Bonneville, Hillcrest, Thunder Ridge
Education Internship	PTE1108	12	Technical Careers HS
Food Production and Management	PTE1082	11-12	Bonneville, Hillcrest, Thunder Ridge & Lincoln HS
Health Professions 1	PTE1088	10-11	Bonneville, Hillcrest, Thunder Ridge & TCHS
Health Professions – EMT	PTE1086	12	Technical Careers HS
Health Professions – CAN	PTE1090	12	Bonneville & Thunder Ridge
Residential Construction Technology 3	PTE1065	12	Technical Careers HS
Welding 3	PTE1070	12	Technical Careers HS

Career-Technical Education Articulation

AP Courses Offered:	Trimesters	BYUI	ISU	BSU	U OF I	BYU	UTAH STATE	U OF UTAH	W E B E R	UTAH VALLEY	U OF MONTANA
AP Biology	3	FDSCI 299L	BIOL 1100 & 1100L (3,4,5) BIOL 1101 & 1101L (4,5)	BIOL 100 (3) BIOL 191 (4,5)	BIOL 115 w/o Lab (3,4,5)	BIOL 100 (3,4,5)	BLS & Elective (3) BIOL 1610 & 1620 (4,5)	1 Science IE (3,4,5)	ELEC 1XXX LS & ELEC 2XXX (3,4,5)	BIOL 1010 & 1015 (3,4,5)	BIOB 160N/161N or BIOB 170N/171N (3,4,5)
AP Calculus A/B	2	FDMAT 112 (3,4,5)	MATH 1170 (3,4,5)	MATH 170 (3,4,5)	MATH 170 (3,4,5)	MATH 110,111 (3) MATH 110,112 (4,5)	QL & Elective (3) MATH 1210 & Elective (4,5)	QA/QB Requirement (3,4,5)	MATH 1XXX QL & MATH 1XXX (3) MATH 1210 QL & MATH 1XXX (4,5)	QL 1900 & EL 1900 (3) MATH 1210 & EL 1900 (4,5)	M 171 (3,4,5)
AP Calculus B/C	3	FDMAT 112 & MATH 113 (3,4,5)	MATH 1170 & 1175 (3,4,5)	MATH 170 & 175 (3,4,5)	MATH 170 & 175 (3,4,5)	MATH 110,111 (3) MATH 110,112 (4) MATH 112, 113 (5)	MATH 1210 & Elective (3,4) MATH 1210 & 1220 (5)	QA/QB Requirement (3,4,5)	MATH 1210 QL & MATH 1XXX (3,4) MATH 1210 QL & 1220 SI (5)	MATH 1210 & EL 1900 (3,4) MATH 1210 & 1220 (5)	M 171 & 172 (3,4,5)
AP Chemistry	3	CHEM 101 (3) CHEM 105 (4,5) FDSCI299P (3,4,5)	CHEM 1111 w/Lab (3) CHEM 1111 & 1112 w/ Labs (4,5)	CHEM 100XF (4) CHEM 111 & 111L (5)	CHEM 111 & 112 w/o Lab (3,4,5)	CHEM 101 (3) CHEM 105 (4) CHEM 105 & 106 (5)	CHEM 1210 & 2 BPS (3,4) CHEM 1210 & 1220 (5)	1 Science IE (3,4,5)	CHEM 1XXX PS (3,4,5)	CHEM 1110, 1115, 1210 (3,4,5)	General Ed (3,4,5)
AP Comparative Government	2	POLSC 150 (3,4,5) FDINT 299		POLS 100XF (3,4,5)	POLS 101 (3,4,5)	PLSC 150 (4,5)	POLS 2XXX (3,4,5)	1 Social Science IE (3,4,5)	POLS 2XXX SS (3) POLS 2200 SS (4,5)	POLS 2200 (3,4,5)	PSCI 220S (3,4,5)
AP English Language	2	FDENG 101 (3,4,5)	ENGL 1101 (3,4) ENGL 1101 & 1102 (5)	ENGL 101 (3,4) ENGL 101 & 102 (5)	ENGL 101 (3,4) ENGL 101 & 102 (5)	WRTG 150 (4,5)*	CL1 & Elective Credit (3,4,5)	Writing 2010 (4,5)	ENGL 1010 EN & ENGL 1XXX (3,4,5)	ENGL 1010 & EL 1900 (3,4,5)	WRIT 101 (3,4,5)
AP English Literature	3	FDENG 101 (3,4,5)	ENGL 1101 (3) ENGL 1101 & 1110 (4) ENGL 1101, 1102, & 1110 (5)	No Credit Awarded	ENGL 101 (3) ENGL 101 or 175 (4) ENGL 101 & 102, or 175 (5)	English Elective (4,5)*	CL1 & BHU (3,4,5)	Writing 2010 (4,5)	ENGL 1010 EN & HU/DV 2200 (3,4,5)	ENGL 1010 & 2200 (3,4,5)	General Ed (3) LIT 110L (4,5)
AP Macroeconomics	2	ECON 151 (3,4,5)	ECON 2201 (4,5)	ECON 201 (4,5)	ECON 201 (4,5)	Elective (4,5)	ECN 1500 (3,4,5)	1 Social Science IE (3,4,5)	ECON 1XXX (3) ECON 2020 SS (4,5)	ECON 2020 (3,4,5)	General Ed (3) ECNS 201S (4,5)
AP Physics 1	2	PH 105 (3,4,5)	PHYS 1111 & 1112 w/o lab (4,5)	PHYS 111 (3,4,5)	PHYS 111 (3,4,5)	PHSCS 105 (4,5)	BPS or QI (3) PHYS 2110 (4,5)	1 Science IE (3,4,5)	PHYS 1XXX PS (3,4,5)	PHYS 1900 (3) PHYS 2010 & 2015 (4,5)	PHSX 205 & PHSX 206 (3,4,5)
AP Spanish Literature & Culture	2	SPAN 101 & 102 (3,4,5)	SPAN 1101 (3) SPAN 1101 & 1102 (4) SPAN 1101, 1102, 2201, & 2202 (5)	SPAN 300XF (3) SPAN 304 (4,5)	No Credit Awarded	SPAN 105 & 106 (3) SPAN 105, 106, & 205 (4) SPAN 105, 106, 205, & 206 (5)	Elective (3,4,5)	1 Humanities IE (3,4,5)	SPAN 1XXX HU & SPAN 1XXX (3,4,5)	SPAN 2010 (3) SPAN 2010 & 2026 (4,5)	General Ed (3,4,5)

AP Statistics	2	MATH 221A (3,4,5)	MATH 1153 (3,4,5)	MATH 254 (3,4,5)	STAT 251 (3,4,5)	STAT 105 (3,4) STAT 121 (5)	STAT 2000 (3,4,5)	QB Requirement (3,4,5)	MATH 1040 QL (3,4,5)	MATH 1040 (3,4,5)	STAT 216 (3,4,5)
AP Studio Art - Drawing	2 to 4	ART 102 (3,4,5)		ART 100XF (3,4,5)	ART 111 (4,5)	ART 101 (4,5)	BCA & Elective (3,4,5)	1 Fine Art IE (3,4,5)	ART 1030 CA & ART 1XXX (3,4,5)	ART 1020 (3,4) ART 1110 (5)	Art Dept will review portfolio.
AP US Government	2	POLSC 110 (3,4,5)	POLS 1101 (3,4,5)	POLS 101 (3,4,5)	POLS 101 (3,4,5)	PLSC 110 (4,5)	POLS 1XXX (3,4,5)	1 Social Science IE (3,4,5)	POLS 1XXX AI (3) POLS 1100 AI (4,5)	POLS 1100 (3,4,5)	PSCI 210S (3,4,5)
AP US History	2	HIST 260 & 262 (3,4,5)	HIST 1118 (3) HIST 1111 & 1112 (4,5)	HIST 111 & 112 (3,4,5)	HIST 111 & 112 (3,4,5)	Elective (4,5)	HIST 1700 & Elective (3,4,5)	American Institutions (3,4,5)	HIST 2700 AI & HIST 2710 AI (3,4,5)	HIST 1700 & 1900 (3) HIST 2700 & 2710 (4,5)	General Ed (3,4,5)
AP World History	3	HIST 220 & HIST 222 (3,4,5)	HIST 1102 (3) HIST 1101 & HIST 1102 (4,5)	HIST 100 (3,4,5)	HIST 101 & HIST 102 (3,4,5)	Elective (4,5)	HIST 1510 & 3 Elective (3,4,5)	1 Humanities IE (3,4,5)	HIST 1500 & HIST 1510 SS/DV (3,4,5)	HIST 1500 (3) HIST 1500 & HIST 151G (4,5)	General Ed (3,4,5)

AP and College Credit Equivalencies

6	SOCIAL & BEHAVIORAL WAYS OF KNOWING: (Minimum of two (2) courses and from two (2) different prefixes) ECON 2201 - Principles of Macroeconomics HIST 1101 - Foundations of Europe HIST 1102 - Modern Europe HIST 1111 - US History I HIST 1112 - US History II POLS 1101 - Intro to U.S. Government PSYC 1101 - Intro to General Psychology SOC 1101 - Introduction to Sociology	6 credits required 3 ECON 201 - CSI 3 HIST 101 - CSI 3 HIST 102 - CSI 3 HIST 1111 - ISU 3 HIST 1112 - ISU 3 POLS 1101 - ISU 3 PSYC 1550 - NNU 3 SOGY 1550 - NNU	 HIST 111 - CSI	 Dual Credit Macroeconomics Dual Credit Modern Europe A Dual Credit Modern Europe B AP/DC US History AP/DC US History AP/DC American Government Dual Credit Psychology Dual Credit Sociology
7 or 8	CRITICAL THINKING OR INFORMATION LITERACY: (Minimum of one (1) course from either group) POLS 2202 - Introduction to Politics	3 credits required 3 POLS 2202 - ISU		Dual Credit Intro to Politics
9	Cultural Diversity: (Minimum of one (1) course) FREN 2201 - Intermediate French I FREN 2202 - Intermediate French II HIST 2249 - World Regional Geography SPAN 2201 - Intermediate Spanish I SPAN 2202 - Intermediate Spanish II	3 credits required 4 FREN 2010 - 4 NNU FREN 2020 3 - NNU HIST 2249 4 - ISU SPAN 2201 4 - ISU SPAN 2202 - ISU	 SPAN 2010 - NNU SPAN 2020 - NNU	French 4 French 4 Spanish 4 Spanish 4
10	Additional Courses Required: BIOL 1102 & 1102 L - Biology II and Lab HE 2200 - Promoting Wellness MATH 1143 - College Algebra MATH 1144 - Trigonometry MATH 1147 - Pre Calculus MATH 1175 - Calculus II PE 2243 - Anatomical Foundations HACT 103 - Lifetime Activities HACT 115 - Strength Training HACT 117 - Cardio Fitness & Training <i>Any course not used from lists above</i>	23 credits required 4 BIOL 1102 - ISU 3 PHYE 155 - CSI 3 MATH 143 - CSI 2 MATH 144 - CSI 5 MATH 147 - CSI 4 MATH 1175 - 3 ISU PE 2243 - 1 ISU HACT 103 - 1 CSI HACT 115 - 2 CSI HACT 117 - CSI	 MATH 1300 - NNU MATH 1400 - NNU	AP/DC Biology Dual Credit Health College Algebra Trigonometry A Honors Pre-Calculus AP Calculus B/C Honors Anatomy & Physiology Lifetime Fitness Aerobics Weight Training I & Fitness Training
OBJECTIVE CORE AREAS CREDITS: 37				
ELECTIVE CREDITS: 23				
TOTAL CREDITS NEEDED FOR DEGREE: 60				

IDAHO STATE BENGALS DUAL CREDIT - ASSOCIATE'S DEGREE* Minimum of 36 credits required from the goal areas.

COLLEGE OF SOUTHERN IDAHO DUAL CREDIT

General Education Matriculation (GEM) FRAMEWORK

The Academic Certificate is intended for students who plan to complete their Associates Degree or who intend to transfer into a baccalaureate program after completing two semesters of study at CSI. Students must complete the minimum number of credits indicated, from each of the following areas, in order to meet the certificate requirements.

Academic Certificate	Credits
Written Communication	6
Oral Communication	3
Mathematical Ways of Knowing	3
Scientific Ways of Knowing	8
Humanistic and Artistic Ways of Knowing	6
Social and Behavioral Ways of Knowing	6
Other General Education Courses	4
*Any 4 credits	
Minimum Credits Required for this Certificate	36
<p>* A graduation GPA of 2.0 or better is required for graduation with a degree or certificate. Each degree may require specific general education courses in each area, be sure to check your intended program's curriculum requirements*. Students completing these requirements must apply for graduation online at https://mycsi.csi.edu</p>	

Students can customize their certificate by choosing the appropriate number of credits from each area listed below. Please note that some areas require students to take courses, from at least 2 different disciplines, as noted below.

GENERAL EDUCATION CORE COURSES				
Area	Credits	University Courses		HS Course
WRITTEN COMMUNICATION	6 credits required 3 3	ENGL 101 - CSI ENGL 102 - CSI	ENG 101 - U of I	Intro to College Writing College Writing 2
ORAL COMMUNICATION	3 credits required 3	COMM 101 - CSI	COM 1210 -NNU	Dual Credit Communications
MATHEMATICAL WAYS OF KNOWING	3 credits required 3 5 5	MATH 143 - CSI MATH 147 - CSI MATH 170 - ISU	MATH 1300 - NNU	College Algebra Honors Pre-Calculus AP Calculus A/B or B/C
SCIENTIFIC WAYS OF KNOWING (Must be from 2 different disciplines)	8 credits required 4 4 3 4	BIOL 120 - CSI BIOL 101 - ISU CHEM 101 - ISU PHYS 101 - ISU		Dual Credit Env. Science AP/DC Biology Dual Credit Chemistry Dual Credit Astronomy
HUMANISTIC & ARTISTIC WAYS OF KNOWING (Must be from 2 different disciplines)	6 credits required 3 4 4 4 4 4 4 4 4 4 4	ENG 175 - U of I FREN 101 - NNU FREN 102 - NNU GERM 101 - ISU GERM 102 - ISU SPAN 101 - NNU SPAN 102 - NNU SPAN 201 - NNU SPAN 202 - NNU	ENG 1110 - ISU SPAN 1101 - ISU SPAN 1102 - ISU SPAN 2201 - ISU SPAN 2202 - ISU	Introduction to Literature French 2 French 3 German 3/4 German 3/4 Spanish 3 Spanish 3 Spanish 4 Spanish 4

SOCIAL & BEHAVIORAL WAYS OF KNOWING (Must be from 2 different disciplines)		6 credits required		
ECON 201 - Principles of Macroeconomics	3	ECON 201 - CSI		Dual Credit Macroeconomics
HIST 101 - Western Civilization 1	3	HIST 1101 - ISU		Modern Europe A
HIST 102 - Western Civilization 2	3	HIST 1102 - ISU		Modern Europe B
HIST 111 - US History 1	3	HIST 111 - CSI	HIST 1111 - ISU	AP US History
HIST 112 - US History 2	3	HIST 112 - CSI	HIST 1112 - ISU	AP US History
POLS 101 - American National Government	3	POLS 1101 - ISU		AP American Government
POLS 102 - Intro to Political Science	3	POLS 2202 - ISU		Intro to Political Science
PSYC 101 - General Psychology	3	PSYC 1550 - NNU		Dual Credit Psychology
SOCY 101 - Introduction to Sociology	3	SOGY 1550 - NNU		Dual Credit Sociology

Advanced Opportunities

Get a Jumpstart on College!

Idaho's Advanced Opportunities Program now allocates \$4,125 to every student in grades 7-12 who attends an Idaho public school. The goal is to help students get a jumpstart on college.

How Can Students Use Their \$4,125?

The money can be used to pay for dual credit classes, which allow students to earn college credit while they're still in high school. They also can pay for overload classes, AP exams, professional certifications and more.

GETTING STARTED

Step 1: - Create Your Account

Create an account with the Idaho Department of Education. Go to Bonneville Online website at d93online.com and look for the link to Advanced Opportunities Portal.

Step 2: - Meet with Your Counselor

Middle school or high school counselors can help students create or review their 4, 5, or 6-year learning plan, which helps students prepare for the future. Reviewing options and intentionally selecting classes is a critical part of making sure students get the most out of the \$4,125, available through the FAST FORWARD program.

Step 3: - Register for Classes, Exams, CTS Certifications

Students must sign up for courses, college credits, exams or certification tests during the first few weeks of each trimester. Registration dates vary by each university/college granting a college credit.

Step 4: - Apply for your Money

Once students have registered for the courses at the university/college they must apply for Advanced Opportunities money to pay for the credits, tests, etc. To do that, students log into their Advanced Opportunities Account and complete a course or exam application.

FINISH COLLEGE & CAREER READY

National Collegiate Athletic Association (NCAA)

The NCAA was established in 1906 and serves as the athletics governing body for more than 1,200 colleges, universities, conferences and organizations. The national office is in Indianapolis, Indiana, but the member colleges and universities develop the rules and guidelines for athletics eligibility and athletics competition for each of the three NCAA divisions. The NCAA is committed to student athletes and to governing competition in a fair, safe, inclusive and sportsmanlike manner.

With more than 1,000 colleges and universities across three divisions, NCAA schools offer a variety of academic and athletic programs to meet your needs. From the smallest college towns to the largest metropolitan cities, NCAA member schools provide the opportunity for education and growth in dynamic learning environments. With so many choices available, it is never too early to start doing your homework. Work closely with your high school counselors, talk to college admissions officers, listen to your parents and mentors, and then choose wisely. You will be glad you did.

Your participation as a student-athlete will complement your academic education while teaching life skills not available in the classroom. Growing as a person, both on and off the field, and getting your degree should be your top priority. This new phase of your life can be a wonderful experience if you work hard and prepare for it.

NCAA Academic Eligibility and Requirements

Division I

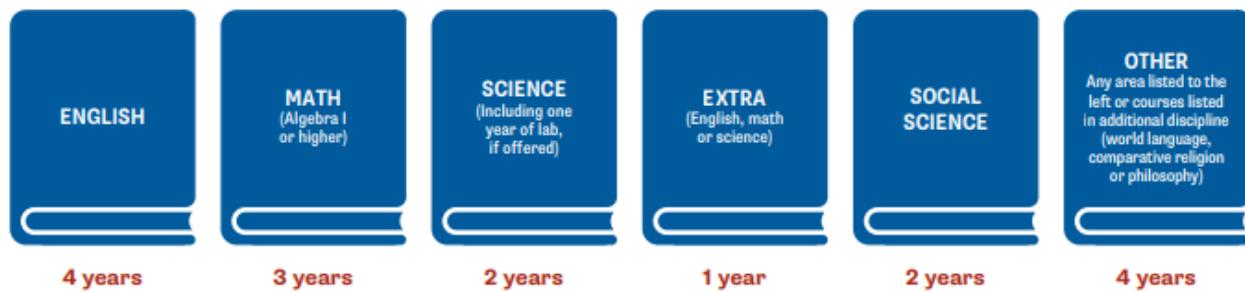
If you want to receive athletics aid (scholarship), practice and compete during your first year of college, you must follow the Division I Academic Standards below:

Division I Academic Standards

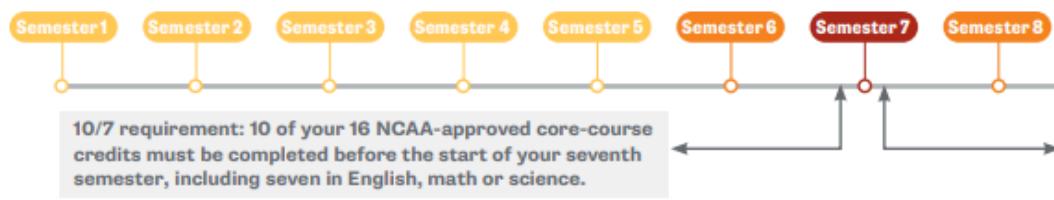
Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet all the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of the seventh semester. Once you begin your seventh semester, any course that is needed to meet the 10/7 requirement cannot be replaced or repeated.



- » Students with solely international academic credentials (including Canada) are not required to meet the 10/7 requirement.

 3. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
 4. Earn a minimum 2.3 **core-course GPA**.
 5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Note: College-bound student-athletes first entering a Division I college or university on or after August 1, 2016, will need to meet new academic requirements in order to receive athletics aid (scholarship), practice or compete during their first year of college.

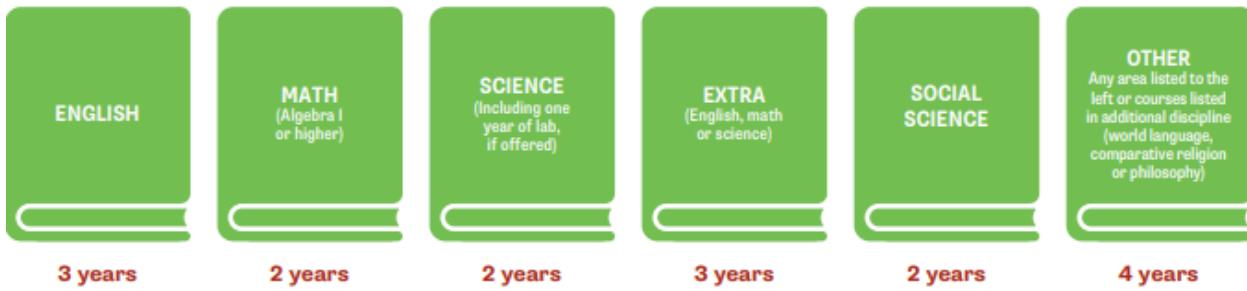
Division II

Any core courses used toward your initial eligibility must be completed prior to full-time collegiate enrollment. To be eligible to receive athletics aid (scholarship), practice and compete during your first year of college, you must:

Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet all the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.



MAKE IT YOURS.

Division III

Division III is the Association's largest membership division. Division III colleges and universities develop student-athlete potential through a holistic, comprehensive educational approach that includes rigorous academics, competitive athletics, and the opportunity to pursue other interests and passions on campus, in the community and beyond. Division III minimizes potential conflicts between athletics and academics through a prohibition on athletics-based financial aid, shorter playing and practicing seasons, lower numbers of contests, a ban on redshirting and out-of-season organized activities, and a focus on regional in-season conference play.

Division III college-bound student-athletes are not certified by the NCAA Eligibility Center because Division III colleges and universities each set their own admissions standards. College-bound student-athletes should contact their Division III college or university of interest regarding policies on admission, financial aid and athletics eligibility.

ENGLISH LANGUAGE ARTS

	HHS	BHS	TRHS	TCHS	BOHS
English Connections			X		
English Co-Op			X		
Practical English 1	X	X	X		
Practical English 2	X	X	X		
Practical English 3	X	X	X		
English 9	X	X	X		X
Honors English 9	X	X	X		
English 10	X	X	X	X	X
Honors English 10	X	X	X		
English 11	X	X	X	X	X
English 12	X	X	X	X	X
Communications	X	X	X	X	X
Dual Credit Communications	X	X	X		X
Debate 1	X	X	X		
Debate 2	X	X			
Debate 3	X	X	X		
Debate 4	X	X	X		
Debate 5	X				
Creative Writing 1	X	X	X		X
Creative Writing 2	X	X	X		
Creative Writing 3	X	X			

	HHS	BHS	TRHS	TCHS	BOHS
Dual Credit Creative Writing			X		
Dual Credit College Writing 1	X	X	X		X
Dual Credit Literature and Ideas	X	X	X		X
Dual Credit College Writing 2	X	X	X		X
Journalism 1	X	X			
Journalism 2	X	X			
Journalism 3	X	X			
Journalism 4	X	X			
Reading for Enjoyment	X	X	X		X
Science Fiction and Fantasy	X		X		X
Shakespearean Literature	X		X		
AP English: Language and Composition	X	X	X		
AP English: Literature and Composition	X	X	X		
Senior Project	X	X	X	X	X
Gothic Literature: Monster and Ghost Stories	X	X			
Poetry: Close Reading & Writing	X		X		
Writing for the Stage	X	X			
Books to the Big Screen	X	X	X		
The Lord of the Rings: Film and Influence			X		X

	HHS	BHS	TRHS	TCHS	BOHS
Graphic Novels, Comics and Literacy	X		X		
Reading 180		X			
Reading Intervention			X		
Taylor Swift: A True Literary Genius		X	X		
Beowulf to Batman		X			
Dual Credit Debate 2	X		X		
Latino Literature			X		

English Co-Op

Course No.:	ENG1008, ENG1008A, ENG1008B, ENG1008C	ISEE73006
Prerequisite:	None	
Open To:	Grade 9 - 12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Requirement</u>	
Content:	This is a co-op class that assists in bridging the gap to general education English. This course will prepare the learner in catching up with peers and assisting them in writing and reading skills to prepare them for the general education classroom.	

Practical English 1

Course No.:	ENG1005, ENG1005A, ENG1005B, ENG1005C	ISEE73007
Prerequisite:	None	
Open To:	Grade 9 - 12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Credit</u>	
Content:	A resource-based English class tailored to match each learner's academic achievement levels. This is a remedial course that will work on vocabulary, grammar and Language Arts to improve the learner's functionality with English.	

Practical English 2

Course No.:	ENG1006, ENG1006A, ENG1006B, ENG1006C	ISEE73007
Prerequisite:	None	
Open To:	Grade 9 - 12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Credit</u>	
Content:	This is a resource small group instruction-based course. The learners will work on vocabulary, grammar and study novels to improve comprehension and other key details of a story	

Practical English 3

Course No.:	ENG1007, ENG1007A, ENG1007B, ENG1007C	ISEE73007
Prerequisite:	None	
Open To:	Grade 9 - 12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Requirement</u>	
Content:	This is a resource based small instruction class. Learners will work on Language Arts, study novels and learn the basics of essay writing and composing papers.	

English 9

Course No.:	ENG1000	ISSEE01001
Prerequisite:	None	
Open To:	Grade 9	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Requirement</u>	
Content:	This course emphasizes reading and writing in addition to five-paragraph essay construction, grammar instruction, and vocabulary. Students will read a variety of literary works from a range of genres including short story, poetry, and drama. They will write a variety of papers using MLA research skills including a properly cited research essay.	

Honors English 9

Course No.:	ENG1500	ISSEE01001
Prerequisite:	Advanced test scores in reading and language.	
Open To:	Grade 9	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Requirement</u>	
Content	This is an accelerated course designed to prepare students for further Advanced Placement English courses. The focus is on responding to non-fiction and literature through class discussion and written analysis. Acquisition of research skills will be used in a properly cited research essay.	

English 10

Course No.:	ENG2000	ISSEE01002
Prerequisite:	English 9	
Open To:	Grade 10	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Requirement</u>	
Content:	This course integrates the study of literature and language, including a review of grammar, language skills, and composition. Literature study focuses on world literature by genre and literary elements. Composition focuses on effective writing through a variety of essays and an MLA research paper.	

Honors English 10

Course No.:	ENG2500	ISSEE01002
Prerequisite:	Advanced test scores in reading and language, minimum “C” grade or better in previous year of English.	
Open To:	Grade 10	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Requirement</u>	
Content:	This is an accelerated literature and composition course designed to prepare students for further Advanced Placement courses, with an emphasis on research, rhetoric, analysis, vocabulary enrichment, and grammar.	

English 11

Course No.:	ENG3000	ISEE01003
Prerequisite:	English 10	
Open To:	Grade 11	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills English Requirement</u>	
Content:	This course integrates the study of language, composition, and literature. Language study includes vocabulary, usage, and mechanics. Composition study focuses on further development of argumentative/analytical writing and an MLA research paper. Literature focuses on the themes of American writers.	

English 12

Course No.:	ENG4000	ISEE01004
Prerequisite:	English 11	
Open To:	Grade 12	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills English Requirement</u>	
Content:	This course integrates the study of language, composition, and literature. Language/composition study emphasizes argument, exposition, and critical analysis. Focuses on British literature.	

Communications

Course No.:	COMM1002	ISEE01151
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Communications Requirement</u>	
Content:	This required course offers instruction in the communication process, human relation skills, listening skills, and speech preparation and delivery. The course prepares students to engage critically, constructively, and effectively in a wide range of communication situations. Intrapersonal, interpersonal, group, and public speaking skills will also be topics of instruction and presentation in class.	

Debate 1

Course No.:	COMM1000	ISEE01153
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester - Offered 1 st Trimester only – 1 credit – Bonneville High School - Two (2) Trimesters – 2 credits - <u>This course takes place during Trimester 1 and 2 - Fills Elective Credit or Communication Credit.</u>	
Content:	This course will provide an introduction to the concepts of argumentation, persuasion, and problem solving. The course will develop skills in research, critical thinking, organization, composition, and speech delivery. Grade permitting, students will participate in interscholastic speech and debate competitions.	

Debate 2

Course No.:	COMM2000	ISSE01153
Prerequisite:	Debate 1	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective Credit or Communication Credit.</u>	
Content:	This course is for students who intend to participate in interscholastic speech and debate competitions. Students who have completed Debate 1 may continue their study of debate theory. The course will cover a more in-depth theory, study, and application. The course will consist of a wide variety of speech and debate categories.	

Debate 3

Course No.:	COMM3003	ISSE01153
Prerequisite:	Debate 2 – teacher recommendation	
Open To:	Grade 11-12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Elective Credit or Communication Credit.</u>	
Content:	This is a comprehensive varsity level course for students who intend to participate in interscholastic speech and debate competitions. Students receive individual instruction, and are expected to show a high degree of individual initiative. Students engage in high-level critical thinking as they write cases, blocks, briefs, refutation, and cross examination questions. Regular participation in competitions is expected.	

Debate 4

Course No.:	COMM4000	ISSE01153
Prerequisite:	Debate 2 – teacher recommendation	
Open To:	Grade 11-12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Elective Credit or Communication Credit.</u>	
Content:	This is a comprehensive varsity level course for students who intend to participate in interscholastic speech and debate competitions. Students receive individual instruction, and are expected to show a high degree of individual initiative. Students engage in high-level critical thinking as they write cases, blocks, briefs, refutation, and cross examination questions. Regular participation in competitions is expected.	

Debate 5

Course No.:	ELE1038	ISSE01153
Prerequisite:	Debate 2 or Debate 3 or Debate 4 or teacher recommendation	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective Credit or Communication Credit.</u>	
Content:	This course is for varsity debaters only. The debate instructor's signature is required in order for students to register for this course. Students are required to use higher level skills and are also responsible for tutoring and teaching novice debaters. Students will experience an intense workload throughout this course.	

Dual Credit Communications

Course No.:	COM5001	ISSE01155
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	1 Trimester – 1 Credit – <u>Fills Communications Credit</u>	
Content:	This is a course intended to improve your communication abilities in a variety of academic, social, personal and business settings. Emphasis is placed on the communication process, public address, small group discussion, and listening.	

Creative Writing 1

Course No.:	HUM1021	ISSE01104
Prerequisite:	None	
Open To:	Grade 9–12	
Credit:	One (1) Trimester – 1 credit - Fills Humanities or Elective Credit	
Content:	This course is designed to stimulate the use of imagination in expressive writing. By using various writing techniques, students will develop their own writing styles and create original poetry, fiction, and drama.	

Creative Writing 2

Course No.:	HUM1022	ISSE01104
Prerequisite:	Creative Writing 1	
Open To:	Grade 9–12	
Credit:	One (1) Trimester – 1 credit - Fills Humanities or Elective Credit	
Content:	This course will expand on the techniques developed in Creative Writing 1 for creating original poetry, fiction, and drama.	

Creative Writing 3

Course No.:	HUM1068	ISSE01104
Prerequisite:	Creative Writing	
Open To:	Grade 9–12	
Credit:	One (1) Trimester – 1 credit - Fills Humanities or Elective Credit	
Content:	This is an intensive, self-directed, research-based course consisting of student-led journal prompts, activities, presentations, and writing products.	

Dual Credit College Writing 1

Course No.:	ENG5004	ISSEE01005
Prerequisite:	CEI requires an ACT score of 19 or higher OR an SAT score of 500 or higher OR Accuplacer scores of 250 or higher on BOTH the reading and writing exams.	
Open To:	Grade 12	
Credit:	One (1) Trimester – 1 credit – Fills English or Elective Credit - College credit is available.	
Content:	This is an accelerated course which allows students to earn both high school senior English credit and college credit for studying introductory college-level composition. The main focuses include strategies for critical reading, analysis, planning and organizing material, and revising and editing. The course is built to prepare the student for the demands of college reading and writing. Students will write at least four formal papers.	

Dual Credit Literature and Ideas

Course No.:	ENG5005	ISSEE01052
Prerequisite:	CEI requires an ACT of 26+ OR SAT score of 630+ on the English portions of those exams. Alternatively, students can enter after taking ENG101 with a C- or higher.	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – Fills English or Elective Credit College credit is available.	
Content:	This is an accelerated course which allows students to earn both high school senior English credit and college credit for studying and completing written analysis of college-level literature, including poetry and drama. The main focuses include introduction to the terminology, techniques, and formal characteristics of literary genres. The course provides the general student and the beginning English major with experience in literary analysis which will be expressed in discussion and in writing. Students will write formal papers in addition to other literature-based assignments.	

Dual Credit College Writing 2

Course No.:	ENG5006	ISSEE01005
Prerequisite:	Dual Credit College Writing 1	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – Fills English or Elective Credit	
Content:	This class focuses on improving student's ability to analyze rhetorical situations, write academic essays, think critically, communicate clearly, evaluate information and incorporate and cite sources.	

Journalism 1

Course No.:	ELE1034	ISSEE111010
Prerequisite:	“C” or better in English	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits – Fills Elective Credit	
Content:	This course will include writing and publication. Students will be introduced to the newspaper industry and practice news writing, feature writing, sports writing, and opinion writing. Each student will understand the ethical and legal implications of being a student reporter. Students will develop essential journalism skills, including interviewing peers, faculty, and community members to gather information and craft compelling stories.	

Journalism 2

Course No.:	ELE2000	ISSEE111011
Prerequisite:	Journalism 1 and teacher recommendation	
Open To:	Grade 10-12	
Credit:	Three (3) Trimesters – 3 credits - <u>Fills Elective Credit</u>	
Content:	Production of the school newspaper is the main responsibility of this class. Staff members will serve as editors, feature and sports writers, advertising managers, etc. The school newspaper is produced regularly; therefore, practical experience with deadlines and printing is expected and mandatory in this class.	

Journalism 3

Course No.:	ELE3000	ISSEE111012
Prerequisite:	Journalism 2 and teacher recommendation	
Open To:	Grade 11-12	
Credit:	Two (2) Trimesters – 2 credits - <u>Fills Elective Credit</u>	
Content:	Students in this class will use the training they received in previous journalism classes to produce a journalistic publication in the form of a campus newspaper. Writing, editing, desktop publishing, photography, and layout design skills will be used.	

Journalism 4

Course No.:	ELE4002	ISSEE111013
Prerequisite:	Journalism 3	
Open To:	Grade 12	
Credit:	Two (2) Trimesters – 2 credits - <u>Fills Elective Credit</u>	
Content:	Students in this class will be expected to be leaders in the publication and production of the school newspaper. Time will be spent outside of class selling ads to local businesses. Out-of- class assignments will be completed, as needed, to assure that deadlines are met.	

Reading for Enjoyment

Course No.:	ELE1005	ISEE01066
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective Credit</u>	
Content:	Students will read a variety of literary genres as they increase their enjoyment and understanding of literature. Responses to literature will include writing and projects.	

Science Fiction and Fantasy

Course No.:	HUM1012	ISEE04310
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective Credit</u>	
Content:	This course is a study of the genres of science fiction and fantasy. Students will be expected to read on a daily basis and to complete instructor-selected novels, a number of selected short stories, as well as personally selected readings. Writing and viewing videos will complement novel reading. A fun, final project and a substantial writing analysis will complete the course.	

Shakespearean Literature

Course No.:	HUM1097	ISEE04302
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit - <u>Fills Humanities or Elective Credit</u>	
Content:	A survey course that includes the study of at least two of the great author's comedies alongside two of his great tragedies. The course will use both film and student performance, in addition to close reading and discussion, to help reveal Shakespeare's stories, characters, and themes as particularly meaningful to today's times. The author's life and times, as well as the debate over whether in fact Shakespeare is the actual author of these works, will also be studied. There is no requirement that students be experienced and confident readers of Shakespeare already, only that they are willing to patiently and earnestly explore the sometimes challenging—but often enlightening—language of English's most renowned writer.	

AP English: Language and Composition

Course No.:	ENG5000	ISEE01005
Prerequisite:	Teacher recommendation	
Open To:	Grade 11-12	
Credits:	2-3 trimesters at Thunder and required for all three trimesters at BHS. – <u>Fills English Requirement credit</u>	
Content:	This Advanced Placement English course emphasizes the analysis and composition of arguments, rather than the in-depth analysis of literature. Emphasis in the class is on rhetorical analysis. Students are prepared to take the AP English: Language and Composition test in the spring. Passing this exam awards college credit.	

AP English: Literature and Composition

Course No.:	ENG5002	ISSE01006
Prerequisite:	None, though grades of B or better in previous English classes are indicative of success in the course	
Open To:	Grades 11-12	
Credit:	2-3 (two-three) Trimesters – 2-3 credits - <u>Fills English Requirement</u> *Credits dependent on school	
Content:	This accelerated course is available to students who have a desire to earn college credit in English and/or the humanities. Emphasis is on college composition skills and in-depth literary analysis of a variety of genres, including poetry, short stories, novels, and drama. Students will be expected to complete some reading outside of class and are expected to take the AP exam in May. Passing this exam awards college credit.	

Senior Project

Course No.:	SP4000	ISSE22106
Prerequisite:	English 9-11	
Open To:	Grade 12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Senior Project Graduation Requirement</u>	
Content:	This course is designed to instruct senior students in the four components of the required senior project: (1) The Product/Project, (2) The Research Paper, (3) The Portfolio, and (4) The Presentation. Student must successfully complete all four (4) components to receive credit.	

Gothic Literature: Monster Stories

Course No.:	ELE1075	ISSE01053
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective Credit</u>	
Content:	From vampires to ghosts, these frightening stories have influenced fiction writers since the 18th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.	

Poetry: Close Reading and Writing

Course No.:	HUM1234	ISEE04302
Prerequisite:	9 th or 10 th Grade English	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	Students will learn to read and write various poetic devices. The course will specifically investigate various poets' use of diction, tone, imagery, sound, figurative language, symbolism, myth, and forms from various eras which students will put into practice through their own writing. The course will also look at critical perspectives of poetry and noteworthy poets from various genres and time periods.	

Writing for the Stage

Course No.	ELE1125	ISEE 00018
Prerequisite:	9th Grade English	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	Students will read, study, analyze and perform a variety of plays including full length plays and one act plays. Once students understand play structure, they will create adaptations and original works. Students will begin with simple adaptations and skits and move to adapting short stories into one act plays. The culminating activity will be original content.	

Books to the Big Screen

Course No.	HUM1115	ISEE 01053
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	This elective course opens up the world of literature through film. Students will analyze the transition of literature from book to film while observing the elements that are lost and gained throughout the process. Students will debate the relative merits of each medium while watching film versions of multiple literary texts. Bring the popcorn, and let's go to the movies!	

English Connections

Course No.	ENG1110A, ENG1110B, ENG1110C	ISEE01003
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	Three (3) Trimesters – 1 credit	
Content:	This is a general education course that provides English credit to upper level English Co-Op and general education students. This course focuses on the practical use of English and emphasizes reading literature and nonfiction, writing arguments, grammar instruction, and vocabulary. Students will read a variety of literary works from a wide range of genres. Acquisition of MLA research skills will be applied in a properly cited short research essay.	

Lord of the Rings: Film and Influence

Course No.	ELE1108	ISEE04302
Prerequisite:	None	
Open to:	Grade 9-12	
Credit:	One (1) Trimester - 1 credit	
Content:	The <i>Lord of the Rings</i> is one of the most popular stories in the modern world. In this course, you will study the movie versions of J.R.R. Tolkien's novels and learn about the process of converting literature to film. You will explore fantasy literature as a genre and critique the three <i>Lord of the Rings</i> films.	

Graphic Novels, Comics and Literacy

Course No.	ELE1128	ISEE04302
Open to:	Grade 9-12	
Credit	One (1) Trimester- 1 credit	
Content:	In this class, we investigate a idly underappreciated literary form: The graphic novel and comics. We will learn how comics and graphics novels create literacy through words and images in various combinations. Students will also have the opportunity to create their own writing.	

Reading 180

Course No.	ELE1136	ISEE01001
Prerequisite:	None	
Open To:	Grade 09-12	
Credit:	One (1) Trimester- 1 credit	
Content:	The course is designed to increase lexile levels of students through a specialized curriculum geared toward individual student needs. It directly addresses needs through instructional software, high-interest fiction and nonfiction texts, and direct instruction in reading and writing skills. The goal of Read 180 is to help students close the gap and develop reading skills at grade level.	

Reading Intervention

Course No.	ELE1188	ISEE01001
Prerequisite:	None	
Open To:	Restricted by counselor placement	
Credit:	One (1) Trimester- 1 credit (may repeat class)	
Content:	This is a small-group reading instruction for students who need intensive reading intervention outside of the general education English classroom. This course emphasizes differentiated instruction, critical skills, and individual strategies to promote reading mastery.	

English Language Therapy

Course No.:	ENG1008, ENG1008A, ENG1008B, ENG1008C	ISEE73006
Prerequisite:	None	
Open To:	Grade 9 - 12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills English Requirement</u>	
Content:	This is an intensive, tier three intervention taught by a Certified Academic Language Therapist, Certified Academic Language Therapist-in-training, or a Certified Academic Language Practitioner using the Take Flight curriculum from Texas Scottish Rite Hospital. Components of the class include reading, writing, comprehension, vocabulary, morphology, grammar, decoding, phonological awareness, spelling, and handwriting.	

Taylor Swift: A True Literary Genius

Course No.:	ELE1151	ISEE04302
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	Class instruction and discussion will center around what each album represents in terms of its themes, motifs, literary references within the songs, how different songs connect to a broader storyline, and where the album fits into Swift's discography.	

Dual Credit Creative Writing

Course No.:	ENG5012	ISEE51001
Prerequisite:	ENGL101 or Equivalent	
Open To:	Grade 11- 12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	DC Creative Writing is a college-level writing class focused on producing long works of fiction. Students will learn to develop long-term writing habits, goal setting, project planning, and creative writing technical skills. Students will experience the challenge and satisfaction of completing long works of fiction. Students will also learn the habits of professional publishing, as well as how to prepare manuscripts for submission to an agent or editor.	

Dual Credit Debate 2

Course No.:	COMM5004A and COMM5004B	ISSE01153
Prerequisite:	Debate 1A, Debate 1B	
Open To:	Grade 10-12	
Credit:	Two (2) Trimesters – 2 credits	
Content:	This is a dual credit debate class for active members of the speech and debate team. Students will learn how to prepare for and participate in multiple speech and debate competition formats, advanced rhetorical skills, and communications theory. They will also learn how to apply these skills to achieve their professional, academic, and personal goals. Students will have the opportunity to earn college credits for communications that can be applied to an associate's degree or bachelor's degree. Students are expected to participate in the speech and debate program and to attend tournaments with the team.	

Latino Literature

Course No.:	ENG1114	ISSE01153
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	This course will cover the same reading and writing standards taught in English 11 and 12, but all of the literature used will be written by Hispanic authors and will represent a variety of Hispanic cultures. There will be 4 units of roughly 3 weeks each. The first unit will focus on short stories and the elements of literature, including characterization, setting, plot, narrator, and theme. The second unit will focus on poetic expression using House on Mango Street by Sandra Cisneros as the inspiration for students to explore their own ability to capture their voice and ideas through writing memoirs and poetry of their own. The third unit will focus on independent reading comprehension through a study of choice novels read in literature circles along with an exploration of how literature/poetry can be a form of activism, with an analytical essay/project as a culminating activity. The fourth unit will be based around I, Juan de Pareja by Elizabeth Borton de Trevino and will focus on vocabulary development by looking for context clues and word roots, the skill of comparison and contrast, and argumentative writing.	

MATHEMATICS

	HHS	BHS	TRHS	TCHS	BOHS
Practical Math 1	X	X	X		
Practical Math 2	X	X	X		
Practical Math 3	X	X	X		
Algebra 1 Essentials	X	X	X		X
Algebra 1	X	X	X	X	X
Geometry	X	X	X	X	X
Honors Geometry	X	X	X		
Algebra 2 Prep: Functions and Skills	X		X		X
Algebra 2	X	X	X		X
Honors Algebra 2	X	X	X		
ALEKS Math	X	X			
Statistics			X		
Statistical Reasoning in Sports	X		X		
Dual Credit Statistics	X	X	X		
AP Statistics Lab (Test Prep)		X			
Dual Credit College Algebra	X	X	X		X
Dual Credit Trigonometry	X	X	X		X
AP/DC Computer Science Principles			X		
Core Math	X	X	X		
Math For Business			X		

	HHS	BHS	TRHS	TCHS	BOHS
Math for Life			X		
Financial Algebra		X			
Dual Credit Math in Modern Society	X	X			
Dual Credit Pre-Calculus	X	X	X		
APCalculus	X	X	X		
AP Calculus BC	X		X		
AP Calculus BC Lab	X		X		
Multivariable Calculus 3			X		
Accelerated Algebra 2		X			

Practical Math 1

Course No.:	MTH1019, MTH1019A, MTH1019B, MTH1019C	ISEE73007
Prerequisite:	Below basic proficiency –Teacher recommendation only	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits - <u>Fills Mathematics credit</u>	
Content:	This is a resource based small instruction class. The learner will work on basic math skills that may include life skills in money, time and calendar use. Along with basic math computation skills.	

Practical Math 2

Course No.:	MTH1020, MTH1020A, MTH1020B, MTH1020C	ISEE73007
Prerequisite:	Below basic proficiency – Teacher recommendation only	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits - <u>Fills Mathematics credit</u>	
Content:	This is a resource based small instruction class. The learner will solve simple math equations, build upon prior math concepts and develop critical math skills	

Practical Math 3

Course No.:	MTH1021, MTH1021A, MTH1021B, MTH1021C	ISEE73007
Prerequisite:	Below basic proficiency – Teacher recommendation only	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits - <u>Fills Mathematics credit</u>	
Content:	This is a resource-based class. The learner will learn multi-step problem solving skills and will begin to learn the basics of Geometry and Algebra and other critical problem solving skills to prepare for future more difficult math concepts.	

Algebra 1 Essentials

Course No.:	ELE1247	ISEE02062
Prerequisite:	Teacher Recommendation	
Open To:	Grade 9	
Credit:	One (1) Trimester – 1 credits – <u>Fills elective credit</u>	
Content:	This is a one trimester class designed to help students master the skills they will need to be successful in Algebra 1	

Algebra I

Course No.:	ALG1000	ISSE02052
Prerequisite:	Placement exam and/or Teacher recommendation. Students may not take Algebra 1 if they have already passed a higher-level math class.	
Open To:	Grade 9-11	
Credit:	Three (3) Trimesters – 3 credits - <u>Fills Mathematics credit</u>	
Content:	This course will cover the full Algebra I curriculum in three trimesters. All three trimesters need to be taken in the correct sequence. Content will include variables, rational numbers, solving equations and inequalities, graphs and functions, linear equations and their graphs, systems of equations and inequalities, exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radical expressions and equations, and rational expressions and functions.	

Geometry

Course No.:	GEOM1000	ISSE02072
Prerequisite:	Completion of Algebra 1	
Open To:	Grade 9-12	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills Mathematics Credits</u>	
Content:	This course covers the material of classical Euclidean (planar) geometry. Students will study points, lines, planes, angles and measurements, triangles, polygons, circles, spheres, areas, volumes, and trigonometric relations and deductive logical reasoning and proofs. Note: Students planning to take Algebra 2 the following year, need to enroll in the 3rd trimester course Algebra 2 Essentials this year if available.	

Honors Geometry

Course No.:	GEOM5000	ISSE02072
Prerequisite:	Completion of Algebra 1 with a “B” or better /teacher recommendation	
Open To:	Grade 9-10	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Mathematics Credit</u>	
Content:	This course is designed for students who wish to complete the full math curriculum, including AP Calculus. It will cover the material of classical Euclidean (planar) geometry more in-depth. Students will study points, lines, planes, angles and measurements, triangles, polygons, circles, spheres, areas, volumes, the development of deductive logical reasoning and proofs, and trigonometric relations. Projects will be included. Additionally, Algebra skills will be integrated throughout the course and a comprehensive review of essential skills for Algebra 2 will be included in the third semester.	

Algebra 2 Prep: Functions and Skills

Course No.:	MTH1008	ISEE02061
Prerequisite:	Completion of Algebra 1 and Geometry (or concurrent)	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credits – <u>Fills Mathematics credit</u>	
Content:	Essential Algebra functions and skills: A course to be taken as the 3rd trimester after Geometry A and B. Students will refresh and build their knowledge base in 4 modules. Linear functions (slope, graphing, applications), solving linear equations (multistep, fractional), solving systems of linear equations and factoring (difference of squares, trinomials). 1 trimester. Concurrent enrollment required for freshmen taking a 2 credit Geometry course. Strongly recommended as a prerequisite for all students going to Algebra 2. Required for students who are planning to enroll in Honors Algebra 2, coming from Geometry. (This is already embedded into Honors Geometry). Required for students planning to enroll in Algebra 2 if available.	

Algebra 2

Course No.:	ALG2000	ISEE02056
Prerequisite:	Algebra 1 & Algebra 2 Prep	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits - <u>Fills Mathematics or Elective credit</u>	
Content:	This will prepare students for pre-calculus and is the foundation for all advanced mathematics. All three trimesters need to be taken in the correct sequence. Equations and inequalities, systems of equations and inequalities, exponents, polynomials, factoring complex numbers, radicals, logarithms, and introduction to trigonometry will be covered. Functions and their graphs will also be covered including linear, absolute value, quadratic and other polynomial functions, exponential, logarithmic, rational functions, probability and statistics and conic sections. This course will include the use of graphing calculator technology as a tool for solving meaningful problems	

Honors Algebra 2

Course No.:	ALG5000	ISEE02056
Prerequisite:	Complete Algebra 1 with a B or better and teacher recommendation or Complete Honors Geometry with a B or better	
Open To:	Grade 9 - 11	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Mathematics credit</u>	
Content:	This course is designed to prepare students for Pre-Calculus and is the foundation for all advanced mathematics. Functions covered include linear, absolute value, quadratic and other polynomial functions, exponential, logarithmic, rational, trigonometric, and conic sections. The course also includes radicals, rational exponents, and an introduction to matrices, probability and statistics. Topics in this course are taught at an enhanced pace and depth. This course will include the use of graphing calculator technology as a tool for solving meaningful problems.	

ALEKS Math

Course No.:	MTH1024A, B, C	ISEE0210
Prerequisite:	Algebra 1 and Geometry	
Open To:	Grade 12 or Teacher Recommendation.	
Credit:	One (1) to Three (3) Trimesters – 1 credit per Trimesters – <u>Fills Mathematics or Elective Credit</u>	
Content:	ALEKS Capstone: A college readiness course integrating both online and classroom instruction components that provides an alternative path to getting high school seniors ready for college or technical mathematics. By working through sequential modules, students make progress towards or complete general education math course prerequisites. This uniquely designed course allows students who have different learning rates and styles to successfully prepare to go directly into the math course required for their individual college program of study. Students are engaged in the learning process and grow in confidence and independence as they use the program. 1 to 3 semesters. Will meet senior math credits requirements.	

Statistics

Course No.:	MTH4002	ISEE02201
Prerequisite:	Completion of Algebra 2	
Open To:	Grade 11-12	
Credit:	Two (2) Trimesters – 2 credits - <u>Fills Mathematics or Elective Credit</u>	
Content:	Statistics is a course that covers many areas and professions. Statistics is the science of gaining information from data, both quantitative and qualitative. Students will be expected to do the following: Understand basic probability rules and probability distributions. Use data analysis in collecting, and interpreting data using histograms, bar charts, stem-and-leaf charts, box plots, and numerical measures of center and variation; use statistical inference and hypothesis testing to draw conclusions from data by performing tests involving means, proportions, correlation, and contingency tables; construct and interpret confidence intervals for means and proportions, understand the theory of linear regression and its applications, and one-way ANOVA.	

Statistical Reasoning in Sports

Course No.:	MTH1023	ISEE02201
Prerequisite:	Geometry	
Open To:	Grade 11-12	
Credit:	Thunder Ridge and Hillcrest - One (1) Trimester – 1 credit - <u>Fills Mathematics or Elective Credit</u>	
Content:	You do not need to be a sports or math expert to take this class. This is a fun, interesting math class that will look at the following questions and more using basic statistics. Is there a home field advantage in baseball? Is it possible for a basketball player to get “the hot hand”? Do high tech swimsuits really make you faster? When should a football team “go for it” on fourth down? In Sports Statistics, we will use real life data and simulations to explore every day sports topics while learning basic statistics concepts.	

Dual Credit Statistics

Course No.:	MTH5006A, MTH5006B	ISEE02201
Prerequisite:	Completion of Algebra 2 with a B or better	
Open To:	Grade 10-12	
Credit:	Two (2) Trimesters –2 credits	
Content:	Students can earn credit for MATH 153 or MATH 1153. DC Statistics is an algebra-based probability and statistics course which covers descriptive statistics, probability, binomial and normal distribution, confidence intervals, and hypothesis-testing. Correlation and regression are also introduced.	

Statistics Lab

Course No.:	MTH5014	ISEE02002
Prerequisite:	Concurrent enrollment with AP or Dual Credit Statistics	
Open To:	Students taking AP or Dual Credit Statistics	
Credit:	Not currently offered (1 credit) – <u>Fills Elective Credit</u> .	
Content:	This course is geared towards the busy high school student who wants additional assistance and time to excel at AP Statistics and to prepare for the AP Statistics Exam. Required for students who plan on taking the AP Statistics test.	

Dual Credit College Algebra

Course No.:	MTH5011	ISEE02110
Prerequisite:	Completion of Algebra 2 – B or better	
Open To:	Grade 10-12	
Credit:	Two (2) Trimesters (only offered 1 st and 2 nd trimester) College credit available. <u>Fills Mathematics or Elective Credit</u>	
Content:	This course explores the concepts of Advanced Algebra and prepares students for more advanced topics of mathematics such as trigonometry and calculus. It will expand student's knowledge of the characteristics of algebraic equations and their graphs (i.e. inequalities, polynomial functions, exponential and logarithmic functions, systems of equations, matrices, determinants, and conic sections and their graphs). Supplemental topics include domain and range, polynomial arithmetic, synthetic division, zeros of polynomials, properties of logarithms, systems of linear and nonlinear equations, and operations with matrices. Students may earn a college credit. NOTE: It is highly recommended to take this class followed by 3rd trimester Trigonometry.	

Dual Credit Trigonometry

Course No.:	MTH4004	ISEE02103
Prerequisite:	Completion of College Algebra – C or better	
Open To:	Grade 10-12	
Credit:	One (1) Trimester (only offered 3 rd Trimester) -College credit available <u>Fills Mathematics or Elective Credit.</u>	
Content:	This course is offered as the 3 rd Trimester following College Algebra. We will be looking at elements of plane and analytic trigonometry. The trigonometric functions will be defined. Radian and degree measures will be considered. Other topics to be included are the law of sines, law of cosines, trigonometric identities, inverse trigonometric functions, and the periodic nature of the trigonometric functions and their graphs.	

AP/Dual Credit Computer Science Principles

Course No.:	PTE5011
Prerequisite:	Algebra 2 – B or better
Open To:	Grade 10-12
Credit:	Three (3) Trimester - College credit available <u>Fills Elective Credit.</u>
Content:	AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Core Math

ISEE02062

Course No.:	MTH1026
Prerequisite:	Algebra 1 and Geometry
Open To:	Grade 11-12
Credit:	One (1) Trimester – 1 credit - <u>Fills Mathematics Credit</u>
Content:	This class is designed to help fill in the gaps you have in your math education and remind you of things that you may have learned a long time ago. The course integrates both online and classroom instruction components that provides an alternative path to get high school seniors ready for college or technical mathematics. By working through sequential modules, students make progress towards a better understanding of mathematics. This uniquely designed course allows students who have different learning rates and styles to find success. Students who are engaged in the learning process will grow in confidence and independence as they work through the modules. 1 to 3 semesters. Will meet senior math credits requirements.

Math For Business

Course No.:	MTH1000	ISEE02052
Prerequisite:	Algebra 1 - Geometry	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Mathematics or Elective Credit</u>	
Content:	In this course we will look at how to make your money work for you by investing in annuities (pre-tax vs tax sheltered), stocks, bonds, and mutual funds. We will find ways to help with tax write-offs of business assets, look at statistics to help in business decisions, open end credit vs. closed end credit and make payments, insurances. learn about business and personal taxes. Create a business model and do some business bids in mock businesses.	

Math for Life

Course No.:	MTH1025	ISEE02052
Prerequisite:	Algebra 1 and Geometry	
Open To:	11-12	
Credit:	One (1) Trimester – One (1) Credit – <u>Fills Math o Credit</u>	
Content:	This course develops step by step strategies to learn to survive financially in the real world. Problems are application based using real-life scenarios. Topics include investing, banking, credit, taxes, using large numbers, identifying deceptive arguments and more. This class will strengthen algebra, problem-solving, and reasoning skills.	

Financial Algebra

Course No.:	MTH1011	ISEE02157
Prerequisite:	Algebra 1 and Geometry (Students must not have passed a class beyond Algebra 2)	
Open To:	Grade 12 to Grade 10 (if prerequisite has been met)	
Credit:	Bonneville High School: Two (2) Trimesters – 2 credits - <u>Fills Mathematics Credit</u>	
Content:	This course builds on prior knowledge from previous algebra courses to develop step by step strategies to learn the time value of money, evaluate cell phone contracts, and build business plans by knowing costs, profits, breakeven points and more. Problems are application based using real-life scenarios. Topics include investing, banking, credit, taxes, insurance and more. This class will strengthen algebra and problem-solving skills and introduce advanced mathematics topics such as piecewise functions, regression, limits, exponential functions, linear/quadratic systems, and more.	

Dual Credit Math in Modern Society

Course No.:	MTH5008A	ISEE02052
Prerequisite:	Algebra 2	
Open To:	10-12	
Credit:	Two- trimesters (2) - <u>Fills Elective Credit</u>	
Content:	This survey course provides an opportunity to acquire an appreciation of the nature of mathematics and its relation to other aspects of our culture. The course is rigorous but not rigid and applies mathematics to real-world problems.	

Dual Credit Pre-Calculus

Course No.:	MTH5002A, MTH5002B, MTH5002C	ISEE02110
Prerequisite:	Algebra 2 with a B or better	
Open To:	10-12	
Credit:	3 Trimesters broken into 3 courses (A, B, and C) – <u>Fills Math Credit</u>	
Content:	This course is taught at an enhanced pace and depth and covers topics that will prepare the student for AP Calculus (AB and BC). Linear, quadratic, polynomial, and exponential functions will be studied in-depth as well as systems of equations and inequalities, matrices and determinants, vectors, sequences and series, probability, analytic geometry, and a comprehensive exploration of Trigonometry and Polar Graphs. Projects may be included. This course will include the use of technology as a tool for solving meaningful problems.	

AP Calculus

Course No.:	MTH5007A, B, C	ISEE02124
Prerequisite:	Completion of Pre-Calculus or College Algebra and Trig	
Open To:	Grade 10-12	
Credit:	Three (3) Trimesters – Fills Mathematics or Elective Credit College credit is available through the Advanced Placement program and/or Dual Credit (College Calculus credits available)	
Content:	This course covers topics and applications of limits, derivatives (maxima, minima, and rates of change), indefinite and definite integrals (area and volumes) and transcendental functions. This course is recommended for students who are college bound. The main emphasis in this class is to prepare for the AP Calculus Exam, therefore expectations will be high. This course requires the use of graphing calculator technology as a tool for solving meaningful problems.	

AP Calculus BC

Course No.:	MTH5009A, B, C	ISEE02125
Prerequisite:	Completion of Pre-Calculus or Calculus AB	
Open To:	Grade 10- 12	
Credit:	Three (3) Trimesters – 3 credits Fills Mathematics or Elective Credit (Note: 8 college Calculus credits are available through the Advanced Placement program or dual enrollment.)	
Content:	This course covers all topics covered in AP Calculus AB and additional topics including techniques of anti-differentiation: integration by parts and simple partial fractions, arc length for functions and for parametric, numerical solution of differential equations, improper integrals, analysis of planar curves given in parametric form, polar form, and vector form, including velocity and acceleration vectors, derivative of parametric, polar, and vector functions, finding the area of a region bounded by polar curves, polynomial approximations and series, and Taylor series. This course requires the use of graphing calculator technology as a tool for solving meaningful problems.	

AP Calculus BC Lab

Course No.:	MTH5010 A, B, C	ISEE02002
Prerequisite:	Concurrent enrollment with AP Calculus BC	
Open To:	Students taking AP Calculus BC	
Credit:	Offered each trimester (up to 3 credits) – <u>Fills Elective Credit</u> .	
Content:	This course is geared towards the busy high school student who wants additional assistance and time to excel at AP Calculus and to prepare for the AP Calculus Exam. Highly recommended. Students can take one, two, or all three trimesters.	

Multivariable Calculus (Calculus 3) (dual credit - 4 Calculus 3 credits)

Course No.:	MTH5013	ISEE02125
Prerequisite:	AP Calculus BC	
Open To:	11-12 (or anyone who has completed Calculus 1 & 2)	
Credit:	Two (2) Trimesters – Two (2) Credits – <u>Fills Math Credit</u>	
Content:	Third semester of the standard 3-semester calculus sequence providing 4 college credits of Calculus 3. Gives a thorough introduction to multivariable vector calculus and mathematical methods needed to understand real world problems involving quantities changing over time in two and three dimensions. Topics include vectors, lines, planes, curves, and surfaces in 3-space; limits, continuity, and differentiation of multivariable functions; gradient, chain rule, linear approximation, optimization of multivariable functions; double and triple integrals in different coordinate systems; vector fields and vector calculus in 2- and 3-space, line integrals, flux integrals, and integration theorems generalizing the Fundamental Theorem of Calculus (Green's theorem, Stokes' theorem and the divergence theorem).	

Accelerated Algebra 2**Course No.:****MTH1007****ISEE02072****Prerequisite:**

Completion of Algebra 1 with at least a "B" and completion of Honors Geometry (or concurrent)

Open To:

9-12

Credit:One (1) Trimester – One (1) Credit – Fills Math Credit**Content:**

3rd trimester of Honors Geometry Prepares students for Precalculus or College Algebra.

SCIENCE

	HHS	BHS	TRHS	TCHS	BOHS
Astronomy	X	X	X		X
Biology	X	X	X		X
Botany	X		X		
Chemistry	X	X	X		X
Dual Credit Chemistry 1	X		X		
Environmental Science		X	X		X
Genetics	X		X		
Human Anatomy and Physiology		X	X		
Dual Credit Anatomy and Physiology Foundations	X				X
Physics	X	X			
Dual Credit Physics	X		X		
9th Grade Introduction to Chemistry	X	X	X		X
9th Grade Introduction to Physics	X	X	X		X
Invertebrate Zoology	X	X	X		
Vertebrate Zoology	X	X	X		
AP Chemistry C	X				
Forensic Science 1	X	X			X
Forensic Science 2					X
AP Physics 1	X		X		
Dual Credit Environmental Science	X				X
AP Physics II	X		X		
Physics of Sports A	X	X	X		

	HHS	BHS	TRHS	TCHS	BOHS
Dual Credit Natural Disasters					X
Dual Credit Biology	X	X	X		X
Pine Basin Environmental Science					Summer
Meteorology					X
Outdoorsman-Science 1	X	X	X		
Outdoorsman-Science 2	X	X			
Vet Science					X
Marine Science					X
Dual Credit Forensic Science				X	
Science Research	X				
AP Physics C: Mechanics				X	
Dual Credit Microbiology				X	

Astronomy

Course No.:	SCI1019	ISSEE03004
Prerequisite:	Algebra 1	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fulfills Physical Science credit</u>	
Content:	Lab Science course designed to introduce the wonders of our universe.	

Biology

Course No.:	SCI1006, SCI1006B, SCI1006C	ISSEE03051
Prerequisite:	None	
Open To:	Grade 9 - 10 9th graders taking the class should be focused on AP/DC science classes in 10th/11th grades	
Credit:	Two (2) Trimesters – 2 credits - <u>Fulfills Biological Science credit</u>	
Content:	Students will be exposed to general biology concepts. Emphasis will be placed on basic chemistry, biochemistry, cell processes, genetics, evolution, ecology and body systems.	

Botany

Course No.:	SCI1013	ISSEE03058
Prerequisite:	Biology with a grade of "C" or better is recommended	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Biological Science credit</u>	
Content:	Students will study plant morphology, metabolic processes, and classification. For HHS STEM Application hands on is included.	

Chemistry

Course No.:	SCI1020	ISSEE03101
Prerequisite:	Algebra 1	
Open To:	Grade 9 - 12	
Credit:	Two (2) Trimesters – 2 credits - <u>Fulfills Physical Science credit</u>	
Content:	This is a first-year course in high school chemistry. Emphasis is placed on the structure, language, and interaction of chemicals. This is a lab class with numerous labs and demonstrations dealing with chemical reactions. Topics include atomic structure, periodicity, chemical bonding, and molecular structure. Students will be able to make measurements and calculations of chemical reactions and see how chemistry is related to their everyday world. *Hillcrest - Offered with CSI for CHEM100 Credit - 3 Credits w/ Lab for a total of 4 Credits	

Dual Credit Chemistry I

Course No:	SCI5022	ISSE03106
Prerequisites:	Algebra 2, Chemistry A or B, AP Physics, or Teacher Approval.	
Open To:	Grade 11-12	
Credit:	Three (3) Trimesters – 3 credit – (4 College credits: CHEM1200) CHEM 1101 Principles of General Chemistry is offered at Hillcrest High School through ISU for 3 chemistry credits. Thunder Ridge offers CHEM 101 through CSI for 4 credits	
Content:	The content of this course includes principles, problems, and applications in the areas of atomic structure, chemical bonding, reaction stoichiometry, behavior of gasses, reactions in solutions, solution concentrations, thermochemistry, chemical kinetics, equilibrium, and acids and bases. Successful completion of this course requires maintaining a laboratory notebook, and taking the American Chemical Society's general chemistry exam. Add Thunder Ridge and CSI do not require the American Chemical Society's general chemistry exam.	

Environmental Science

Course No.:	SCI1015	ISSE03003
Prerequisite:	Biology with a grade of "C" or better recommended	
Open To:	Grade 10–12	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Biological Science credit</u>	
Content:	This course will focus on global environmental problems as they relate to the local community. Students will learn the scientific principles necessary to understand and make decisions about environmental problems.	

Genetics

Course No.:	SCI1010	ISSE03051
Prerequisite:	Biology with a grade of "C" or better is recommended	
Open To:	Grade 10–12	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Biological Science credit</u>	
Content:	This course is designed to provide a more in-depth study of genetics and how it affects humans. Modern technology and its use in new discoveries and developments will be its focus. Topics studied will include transmission of genetic traits, regulatory functions of genes, frequencies in populations, and applications of genetic technologies.	

Human Anatomy and Physiology

Course No.:	SCI1016	ISSE03053
Prerequisite:	Biology with a grade of "C" or higher	
Open To:	Grade 10–12	
Credit:	Two (2) Trimesters – 2 credits - <u>Fulfills Biological Science credit</u>	
Content:	This course is designed to familiarize students with the form, function and Inter-relationship of systems of the human body. Topics include structure and function of cells, tissues, organs, diseases and bodily dysfunctions. The course is intended to prepare students who are interested in further specialized fields of biological science and medical occupations.	

Dual Credit Anatomy and Physiology Foundations

Course No.:	SCI5025A, SCI5025B	ISSE03051
Prerequisite:	Biology with a grade of "B" or higher	
Open To:	Grade 10–12	
Credit:	Two (2) Trimesters – 2 credits <u>Fulfills Biological Science credit. This class is eligible for college credit.</u>	
Content:	This is a college introductory human biology class. Topics of study include cells, tissues, and major body systems and functions. The emphasis is on integration of form and function of the human body as well as genetics and ethics. Student will be developing inquiry skills and problem-solving techniques which will provide the student with the basic for making wise career and personal choices in areas related to the biological sciences. Students will investigate the major systems of the vertebrate body through laboratory experimentation, dissection and reading/lecture. Emphasis is placed on human anatomy and physiology, and relevance is drawn to health-related occupations.	

Physics A/B

Course No.:	SCI1024, SCI1025	ISSE03151
Prerequisite:	Geometry or concurrent registration	
Open To:	Grade 10–12	
Credit:	Two (2) Trimesters – 2 credits - <u>Fulfills Physical Science credit.</u>	
Content:	This is a course in the study of matter and energy in varying situations. Emphasis is placed on experiments and the everyday applications of the principles covered.	

Dual Credit Physics

Course No.:	SCI5023A, SCI5023B	ISSE03152
Prerequisite:	Geometry or concurrent registration	
Open To:	Grade 11–12	
Credit:	Three (3) Trimesters – 3 credits at HHS - Fulfills Physical Science credit.	
	Two (2) Trimesters - 2 credits at TRHS - Fulfills Physical Science credit.	
Content:	This course provides an introduction to the concepts of physics and their application to the world around us and beyond. The course is intended for non-science majors, very limited math skills are necessary. Topics include the laws of motion, conservation of energy and momentum, properties of matter, heat, sound, electricity and magnetism, light, atomic and nuclear physics, and relativity. This course will satisfy a general education core science requirement but will not serve as a prerequisite or substitute for any other physics course. 4 College credits through CSI	

9th Grade Introduction to Chemistry

Course No.:	SCI1054	ISSE03101
Prerequisite:	None	
Open To:	Grade 9	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Physical Science credit.</u>	
Content:	This is an introductory course to Chemistry. Students will focus on using the process of the scientific method to discover properties of the world around them.	

9th Grade Introduction to Physics

Course No.:	SCI1034	ISSE03151
Prerequisite:	None	
Open To:	Grade 9	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Physical Science credit.</u>	
Content:	This is an introductory course to Physics. Students will focus on using the process of the scientific method to discover properties of the world around them.	

Invertebrate Zoology

Course No.:	SCI1018	ISSE03061
Prerequisite:	Biology with a grade of “C” or better or Teacher recommendation	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Biological Science credit.</u>	
Content:	Advanced study of organisms without a backbone. Classification and identification will be addressed, and the study of biological processes.	

Vertebrate Zoology

Course No.:	SCI5012	ISSE03061
Prerequisite:	Suggestion: Biology with a grade of "C" or better. or Teacher recommendation	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Biological Science credit.</u>	
Content:	This course is a study of vertebrate animal forms, their structure, behavior, physiology, development of animals, and their ecosystems will also be studied. Classification and identification will be addressed, and the study of organ systems.	

AP Chemistry C

Course No.:	SCI5008C	ISSE03106
Prerequisite:	Algebra 2 – Two trimesters of Chemistry, or AP Physics, or Teacher Approval	
Open To:	Grade 11-12	
Credit:	Three (3) Trimesters – 3 credits - <u>Fulfills Physical Science credit.</u>	
Content:	<u>College credit is available.</u> AP Chemistry is an advanced course designed for high school students interested in pursuing careers in STEM or the medical field. The course provides a rigorous, college-level curriculum that aligns with university standards, covering topics such as atomic structure, chemical reactions, thermodynamics, and kinetics. Students will engage in both theoretical learning and hands-on laboratory work, developing critical thinking and problem-solving skills essential for success in higher education and future scientific careers. This class is ideal for those seeking a strong foundation in chemistry to excel in their future studies and professions. Thunder Ridge offers CHEM 101 & CHEM 101L through CSI for a total of 4 credits.	

Forensic Science 1

Course No.:	ELE1073	ISSE03201
Prerequisite:	Biology	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fulfills Biological or Physical Science credit.</u>	
Content:	This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, 4th, 5th, and 6th amendments examining how various elements of the crime scene are analyzed and processed.	

Forensic Science 2

Course No.:	ELE1074	ISSE03201
Prerequisite:	Forensic Science I	
Open To:	Grade 10–12	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Biological or Physical Science credit.</u>	
Content:	This course focuses on the analysis of evidence and testing that takes place within this setting. We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined.	

AP Physics A/B/C

Course No.:	SCI5010A, SCI5010B, SCI5010C	ISSE03155
Prerequisite:	Completion of or concurrently enrolled in Algebra 2	
Open To:	Grade 10–12	
Credit:	Three (3) Trimesters –3 credits - <u>Fulfills Physical Science credit</u>	
Content:	AP Physics 1 is an algebra-based course equivalent to a first-semester college course in algebra- based physics. The course covers kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, and torque and rotation and fluids. Student will study and learn physics by developing the science practices of modeling, mathematical routines, scientific questioning, experimental methods, data analysis, argumentation, and making connections over the span of this course.	

Dual Credit Environmental Science

Course No.:	SCI5017	ISSE03207
Prerequisite:	Earth Science or Physical Science, Biology – Grade “C” or higher, Algebra 1 – Grade “C” or higher	
Open To:	Grade 10–12	
Credit:	One (1) Trimester –1 credit - <u>Fulfills Life Science credit</u>	
Content:	This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Students will explore and investigate the interrelationships of the natural world, identify and analyze environmental problems, both natural and human-made, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving and/or preventing them. This class will include laboratory and field investigations. Student will study and learn physics by developing the science practices of modeling, mathematical routines, scientific questioning, experimental methods, data analysis, argumentation, and making connections over the span of this course.	

AP Physics II

Course No.:	SCI5011A, B and C	ISSE03156
Prerequisite:	AP Physics 1 and Precalculus or current enrollment or teacher approval	
Open To:	Grade 10-12 who meet prerequisites	
Credit:	Full year course - 3 credits – <u>Fulfills Physical Science credit</u>	
Content:	AP Physics 2 is a 2nd year AP Physics class. Students explore principles of fluids, thermodynamics, electricity, magnetism, optics and topics in modern physics.	

Physics of Sports A

Course No.:	SCI1048A	ISSE03151
Prerequisite:	Physical Science (2 credits)	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credits – <u>Fulfills Physical Science credit</u>	
Content:	This course will cover the basic forces, mechanics and kinematics that are prevalent in modern sports. It will also cover physics concepts such as energy in the body, behavior of light waves and sound waves. This course will also cover physics concepts in a variety of sports including baseball, football, basketball, hockey, gymnastics, tennis, golf, and track and field.	

Dual Credit Natural Disasters and Environmental Geology

Course No.:	SCI5051	ISSE7420
Prerequisite:	Successful completion of 9th and 10th grade science credits	
Open To:	Grade 11-12	
Credit:	1 trimester - (1) Credit – <u>Fulfills Physical Science credit</u> <u>Four (4) college credits available</u>	
Content:	This course examines the interaction between modern society and Earth processes and resources. Natural Earth processes which adversely affect humans are considered including earthquakes, volcanic eruptions, flooding, meteorite impacts, mass wasting, coastal processes, and climate trends. The course also investigates the development of natural resources, pollution and waste disposal, climate change, land use and engineering, and energy resources.	

Dual Credit Biology

Course No.:	SCI5003A/B/C	ISSE03056
Prerequisite:	Biology with a grade of "C" or better or Teacher recommendation Algebra II or concurrent registration recommended	
Open To:	Grade 10-12	
Credit:	Three (3) Trimesters – 3 credit – (8 college credits) Fills Biological Science credit	
Content:	This is an introductory biology course for science majors. It will emphasize biological principles important in understanding living organisms to include evolution, general biochemistry, cytology, Mendelian and molecular genetics. The second half of this course provides an overview of evolution, the diversity of life, ecology, and the fundamentals of organismal structure and function. All domains and kingdoms of life are included, with the primary focus on plants and animals. Students will complete a taxonomic and comparative study of organismal anatomy, physiology, and evolutionary relationships.	

Pine Basin Environmental Science

Course No.:	SCI1015	ISSE03008
Prerequisite:	none	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit - <u>Fulfills Biological Science credit</u>	
Content:	This course is a SUMMER COURSE (usually first weeks in August) with a one week duration at Pine Basin Lodge in Swan Valley, Id. The course focuses on the Greater Yellowstone	

Meteorology

Course No.:	SCI1055	ISSE03008
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimesters – One (1) Credit	
Content:	Meteorology is a high school level introductory course and will focus on concepts instead of on math. Topics studied will include the earth's atmosphere, seasons, humidity, the water cycle, precipitation, wind, weather fronts, and severe weather.	

Outdoorsman- Science 1

Course No.:	SCI1058	ISSE03051
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills a Science Credit</u>	
Content:	This class focuses on the science behind popular outdoor sites in our area such as Yellowstone, Island Park and Teton National. Subjects taught in this courses include Biology, Geology, Geography, and Entomology. We study many of the subjects by activities such as fly tying, Dutch Oven cooking, and Survivorship. The goal of the class is a life-long understanding of our area.	

Outdoorsman- Science 2

Course No.:	SCI1059	ISSE03051
Prerequisite:	None	
Open To:	Grade 9 -12	
Credit:	One (1) Trimester – 1 credit – <u>Fills a Science Credit</u>	
Content:	This course is a continuation of Outdoorsman 1 with a focus on hand-on projects including advanced fly tying and rod building. This class will also direct students to career paths in the outdoors industry. Students will plan goals, timelines and project priorities throughout the class and determine materials and processes to produce unique products.	

Veterinary Science

Course No.:	SCI1056	ISSE03051
Prerequisite:	Biology A, Biology B	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills a Science Credit</u>	
Content:	As animals play an increasingly important role in our lives, scientists have sought to learn more about their health and well-being. Taking a look at the pets that live in our homes, on our farms, and in zoos and wildlife sanctuaries, this course will examine some of the common diseases and treatments for domestic animals. Toxins, parasites, and infectious diseases impact not only the animals around us, but at times...we humans as well! Through veterinary medicine and science, the prevention and treatment of diseases and health issues is studied and applied.	

Marine Science

Course No.:	SCI1057	ISSE03051
Prerequisite:	Biology A, Biology B	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills a Science Credit</u>	
Content:	Have you ever wondered about the secrets of the deep, and how the creatures below the ocean's surface live and thrive? It is truly a new frontier of discovery, and in Marine Science, you will begin to understand a great deal more about the aquatic cycles, structures, and processes that generate and sustain life in the sea. Through the use of scientific inquiry, research, measurement, and problem solving, you will conduct various scientific procedures that will lead to an increased level of knowledge about Marine Science. You will also have the opportunity to use technology and laboratory instruments in an academic setting. By recognizing the inherent ethics and safety procedures necessary in advanced experiments, you will become progressively more confident in your abilities as a capable marine scientist.	

Dual Credit Forensic Science

Course No.:	SCI5048	ISSE03051
Prerequisite:	Biology	
Open To:	Grade 10–12, Sophomores must have a GPA of 3.0 or higher	
Credit:	One (1) Trimester – 1 credit – <u>Fulfills Biological or Physical Science credit.</u>	
Content:	This introductory college course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, 4th, 5th, and 6th amendments examining how various elements of the crime scene are analyzed and processed. Students will analyze case studies and how CSI and Law Enforcement interact with legal entities and the justice system.	

Science Research

Course No.:	SCI1060	ISSE03159
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	Three (3) Trimesters – One (1) Credit each - <u>Fulfills Science credit</u>	
Content:	This one-year course provides motivated students the opportunity to design, implement, and present the findings of an independent science research project or to pursue a specific area of interest in the fields of science and/or mathematics. The topic selected for study may be in any area of science, math, or technology of special interest to the student. In completing their project, each student learns the general process involved in any scientific investigation and how to evaluate the results. Lab techniques and statistical analysis of data will also be studied. The final products for each student who elects the research option will include a professional paper, a poster display, and materials for an oral presentation. The successful completion of an independent research project is strongly weighted by highly competitive universities in granting admission and in awarding scholarships. Students who elect the independent study option will successfully complete the equivalent of a one-semester course of study each semester and may choose to accelerate.	

AP Physics C: Mechanics

Course No.:	SCI5014A, SCI5014B, SCI5014C	ISSE03151
Prerequisite:	Calculus (AB or BC) and AP Physics 1	
Open To:	Grade 11-12	
Credit:	Three (3) Trimesters – One (1) Credit each - <u>Fulfills Science credit</u>	
Content:	AP Physics C: Mechanics is a calculus-based, college-level physics course. It covers kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation.	

Dual Credit Microbiology

Course No.:	SCI5055A SCI5055B	ISSE03051
Prerequisite:	General Biology	
Open To:	Grade 11-12	
Credit:	Two (2) Trimesters – 2 credits or 4 credits - <u>Fulfills Biological Science Credit</u>	This course may be taken for HS credit only OR students may earn 4 college science credits through CEI. This CEI course meets Idaho State Board GEM competency requirements in GEM 4 Scientific Ways of Knowing.
Content:	This course is an introduction to microbiology with a healthcare and infectious disease emphasis. The ubiquity and diversity of microbes will be discussed. Topics covered include basic chemistry, parts of a cell and their functions, metabolism, bacterial genetics, viruses, eukaryotic microbial pathogens, and basic immunology and epidemiology.	

SOCIAL STUDIES

	HHS	BHS	TRHS	TCHS	BOHS
World History	X	X	X		X
Honors World History		X			
AP World History- Modern	X		X		
U.S. History 10	X	X	X	X	X
Honors U.S. History 10		X			
Dual Credit US History 10	X	X	X		X
U.S. History 11	X	X	X	X	X
Dual Credit U.S. History 11	X	X	X		
American Government	X	X	X	X	X
Dual Credit Political Science A/B			X		
Dual Credit American Government	X	X	X	X	
Dual Credit Comparative American Government and Politics		X			
AP American Government	X				
College World History A - 101		X			
College World History B - 102		X			
History of Africa			X		
British History		X			
The Cold War	X	X	X		
History as Film 1	X	X	X		
History as Film 2		X	X		

	HHS	BHS	TRHS	TCHS	BOHS
Holocaust A				X	
Military History	X	X	X		
Military History: Ancient to the 19th Century		X			
Native American History			X		
Exploring World Cultures / Peoples and Places			X		X
Psychology		X			X
Dual Credit Psychology	X	X	X		
Sociology		X	X		X
U.S. Wars and Conflicts		X		X	
The World of Conspiracy Theory	X	X	X		
World Geography	X				X
The World We Live In				X	X
World War II and the Holocaust	X	X	X		X
World Religions	X				X
Women in World History			X		
History of the American West	X			X	X
History of American Rock and Roll			X		
Practical History			X		
World Mythology	X	X	X	X	X
Haunted History		X			X
Economics	X		X		X

	HHS	BHS	TRHS	TCHS	BOHS
Dual Credit Macroeconomics		X			X
Marketing Economics	X		X	X	
Dual Credit Microeconomics			X		
Dual Credit Women in US History	X		X		
Dual Credit Civil War & Reconstruction			X		
History of Organized Crime	X		X		

World History

Course No.:	WHS1001	ISSE04051
Prerequisite:	None	
Open To:	Grade 9	
Credit:	Two (2) Trimesters – 2 credits - <u>Fills World History or Humanities credit</u>	
Content:	This course will study the history of all the regions of the world beginning with a review of critical concepts, and then beginning with the French Revolution and nationalism, to the present, current issues and accomplishments. You will learn about all aspects of history including culture, arts, religion, wars, politics, invention, and geography.	

Honors World History

Course No.:	WHS5000	ISSE04051
Prerequisite:	Teacher recommendations	
Open To:	Grade 9	
Credit:	Two (2) Trimesters – 2 credits - <u>Fills World History or Humanities credit</u>	
Content:	This course is designed for students who desire an accelerated and in-depth study of world history. It reviews early world history, but begins in earnest with the French Revolution continuing to current history. The course is recommended preparation for continued honors and AP courses in Social Studies.	

AP World History- Modern

Course No.:	WHS5000	ISSE04051
Prerequisite:	None	
Open To:	Grades 9-12	
Credit:	Three (3) Trimesters – 3 credits - <u>Fills History or Humanities credit</u>	
Content:	This course is designed for students who desire an accelerated and in-depth study of world history beginning with the 13th century and continuing through the twentieth. The course is necessary preparation for continued honors and AP courses in Social Studies. Students will be expected to take the AP exam at the end of the course. TRHS & HHS will include a Dual Credit option for this course for trimester 2 & 3.	

U.S. History 10

Course No.:	US2000	ISSE04101
Prerequisite:	None	
Open To:	Grade 10	
Credit:	Two (2) Trimesters – 2 credits - <u>Fills History credit</u>	
Content:	This course is designed to provide students with a survey of United States History beginning with North American prehistory and continuing through the late nineteenth century. The first trimester will begin with the migration of peoples to North America and will continue through the War of 1812. The second trimester will begin with the reforming of American society and will continue through the taming of the Western Frontier.	

Honors U.S. History 10

Course No.: **US5000** **ISEE04101**
Prerequisite: Teacher Recommendation
Open To: Grade 10
Credit: Two (2) Trimesters – 2 credits- Fills History credit
Content: This is a class designed for students who desire an accelerated and in-depth study of early American history. There will be no AP testing, but it should be viewed as a precursor to AP U.S. History 11 (taken as a junior). Topics covered during the first trimester will range from the discovery of the Americas in 1492 and conclude with the study of the Jefferson Administration. Second trimester will cover the period of study from the War of 1812 to the beginning of the Gilded Age.

Dual Credit US History 10

Course No.: **US2000** **ISEE04101**
Prerequisite: 3.0 or higher cumulative GPA as required by sponsored college
Open To: Grade 10-12
Credit: Two (2) Trimesters – Fills US History 10 Credit. Students must take both trimesters consecutively with the same teacher to receive college credit.
Content: The course is an accelerated program that requires a great deal of individual research and study. The class is designed to provide students with a survey of United States History beginning with the Pre-Columbian Era and continuing through the late 19th century. The first trimester will begin with the migration of peoples to North America and will continue through The War of 1812. The second trimester will begin with Manifest Destiny and will continue through Reconstruction.

U.S. History 11

Course No.: **US3000** **ISEE04101**
Prerequisite: None
Open To: Grade 11
Credit: Two (2) Trimesters – 2 credits - Fills History credit
Content: This course is designed to provide students with a survey of United States History beginning with the late nineteenth century and continuing through the late twentieth century. The first trimester will begin with the New Industrial Age and will continue through the Great Depression. The second trimester will begin with World War II and will continue through to present day.

Dual Credit U.S. History 11

Course No.:	US5002	ISSE004104
Prerequisite:	3.0 or higher cumulative GPA as required by sponsored college	
Open To:	Grade 11-12	
Credit:	– Students must take the first 2 trimesters w/same instructor to receive college credits. Three (3) college credits. -AP Test- Hillcrest & Thunder Ridge students planning to take the AP test will be expected to take all 3 trimesters.	
Content:	The course is an accelerated program that requires a great deal of individual research and study. The first trimester will begin with the Second Industrial Revolution and continue through the 1920s. The second trimester will begin with the New Deal and will continue through modern history. Hillcrest and Thunder Ridge students can also continue to prepare for the AP test by taking the optional 3rd trimester of the class.	

American Government

Course No.:	GOV4000	ISSE04151
Prerequisite:	None	
Open To:	Grade 12	
Credit:	Two (2) Trimesters – 2 credits - <u>Fills American Government Requirement credit</u>	
Content:	This course is designed to provide students with a survey of the United States Government. First trimester will include units on general governmental principles, American political parties and the election process, and the US Constitution. The second trimester will focus on the legislative, executive, and judicial branches of both the national and state governments, and will include a look at civil rights and liberties.	

Dual Credit Political Science A/B

Course No.:	GOV5005A/B	ISSE004157
Prerequisite:	TBD	
Open To:	Grade 12	
Credit:	Three (3) Trimesters – Students will earn 1 Humanities credit in trimester 1 and 2-Government Credits in 2nd and 3rd Trimesters – <u>Fills Government Requirement credit. College credit is available for students who pass the AP Exam / will receive ISU credits (6) if both classes are passed with a C or better.</u>	
Content:	This course is geared toward students who want to take the AP Exam, and earn dual enrollment credit through ISU. The courses students will be required to take are Critical Political Thinking and Analysis and American Government and Politics. They will be taking (2) ISU classes over the course of one school year. Students will engage in an intensive study of the formal and informal structures of government, its processes, and the foundation of the American Political system and Critical Political thought. Making and implementing policy will be emphasized.	

Dual Credit/College American Government

Course No.:	GOV5003A, GOV5003B	ISEE04157
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	Two (2) Trimesters – 2 credits- <u>Fills Government Requirement credit</u>	
Content:	This course is designed to provide students with a survey of the United States Government. First trimester will include units on general governmental principles, American political parties and the election process, and the US Constitution. The second trimester will focus on the legislative, executive, and judicial branches of both the national and state governments, and will include a look at civil rights and liberties.	

Dual Credit/College American Government and Politics

Course No.:	GOV5000	ISEE004157
Prerequisite:	TBD	
Open To:	Grade 12	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills Government Requirement credit</u> .	
Content:	This course is geared toward students who want to earn college credit. The course will include an in depth study of the American Political System. Students will engage in an intensive study of the formal and informal structures of government, its processes, and the foundation of the American Political system. Making and implementing policy will be emphasized.	

Dual Credit Comparative American Government and Politics

Course No.:	GOV5002A	ISEE004157
Prerequisite:	Students must pass U.S. History 11 with a “C” or better	
Open To:	Grade 12	
Credit:	Two (2) Trimesters – 3 credits – Students must attend a full year to receive college credits. Six (6) college credits.	
Content:	This course is an in-depth study of the United States system of government focusing on the mechanics of its development and the relationship between the branches of government and policy making.	

AP American Government

Course No.:	GOV5000	ISEE004157
Location:	Hillcrest (CEI)	
Prerequisite:	TBD	
Open To:	Grade 12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Government Requirement credit</u> .	
Content:	This course is geared toward students who want to earn college credit using the Advanced Placement Test. The course will include an in depth study of the American Political System. Students will engage in an intensive study of the formal and informal structures of government, its processes, and the foundation of the American Political system. Making and implementing policy will be emphasized. This course offers a DC option (CEI) [POLS101: Tri 1 & 2; [POLS 102: Tri 3	

College World History A - 101

Course No.:	HUM5003	ISSE004063
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	(1) Trimester – 1 credit	
	(3) College credits are available. College level course.	
Content:	This course spans from Human Origins to the Sixteenth Century, covering the key factors and influences that shaped Western Civilization. This class uses a textbook and primary source readings to analyze how developments of the past are reflected in the present.	

College World History B - 102

Course No.:	HUM1087 (A/B)	ISSE004310
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimesters – 1 credit	
	Three (3) College credits are available. College-level course.	
Content:	This course will cover Europe's rise and decline as the dominant world region during the second global age, from 1700 to the present	

History of Africa

Course No.:	ELE 1113	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective credit</u>	
Content:	This course will cover African history from 300 AD to the present day. We will cover ancient nomadic groups, prosperous African empires, fascinatingly awkward first meetings with explorers from other continents, the devastating impacts of the slave trade in Africa, European Colonization, untold stories from the World Wars, independence movements and modern genocides. You will also get to celebrate the memories of the gutsy heroes of Africa: the queen who defied the Portuguese and the warrior king who took on British maxim guns with spear throwers. Be ready to enjoy African music, architecture, beliefs and legends and even learn to speak a few words in Nigerian pidgin!	

British History

Course No.:	HUM1004	ISSE04310
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective credit</u>	
Content:	This course uses the lives of the kings and queens of Britain as a framework to understand the dynamics of British history and its influences on American history and culture. The course also involves significant geography and locations in the British Isles. Finally, the course requires a research paper focusing on a specific aspect of British history.	

The Cold War

Course No.:	HUM1076	ISSE04051
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective credit</u>	
Content:	Through this course, students will receive an in-depth knowledge of the Cold War-era. The class will begin with the 1950's within different countries affected by the Cold War, and go much deeper with the United States and Soviet history of this era. The class will conclude with the fall of the Berlin Wall, and the repairing of the areas involved, and how the alliance system, as well as the heightened tensions of the Cold War, are still prevalent today. Students will study different units including the alliance system, U.S. and Soviet internal struggles and relations, proxy wars (with emphasis on Korea, Vietnam, and Afghanistan) , the Korean Conflict, the Vietnam War, nuclear history and testing, lasting effects, and what it looks like today.	

History as Film 1

Course No.:	HUM1009	ISSE004310
Prerequisite:	Written Parent Permission	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective credit</u>	
Content:	This course is designed to look at history through the use of movies, documentaries, and television. Students will go beyond textbook presentations of history and literature. Selected films will be used to interpret history, reflect historical values, and determine the influence the media has had on history. Historical themes, film themes, and the impact of literature on film may be discussed. All films viewed during the course will have an R rating or lower. The parent permission form will be distributed the first day of class.	

History as Film 2

Course No.:	HUM1073	ISSE004310
Prerequisite:	History as Film 1, Written Parent Permission	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective credit</u>	
Content:	This course is designed to look at history through the use of movies, documentaries, and television. Students will go beyond textbook presentations of history and literature. Selected films will be used to interpret history, reflect historical values, and determine the influence the media has had on history. Historical themes, film themes, and the impact of literature on film may be discussed. All films viewed during the course will have an R rating or lower. The parent permission form will be distributed the first day of class. Topics and projects will be set at a higher level of rigor.	

Holocaust A

Course No.:	ELE1098/ELE1099	ISSE004064
Prerequisite:	Students Should Have Passed World History or Have Written Parent Permission	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills History Credit, Humanities or Elective credit</u>	
Content:	This course takes a detailed look at the event known as the Holocaust, the events that led up to it, and the effects of it today. We will study human nature and behavior, evaluate how genocides are a consequence of prejudice and discrimination, and understand how issues of moral dilemma have an impact on human life.	

Military History

Course No.:	HUM1005	ISSE004310
Prerequisite:	None	
Open To:	BHS and HHS Grade 10-12 TRHS Grade 9-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills, Humanities or Elective credit</u>	
Content:	This course surveys the history of military engagements focusing on the application of Strategy, Tactics, and Logistics. The course also places students in scenarios in the roles of significant military commanders. Each student will research selected aspects of military history.	

Military History: Ancient to the 19th Century

Course No.:	HUM1086	ISSE004310
Prerequisite:	World History	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills, Humanities or Elective credit</u>	
Content:	In this course, students will discover the history of ancient civilizations through military strength. The course will begin with the Hittite, then Egyptian, Babylonian, Persian, Greek, and Roman civilizations and weapons of war, and how civilizations used them and strategies. The course will then move to the United Kingdom of Great Britain and the United States of America military history through the 1800's.	

Native American History

Course No.:	ELE 1112
Prerequisite:	None (can be repeated only once with teacher recommendation)
Open To:	Grade 9-12
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective credit</u>
Content:	This course will take students on a thrilling adventure of Native American history, from ancient cultures to the modern cultural revival. Students will be immersed in eyewitness accounts, guest speakers, music, crafts and art as they navigate the captivating stories of migrating foragers, emperors, resistance fighters, prophets, dreamers, activists, codebreakers, archaeologists and rappers throughout the history of America.

Exploring World Cultures / Peoples and Places

Course No.:	HUM1002	ISSEE004001
Prerequisite:	None (can be repeated only once with teacher recommendation)	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective credit</u>	
Content:	This course has been designed to be a survey of interesting peoples and their cultures from around the world by region including: languages, traditions, foods, belief systems, adaptations to their environment, from their past and their present. There will be an emphasis on geographic themes, while attempting to provide students with a greater understanding of whom and what exists beyond “their world”.	

Psychology

Course No.:	ELE1009	ISSEE004254
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Elective credit</u>	
Content:	Hillcrest High School: College credit is available Through group discussion, panel presentations, experiments and lectures, the study of psychology is explored. The emphasis is on the student as a unique individual, with the history and theory of psychology presented as background information.	

Dual Credit Psychology

Course No.:	ELE1059	ISSEE004254
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Elective credit</u> (3) College credits are available	
Content:	Through group discussion, panel presentations, experiments and lectures, the study of psychology is explored. The emphasis is on the student as a unique individual, with the history and theory of psychology presented as background information.	

Sociology

Course No.:	ELE1010	ISSEE004258
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Elective credit</u>	
Content:	Today's social problems are the basis for this course in sociology. Each student has an opportunity to study a particular social problem in depth. Panel, group discussions, lectures, case studies and personal experiences will enable the student to become aware of group relationships and social structure in society.	

U.S. Wars and Conflicts

Course No.:	ELE1088	ISSE004310
Prerequisite:	World History and U.S. History (can be concurrently enrolled in U.S. History)	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective</u> credit	
Content:	This course is an in-depth evaluation of the wars and conflicts the United States has fought in and the outcomes of each. The course will begin with the revolution in the 1700's and end with the War on Terrorism of the present day. Students will analyze the cause and effect of each, and how the United States changed.	

The World of Conspiracy Theory

Course No.:	HUM1083	ISSE004064
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective</u> credit	
Content:	This course will explore a sampling of the many conspiracy theories throughout the United States and world history. Using an array of written and visual sources, students will be exposed to the conspiratorial language used by theorists to explain the unexplainable. They will emerge from the course with a better understanding of the differences between conspiracies and conspiracy theories, the historical context for the belief in conspiracy theories, and the use of evidence and argumentation in critically analyzing conspiracy theories.	

World Geography

Course No.:	HUM1089	ISSE004310
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective</u> credit	
Content:	This course will cover world geography including the five basic themes of geography. Students will review the major religions and cultures in the modern world and learn a variety of map skills and landforms.	

The World We Live In

Course No.:	HUM1001	ISSE004051
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills World History or Humanities</u> credit	
Content:	This course is designed to provide students with an understanding of how the history of the last 25 years has shaped the world in which we live. We will examine current issues relating to cultural, social, political, and economical ideas that define our current lives. This course will offer students a chance to better understand the current issues of today and how they relate to the past history of the world.	

World War II and the Holocaust

Course No.: **HIS1005** **ISSE004310**
Prerequisite: Completed parent permission form
Open To: Grade 10-12
Credit: One (1) Trimester – 1 credit - Fills Humanities or Elective credit
Content: This course will help students understand the events leading up to and taking place in World War II and the Holocaust. The events, people, places and policies that shaped the actions, thoughts and feelings of those who lived through it will be researched. Reflections and comparisons to more recent events and present day will also be an element of this course. Due to some content of the historic subject matter, a completed parent permission form will be required to take this course. The form will be available in the counseling center and on the first day of the course.

World Religions

Course No.: **HUM1096** **ISSE004310**
Prerequisite: None
Open To: Grade 9-12
Credit: One (1) Trimester – 3 credits – Fills Elective credit
Content: This course focuses on the major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taoism. Students will trace the major developments in these religions and explore their relationships with social institutions and culture. The course will also discuss some of the similarities and differences among the major religions and examine the connections and influences they have.

Women in World History

Course No.: **HUM1061** **ISSE04302**
Prerequisite: World History
Open To: Grade 9-12
Credit: Offered all Three (3) Trimesters – One (1) credit per trimester - Fills Humanities or Elective credit
Content: Explores the political, economic and intellectual influence and role that women had during the late 18th century up to Modern day. This class will focus on the women who have helped shape history as well as the influence that women have in the world today.

History of the American West

Course No.:	HIS1150, HS1150A, HSA1150B, HS1150C	ISEE04101
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	Offered all Three (3) Trimesters – 1 credit - <u>Fills Humanities Elective Credit</u>	
Content:	This is a general survey course of the History of the American West from the Pre-Columbian era through the twentieth century. The course is structured to help students gain an appreciation for the people and cultures that inhabit and did inhabit the American West, including Native Americans, miners, farmers, and cowboys. The course puts some focus on Western images and stereotypes that facilitate an understanding of what it means to be an American.	

Dual Credit Political Science

Course No.:	GOV5005A, GOV5005B	ISEE04151
Prerequisite:	Thunder Ridge has no prerequisite for this course.	
Open To:	Grade 11-12	
Credit:	2 Trimesters broken into 2 courses (A and B) – 1 credits	
Content:	This is an introduction to thinking critically about politics. Students learn to comprehend and critically analyze discourse and writings on political and social issues, to identify errors in the logical or presentation of facts in political discourse, to be able to demonstrate independent political judgment by formulating logically valid and factually sound arguments. In essence, politics is simply the study of people, and in this class, we put human behaviors under a microscope.	

History of American Rock and Roll

Course No.:	HUM1082	ISEE04310
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credits	
Content:	Learn how American music has progressed through time to express the sentiment and social movements of the people. Music has been the creative outlet of the frustrated or celebratory masses beginning with slave music to the grassroots of the Great Depression and the irreverence of punk.	

Practical History

Course No.:	HIS1006	ISEE04051
Prerequisite:	Teacher approval	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credits	
Content:	Practical history is focused on teaching the essential standards of history to accommodate individualized student learning needs. Students will acquire a basic understanding of geography, US and World history, political history, US Constitution, and map reading skills.	

World Mythology

Course No.:	HIS1011	ISEE04310
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credits – <u>Fills Humanities or Elective credit</u>	
Content: This course is an introduction to world mythology. Students will study the stories of a variety of ancient cultures. Historical and cultural settings give context to each unit of study.		

Haunted History

Course No.:	HUM5050	ISEE04302
Prerequisite:	None	
Open To:	Grades 9-12	
Credit:	One (1) Credit	
Content: Each of the following topics will be explored through various methods of learning. Students will learn about haunted ghost towns, legends associated with various aspects of world culture and its haunted history, and supernatural phenomenon related to crime and prison. This class will include multiple projects that will require students to research and present on the assigned topics of haunted history in the world.		

Economics

Course No.:	ECO1001	ISEE042013
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Economics Requirement credit</u>	
Content:	Students will study basic economic fundamentals including: demand and supply, how businesses work, the government's influence on the economy, and international trade and finance. In the second part of the course, students will focus on personal finance topics including banking, credit, taxes, budgeting, and long-term financial planning.	

Dual Credit Macroeconomics

Course No.:	ECO5003	ISEE04204
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Economics Requirement credit</u>	
Content:	College credit is available. This course includes organization and operation of the American economy, supply and demand analysis, money and banking, employment and aggregate output, public finance, and economic growth.	

Marketing Economics

Course No.:	PTE1003	ISSE012152
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Economics Requirement credit</u>	
Content:	A course designed to provide students an understanding of economic theory and principles. Theories of the economic free enterprise system, with a focus on decision making and its relationship to how people produce, distribute, and consumer goods and services are examined.	

Dual Credit Microeconomics

Course No.:	ECO5002	ISSE04203
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) credit- <u>Fills Economics Requirement credit</u>	
Content:	College credit is available. This accelerated course provides an in-depth study of fundamental economic principles, including supply and demand, consumer and producer behavior, price relationships, and market structures. Additionally, students will explore key personal finance topics such as banking, credit, taxes, and budgeting.	

Dual Credit Women in US History

Course No.:	HUM5051	ISSE04104
Prerequisite:	DC HIST 111 and/or HIST 112 or with Instructor approval	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1.5) high school credit – Three (3) College credits are available.	
Content:	This course will examine the lives of everyday women in U.S. history, as well as study famous women. Women contributed greatly to the making of the United States and this course will study those women and their contributions in detail. This course is an elective.	

Dual Credit Civil War & Reconstruction

Course No.:	HUM5052	ISSE04104
Prerequisite:	US History 10, 3.0 or teacher's approval	
Open To:	Grade 12	
Credit:	One (1) Trimester – One (1.5) credit – College credit is available.	
Content:	This course examines the causes of the Civil War, the conflict itself, and the period of Reconstruction that followed – from 1830 to 1877. the course is meant to offer students coverage of the Civil War era, and it also serves as a venue for students to refine their skills in analyzing texts and in dealing with multiple historical interpretations. To this end, we will explore scholarly texts as well as primary sources including speeches, letters, and photographs.	

History of Organized Crime

Course No.:

ELE1147

ISSE04101

Prerequisite:

11th and 12th grade only. Students must have passed their World History 9 and US History 10 classes.

Open To:

Grade 11-12

Credit:

One (1) Trimester – One (1) credit

Content:

This course will provide an examination of the evolution of organized crime in the United States, with a focus on the social and legal factors that contributed to its development and the groups involved. Additionally, this class will explore how organized crime is structured and how it can be exposed and controlled. Theoretical explanations of organized crime are also covered.

HUMANITIES AND FINE ARTS

	HHS	BHS	TRHS	TCHS	BOHS	LHS
Vocal Development		X				
Music Theory	X					
Music Appreciation			X			
Beginning Soprano/Alto Choir	X	X	X			
Beginning Tenor/Bass Choir	X	X	X			
Beginning Mixed Choir	X	X	X			
Advanced Soprano/Alto Choir		X	X			
Advanced Mixed Choir	X	X	X			
Chamber Choir			X			
Advanced Men's Choir A/B			X			
Art 1 Introduction to Drawing A & B		X				
Art 2 Intermediate Drawing and Color Theory A & B		X				
Art 3 Wet Media & Painting, A, B, C		X				
AP Art Drawing, A, B, & C		X				
Dual Credit Drawing 1			X			
AP 3D Art and Design A, B, & C		X				
Dual Credit Art History 1		X				
Dual Credit Art History 2		X				

	HHS	BHS	TRHS	TCHS	BOHS	LHS
Advanced Painting			X			
Greek/Latin Roots in Modern Languages		X				
Greek/Latin Roots 2		X				
Ceramics 1	X	X	X			
Ceramics 2	X	X	X			
Ceramics 3	X	X	X			
Introduction to Art	X		X			
Beginning Drawing	X		X			
Intermediate Drawing	X		X			
Beginning Painting	X		X			
Intermediate Painting	X		X			
Multimedia Art			X			
Face and Figure Drawing	X		X			
Photography		X				
Concert Band	X	X	X			
Jazz Lab Band	X	X				
Advanced Jazz Ensemble			X			
Intermediate Jazz Ensemble			X			
Marching Band	X	X	X			
Pep Band	X	X	X			

	HHS	BHS	TRHS	TCHS	BOHS	LHS
Marching Drumline & Front Ensemble		X	X			
Wind Ensemble			X			
Dual Credit Survey of Jazz and Pop Music	X		X			
Orchestra I	X		X			
Orchestra II	X	X	X			
Advanced Orchestra	X	X	X			
Beginning Percussion	X		X			
Percussion Ensemble	X	X	X			
Guitar 1	X	X	X			
Guitar 2	X	X				
Sinfonia		X				
Drama 1 (Intro to Theater)	X	X	X			
Drama 2 (Acting)	X	X	X			
Drama 3 (Directing)	X	X	X			
Drama 4 (Theater Practicum)	X	X	X			
Productions	X	X				
Children's Theater	X	X	X			
Musical Theater	X	X	X			
Introduction to Stagecraft	X	X	X			
Technical Theater	X	X				

	HHS	BHS	TRHS	TCHS	BOHS	LHS
From Books to the Big Screen			X	X		
History Through Film						X
Practical Drama				X		
Native American History 1600 to Present				X		
Outdoorsman 1	X	X				
Outdoorsman 2	X	X				
History of American Rock and Roll				X		
Haunted History					X	
Apparel and Construction Fundamentals	X	X				
CTE-Housing, Interiors, and Furnishings	X		X			
Interactive Media - Video I	X		X			
Interactive Media - Video II	X		X			
Mixed Martial Arts				X		
Work-Based Learning Business Management	X		X			
Beowulf to Batman		X				
Beowulf to Batman-The Villain's Side		X				
Beowulf to Batman: Antiheroes and more		X				

	HHS	BHS	TRHS	TCHS	BOHS	LHS
Commercial Music Projects	X		X			
Yearbook A		X				
Yearbook B		X				
Yearbook C		X				
Advanced Stage Craft			X			
CTE Personal & Family Finance			X		X	
Intro to Jewelry	X					
Competitive Drama		X				
Dual Credit Survey of Theatre		X				
Poetry: Close Reading & Writing			X			

Vocal Development

Course No.:	HUM1030	ISSE05111
Prerequisite:	Teacher recommendation – *Bonneville High School: None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective credit</u>	
	*Bonneville High School – 2nd Trimester only.	
Content:	In this course you will:	
	<ul style="list-style-type: none"> ● Learn basic terminology and physiology related to healthy vocal technique ● Learn how to sing with a more mature sound ● Understand how to increase your vocal range ● Become more confident and expressive as a performer ● Be introduced to a variety of styles of vocal music 	

*This course teaches basic physiology and terminology pertaining to proper vocal technique. Students will learn how to make their voice sound more powerful, how to use vocal technique to expand their range and expression, and how to become more confident in vocal performances.

Music Theory

Course No.:	HUM1098	ISSE05111
Prerequisite:	Teacher Recommendation, Students must have a musical background	
Open To:	Grade 9-12	
Credit:	One (1) Trimester - 1 credit– <u>Fills Humanities or Elective credit</u>	
Content:	In this course students will:	
	<ul style="list-style-type: none"> ● Gain music literacy ● Understand rhythm, time signatures, and tempos ● Have a firm grasp of key signatures, modulations, and cadences ● Learn all of the song forms and write a simple composition ● Become familiar with different musical eras and composers 	

Music Appreciation

Course No.:	HUM1198	ISSE05149
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester - 1 credit – <u>Fills Humanities or Elective credit</u>	
Content:	In Music Appreciation, students will recognize the development of music from a historical and cultural perspective. The course explores the history of music, from the surviving examples of rudimentary musical forms through to contemporary pieces from around the world. Students will also have the chance to listen to and/or perform music from different cultures and genres. Students will study the fundamentals of music and discover basic music theory, including music terminology, instrument families, tempo, rhythm, form and meter.	

Beginning Soprano/Alto Choir

Course No.: **HUM11120A, HUM1120B** **ISSE05111**
Prerequisite: None
Open To: Grade 9-12
Credit: Two (2) Trimesters – 2 credits – Fills Humanities or Elective credit
Content: *Bonneville, Hillcrest, and Thunder Ridge: Offered 1st and 2nd Trimester only
In this course you will: Learn basic terminology and physiology related to healthy vocal technique Apply skills learned whether your voice is unchanged, changing, or changed Learn basic music literacy (note names, note/rest values and music terminology) Become a more independent singer Have opportunities for performances with the choir

*This is a training choir for developing Soprano and Alto voices. No previous knowledge of music or singing experience is needed. The fundamentals of musicianship will be covered (note names, note values, terminology, accuracy etc.) with a goal of music literacy for each student combined with proper vocal technique. There will be mandatory performances and outside of class time will be required. To fill the prerequisite for auditioning you must take 2 trimesters of choir or be able to demonstrate commensurate ability.

Beginning Tenor/Bass Choir

Course No.: **HUM1119A, HUM1119B, HUM1119C** **ISSE05149**
Prerequisite: None
Open To: Grade 9-12
Credit: Two (2) Trimesters – 2 credits – Fills Humanities or Elective credit
*Bonneville: Offered 1st & 2nd Trimester, Tenors and Basses are then encouraged to join the Beginning Mixed Choir for 3rd Trimester
*Hillcrest and Thunder Ridge: Offered 1st and 2nd Trimesters only.
Content: In this course you will: Learn basic terminology and physiology related to healthy vocal technique Apply skills learned whether your voice is unchanged, changing, or changed Learn basic music literacy (note names, note/rest values and music terminology) Become a more independent singer Have opportunities for performances with the choir

*This is a training choir for developing Tenor and Bass voices both changed and unchanged. No previous knowledge of music or singing experience is needed. The fundamentals of musicianship will be covered (note names, note values, terminology, accuracy etc.) with a goal of music literacy for each student combined with proper time will be required. In order to fill the prerequisite for auditioning you must take 2 trimesters of choir or be able to demonstrate commensurate ability.

Beginning Mixed Choir

Course No.:	HUM1118A, HUM1118B, HUM1118C	ISSE05149
Prerequisite:	2 Trimesters of Tenor/Bass or Soprano/Alto choir OR Teacher Recommendation	
Open To	Grade 9-12	
Credit:	One (1) Trimester - 1 credit – <u>Fills Humanities or Elective credit</u>	
	*Bonneville: Offered 2nd and 3rd Trimesters only	
	*Hillcrest and Thunder Ridge: Offered 3rd Trimester only	
Content:	In this course you will: Work to develop skills you will need for more advanced opportunities Work on musicianship and music literacy Improve your choral singing skills Have opportunities for performances Begin to take responsibility for your own learning	

Advanced Soprano/Alto Choir

Course No.:	HUM1117A, HUM1117B, HUM1117C	ISSE05149
Prerequisite:	Audition or teacher recommendation.	
Open To:	Grade 9-12 (Bonneville 10-12)	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Humanities or Elective credit</u>	
Content:	In this course you will: Continue to develop skills learned from previous choral experiences Increase your level of musicianship and music literacy (music reading skills) Receive further training in vocal and choral ensemble techniques Have opportunities for varied performances and some travel Take responsibility for your own learning through personal practice *This is an advanced treble choir for Soprano and Alto singers with some singing experience and background. Music reading skills are a must. The music selections studied will be primarily in three and four parts from moderate to advanced difficulty level. Outside of class practice and performances are required. There will be opportunities for travel with this group.	

Advanced Mixed Choir

Course No.:	HUM1116A, HUM1116B, HUM1116C	ISSE05149
Prerequisite:	Audition and Soprano/Alto Choir or Tenor/Bass Choir, or commensurate experience at another high school. Band or orchestra will fill this requirement.	
Open To:	Grade 10-12 (or 9th with teacher approval)	
Credit:	(3) Trimesters – 3 credits – <u>Fills Humanities or Elective credit</u>	
Content:	In this course you will: Continue to develop skills learned from previous choral experiences Increase your level of musicianship and music literacy (music reading skills) Receive further training in vocal and choral ensemble techniques Have opportunities for varied performances and some travel. Take responsibility for your own learning through personal practice *This is an advanced mixed choir for students with musicianship skills developed from prior choral experience. Dedication and personal discipline are very important. Music reading skills are a must. The music selections studied will be in four to eight parts. Students will receive further training in vocal and ensemble techniques. Outside of class practice and performances are required. There will be several opportunities for travel with this group.	

Chamber Choir

Course No.:	HUM1099	ISSE00031
Prerequisite:	Audition and Soprano/Alto Choir, Tenor/Bass Choir, Advanced Mixed Choir, or equivalent experience at another high school. Band or orchestra will fill this requirement.	
Open To	Grade 10-12(9th Grade with teacher approval)	
Credit:	Three (3) Trimesters - 3 credits – <u>Fills Humanities and Elective credit</u>	
Content:	<p>This course:</p> <ul style="list-style-type: none"> ● Meets on Tuesday - Friday during zero hour -7:30-8:33am ● Continue to develop skills learned from previous choral experiences ● Learn challenging and varied choral repertoire ● Increase your level of musicianship and music literacy (music reading skills) ● Receive further training in vocal and choral ensemble techniques ● Have opportunities for varied performances and travel ● Take responsibility for your own learning through personal practice 	

Auditioned Men's Choir

Course No.:	HUM1123A, HUM1123B	ISSE05149
Prerequisite:	Must audition with choir teacher before signing up for the class	
Open To:	Grade 9-12	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills Humanities or Elective credit</u>	
Content:	Advanced Men's Chorus by audition only. Must audition with the choir teacher before signing up for the class.	

Art 1 Introduction to Drawing A & B

Course No.:	HUM1025	ISSE05155
Prerequisite:	None	
Open To:	Grades 9-12	
Credit:	One or Two (1-2) Trimesters –1-2 credits – <u>Fills Humanities or Elective Credit.</u>	
Content:	This course introduces the student to drawing fundamentals. This class is designed to increase the students' artistic confidence, understand art materials, techniques and art processes.	

Art 2 Intermediate Drawing and Color Theory A & B

Course No.:	HUM2008	ISSE05155
Prerequisite:	Art 1 A or B. Art 2 A must be taken before Art 2 B.	
Open To:	Grades 10-12	
Credit:	One or two (1-2) Trimesters – 2 credits – <u>Fills Humanities or Elective Credit.</u>	
Content:	This course is designed to broaden the students' use of art materials and techniques through exploration of new media. Students will use pastels and colored pencils. Students will learn how to draw the human head and hair, hands and the human figure. Part A must be taken before you take Part B	

Art 3 Wet Media and Painting A, B, & C

Course No.:	HUM3008	ISSE05159
Prerequisite:	Art 2 A & B	
Open To:	Grades 11 -12	
Credit:	Two or Three (2-3) Trimesters – 2-3 credits– <u>Fills Humanities or Elective Credit.</u>	
Content:	The students will learn how to explore and experiment with watercolor, oil, and acrylic paints and other paint media. They will focus on color theory, value studies, style, and painting techniques while using the elements and principles of design.	

AP Art Drawing, A, B, & C

Course No.:	HUM5008	ISSE05153
Prerequisite:	Art 1, 2, and 3 –	
Open To:	Grades 12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Humanities or Elective Credit.</u>	
Content:	In this course, students will be working on their own portfolio for Advanced Placement college credit, scholarships, or job placement. Students will work in areas of personal interest and develop a personal style. This class also provides an opportunity to experiment and try new ideas; special techniques and skills as related to each area of work. Students will set personal goals and evaluate their own work and participate in group critiques. Students will use their own references they have personally photographed.	

Dual Credit Drawing 1

Course No.:	HUM5072	ISSE05199
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	Three (3) per Trimester - 3 credit - 3 College Credits	
Content:	This course is designed to parallel University of Idaho's Art 111 Drawing I Class. The focus will be on freehand drawing from reference, and expressive use of materials, both color and grayscale. The drawing requirements will be rigorous.	

AP 3D Art and Design A, B, and C

Course No.:	HUM5027	ISSE04302
Prerequisite:	Ceramics 1, 2, & 3	
Open To:	Grades 11-12	
Credit:	Three (3) Trimester - 3 credit - <u>Fills Humanities Credit</u>	
Content:	Students will work on developing their own artistic portfolio for advanced placement college credit, scholarships, and job placement. Students will work in areas of personal interest and develop a personal style utilizing 3-D art. This class also provides an opportunity to experiment and try new ideas; special techniques and skills as related to each area of work. Students will set personal goals and evaluate their own work and participate in group critiques. Students will create unique art that utilizes found and made references.	

Dual Credit Art History 1

Course No.:	HUM5027	ISSE04302
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester - 1 credit - Fills Humanities Credit	
Content:	Help with Reading, Writing, Spelling, and S.A.T. Scores. This course concentrates on 100+ Greek and Latin root-words. The course will help students to increase English reading comprehension for ESL students and English speakers, facilitate learning any of the Romance Languages (Spanish, French, Italian), improve SAT/ACT tests scores, and prepare students for studying in the Health Care Fields.	

Dual Credit Art History 2

Course No.:	HUM5028	ISSE04302
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester - 1 credit - Fills Humanities Credit	
Content:	This course is a continuation of DC Art History 1. Students will study the Venetian and northern renaissance, the mannerist, baroque, neoclassical, and romantic periods up until the realists and impressionists. thereafter, the class will proceed examining art history through the 20th Century.	

Advanced Painting

Course No.:	HUM1205	ISSE05199
Prerequisite:	Intermediate Painting OR Intermediate Drawing OR Instructor approval based upon student portfolio	
Open To:	Grade 11-12	
Credit:	One (1) Trimester - 1 credit - Fills Humanities Credit	
Content:	Advanced painting focuses on applying the skills students learn in beginning and intermediate painting to projects of student's own development--including but not limited to: composition, concept, and reference.	

Greek/Latin Roots in Modern Languages

Course No.:	HUM1110	ISSE04302
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (3) Trimester - 3 credit - Fills Humanities Credit	
Content:	Help with Reading, Writing, Spelling, and S.A.T. Scores. This course concentrates on 100+ Greek and Latin root-words. The course will help students to increase English reading comprehension for ESL students and English speakers, facilitate learning any of the Romance Languages (Spanish, French, Italian), improve SAT/ACT tests scores, and prepare students for studying in the Health Care Fields.	

Greek/Latin Roots 2

Course No.:	HUM1210	ISSEE04302
Prerequisite:	Greek/Latin Roots 1	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective.</u>	
Content:	This course will continue building on the roots we learned in Greek/Latin Roots 1, emphasizing medical terminology and working to put prefixes/suffixes and roots together and derive meaning from longer words used in the medical field.	

Ceramics 1

Course No.:	HUM1023	ISSEE05159
Prerequisite:	None	
Open To:	Grades 9-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective.</u>	
Content:	Beginning students will acquire the basic skills for hand constructing functional and decorative ceramic objects (i.e. pinch, coil, and slab containers). Students will learn to shape and texture clay, then prepare and apply glazes to basic ceramic pieces.	

Ceramics 2

Course No.:	HUM2013	ISSEE05159
Prerequisite:	Ceramics 1	
Open To:	Grades 10 -12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective.</u>	
Content:	Students will complete primarily personal projects in line with requirements set by the teacher. They will use techniques learned in Ceramics 1 as well as new sculpting, glazing and painting techniques. This is a self-driven class and will require personal motivation for most of the projects.	

Ceramics 3

Course No.:	HUM2015A	ISSEE05159
Prerequisite:	Ceramics 1 & 2	
Open To:	Grades 11 -12	
Credit:	One (1) Trimester – One (1) Credit - <u>Fills Humanities or Elective Credit.</u> This course may be repeated for additional credit.	
Content:	This advanced course is designed for serious art students wishing to expand their portfolio. This course is designed to be an extension of Ceramics 1 and Ceramics 2. In this course, students continue to build their art skills by making mostly self-directed artworks. They will be introduced to the potter's wheel and learn basic wheel throwing and trimming techniques.	

Introduction to Art

Course No.:	HUM1078	ISSE05159
Prerequisite:	None	
Open To:	Grades 9 -12	
Credit:	One (1) Trimester –1 credit – <u>Fills Humanities or Elective Credit.</u>	
Content:	This course is a study of local, regional, and American craft and folk art traditions. This course provides a general understanding of the historical and practical applications of crafting. Mediums offered include papermaking, basket weaving, knitting, embroidery, and others.	

Beginning Drawing

Course No.:	HUM1106	ISSE05159
Prerequisite:	None	
Open To:	Grades 9 -12	
Credit:	One (1) Trimesters – 1 credit – <u>Fills Humanities or Elective Credit.</u>	
Content:	Students will explore the foundations of drawing by studying perspective drawing, line drawing and shading. This class is the starting point for the art classes and sets the foundation that all other two dimensional art classes are built on.	

Intermediate Drawing

Course No.:	HUM1105	ISSE05159
Prerequisite:	Beginning Drawing	
Open To:	Grades 9 -12	
Credit:	One (1) Trimesters – 2 credits – <u>Fills Humanities or Elective Credit.</u>	
Content:	This class is to help perfect and improve drawing skills and introduce the use of imagination and creativity into the student's art projects. Students will study art techniques, concepts, design and composition in art.	

Beginning Painting

Course No.:	HUM1104	ISSE05155
Prerequisite:	Beginning Drawing	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective Credit</u>	
Content:	This class introduces the student to basic painting principles, tools, materials and techniques of using color in art. Students will complete projects using color pencil, acrylic paint, watercolor and pastel.	

Intermediate Painting

Course No.:	HUM1103	ISSE05159
Prerequisite:	Beginning Drawing and Beginning Painting	
Open To:	Grades 11 -12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective Credit.</u> College credit is available.	
Content:	This class focuses on improving the students painting skills using the media of acrylics and watercolor. Students will explore landscape painting, portrait painting and still life painting. Students will study the most prominent painting styles from history and apply them to their work.	

Multimedia Art

Course No.:	HUM1102	ISSE05199
Prerequisite:	Beginning Drawing and Beginning Painting	
Open To:	Grades 10 -12	
Credit:	One (1) Trimesters – 2 credits – <u>Fills Humanities or Elective Credit.</u>	
Content:	This class is an exploration for less traditional media and techniques that can be used in art. Some techniques addressed will be: Spray paint, air brushing, resist projects, ink, wax, and cut paper. This is an excellent class for the serious art student to get portfolio pieces to show when applying for college.	

Face and Figure Drawing

Course No.:	HUM1101	ISSE05199
Prerequisite:	Beginning Drawing and Intermediate Drawing	
Open To:	Grades 10 -12	
Credit:	One (1) Trimesters – 2 credits – <u>Fills Humanities or Elective Credit.</u>	
Content:	This class is designed to teach the foundation of how to draw the human head and figure. Students will study some anatomy as it pertains to drawing the human form. The class will use various media and techniques common to figure drawing. This class is recommended to any art student interested in learning how to better draw people, or any student planning on taking college art classes.	

Photography

Course No.:	PTE1181	ISSE05199
Prerequisite:	None	
Open To:	Grades 10 -12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities</u>	
Content:	This class will explore the concepts of photography and design. It will include instruction on mediums, lighting, technique, and composition.	

Ninth Grade Band

Course No.:	HUM1079	ISSE05102
Prerequisite:	Eighth Grade Band	
Open To:	Grade 9	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills Humanities or Elective credit</u>	
Content:	This class will perform at all concerts, clinics and festivals. This class will study ensemble playing techniques and major works from different cultures.	

Concert Band

Course No.:	HUM1047	ISSE05102
Prerequisite:	Be able to play the chromatic scale and read sixteenth note rhythms – Teacher recommendation	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Humanities or Elective credit</u>	
Content:	This class will perform at all concerts, clinics and festivals. This class will study ensemble playing techniques and major works from different cultures.	

Jazz Lab Band

Course No.:	ELE1105	ISSE05102
Prerequisite:	Must be enrolled in Concert Band or Percussion.	
Open To:	Grade 9	
Credit:	1 Trimester – 1 credit – <u>Fills Humanities or Elective credit</u>	
Content:	This is a course to study jazz styles and improvisation. Course content includes rudimentary studies to beginning jazz theory. This group performs at concerts and sometimes festivals.	

Advanced Jazz Ensemble

Course No.:	HUM1138A, HUM1138B, HUM1138C	ISSE05149
Prerequisite:	Admittance is by audition only.	
Open To:	Grade 10-12	
Credit:	Three (3) Trimester – 3 credit <u>Fills Humanities or Elective credit</u>	
Content:	This elite ensemble performs jazz and related genres of music. There is an emphasis on improvisation and performing as an ensemble. The instruments that are incorporated are saxophone, trumpet, trombone, bass, drums, piano, and guitar. Student admission is by audition only. Students must be concurrently enrolled in Wind Ensemble, Concert Band, or Percussion Ensemble. Bassists may use orchestra to fill this requirement. This band travels to jazz festivals and performs at other events.	

Intermediate Jazz Ensemble

Course No.:	HUM1135A, HUM1135B	ISSEE05149
Prerequisite:	Must be a band student (orchestra for bassists)	
Open To:	Grade 9-12	
Credit:	Two (2) Trimester – 2 credit <u>Fills Humanities or Elective credit</u>	
Content:	This course is open to band students who want to begin jazz performance studies. This class will also help prepare students to audition for the Advance Jazz Ensemble. We will study swing music and other related jazz styles. There will be an emphasis on improvisation as well.	

Marching Band

Course No.:	HUM1080	ISSEE05101
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective credit</u>	
Content:	This course develops the instrumental performance skills and marching skills of class members within the marching band setting. Objectives are to combine high level musical and visual performance with uniform marching style to create interesting and entertaining maneuvers suitable for parades, football games, and other athletic/outdoor venues. This course is open to all students. Evaluation is based upon participation.	

Pep Band

Course No.:	ELE1021	ISSEE05101
Prerequisite:	Concurrent enrollment in Symphonic, Concert Band, or Ninth Grade band, or Percussion Class	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective credit</u>	
Content:	In addition to class time, the Pep Band will meet at six (6) boys and six (6) girls, regular seasons Varsity basketball games. Performances include a maximum of two basketball games each week during the regular season.	

Marching Drumline and Front Ensemble

Course No.:	HUM1112	ISSEE05101
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimesters – (One) 1 Credit - <u>Fills Humanities credit</u>	
Content:	Students will perform in the Marching Band in either the Drumline or the Front ensemble. Summer practice required. After school practices required. Performances required.	

Wind Ensemble

Course No.:	HUM1134A, HUM1134B, HUM1134C	ISSEE05149
Prerequisite:	Concert Band, Audition/Director Approval	
Open To:	Grade 10-12	
Credit:	Three (3) Trimesters – 3 Credits - <u>Fills Humanities or Elective credit</u>	
Content:	This is the advanced wind band class for Thunder Ridge. Students will continue to develop technique on their instruments and will play advanced wind band literature. We will explore music from various settings such as traditional concert band literature and newer pieces. This group participates in festivals, concerts, and other events. There is an emphasis on music literacy and individual as well as collective performance.	

Orchestra I

Course No.:	HUM1049	ISSEE05105
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits – Bonneville High School Two (2) Trimesters – Two (2) credits - <u>Fills Humanities or Elective credit</u>	
Content:	The District 93 Orchestra is a non-auditioned string orchestra for students who currently play violin, viola, cello, or bass. The focus at this level is on performance repertoire for concerts, challenging students to utilize skills learned previously and gain more advanced performance skills. Students will use a method book for scales. Students will expand their knowledge and playing abilities in the areas of tuning, vibrato, shifting/higher positions, music theory and history, care and maintenance, and much more. We prepare and give four concerts each year.	

Orchestra II

Course No.:	HUM1051	ISSEE05105
Prerequisite:	Orchestra I or Director Approval	
Open To:	Grade 10-12	
Credit:	Three (3) Trimesters – 3 credits – Bonneville High School: Two (2) Trimesters – 2 credits - <u>Fills Humanities or Elective credit</u>	
Content:	The District 93 Orchestra is a non-auditioned string orchestra for students who currently play violin, viola, cello, or bass. The focus at this level is on performance repertoire for concerts, challenging students to utilize skills learned previously and gain more advanced performance skills. Students will use a method book for scales. Students will expand their knowledge and playing abilities in the areas of tuning, vibrato, shifting/higher positions, music theory and history, care and maintenance, and much more. We prepare and give four concerts each year. Every other year we will attend a festival.	

Advanced Orchestra

Course No.:	HUM3016	ISSEE05105
Prerequisite:	Intermediate Orchestra or Teachers Recommendation	
Open To:	Grade 10-12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Humanities or Elective credit</u>	
Content:	The District 93 Orchestra is a non-auditioned string orchestra for students who currently play violin, viola, cello, or bass. The focus at this level is on performance repertoire for concerts, challenging students to utilize skills learned previously and gain more advanced performance skills. Students will use a method book for scales. Students will expand their knowledge and playing abilities in the areas of tuning, vibrato, shifting/higher positions, music theory and history, care and maintenance, and much more. We prepare and give four concerts each year.	

Beginning Percussion

Course No.:	HUM1113A, HUM1113B	ISSEE05101
Prerequisite:	Audition or teacher recommendation	
Open To:	Grade 9-12	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills Humanities or Elective credit</u> *Hillcrest High School- 1 credit- Fills Humanities or Elective credit	
Content:	This course is devoted to the development of percussion techniques and musicianship to students who have little to no experience in percussion.	

Percussion Ensemble

Course No.:	HUM1059	ISSEE05101
Prerequisite:	Audition or teacher recommendation	
Open To:	Grade 9-12	
Credit:	Two (2) Trimesters – 3 credits – <u>Fills Humanities or Elective credit</u> *Hillcrest High School- 2 credits- Fills Humanities or Elective credit	
Content:	This course is devoted to the development of percussion techniques and musicianship. All percussionists must enroll in Percussion Ensemble, which will perform with the Concert Band an individual unit.	

Guitar 1

Course No.:	HUM1053	ISSEE05109
Prerequisite:	None	
Open To:	Bonneville High School Grade 10-12 – Hillcrest High School Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Humanities or Elective credit</u>	
Content:	This course is an opportunity for high school students to experience music for the first time. However, some prior music background, such as piano, would be helpful.	

Guitar 2

Course No.:	HUM1054	ISSEE05109
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Prerequisite: Guitar 1 or Audition
Open To: Bonneville High School Grade 10-12 – Hillcrest High School Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: This course is designed to build on the introductory techniques mastered in Guitar 1. Students will review and expand on chord progressions and note reading. Students will be expected to do some solo work.

Sinfonia

Course No.: **HUM1050A, HUM1050B, HUM1050C** **ISEE05149**
Prerequisite: None
Open To: Bonneville High School Grade 09-12
Credit: Three (3) Trimesters – 3 credits – Fills Humanities or Elective credit
Content: This course is designed to build on the introductory techniques mastered in Guitar 1. Students will review and expand on chord progressions and note reading. Students will be expected to do some solo work.

Drama 1 (Intro to Theatre)

Course No.: **HUM1122** **ISEE05052**
Prerequisite: None
Open To: Grade 9-12
Credit: One (1) Trimester-One (1) Credit
Content: In this course students will gain an understanding and appreciation for the art of theater through classroom instruction, discussion, and performance. Students will develop character through research and analysis, perform scripted works, and analyze and critique performance. Additional topics covered will include: overcoming stage fright, improvisation, basic vocal quality and acting techniques, and collaboration of teams in producing a production.

Drama 2 (Acting)

Course No.: **HUM1123A, HUM1123B, HUM1123C** **ISEE05052**
Prerequisite: Introduction to Theater or Teacher Approval
Open To: Grade 9-12
Credit: 3 Trimesters broken into 3 courses (A, B, and C) – Fills Humanities or Elective credit
Content: This course will take the student one step further in refining the acting skills, analysis, and performance critique introduced to them in Introduction to Theater. Students will learn how to create a believable and sustainable character through personal experiences, research, and script analysis. Students will cooperate as part of a creative team to perform in an evening of student-produced one-acts during the final trimester.

Drama 3 (Directing)

Course No.: **HUM1124** **ISEE05052**
Prerequisite: Intermediate Acting

Open To: Grade 11-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: Students will study an overview of directing philosophies, blocking techniques, and strategies for working with cast and crew in the creative process of production. Additional topics covered will include selecting a script for a particular audience, aesthetics, script structure and analysis, concepts of production design, and the creation of a Director's Binder as a project-based learning activity.

Drama 4 (Theatre Practicum)

Course No.: **HUM1125A, HUM1125B, HUM1125C** **ISEE05052**
Prerequisite: Directing
Open To: Grade 11-12
Credit: 3 Trimesters broken into 3 courses (A, B, and C) – Fills Humanities or Elective credit
Content: This course provides an opportunity to apply the theater student's complete repertoire offered throughout the Drama program. Students will collaborate with and direct Intermediate Acting participants in ensemble scenes, as well as hold auditions for, and direct, a one-act play.

Productions

Course No.: **HUM2016** **ISEE05056**
Prerequisite: Audition or Teacher Approval
Open To: Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: Students will participate in and produce a full-length production either through acting or participation with a technical aspect of a production team. Students will read, block, work on, and polish a musical or non-musical script through the rehearsal process.

Children's Theatre

Course No.: **HUM1093** **ISEE05055**
Prerequisite: None
Open To: Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: In this trimester-long course students will gain an understanding of and appreciation for entertaining children through the art of theater. Students will study an overview of dramatic reading and interpretation of children's literature, the use of puppetry in telling a story, and techniques to maintain attention and interest in youth. Students will rehearse and refine their acting skills, prepare technical elements, and travel to local elementary schools to present their production.

Musical Theatre

Course No.: **HUM1040** **ISEE05055**
Prerequisite: Audition

Open To: Bonneville High School: Grade 9 – 12, Hillcrest High School: Grade 10 – 12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
*Bonneville High School and Thunder Ridge High School: Offered 1st and 3rd Trimester, Hillcrest High School: Offered 2nd Trimester
Content: In this course you will:

- Learn basic theater terminology and stage directions
- Be able to sing with good vocal technique while acting
- Be introduced to different styles of musical theater
- Learn elements of character development for singing actors
- Have a performance opportunity in a musical production

These will incorporate elements of character development, research, musical theater history, and ensemble building. An outgoing personality and solo quality voice are important. Drama experience is an asset. Extra time outside of class is required during productions. Commitment to the group is a must. Some travel may be required.

Competitive Drama

Course No.: HUM4015 **ISEE05052**
Prerequisite: None
Open To: Grades 9-12
Credit: One (1) Credit
Content: This fall only course is an intensive theatrical skill-building class designed to prepare students to compete in the theatrical tournament settings. Students will compete in an acting and/or technical event category furthering their knowledge and implementation of their theatrical talents and ability. Students who enroll in this class will be required to compete in a drama tournament. Students will gain a mastery skill set pertaining to genres of theater such as pantomime, humorous & serious acting, audition, original script writing & performance, and musical theater. Students will also gain experience in makeup, scenic, costume, or property design, and its construction for staging. This course will challenge the student's artistic creativity, expression, and ability to implement critical thinking and application in theater.

Dual Credit Survey of Theatre

Course No.: HUM5048 **ISEE05052**
Prerequisite: None
Open To: Grades 9-12
Credit: One.Five (1.5) Credit (3 College Credits)
Content: THEA 1101 Survey of Theatre: 3 semester hours. An audience-oriented course in the creative processes and aesthetic principles that guide artists of live theatre, film, and television in the shaping and reflection of human value. Partially satisfies Objective 4 of the General Education Requirements

Introduction to Stagecraft

Course No.: HUM1065 **ISEE05056**
Prerequisite: *TRHS* One of the following: Drama 1, Children's Theatre, Musical Theatre.

Open To: Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: This introductory course will provide students with a knowledge and understanding of the theater: through structure, safety, stage management, design elements. Techniques in the areas of lighting, sound, scenery, properties, costumes, and makeup, and emphasis in production team collaboration, will be taught. Out-of-class time will be required in preparation and performance of productions and events. *This course requires physical labor.*

Technical Theatre

Course No.: **HUM1065** **ISEE05056**
Prerequisite: Introduction to Stagecraft or teacher approval
Open To: Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: The Technical Theater course provides students with hands-on experience of production design and theater operation. Students will apply skills, techniques, and best practices learned from the Introduction to Stagecraft course as they work on full-length productions produced by the Fine Arts Department, as well as district and community events. Out-of-class time will be required in preparation and performance of productions and events. *This course requires physical labor.*

From Books to the Big Screen

Course No.: **HUM1115** **ISEE01053**
Prerequisite: English 9
Open To: Grade 10-12
Credit: One (1) Trimester - 1 credit – Fills Elective Credit
Content: This course will provide an introduction to the concepts of argumentation, persuasion, and problem solving. The course will develop skills in research, critical thinking, organization, composition, and speech delivery. Students need to remain academically eligible, and will participate in out-of-class practices and tournaments, in up to 5 Idaho Debate events and up to 14 Idaho Speech events.

History Through Film

Course No. **Hum1073** **ISEE4302**
Prerequisite: None
Open to: Grades 9-12
Credit: One (1) Track- 1 credit - Fills Humanities or or Elective Credit
Content: Cover US history from World War I through the modern era. Films used reflect the culture of both the Area in which they were set as well as those during the time of their production. Points of discussion include, Cold War era of the 1950's and America's continuing struggle with civil rights.

Practical Drama

Course No.: **HUM1150** **ISEE05052**
Prerequisite: None

Open To: Grade 9-12
Credit: One (1) Trimester - 1 credit – Fills Elective Credit
Content: Students of all abilities will explore the art of theatre through exploration, games, exercises, and rehearsals. In this class, general education students will serve a mentoring role. They will work with students of differing abilities to learn about theatre and work toward a showcase performance in front of a live audience! In addition to rehearsing our showcase, students will learn about set, costume, and prop design and creation, and of course theatrical play. Along with theatrical education, social skills, emotional identification, and teamwork will be emphasized. Specifically, facial expressions, body movements and vocal inflections will be studied.

Exploring World Cultures

Course No.: **HUM1010** **ISEE04310**
Prerequisite: None
Open To: Grade 9-12
Credit: One (1) Trimester – One (1) credit – Fills Humanities or Elective credit
Content: This course will provide students with a survey of world cultures and languages in which students will explore customs, traditions, and cultural differences with an introduction to elementary vocabulary and language skills.

Native American History 1600 to Present

Course No.: **ELE1112** **ISEE04051**
Prerequisite: None
Open To: Grade 9-12
Credit: One (1) Trimester – One (1) Credit - Fills Elective credit
Content: This course will take students on an exciting adventure of Native American history, from 1600 to the present. Guest speakers, lively discussions, current events, eyewitness narratives, Native American art, folklore, dance and music will bring this topic to life for the students so they can have a greater sense of connectivity and develop their own answers to the guiding question: "What does it mean to be an American?"

Outdoorsman 1

Course No.: **ELE1039** **ISEE08001**
Prerequisite: None

Open To: Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: This course is designed to introduce students to the importance of wildlife conservation through the sports of hunting and fishing. Students will identify wildlife, tracks, and habitat. Students will learn about hunting and fishing rules, ethics, safety and winter survival. They will also acquire such skills as tracking, trophy judging, game and trophy care, and the art of Dutch-oven cooking. The student will also master the crafts of spinner making, crank bait assembly, casting spoon painting, fly-tying, sinker and lure body casting, rod building, decoy painting, metallic cartridge components, distance judging, bullet trajectory and capabilities. The student will also complete a final project of their choosing for the class.

Outdoorsman 2

Course No.: **ELE2021** **ISEE08001**
Prerequisite: Outdoorsman 1
Open To: Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Humanities or Elective credit
Content: This course is a continuation of Outdoorsman 1 with a focus on hand-on projects including advanced fly tying and rod building. This class will also direct students to career paths in the outdoors industry. Students will plan goals, timelines and project priorities throughout the class and determine materials and processes to produce unique products.

History American Rock and Roll

Course No.: **HUM1082** **ISEE04302**
Prerequisite: None
Open To: Grades 10-12
Credit: One (1) Trimester – 1 credit – Fills Elective credit
Content: Learn how American music has progressed through time to express the sentiment and social movements of the people. Music has been the creative outlet of the frustrated or celebratory masses beginning with slave music to the grassroots of the Great Depression and the irreverence of punk rock

Haunted History

Course No.: **HUM5050** **ISEE04302**
Prerequisite: None

Open To: Grades 9-12
Credit: One (1) Credit
Content: Each of the following topics will be explored through various methods of learning. Students will learn about haunted ghost towns, legends associated with various aspects of world culture and its haunted history, and supernatural phenomenon related to crime and prison. This class will include multiple projects that will require students to research and present on the assigned topics of haunted history in the world.

Apparel and Construction Fundamentals

Course No.: PTE1168 **ISEE192030**
Prerequisite: None
Open To: Grades 10-12
Credit: One (1) Credit
Content: Apparel and Construction Fundamentals will provide students with instruction in consumer and industrial machinery to construct garments and products. Instruction will include use, care, and troubleshooting industrial equipment. Students will learn how to read commercial and digital patterns, construction order of operations, applications of hand sewing, and how to sew woven and knit fabrics. Course will include a strong emphasis on studio etiquette, safety, and organization. FCCLA (Family, Community and Career Leaders of America) leadership activities are strongly tied to this course. FCCLA activities should be integrated into this course.

CTE-Housing, Interiors, and Furnishings

Course No.: PTE1136 **ISEE192050**
Prerequisite: None
Open To: Grades 10-12
Credit: One (1) Credit
Content: A course that integrates knowledge, skills and practices required for careers in the housing, interiors and furnishings industry. Students will evaluate housing decisions, develop and practice design techniques, and demonstrate skills through visual presentations. Instruction includes design principles, construction techniques, and materials and equipment selection. A work experience in the housing, interiors and furnishing industry or real estate is a part of this course. FCCLA (Family, Community and Career Leaders of America) leadership activities are strongly tied to this course. FCCLA activities should be integrated into this course.

Interactive Media - Video I

Course No.: PTE1169 **ISEE110550**
Prerequisite: None

Open To: Grades 9-12
Credit: One (1) Credit
Content: A course designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing.

Interactive Media - Video II

Course No.: **ELE1132A, ELE1132B** **ISEE110551**
Prerequisite: Interactive Media - Video I
Open To: Grades 9-12
Credit: One (1) Credit
Content: A course designed to build on the skills and knowledge established in Interactive Media I. Soundtrack creation, multiple camera editing, storyline development, and advanced video capturing represent the framework for this course. Skills to be learned include masking, editing, and special FX and DVD authoring. Culminating activities include integrating acquired skills and abilities with school, business or community needs.

CTE Personal and Family Finance

Course No.: **PTE1024** **ISEE222517**
Prerequisite: None
Open To: Grades 9-12
Credit: One (1) Credit
Content: This course provides an understanding of basic economic concepts, use of economic reasoning skills, the impact of economic systems and the role of the government. It provides students with financial skills for personal and family well-being, financial services, responsible use of credit, consumer decisions, saving and investing, insurance, spending patterns, contracts and budget planning. This course is a prerequisite for Human Services. FCCLA (Family, Community and Career Leaders of America) leadership activities are strongly tied to this course. FCCLA activities should be integrated into this course.

Intro to Mixed Martial Arts

Course No.: **PE1036** **ISEE08001**
Prerequisite: None

Open To:	Grades 9-12
Credit:	One (1) Credit
Content:	Mixed martial arts (MMA) is a full contact combat sport that allows the use of grappling techniques, both standing and on the ground. This course incorporates agility, tumbling, and general body awareness exercises every day.
LEARNING OBJECTIVES:	
Learn basic skills and techniques used in a variety of disciplines.	
Demonstrate proficiency and understanding of these skills and techniques and to be able to effectively transition from one discipline to another.	
Understand the importance of being able to apply techniques appropriate to various situations whether it's for offense or defense.	
Note: Although there will be contact...there will be NO STRIKING allowed in this class!	

DC Survey of Jazz and Pop Music

Course No.:	HUM1128	ISSE05114
Prerequisite:	None	
Open To:	Grades 10-12	
Credit:	One (1) Credit	
Content:	A primary objective of this course will be to broaden the student's awareness of jazz music as an art form and to help him/her become a more discerning listener. Emphasis will be placed on the wide variety of cultural influences that have been assimilated into the many diverse styles found in jazz and popular music. The student will also be introduced to fundamental music concepts and vocabulary as applied to the music studied.	

Work-Based Learning Business Management

Course No.:	PTE1175	ISSE120980
Prerequisite:	Business Ownership/Entrepreneurship	
Open To:	Grades 12	
Credit:	One (1) Credit	
Content:	This course is OPTIONAL and, if offered, must occur IN A GRADING PERIOD SIMULTANEOUS TO OR FOLLOWING THE CAPSTONE COURSE . This industry-based work experience opportunity is organized and planned to assist the student in developing advanced skills necessary to gain and maintain employment. The work-based learning (WBL) placement must specifically align to the Administrative Services pathway. The WBL experience must be supervised and monitored by a properly endorsed educator.	

Beowulf to Batman

Course No.:	HUM1132	ISSE04302
Prerequisite:	None	

Open To:	Grades 9-12
Credit:	One (1) Credit
Content:	<p>This class traces characters through literature. The class will focus on how literary heroes and villains can reflect the cultural ideals of society and how those ideals fluctuate over time. Students will read excerpts of the primary novels to prepare for discussion. Grades are primarily determined by the ability to participate verbally in a discussion of the assigned topic.</p> <p>As the topics are often student-led, this class content shifts from year to year. Repetition of the class is permitted.</p>

Beowulf to Batman - The Villains' Side

Course No.:	HUM1232	ISEE04302
Prerequisite:	None	
Open To:	Grades 9-12	
Credit:	One (1) Credit	
Content:	<p>This class traces literary villains through the literature in which they appear. The class will show how society's fears can be reflected in literature. Students will read excerpts of the primary novels to prepare for discussion. Grades are primarily determined by the ability to participate verbally in on topic discussion.</p>	

Beowulf to Batman: Antiheroes and more

Course No.:	HUM1233	ISEE04302
Prerequisite:	None	
Open To:	Grades 9-12	
Credit:	One (1) Credit	
Content:	<p>This class traces the transition from traditional heroes to a more modern idea of an antihero. The class will show how society's values can change to idealize those who are less traditional. Students will read excerpts of the primary novels to prepare for discussion. Grades are primarily determined by the ability to participate verbally in discussion of the assigned topic. As the topics are often student-led, this class content shifts from year to year. Repetition of the class is permitted</p>	

Commercial Music Project

Course No.:	HUM1137	ISEE05149
Prerequisite:	<p>Prior music experience on an instrument and/or singing. concurrent enrollment in band, orchestra, or choir</p>	

Open To: Grades 10-12
Credit: One (1) Credit
Content: This class explores songwriting, music production, and performance in popular music styles including rock, pop, country, and others. Students will learn how to record music and how to present in front of an audience. Students can record and perform their original music. This is an accelerated course that requires experience on an instrument or in singing. Concurrent enrollment in band, choir, or orchestra is required.

Yearbook A

Course No.: **ELE1129A** **ISEE11101**
Prerequisite: Teacher Recommendation, 3.0 GPA, student must be available after school
Open To: Grades 9-12
Credit: One (1) Credit
Content: Students will be introduced to the publication industry and practice interviewing, writing, designing, and photography. Each student will be taught ethical and legal implications of being a student in this field. Students will plan and produce the high school's yearbook. Staff members will be selected from applications submitted to the instructor in March.

Yearbook B

Course No.: **ELE1129B** **ISEE11101**
Prerequisite: Yearbook A, teacher recommendation, 3.0 GPA in English, student must be available after school
Open To: Grades 10-12
Credit: One (1) Credit
Content: Students will continue to polish their skills in the publication industry. Students will plan and produce the high school's yearbook. Staff members will be selected from applications submitted to the instructor in March.

Yearbook C

Course No.: **HUM1129C** **ISEE11101**
Prerequisite: Yearbook B, teacher recommendation, 3.0 GPA in English, student must be available after school
Open To: Grades 11-12
Credit: One (1) Credit
Content: Students will continue to polish their skills in the publication industry; however, they will be given additional leadership opportunities by serving as staff or editors. Students will plan and produce the high school's yearbook. Staff members will be selected from applications submitted to the instructor in March.

Advanced Stagecraft

Course No.: **HUM1122** **ISEE05052**
Prerequisite: Intro to Stage Craft
Open To: Grades 10-12

Credit: One (1) Credit
Content: The Advanced Stagecraft course provides students with hands-on experience of production design and theater operation. Students will apply skills, techniques, and best practices learned from the Introduction to Stagecraft course as they work on full-length productions produced by the Fine Arts Department, as well as district and community events. Out-of-class time will be required in preparation and performance of productions and events. *This course requires physical labor.*

Intro to Jewelry

Course No.: **ELE1137** **ISEE00035**
Prerequisite: None
Open To: Grades 9-12
Credit: One (1) Credit
Content: Explore the art of jewelry making in this dynamic course, where students will focus on mastering the fundamental techniques of sawing, piercing, filing, sanding, soldering, surface enrichments, polishing, finishing, and knot tying. Using a diverse range of materials such as ceramics, metals, stones, fibers, and glass, students will design and create wearable pieces of art including pendants, beads, earrings, necklaces, bracelets, and rings. Immerse yourself in a world of creativity as you learn to combine colors, textures, and shapes, while also developing an understanding of design principles and cultural significance. By the end of the course, you will have a portfolio of stunning jewelry pieces that showcase your technical skills, personal style, and artistic vision.

Poetry: Close Reading and Writing

Course No.: **HUM1234** **ISEE04302**
Prerequisite: 9th or 10 Grade English
Open To: Grades 10-12
Credit: One (1) Credit
Content: Content: Students will learn to read and write various poetic devices. The course will specifically investigate various poets' use of diction, tone, imagery, sound, figurative language, symbolism, myth, and forms from various eras which students will put into practice through their own writing. The course will also look at critical perspectives of poetry and noteworthy poets from various genres and time periods.

WORLD LANGUAGE

	HHS	BHS	TRHS	TCHS	BOHS
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French 1 A/B		X	X		
French 2 A/B (Dual Credit)		X	X		
French 3 A/B (Dual Credit)		X	X		
French 4 A/B		X	X		
French Through Literature and Film		X	X		
German 1 A/B		X	X		
German 2 A/B (Dual Credit)		X	X		
German 3 A/B (*2 credit course)		X	X		
German 4 A/B		X	X		
German Through Literature and Film		X	X		
Spanish 1 A/B	X	X	X		X
Spanish 2 A/B	X		X		
Spanish 2 A/B (*Dual Credit at BHS)		X			
Spanish 3 A/B (Dual Credit)	X	X	X		
Spanish 4 A/B (Dual Credit)	X	X	X		
Spanish 5 A/B (Dual Credit) Intermediate Spanish Conversation (No B at TRHS)	X		X		
Spanish 6 A/B (Dual Credit at TRHS)			X		
Spanish for Health Professionals (Dual Credit)	X	X	X		
Spanish Through Literature and Film	X	X			
Spanish for Spanish (Heritage) Speakers			X		
	HHS	BHS	TRHS	TCHS	BOHS
Introduction to Portuguese 1			X		

Intro. to Hebrew & History of the Middle East			X	
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*These classes are offered at Bonneville High School; students must go to BHS for class. Sophomore, junior and senior students enrolled in French, German or Spanish have the opportunity to enroll at Idaho State University or Northwest Nazarene University for Dual Credit (DC). Freshmen are encouraged not to register for 2 first-year languages at the same time.

French 1 A/B

Course No.: HUM1013 **ISEE04302**
Prerequisite: "C" Average in English is recommended
Open To: Grade 9-12

Credit: Two (2) Trimesters = 2 High School Credits – Fills Humanities or Elective credit
Content: This introductory course is designed for students with little or no previous study of French. It focuses on Novice-Low to Mid language skills in listening, speaking, reading and writing. Through repetition and comprehensible input, students will learn language structures, patterns, and vocabulary. Language and culture are studied through the use of media, dramatizations, gestures, readings, and class discussions.

French 2 A/B (Dual Credit)

Course No.: HUM2000/HUM2001 **ISEE04302**
Prerequisite: C- or higher in French 1A/B, or teacher recommendation
Open To: Grade 9-12
Credit: Two (2) Trimesters = 4 High School Credits – Fills Humanities or Elective credit
4-8 College Credits available.
Content: This course is designed for students who have passed French 1 with a C- or better. It focuses on Novice-High language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will continue to learn language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.
*College Credit varies by school

French 3 A/B (Dual Credit)

Course No.: HUM3000/HUM3001 **ISEE04302**
Prerequisite: C- or better in French 2A/B, or teacher recommendation
Open To: Grade 10-12
Credit: Two (2) Trimesters = 4 High School Credits – Fills Humanities or Elective credit
4-8 College Credits available.
Content: This course is designed for students who have passed French 2 with a C- or better. It focuses on Intermediate-Low language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will learn more complex language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.
*College Credit varies by school

French 4 A/B (Possible Dual Credit)

Course No.: HUM4000/HUM4001 **ISEE04302**
Prerequisite: C- or better in French 3A/B, or teacher recommendation
Open To: Grade 11-12
Credit: Two (2) Trimesters = 2 High School Credits – Fills Humanities or Elective credit

Content: This course is designed for students who have passed French 3 with a C- or better. It focuses on Intermediate-Mid language skills in listening, speaking, reading and writing. Through repetition and comprehensible input, students will continue to learn more complex language structures, patterns and vocabulary. Language and culture are studied through media, dramatizations, gestures, reading authentic target-language texts, and class discussions. Emphases will include speaking, listening, reading, and writing in French, and we will be looking at French history as a part of the course. A stronger conversational approach will help students prepare to qualify for the Idaho Seal of Biliteracy in French. They will be given specific tutoring and guidance on how to prepare for taking one of the three available certification tests (AAPPL, STAMP, or the OPI).

French Through Literature and Film

Course No.: HUM1143 **ISEE04302**
Prerequisite: Completion of French 1A & 1B with a C- or better AND teacher recommendation, or be a native speaker
Open To: Grade 10-12
Credit: One (1) Trimester = 1 High School Credit – Fills Elective credit.
Content: This is a course for foreign language students who have completed one year of French and want more practice listening, reading, and speaking in the target language. The coursework will include reading novels, fairy tales, and/or other texts in conjunction with viewing, discussing, comparing, and contrasting films.

German 1 A/B

Course No.: HUM1015/HUM1016 **ISEE04302**
Prerequisite: "C" Average in English is recommended
Open To: Grade 9-12
Credit: Two (2) Trimesters = 2 High School Credits – Fills Humanities or Elective credit
Content: This introductory course is designed for students with little or no previous study of German. This course focuses on Novice-Low to Mid language skills in listening, speaking, reading and writing. Through repetition and comprehensible input, students will learn language structures, patterns and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.

German 2 A/B (Dual Credit)

Course No.: HUM2002/HUM2003 **ISEE04302**
Prerequisite: C- or better in German 1A/B, or teacher recommendation
Open To: Grade 9-12
Credit: Two (2) Trimesters = 4 High School Credits – Fills Humanities or Elective credit

4 College Credits available per trimester (Total: 8 College Credits)

Content:

This course is designed for students who have passed German 1 with a C- or better. It focuses on Novice-High language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will continue to learn language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.

German 3 A/B

Course No.:

HUM1147A/1147B

ISEE24252

Prerequisite:

C- or better in German 2A/B or teacher recommendation

Open To:

Grade 10-12

Credit:

Two (2) Trimesters = 4 High School Credits – Fills Humanities or Elective credit
4-8 College Credits available

Content:

This course is designed for students who have passed German 2 with a C- or better. It focuses on Intermediate-Low language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will learn more complex language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.

*College credit varies by school

German 4 A/B

Course No.:

HUM1148A/HUM1148B

ISEE24252

Prerequisite:

C- or better in German 3A/B, or teacher permission

Open To:

Grade 11-12

Credit:

Two (2) Trimesters = 2 High School Credits – Fills Humanities or Elective credit

Content:

This course is designed for students who have passed German 3 with a C- or better. It focuses on Intermediate-Mid language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will continue to learn more complex language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, reading authentic target-language texts, and class discussions, literature and customs. Students will study grammar but emphasis will be placed on listening and speaking skills to help students prepare to qualify for the Idaho Seal of Biliteracy in German. They will be given specific tutoring and guidance on how to prepare for taking one of the three available certification tests (AAPPL, STAMP, or the OPI). Emphases will include speaking, listening, reading, and writing in German, and we will be looking at German history (including the Holocaust), fairy tales, and fables as a part of the course.

*Curriculum varies by school

German Through Literature and Film

Course No.:

HUM1141

ISEE04302

Prerequisite:

Completion of German 2 A/B, teacher recommendation, or be a native speaker

Open To:

Grade 10-12

Credit:

One (1) Trimester = 1 High School Credit – Fills Elective credit.

Content: This is a course that is designed to increase a student's ability to read, listen to, speak and write German. Our class time will be split between reading selections with comprehension questions, Watching film that relates to the reading selection and writing opinion paragraphs on the film and discussing how the reading selections and film relate and compare to each other. The purpose of this course is to provide an opportunity for students to take 3 trimesters of German in a year.

Spanish 1 A/B

Course No.: **HUM1019/HUM1020** **ISEE04302**
Prerequisite: "C" Average in English is recommended
Open To: Grade 9-12
Credit: Two (2) Trimesters = 2 High School Credits – Fills Humanities or Elective credit
Content: This introductory course is designed for students with little or no previous study of Spanish. It is specifically not set up well for Native Spanish speakers (bilingual Spanish speakers) except with teacher approval. It focuses on Novice-Low to Mid language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will learn language structures, patterns and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.

Spanish 2 A/B

Course No.: **HUM2006/HUM2007** **ISEE04302**
Prerequisite: C- or better in Spanish 1A/B, or teacher recommendation
Open To: Grade 9-12
Credit: Two (2) Trimesters = 2 High School Credits – Fills Humanities or Elective credit
Content: This course is designed for students who have passed Spanish 1 with a C- or better. It is the recommended starting-point for native Spanish speakers. It focuses on Novice-High level language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will continue to learn language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.

*Spanish 2 is offered as Dual Credit at Bonneville High. 2 highschool credits per trimester; 4 college credit hours per trimester.

Spanish 2 A/B (Dual Credit)

Course No.: **HUM5065A, HUM5065B** **ISEE24064**
Prerequisite: Spanish 1 A/B with a C- or better, or instructor permission
Open To: Grade 10-12
Credit: Two (2) Trimesters = 4 High School Credits – Fills Humanities or Elective credit

4 College Credits available per trimester (Total: 8 College Credits)

Content:

This course is designed for students who have passed Spanish 1A/B with a C- or better. It focuses on Novice- High language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will continue to learn language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.

Spanish 3 A/B (Dual Credit)

Course No.: HUM3006/3007 **ISEE24053**
Prerequisite: C- or better in Spanish 2A/B, or teacher recommendation
Open To: Grade 10-12
Credit: Two (2) Trimesters = 4 High School Credits – Fills Humanities or Elective credit
4 College Credits available per trimester (Total: 8 College Credits)
Content: This course is designed for students who have passed Spanish 2 with a C- or better. It focuses on Intermediate-Low language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will learn more complex language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.
*Students may take this class at the same time as Spanish for Health Professions.

Spanish 4 A/B (Dual Credit)

Course No.: HUM4013A/HUM 4013B **ISEE24053**
Prerequisite: C- or better in Elementary College Spanish (DC)/Spanish 3 or teacher recommendation
Open To: Grade 10-12
Credit: Two (2) Trimesters = 4 High School Credits – Fills Humanities or Elective credit
4 College Credits available per trimester (Total: 8 College Credits)
Content: This course is designed for students who have passed Elementary College Spanish (DC)/Spanish 3 with a C- or better. It focuses on advanced level language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will continue to learn more complex language structures, and vocabulary. Language and culture are studied through media, dramatizations, gestures, reading target-language texts, and class discussions. A stronger conversational approach will help students prepare to qualify for the Idaho Seal of Biliteracy in Spanish. They will be given specific tutoring and guidance on how to prepare for taking one of the three available certification tests (AAPPL, STAMP, or the OPI).
*Students may take this class at the same time as Spanish for Health Professions.

Spanish 5 A/B (Dual Credit) Intermediate Spanish Conversation

Course No.: HUM5000/HUM5001 **ISEE24053**
Prerequisite: C- or better in Intermediate College Spanish (DC)/Spanish 4 or teacher recommendation.
Open To: Grade 11-12

Credit: Two (2) Trimesters = 3 High School Credits– Fills Humanities or Elective credit
3 College Credits available per trimester (Total: 6 College Credits)

Content: This course is designed for the advanced language student and will take a strong communicative approach to the Spanish language while strengthening grammar and writing abilities. A stronger conversational approach will help students prepare to qualify for the Idaho Seal of Biliteracy in Spanish. Students will be given specific tutoring and guidance on how to prepare for either taking OR retaking one of the three available certification tests (AAPPL, STAMP, or the OPI).
*Students may take this class at the same time as Spanish for Health Professions.

Spanish 6 A/B (Dual Credit at TRHS)

Course No.: HUM5069A, HUM5069B **ISEE24989**

Prerequisite: Spanish 5 OR Teacher Approval

Open To: Grade 11-12

Credit: Two (2) Trimesters - 1 credit per trimester

3 College Credits available per trimester (Total: 6 College Credits)

Content: Students who have completed all the required coursework for the Spanish certificate may continue developing their reading, writing, listening comprehension, and speaking skills through this class. Activities, games, lessons, projects, skits, and other speaking & listening practices will be geared to boost student confidence and create in them a strong desire to regularly use their Spanish outside of the classroom. Spanish 6 will be participation based & project-based, so good attendance will be critical. In addition, students who have yet to qualify for the Idaho Seal of Biliteracy in Spanish, will be given specific tutoring and guidance on how to prepare for either taking OR retaking one of the three available certification tests (AAPPL, STAMP, or the OPI). It is expected that students will play an active role in the creation and carrying out of various language-based tasks and hands-on activities throughout the trimester. This class may be repeated once for credit. Students also have the option of earning 1 ISU credit for each time they take this class.

Spanish for Health Professions A/B (Dual Credit)

Course No.: HUM5023/HUM5024 **ISEE04302**

Prerequisite: At least a “B” in Spanish 2, current enrollment in Elementary College Spanish (DC), or Teacher Recommendation

Open To: Grade 11-12 (and/or teacher approval)

Credit: Two (2) Trimesters = 3 High School Credits – Fills Humanities or Elective credit

3 College Credits available per trimester (Total: 6 College Credits)

Content:

Students will learn vocabulary and terminology for medical and health professions while strengthening their oral and listening proficiency in order to be better prepared to communicate with and meet the needs of patients that only speak Spanish.

*Students may take this class at the same time as Elementary College Spanish (DC)/Spanish 3, Intermediate College Spanish (DC)/Spanish 4, or Intermediate College Spanish Conversation (DC)/Spanish 5.

Spanish Through Literature and Film

Course No.:	HUM1142	ISEE04302
Prerequisite:	Completion of Spanish 2 A/B, teacher recommendation, or be a native speaker	
Open To:	Grade 10-12	
Credit:	One (1) Trimester = 1 High School Credit – <u>Fills Elective credit.</u>	
Content:	This is a course for foreign language students who have completed two years of foreign language and want more practice listening, reading, and speaking in the target language. The coursework will include reading novels, fairy tales, and/or other texts in conjunction with viewing, discussing, comparing, and contrasting the films.	

Spanish for Spanish (Heritage) Speakers

Course No:	HUM4014A, HUM4014B, HUM4014C	ISEE24053
Prerequisite:	Must qualify in one of the following 2 ways: 1) You have been raised in a Spanish speaking home. or 2) You were born in a Spanish speaking country.	
Open To:	Grades 9-12	

Credit: Three Trimesters broken into 3 courses (A, B, and C) - 3 High School Credits – Fills Humanities or Elective credit

Content: Spanish for Spanish (Heritage) Speakers is a two trimester course specifically designed for Spanish speakers who are being raised in a Spanish speaking home or who were born in a Spanish speaking country. The course is designed to meet the particular needs of heritage learners who would like to develop their Spanish language skills in all essential aspects of language development: reading, writing, listening & speaking. This is accomplished through thematic units that are centered around a variety of tasks and activities that allow students to grow their own abilities based on where/how much Spanish experience they currently have. This course has three main objectives: Prepare heritage students for the ability to use their Spanish skills throughout life in both professional and personal settings. Prepare heritage students for Spanish dual credit courses at ISU and help them attain the Spanish Certificate. Prepare students with an increased cultural competence, acceptance and appreciation of their cultural heritage and others.

***This course replaces the traditional Spanish 1 & 2 courses designed for non-Spanish speakers.**

Introduction to Portuguese 1

Course No.: HUM1130A/B **ISEE24989**

Prerequisite: None

Open To: Grade 10-12

Credit: One (1) Trimester= 1 High School Credit– Fills Elective credit.

Content: This class is geared for students with a background in Spanish or French. It leverages their previous knowledge of a related Romance language to help them to achieve an intermediate level of Portuguese speaking and listening comprehension in a relatively short amount of time. First trimester, the focus will be on listening & speaking to perform a variety of common tasks, asking and answering basic questions, and speaking in complete sentences. This class will include many of the same course objectives found in beginning French and Spanish classes.

Hebrew and the History of the Middle East

Course No.: HUM1131 **ISEE24989**

Prerequisite: None

Open To: Grade 10-12

Credit: One (1) Trimester = 1 High School Credit – Fills Elective credit.

Content: Students will be introduced to modern Israeli Hebrew as well as the history, culture, religion, and geography of the Modern Middle East with an emphasis on Israel and Jerusalem, Egypt, Jordan, & the territories of Palestine. A more particular emphasis will be placed on the current Arab-Israeli conflict.

HEALTH

Health

Course No.:	HLT1000	ISSEE08051
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Health Requirement credit</u>	
Content:	Bonneville Online, and Hillcrest	
	The purpose of this course is to develop a holistic approach to wellness, which requires a combination and balance between, physical, mental/emotional, intellectual, financial, spiritual, environmental, and social well being. During this course, emphasis will be on nutrition, fitness, behavior, illegal drugs, alcohol, tobacco. Students will develop proper decision making skills, communications skills, refusal skills, building self-esteem, and being able to access reliable health information will be explored. Additional topics include stress management, mental health and disorders, chronic and communicable diseases, sexually transmitted infections, and suicide prevention.	

Dual Credit Health

Course No.:	HLT5000	ISSEE08051
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Health Requirement credit</u>	
	Bonneville, Bonneville Online, Hillcrest, Thunder Ridge: College credit is available through College of Southern Idaho.	
Content:	The purpose of this course is to develop a holistic approach to wellness, which requires a combination and balance between, physical, mental/emotional, intellectual, financial, spiritual, environmental, and social well being. During this course, emphasis will be on nutrition, fitness, behavior, illegal drugs, alcohol, tobacco. Students will develop proper decision making skills, communications skills, refusal skills, building self-esteem, and being able to access reliable health information will be explored. Additional topics include stress management, mental health and disorders, chronic and communicable diseases, sexually transmitted infections, and suicide prevention.	

PHYSICAL EDUCATION

	HHS	BHS	TRHS	LHS	TCHS	BOHS
Physical Education 1	X	X	X			
Physical Education 2		X	X			
Body Sculpt	X		X			
Lifetime Sports	X	X	X			
Fitness Training	X	X	X			X
Weight Training 1	X	X	X			
Weight Training 2		X	X			
Athletic Weights	X	X	X			
Football Weights		X				
Speed and Conditioning	X					
Advanced Volleyball			X			
Basketball Skills	X	X	X			
Fitness Walking	X	X	X			
Mixed Martial Arts			X			
Football Weights Freshman			X			
Football Weights Varsity			X			
Unified Physical Education	X	X				

Physical Education 1

Course No.:	PE1000	ISSE00051
Prerequisite:	None	
Open To:	Grade 9-10	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	This is a beginning physical education course designed to develop skilled movement and a healthy lifestyle through fitness activities, team sports, and recreational participation.	

Physical Education 2

Course No.:	PE1004	ISSE00051
Prerequisite:	Physical Education 1	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	This is an advanced physical education class course designed to develop and challenge skilled movement fitness activities, team sports, and recreational participation. Performance testing will be involved.	

Body Sculpt

Course No.:	PE1010	ISSE08005
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	Hillcrest High School: College credit is available. Body sculpting is the use of weights to balance out whole body strength using compound movements. This class is constructed in phases, designed to progressively challenge you and result in favorable training adaptations. Students will monitor and improve their fitness levels by participating in fitness assessments throughout the semester.	

Lifetime Sports

Course No:	PE1009	ISSE08001
Prerequisite:	Teacher/Admin Approval (must have all necessary PE credits)	
Open to:	Seniors Only	
Credit:	One trimester - 2 credits	
Content:	Students will participate in a variety of life-long recreational activities. Off-Campus activities may include but are not limited to bowling, golf, scuba, Krav Maga, archery, water polo, tennis, group fitness and health club activities.	

Fitness Training

Course No.:	PE1005	ISSE08005
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	This course is designed for students who are interested in increasing their fitness level by utilizing treadmills, elliptical machines, stationary bikes and rowing machines in the cardio fitness room. *Online - Gather data to help determine physical fitness level in a pre and post assessment. Weekly physical checks in the area of study will need to be completed and recorded. Audio and Video interactions required.	

Weight Training 1

Course No.:	PE1006	ISSE00051
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	Weight training is the utilization of weights in developing the most important muscle groups a student uses in sports activity. This is a well-rounded program of conditioning.	

Weight Training 2

Course No.:	PE1007	ISSE00051
Prerequisite:	Weight Training 1	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	Weight training 2 is an extremely high-intensity course designed to meet the needs of highly motivated students. Students should expect to work extremely hard and see significant increases in strength and power.	

Athletic Weights

Course No.:	PE1028	ISSE08005
Prerequisite:	Teacher or coach recommendation	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	College credit is available. Students must <u>be currently a member of a Hillcrest athletic team</u> . This class is designed to increase the athlete's strength, agility and condition for increased sports performance.	

Football Weights

Course No.:	PE1013	ISSE08009
Prerequisite:	Coach/Admin Approval	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	This class is for students who are serious weight lifters who are interested in conditioning by means of weight training and who are planning to play varsity sports.	

Speed and Conditioning

Course No.:	PE1032	ISSE08009
Prerequisite:	Teacher Recommendation	
Open To:	Grade 9-12	
Credit:	One (1) Trimester (2 nd Trimester) – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	This class is designed to maximize a student's athletic output through the use of exercises specifically selected to improve explosiveness, strength, force production, flexibility and to help prevent injuries.	

Advanced Volleyball

Course No.:	PE1034	ISSE08001
Prerequisite:	None	
Open To:	Grade 9-12 - at Bonneville and Thunder Ridge	
Credit:	One (1) PE Credit – Offered 2 nd Trimester Only	
Content:	A volleyball class offered for students looking to learn the skills and strategies for playing volleyball in a competitive or recreational environment. Skill instruction and development along with modified games to develop playing strategies will be emphasized.	

Basketball Skills

Course No.:	PE1035	ISSE08001
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) PE Credit	
Content:	This class would be open to ALL students and focus on the fundamental skills of Basketball. We would do dribbling, passing, footwork, offensive movements (cutting, screening, rolling, rebounding positioning), defensive movements (guarding the ball, guarding a post, closeouts, box-outs)	

Fitness Walking

Course No.:	PE1037	ISSE08001
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) PE Credit	
Content:	Do you like walking and would like to use this as your form of exercise? Well this class is for you. Students will walk to increase their cardiovascular endurance and will be introduced to a variety of body weight exercises.	

Lifetime Sports

Course No.:	PE1009	ISSE08001
Prerequisite:	Teacher/Admin Approval (must have all necessary PE credits)	
Open to:	Seniors Only	
Credit:	One trimester - 2 credits	
Content:	Students will participate in a variety of life-long recreational activities. Off-Campus activities may include but are not limited to bowling, golf, scuba, Krav Maga, archery, water polo, tennis, group fitness and health club activities.	

Mixed Martial Arts

Course No.:	PE1036	ISSE08001
Prerequisite:	None - Thunder Ridge Only	
Open To:	Grades 9-12	
Credit:	One (1) Credit	
Content:	Mixed martial arts (MMA) is a full contact combat sport that allows the use of grappling techniques, both standing and on the ground. This course incorporates agility, tumbling, and general body awareness exercises every day. LEARNING OBJECTIVES: Learn basic skills and techniques used in a variety of disciplines. Demonstrate proficiency and understanding of these skills and techniques and to be able to effectively transition from one discipline to another. Understand the importance of being able to apply techniques appropriate to various situations whether it's for offense or defense. Note: Although there will be contact...there will be NO STRIKING allowed in this class!	

Football Weights-Freshman

Course No.:	PE1040	ISSE00051
Prerequisite:	Students must be on the Freshman football team (9th Grade).	
Open To:	Grade 9	
Credit:	One (1) Trimester – 1 credit – <u>Fills Physical Education or Elective credit</u>	
Content:	This class is for students who are Freshman football players (9th Grade) who are serious weight lifters interested in conditioning by means of weight training and who are planning to play Freshman football. This class will be offered in the 1st period for all 3 trimesters of the year.	

Football Weights-Varsity

Course No.: PE1041 **ISEE00051**
Prerequisite: Students must be on the varsity or JV football team (Grades 10-12).
Open To: Grade 10-12
Credit: One (1) Trimester – 1 credit – Fills Physical Education or Elective credit
Content: This class is for students who are Varsity and JV football players (Grades 10-12) who are serious weight lifters interested in conditioning by means of weight training and who are planning to play varsity or JV football. This class will be offered for a zero period for all 3 trimesters of the year.

Unified Physical Education

Course No.: PE1042 **ISEE08001**
Prerequisite: None
Open To: Grade 9-12
Credit: One (1) Trimester – 1 credit – Fills Physical Education or Elective credit
Content: Unified Physical Education is a unique opportunity for students of varying ability levels and backgrounds to unite through fitness, sports, leadership, and wellness activities. Objectives of this class include increasing overall physical fitness, improving activity-specific skills, and collaborating with classmates to build positive relationships. In this class, students of varying ability levels will be paired together to accomplish activities in class.

GENERAL COURSES

	HHS	BHS	TRHS	TCHS	BOHS
College Prep		X			X
Academic Language Studies	X	X	X		
Library Assistant		X	X		
Office Assistant		X	X		
Peer Tutoring		X	X		
Study Skills		X	X		X
Leadership & Development					
Hope Squad		X	X		X
Themes Across Literature	X				
Dual Credit Personal Finance					X
ACT Prep Course			X		
Dual Credit Stress and Anxiety Management	X				
Graphic Comics and Literacy	X	X	X		X
Introduction to Sports Officiating		X	X		
Learn to Fly!			X		
CTE Leadership			X		
Football Skills			X		
Dual Credit Academic Success Topics	X	X		X	X
Military Leadership I	X	X	X		
Sports in American History		X			
Landscape Design		X			

	HHS	BHS	TRHS	TCHS	BOHS
Taylor Swift: A True Literary Genius		X			
History of Organized Crime	X		X		

College Prep

Course No.:	ELE1100	ISSEE22003
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	College credit is available
Content:	This course is designed to help the college-bound student ease the transition between high school and college.	

Academic Language Studies

Course No.:	ELE1049	ISSEE01019
Prerequisite:	English as a Second Language and teacher recommendation	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	This is a course for students whose primary language is not English. Students will learn academic language, organization, and study skills. Students will also receive help with homework assigned in other classes.	

Library Assistant

Course No.:	ELE1051	ISSEE22051
Prerequisite:	Media Specialist's Approval	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	This course provides students with an opportunity to develop their personal skills in areas such as researching, reading, studying, organizing, and basic technology troubleshooting while assisting in the Library/Media Center. Student assistants will also be able to help other students work on their skills in these same areas.	

Office Assistant

Course No.:	ELE1050	ISSEE22051
Prerequisite:	Administrative Approval, 2.5 GPA	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	This course is for students who want to assist office personnel and/or instructors with school related business and learn basic employability skills.	

Peer Tutoring

Course No.:	ELE1053	ISSEE22054
Prerequisite:	Administrative Approval	
Open To:	Grade 12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	Selected students mentor other students in core areas. Peer mentors rotate from class to class.	

Student Council

Course No.:	ELE1054	ISEE22103
Prerequisite:	Elected student body officers and class presidents	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Elective credit</u>	
Content:	This is a leadership class for student body officers and class presidents. Leadership and personal development skills will be taught. Time will be allowed to fulfill duties of each office.	

Study Skills

Course No.:	ELE1048	ISEE22003
Prerequisite:	Teacher/Counselor recommendation only	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	This course provides guided study, extra time to complete homework, assistance with assignments, and instruction in study skills.	

Leadership & Development

Course No.:	ELE1106	ISEE22101
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	Three (3) Trimesters – 3 credits – <u>Fills Elective credit</u>	
Content:	This course is designed to develop leadership and personal skills in young adults. Students will strive to develop positive habits while refining their intra-and-interpersonal skills. Students will have a final legacy project in which they will do something to leave a positive impact in their school or community.	

Hope Squad

Course No.:	ELE1107	ISEE22101
Prerequisite:	Teacher Counselor Recommendation	
Open To:	Grade 9-12	
Credit:	One (1) Trimester Credit	
Content:	In this course students will learn valuable and applicable day-to-day communication skills. They will learn the elements that influence and build self-esteem and self-confidence. They will learn the obstacles that reduce self-concept and how to overcome these obstacles. They will also learn techniques on how to improve self-esteem. Students will learn conflict management skills and how to apply them in their lives. Listening skills and empathy techniques will be taught. Students will learn effective goal setting skills to achieve personal, educational and occupational goals. Students will learn techniques of public speaking, healthy problem/conflict resolution, non-verbal skills and language skills to improve their personal and public relationships. The objective of this course is for each student to improve communication skills with the end result being stronger and more viable relationships with others.	

Themes Across Literature

Course No.:	ELE1110	ISEE01053
Prerequisite:	Earned a B or higher average in all past English classes	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) Credit – <u>Fills Elective credit</u>	
Content:	This course studies themes across literary genres and time periods. Students analyze a variety of texts (novel, short story, poetry, and others), identifying themes and discussing the implications of these themes to the texts themselves and to culture, both past and present. Students are introduced to literary analysis and critical theory basics. The culminating project is an in-depth literary analysis essay of one or more of the assigned texts.	

Dual Credit Personal Finance

Course No.:	ELE5115	ISEE042011
Prerequisite:	Geometry	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One (1) Credit – <u>Student must register for credit with the college to earn 3 college credits. Does NOT fulfill the Economics graduation requirement</u>	
Content:	This is a college-level course highlighting personal financial planning including: goal setting, budgeting, tax planning, housing, consumer credit, buying automobiles, insurance protection, retirement planning, and an introduction to investing. Projects encourage students to apply course concepts to their own situations.	

ACT Prep Course

Course No.:	ELE1121	ISEE2005
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester - One (1) Credit – <u>Fills Elective Credit</u>	
Content:	The course is designed to improve student testing performance on the 4 sections of the exam: Reading, English, Math and Science. Reading strategies include effective transitions through passages in order to stay on pace, learning the patterns in the wording of the questions, and bubbling efficiently. English strategies include focusing on the rules that are tested every time as well as improving grammar skills. Math strategies include how to solve trigonometry concepts using basic algebra and geometry skill sets, taking advantage of the multiple choice format to make harder questions easier and how to make examples in order to get more challenging questions correct. Science strategies include quickly identifying which of the seven parts is being tested. There are patterns to the parts that determine the best approach. We will also focus on transitioning in order to teach the student the importance of staying on pace.	

Dual Credit Stress and Anxiety Management

Course No.:	ELE1120	ISSE00052
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) Credit – Fills Elective Credit	
Content:	A practical and hands-on class that will help to provide the tools and build the skills needed to manage or reduce stress in High School Students. Comprehensive stress reduction programming for each individual based on numerous tools and techniques. Overview of the physiological, social, psychological, environmental and organizational factors involved in stress etiology. The impact of stress on physiological functioning and general health status of individuals will also be covered. The course is designed to expose High school students to a holistic approach to stress management, with regards to behavioral, cognitive (coping) skills, and a host of relaxation techniques with the intention to prevent and/or alleviate the physical and psychological symptoms of stress. This course is composed of both theoretical and experiential learning through a series of class exercise techniques.	

Graphic Comics and Literacy

Course No.:	ELE1128	ISSE01053
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	In this class, we investigate a widely underappreciated literary form: the graphic novel and comics. We will learn how comics and graphics novels create literacy through words and images in various combinations. Students will also have the opportunity to create their own writing.	

Introduction to Sports Officiating

Course No.:	ELE1134	ISSE20005
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	Students will learn the rules and officiating mechanics for the sports of Baseball, Softball, Basketball and Football. In addition they will learn the general skills needed to be an effective sports official. In partnership with the 6th District Officials Association, students will receive both classroom and on-field training from certified sports officials, coaches and administrators to provide additional instruction and insights. The course is designed to connect students with direct experience and employment in local youth sports programs.	

Learn to Fly!

Course No.:	ELE1133	ISEE2005
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	According to the Transportation Security Administration (TSA), as many, if not more, people are flying today as in 2019 before the start of the pandemic. This is placing a greater strain on airports, airlines, airline employees and the TSA as each group deals with more people flying. Even more critically, global demand is projected to outstrip the supply of commercial pilots over the next 10 years, leaving the industry short by nearly 80,000 pilots by 2032. A lack of action has also forced regional airlines to resort to desperate measures as Envoy Air, Piedmont Airlines and PSA Airlines have offered a \$100,000 signing bonus to qualified pilots. These and other regional carriers have hundreds of parked aircraft they are unable to return to service because of the lack of experienced pilots. This trimester-long course will prepare any student to take the FAA Ground School Test. Some may be interested in pursuing a career in aviation or simply to explore the world of being a private pilot. There are two main steps required to become a licensed pilot. The first is to obtain ground school instruction to successfully pass the FAA Ground School Test. The second step is to begin flight instruction with a certified flight instructor. This course will satisfy step one. Weekly tests will be given to check for understanding and to reteach the material as needed.	

CTE Leadership

Course No.:	PTE1183	ISEE221010
Prerequisite:	None	
Open To:	Grade 09-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	FCCLA- CTSO Leadership is designed to be offered to students in grades 9-12. The course is designed to allow students to explore characteristics that are needed to become an effective leader. Students are given an opportunity to apply the knowledge they gain of character and leadership through the planning and implementation of a community service project & an FCCLA event so students will have adequate time to prepare and perfect their project for district, state and National competitions.	

Football Skills

Course No.:	ELE1135	ISEE2005
Prerequisite:	None. Preferably a Student-Athlete (Football)	
Open To:	Grade 09-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	This course will offer Student-Athletes the opportunity to learn about the game of football, and lead to preparation of opponents in Southeast Idaho. Learning popular football philosophies, completing book studies, and installing Thunder Ridge football concepts and schemes. Instead of finding time before or after school, this course will allow the students an opportunity to receive credit, while also growing their knowledge of the game of football.	

Dual Credit Academic Success Topics

Course No.:	ELE5031	ISEE2005
Prerequisite:	ISU ECP student	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	Covers learning strategies and study techniques (note taking), textbook study, test preparation, memory, time management, etc. which promote academic success. Especially recommended for new students and re-entry students.	

Military Leadership I

Course No.:	ELE1141A/1141B	ISEE2005
Prerequisite:	None	
Open To:	Grade 09-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	In this class students will learn army ranks, pay grades, phonetic alphabet, first aid, land navigation, drill and ceremony, and components of leadership and leadership styles. Weapons training includes safety and assembly and disassembly of the M4, done at the armory. Students will also be required to spend one weekend with the local Guard unit as part of their grade. Team building and leadership will be heavily emphasized.	

Sports in American History

Course No.:	ELE1138	ISEE04302
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	In this course students will examine the development of sports through various historical perspectives. There will be an emphasis on helping students gain a better understanding of the inner relationship that sport has on social, economic, cultural, and political forces that are at work in the United States. Students will examine the historical context as well as the significance of gender, race, ethnicity and social class through readings, primary sources, audio and visual materials as well as class discussions.	

Landscape Design

Course No.:	ELE1150	ISEE04302
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	In this course, students will learn the fundamental principles of landscape design through creating models and aerial color renderings. The course will focus on design principles, bidding/estimating, and logistics. Students will demonstrate mastery through a series of project-based learning.	

Taylor Swift: A True Literary Genus

Course No.: ELE1151 **ISEE04302**
Prerequisite: None
Open To: Grade 9-12
Credit: One (1) Trimester – One elective (1) Credit
Content: Class instruction and discussion will center around what each album represents in terms of its themes, motifs, literary references within the songs, how different songs connect to a broader storyline, and where the album fits into Swift's broader discography.

History of Organized Crime

Course No.: ELE1147 **ISEE04101**
Location: Hillcrest
Prerequisite: 11th and 12th grade only. Students must have passed their World History 9 and US History 10 classes.
Open To: Grade 11-12
Credit: One (1) Trimester – One (1) credit
Content: This course will provide an examination of the evolution of organized crime in the United States, with a focus on the social and legal factors that contributed to its development and the groups involved. Additionally, this class will explore how organized crime is structured and how it can be exposed and controlled. Theoretical explanations of organized crime are also covered.

CAREER TECHNICAL EDUCATION

Students may register for Professional-Technical courses taught at either high school without submitting an open enrollment request form.

Agriculture Education, Automotive Technologies, Auto Body Technologies, Computer Support Services, Electronics & Robotics Systems Technologies, Health Professions-EMT, Residential Construction, and Welding information is listed in the Technical Careers High School section.

Business Management Pathway

Business Computer Applications I

Course No.:	PTE1004	ISEE100050
Location:	District Wide	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Elective credit</u>	
Content:	A course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations.	

Business Computer Applications 2

Course No.:	PTE1005	ISEE100051
Location:	District Wide	
Prerequisite:	Business Computer Applications 1 or equivalent	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Computer or Elective credit</u> . Successful completion will earn college credits for 10 th , 11 th and 12 Grade.	
Content:	This course is designed to help students build upon previous knowledge of the principles and terminology associated with information processing needed for higher education and the working world. The course includes working with advanced features of operating systems, word processing, spreadsheet applications, presentation, internet, and e-mail. Windows XP/Vista and Microsoft Office 2013 Professional are used.	

Banking and Finance

Course No.:	PTE1012	ISSE121013
Location:	BOHS (Dual Credit CSI), Hillcrest, Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	A course designed to provide students personal finance skills and knowledge; to include goal setting, budgeting, saving, investing, borrowing, investing, identity protection and retirement planning.	

Business Essentials

Course No.:	PTE1011	ISSE120010
Location:	Thunder Ridge, Hillcrest	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	A course designed to introduce students to career exploration strategies with a focus on foundational skills and knowledge necessary for occupations in business. Establishment of employability traits will occur through the study and development of interpersonal, communication and leadership skills and knowledge. The course includes integration of skills and knowledge in reading, writing, mathematics, and economics as they relate to business occupations.	

Business Management

Course No.:	PTE1160	ISSE120552
Location:	Thunder Ridge, Hillcrest	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit	
Content:	A course designed to provide students with an overview of civil and criminal law, as it relates to business principles and practices. Topics include ethics, an overview of the legal system, court procedures, criminal/civil justice systems, oral and written contracts, and consumer protection.	

CTE-Business Law/Ethics Applications

Course No.:	PTE1161	ISSE120540
Location:	Thunder Ridge, Hillcrest	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit	
Content:	A course designed to provide students with an overview of civil and criminal law, as it relates to business principles and practices. Topics include ethics, an overview of the legal system, court procedures, criminal/civil justice systems, oral and written contracts, and consumer protection.	

Principles of Marketing

Course No.:	PTE1158	ISSE121640
Location:	Thunder Ridge and Hillcrest	
Prerequisite:	Business Management	
Open To:	Grade 10 -12	
Credit:	One (1) Trimester – One (1) credit	
Content:	A course designed to focus on the fundamentals and functions of marketing as they relate to the competitive enterprise system. Marketing theory is presented and applied to business problems, practices, and the business environment and management systems.	

Business Communications

Course No.:	COM1004	ISSE120090
Location:	BOHS, Hillcrest, Thunder Ridge	
Prerequisite:	None	
Open To:	9-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	A course designed to provide essential skills and knowledge required in workplace and business settings. The course content addresses visual communication and competencies that include writing, speaking, listening, and interpreting. Technology is applied as an integral aspect of business communication.	

Accounting 1

Course No.:	PTE1016	ISSE121040
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	Two (2) Trimesters – 2 credits – <u>Fills Elective credit</u>	
Content:	This course develops an understanding of the basic principles of the accounting cycle. Students will explore the excellent career opportunities that are available to graduates with an accounting background. It provides an excellent opportunity for the college-bound student, especially those considering any type of business-related degree.	

CTE CAP-Business Ownership/Entrepreneurship

Course No.:	PTE1020	ISSE120530
Location:	Thunder Ridge, Hillcrest	
Prerequisite:	Completion of or concurrent enrollment in 3 CTE Business Intermediate Level Courses	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Elective credit</u>	
Content:	A course designed for students to expand their knowledge of business/marketing principles related to ownership and management of a business, traits and characteristics of successful entrepreneurs, and strategies of business management and marketing. The development of a business plan related to the student's area of entrepreneurial interest is a course objective. Students may earn ESB Certification.	

Digital Communications Pathway

Introduction to Interactive Media

Course No.:	PTE1155	ISSE102030
Location:	BOHS, Hillcrest	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Elective credit</u>	
Content:	A course designed to introduce students to interactive technologies. Topics include designing, editing, and producing video, audio and graphical elements using digitally generated or computer-enhanced media. Students will be given the opportunity to earn certification in Adobe Photoshop.	

Dual Credit Introduction to Interactive Media

Course No.:	PTE5044	ISSE102030
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit	
Content:	Students will be introduced to pixel-based image editing using Adobe Photoshop. They will learn to open, manipulate, and save graphic files. Each student will repair/restore a damaged photo, render a realistic photo composite, and create a fantasy/artistic photo composite. The course will cover making selections, photo retouching, correcting and enhancing digital photographs, layer basics, masks and channels, typographic design, and preparing files for the Web.	

Business Computer Applications I

Course No.:	PTE1004	ISEE100050
Location:	District Wide	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – 1 credit – <u>Elective credit</u>	
Content:	A course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations.	

Business Communications

Course No.:	COM1004	ISEE120090
Location:	Hillcrest, Thunder Ridge and BOHS	
Prerequisite:	None	
Open To:	Grades 9-12	
Credit:	One (1) Trimester – One (1) Credit – <u>Fills Elective Credit</u>	
Content:	A course designed to provide essential skills and knowledge required in workplace and business settings. The course content addresses written and oral communication and competencies that include writing, speaking, listening, and interpreting. Technology is applied as an integral aspect of business communication.	

Interactive Media - Video I

Course No.:	PTE1169	ISEE110550
Location:	Hillcrest, Thunder Ridge	
Prerequisite:	Introduction to Interactive Media Graphics	
Open to:	Grades 9-12	
Credit:	Two (2) Trimester – Two (2) credit	
Content:	A course designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing. Students can earn Adobe Certification.	

Interactive Media - Video II

Course No.:	PTE1170	ISSE110551
Location:	Hillcrest, Thunder Ridge	
Prerequisite:	Interactive Media - Video I	
Open to:	Grades 10-12	
Credit:	Two (2) Trimester – Two (2) credit	
Content:	A course designed to build on the skills and knowledge established in Interactive Media I. Soundtrack creation, multiple camera editing, storyline development, and advanced video capturing represent the framework for this course. Skills to be learned include masking, editing, and special FX and DVD authoring. Culminating activities include integrating acquired skills and abilities with school, business or community needs. Students have the opportunity to earn Advanced Adobe Certification in Premiere.	

Interactive Media/Graphics 1 (Commonly referred to as Graphic Design/Technology)

Course No.:	PTE1008	ISSE111530
Location:	District Wide	
Prerequisite:	Intro to Interactive Media	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Elective credit</u>	
Content:	A course designed to allow students to develop skills in formatting and editing raw visual layouts and illustrations using appropriate print, 3D, and animation software. Skills to be acquired include mapping, lighting, camera techniques, animation planning, and storyboard development. Emphasis is placed on preparing materials to web/print industry standards. Students can earn Adobe	

Interactive Media/Graphics 2

Course No.:	PTE1009	ISSE111534
Location:	District Wide	
Prerequisite:	Interactive Media – Graphics I	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Elective credit</u>	
Content:	A course designed to focus on project-based applications of concepts addressed in Media: Graphics I. The projects may integrate skills with school, business or community needs. Students can earn Advanced Adobe Certification.	

Web Design 1

Course No.:	PTE1010	ISSE102010
Location:	BOHS, Bonneville	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Elective Credit or Computer credit</u>	
Content:	This course covers the language that is required to create and publish Web pages and use the Internet for research, decision making, and communication purposes.	

Dual Credit Web Design 1

Course No.:	PTE5043	ISSE102010
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit	
Content:	Students learn how to code a webpage using HTML5 and style using CSS. They will be introduced to design techniques important in web design and will publish their website on the World Wide Web.	

Web Design 2

Course No.:	PTE1078	ISSE102011
Location:	BOHS, Bonneville, Thunder Ridge	
Prerequisite:	Web Design 1	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Elective Credit or Computer credit</u>	
Content:	The Macromedia software will be used in creating web pages. The programs include Adobe Dreamweaver, Flash, and Fireworks/Photoshop.	

Publishing 1 - Yearbook

Course No.:	PTE1039	ISSE111040
Location:	Bonneville, Hillcrest, Thunder Ridge	
Prerequisite:	Teacher Recommendation, 3.0 GPA, student must be available after school	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Elective Credit or Computer credit</u>	
Content:	Staff members will be selected from applications submitted to the instructor in March. Students will be introduced to the publication industry and practice interviewing, writing, designing, and photography. Each student will be taught ethical and legal implications of being a student in this field. Students will plan and produce the high school's yearbook.	

Publishing 2 - Yearbook

Course No.:	ELE1029	ISSE111041
Location:	Bonneville, Hillcrest, Thunder Ridge	
Prerequisite:	Yearbook 1, teacher recommendation, 3.0 GPA in English, student must be available after school	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Elective Credit or Computer credit</u>	
Content:	A course designed to build on the skills acquired in Publishing I. Students plan, design, and develop complex documents and develop enhanced graphics while using journalistic principles and design concepts to communicate the intended message of the publication. Concepts addressing print publication requirements (CMYK, spot colors, bleed, creep, etc.) and Web publication requirements (RGB, Font issues, etc.) are studied. Documents will be finalized and ready for commercial printing. Students can earn Adobe Certification.	

CTE CAP-Business Digital Communications

Course No.:	PTE1156	ISEE102014
Location:	Hillcrest, Thunder Ridge	
Prerequisite:	Publishing 1 & Publishing 2	
Open To:	Grades 11-12	
Credit:	One (1) Trimester – One (1) Credit – <u>Fills Elective Credit</u>	
Content:	A capstone course designed to integrate knowledge from Graphic Design, Photography to develop thorough incorporation of sales, marketing and customer interfaces. Staff members will be selected from applications submitted to the instructor in March. Students will increase their knowledge of design, visual communication, and professional communication in the world of business.	

Programming and Software Development Pathway

Intro to Computer Science

Course No.:	M24	ISEE100010
Location:	BOHS, BHS	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	The course is a first computer science course introducing the basics of programming with Karel the Dog, the basics of designing a web page, and how information and images are represented with computers. Students will learn to code using blocks to drag and drop, but they can switch between blocks and text as desired. Students will create a portfolio on the web of projects they build throughout the course.	

Intro to Programming A

Course No.:	PTE1102	ISEE101520
Location:	BOHS	
Prerequisite:	Web Design I or Intro to Computer Science	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	This course provides the beginning programmer with a solid foundation in programming fundamentals, using visualization and application. Designed for beginners with little or no previous programming experience, this course teaches students the fundamentals behind all programming languages. By putting standard concepts, like input, output, selection, and repetition, at the forefront students will gain knowledge and insight that is easily transferable to other languages.	

Intro to Programming B

Course No.:	PTE1103	ISSE101520
Location:	BOHS	
Prerequisite:	Web Design I or Intro to Computer Science	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	The CodeHS Introduction to Computer Science in Python 2 course teaches the fundamentals of computer programming as well as some advanced features of the Python language. Students will develop an appreciation for how computers store and manipulate information by building simple console-based games. This course is equivalent to a semester-long introductory Python course at the college level.	

Cybersecurity

Course No.:	PTE1133	ISSE101543
Location:	BOHS	
Prerequisite:	Intro to Programming	
Open To:	Grade 10-12	
Credit:	Offered all (3) Three Trimesters - One (1) Credit	
Content:	SEC introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in SEC, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely.	

Mobile Applications

Course No.:	PTE2000	ISSE10010
Location:	BOHS	
Prerequisite:	Intro to Programming A/B	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One (1) credit - <u>Fills Elective credit</u>	
Content:	Mobile applications are becoming increasingly important to our consumption of media, news, social interaction, and learning. In this course, students will learn how to create mobile apps using React Native, a popular platform-agnostic framework. As an online blended high school course, students will design and build applications to run on their own smartphones and will use the latest tools and technologies available for mobile app development.	

AP/DC Computer Science

Course No.:	PTE1137, PTE1138, PTE1139	ISSE100190
Location:	BOHS	
Prerequisite:	Strategies for Success	
Open To:	Grade 9-12	
Credit:	Three (3) Trimester – Three (3) credit - <u>Fills CTE credit</u>	
Content:	AP® Computer Science A follows the Advanced Placement curriculum and prepares students for the AP Computer Science exam. The course provides advanced computer science students with instruction in advanced programming, techniques and processes. The students will continue to develop all skills learned in Principles of Computer science. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field or entry into a college level Computer Science course of study.	

Other CTE Courses

Digital Marketing

Course No.:	PTE1134	ISSE120560
Location:	Hillcrest (Dual Credit)	
Prerequisite:	BCA (or CO Requisite)	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit	
Content:	Will be using the StuKent curriculum. Teaches marketing using social media and other online sources.	

CTE-Leadership in Business and Marketing

Course No.:	PTE1159	ISSE120990
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – One (1) credit	
Content:	This course prepares individuals to service in leadership and communication roles in business and marketing. Course topics will include project management development, financial management of a business and marketing organization, team management, dealing with change, ethics, time management, effective communication, diversity, decision-making, and personal leadership development. BPA (Business Professionals of America) and DECA leadership activities are strongly tied to this course.	

Economics

Course No.:	ECO1001	ISSE042013
Location:	Hillcrest (Dual Credit ISU), Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Economics Requirement credit</u>	
Content:	Students will study basic economic fundamentals including: demand and supply, how businesses work, the government's influence on the economy, and international trade and finance. In the second part of the course, students will focus on personal finance topics including banking, credit, taxes, budgeting, and long-term financial planning.	

Dual Credit Macroeconomics

Course No.:	ECO5003	ISSE04204
Location:	BOHS (CSI), Bonneville HS (CSI)	
Prerequisite:	None	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Economics Requirement credit</u> College credit is available.	
Content:	This course includes organization and operation of the American economy, supply and demand analysis, money and banking, employment and aggregate output, public finance, and economic growth.	

Photography 1

Course No.:	PTE1023	ISSE110521
Location:	BOHS	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills Computer Credit or Elective credit</u>	
Content:	This is an introductory course in photography designed to offer experiences using smart phones and DSLR cameras. Various camera settings will be learned to offer greater creative and technical control. This course builds the foundation for visual literacy regarding both form and content of photographic images. The elements and principles of design as they relate to photographic composition will also be emphasized.	

Photography 2

Course No.:	ELE1037	ISSE110521
Location:	BOHS, Hillcrest	
Prerequisite:	Photography 1	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit (in place of computer credit) – <u>Fills CTE or Elective credit</u>	
Content:	A course designed to provide students with commercial photography Applications.	

Photography 3

Course No.:	PTE1140	ISSE110522
Location:	Hillcrest	
Prerequisite:	Photography 2	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit (in place of computer credit) – <u>Fills CTE or Elective credit</u>	
Content:	A course designed to provide students with teamwork, creative thinking, problem solving, diagnostics and creative designing to industry standards.	

Sports Medicine/Athletic Training

Course No.:	PTE1176	ISSE140620
Location:	Thunder Ridge	
Prerequisite:	none	
Open To:	Grade 10 - 12	
Credit:	One (1) Trimester – One (1) credit	
Contents:	Students will complete CPR (Healthcare Provider) Training. This course includes principles of kinesiology and exercise science, functional anatomy and nutrition. Through classroom engagement and hands-on experience students will become familiar with the concepts relevant to sports medicine. Students will learn to prevent, treat, and assess athletic injuries and maintain an efficient, professional athletic training facility. Students will work with and be under the supervision of a Certified Athletic Trainer.	

Pharmacy Technician Training Program

Course No.:	PTE1060	ISSE141520
Location:	BOHS	
Prerequisite:	Health Professions 1 – and a 3.0 GPA or higher	
Open To:	Grade 12	
Credit:	Three (3) Trimesters – Three (3) credits – <u>Fills Elective credit</u>	
Contents:	This course will prepare students to enter the workforce as a pharmacy technician. Topics will include orientation, federal law, medication review, aseptic technique, calculations and pharmacy operations.	

Worked Based Learning

Course No.:	ELE1025	ISEE221511
Location:	District Wide	
Prerequisite:	Students must have a job where they received a pay stub showing dates and hours worked as well as the amount of Federal Taxes taken out.	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – One (1) Credit - <u>Fills Elective credit</u>	
Contents:	Work-based learning provides students an opportunity to receive elective credit for their after-school/weekend job. To receive the credit, each student has to meet 4 (four) requirements: <ul style="list-style-type: none">• Must work a minimum of 90 hours per credit in the Trimester in which they are enrolled in the course. Hours are verified by submitting copies of their pay stub to the teacher. Pay Stub verification must show dates and hours worked as well as the amount of taxes being paid on behalf of the student.• Complete a work contract signed by themselves, a parent or guardian and their supervisor at work.• Select and complete one job-related assignment per credit (a different assignment must be completed for every credit earned).• Complete one job reflection paper during each Trimester enrolled in a Work-Based Learning class.	

Digital Citizenship

Course No.:	PTE1000	ISEE100050
Location:	BOHS	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	All students need digital citizenship skills to participate fully in their communities and make smart choices online and in life. Digital citizenship equips students with the knowledge, skills, and resources to succeed as lifetime learners. This also helps them learn to engage within a digital environment with responsibility and confidence to develop as leaders who will leave meaningful impacts in the lives of others.	

Career Explorations

Course No.:	M25	ISEE221521
Location:	BOHS	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	In Career Explorations, you'll explore careers in more than 15 different career areas. From the energy field to sales and from law to transportation, you'll learn more about what careers are available and what you need to do to be a success. In addition, you'll examine how to choose the career that is best for you based on your own unique personality and interests. And you can begin developing your leadership skills now. Career Explorations will help you prepare for your future now! What do YOU want to be?	

CTE Human Growth and Development

Course No.:	PTE2011	ISEE192610
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	10-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	Pregnancy: Conception, Growth & Development, Disabilities, Nutrition	

CTE - Forestry Science

Course No.:	PTE1146	ISEE185021
Location:	Technical Careers	
Prerequisite:	None	
Open To:	10-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	A course designed to introduce students to the biological, environmental and ecological concepts encountered in a temperate forest environment.	

CTE - CAP Early Childhood Ed. Internship

Course No.:	PTE2012	ISEE191531
Location:	Hillcrest	
Prerequisite:	At least one parenting and child development course	
Open To:	11-12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	This is the early childhood capstone. In this class students learn about the Early Childhood Industry and spend time doing an industry internship	

FAMILY AND CONSUMER SCIENCES

Students have the opportunity to enroll for dual credit.

Hospitality and Tourism

Culinary Arts Pathway Sequence

Introductory Course	CTE Foundational Foods	9 Grade Level
1st Intermediate Course	CTE Food and Nutrition	10-12 Grade Levels
Optional Elective Course	CTE International Cuisine	11-12 Grade Levels
2nd Intermediate Course	CTE Culinary Arts	11-12 Grade Levels
Capstone Course (Advanced)	CTE-Cap-Advanced Culinary Arts	11-12 Grade Level
Cluster Course:	CTE Food Science and Nutrition	11-12 Grade Levels

Human Resources

Early Childhood Education Pathway Sequence

1st Intermediate Course	CTE Parenting and Child Dev	10-12 Grade Levels
2nd Intermediate Course	CTE Early Childhood Prof	11-12 Grade Levels
Capstone Course (Advanced)	CTE-Cap-Early Childhood Ed	11-12 Grade Level
*CTSO (FCCLA) Related Course	CTE-Leadership	9-12 Grade Levels

*Career Technical Student Organization-Family Career Community Leaders of America

Education and Training

Education and Training Pathway Sequence

1st Intermediate Course	CTE Parenting and Child Dev	10-12 Grade Levels
2nd Intermediate Course	CTE Education Assistant	11-12 Grade Levels
Capstone Course (Advanced)	CTE-CAP Adv Education Assistant	11-12 Grade Level
*CTSO (FCCLA) Related Course	CTE-Leadership	9-12 Grade Levels

*Career Technical Student Organization-Family Career Community Leaders of America

Cluster Courses:

CTE Adult Living	10-12 Grade Levels
CTE Interior Design (Housing, Interiors, and Furnishings)	10-12 Grade Levels
CTE-Personal and Family Finance (FCS Course-Not the Business Personal Finance)	10-12 Grade Levels
CTE Teen Living	9-10 Grade Levels
CTE Fashion Strategies	9 Grade Level
CTE Fashion & Textiles	10-12 Grade Levels

CTE - Foundational Foods

Course No.:	PTE1185	ISSE160530
Location:	District Wide	
Prerequisite:	None	
Open To:	Grade 9	
Credit:	One (1) Trimester-1 credit-Fills Elective credit	
Content:	An introductory course in Culinary Arts Pathway that focuses on basic and foundational culinary skills. Course will include math, reading, problem solving, measuring, communications, time management, following directions, and collaboration.	

CTE Fashion & Textiles

Course No.:	PTE1029	ISSE192011
Location:	Bonneville, Hillcrest, Lincoln	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Tech credit</u>	
Contents:	This course is designed to expose students to the areas of apparel design, merchandising, and related careers. Students will study fashion history, fashion designers, fashion merchandising, the elements and principles of design, and personal body analysis in relation to wardrobe planning and organization. Students will create an individual portfolio. Exposure to the areas of fabric composition, textiles, and care FCCLA activities are integrated into the curriculum.	

CTE Fashion Strategies

Course No.:	PTE 1153	ISSE192012
Location:	Bonneville, Hillcrest	
Prerequisite:	None	
Open To:	Grade 9	
Credit:	One (1) Trimester - 1 credit - <u>Fills Tech credit</u>	
Contents:	A beginning course where students examine the use of clothing and textiles in society, individually and how they are made. The history of fashion is explored along with fashion designs such as color, line, and texture. The expression of personal fashion and why people choose to wear what they do is looked at. How to care for individual wardrobes, grooming, hairstyles, and make-up, etc. is discussed and researched. The last six weeks of the trimester students learn clothing construction techniques using sewing machines and accessories by creating various sewing projects.	

CTE Food and Nutrition

Course No.:	PTE1031	ISEE222511
Location:	District Wide	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Tech credit</u>	
Contents:	A course to provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, wellness and personal lifestyle. This course emphasizes kitchen safety and sanitation, principles of food preparation and nutrition, healthy weight control, eating disorders, manners and etiquette, consumer skills, and career options. This course is a prerequisite for Intro to Culinary Arts and Advanced Culinary Arts. FCCLA activities are integrated.	

CTE Introduction to Culinary Arts

Course No.:	PTE1154	ISEE160523
Location:	District Wide	
Prerequisite:	Nutrition and Foods or Application	
Open To:	Grade 11-12	
Credit:	One Trimester-2 credit- <u>This is a two-period class-(back to back)</u>	
Contents:	Do you enjoy cooking or have a desire to develop skills in culinary arts? Then this is the program for you to develop a foundation in professional food preparation and career opportunities. This course will cover food safety and sanitation, culinary skills, business management, service techniques and employability skills. FCCLA leadership activities are an integral part of this course. Culinary Arts may articulate to a culinary arts program at a postsecondary technical college.	

CTE CAP - Advanced Culinary Arts

Course No.:	PTE1113	ISEE160524
Location:	District Wide	
Prerequisite:	Foods and Nutrition, Introduction to Culinary Arts	
Open To:	Grade 11-12	
Credit:	One Trimester-2 credit- <u>Fills Elective credit</u> <u>This is a two-period class-(back to back)</u>	
Contents:	This CTE capstone course prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts and food service skills they have acquired by assuming increasingly responsible positions, including participation in an internship. FCCLA (Family, Community and Career Leaders of America) leadership activities are strongly tied to this course. Foods and Nutrition, Intro to Culinary Arts are prerequisites for this course. College credit available.	

CTE Food Science and Nutrition

Course No.:	PTE 1094	ISEE222511
Location:	Bonneville, Hillcrest	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Tech credit</u>	
Contents:	The focus of this course is on the scientific and chemical basis of nutrition, preparation, preservation and processing of food products. Students will study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation and consumption of food. Scientific methods are used to conduct lab experiments with food. Students with interest/career plans in food science or dietetics will benefit from this course. FCCLA activities should be integrated into this course.	

CTE Education Assistant A/B

Course No.:	PTE 1025	ISEE191510
Location:	Thunder Ridge	
Prerequisite:	Parenting and Child Development	
Open To:	Grade 11-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Tech credit</u>	
Contents:	This is a one trimester class that is the second part of Parenting and Child Development. This course will help the students understand the developmental stages of a child (one-6 years of age). Learning about child development increases self-understanding and appropriate attitudes which are needed by both parents and child care workers. This course will allow students to have hands-on experiences with working with preschool age children.	

CTE Parenting and Child Development

Course No.:	PTE 1033 PTE 1034	ISEE222514
Location:	District Wide	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Tech credit</u>	
Contents:	This is a one or two trimester course that emphasizes parenting choices and parenting decisions. Content includes stages of prenatal development and the physical, intellectual, social and emotional development of the infant and young child. This course is designed to strengthen parenting and guidance skills, positive family relationships, safety, and health practices. Students will learn to evaluate child care services, and to explore careers related to young children. This course is a prerequisite for Early Childhood Professions and Education Assistant. FCCLA (Family, Community and Career Leaders of America) leadership activities are strongly tied to this course. FCCLA activities should be integrated into this course.	

CTE Early Childhood Professions A & B

Course No.: **PTE 1035 PTE 1036** **ISEE191530**
Location: District Wide
Prerequisite: Parenting and Child Development (Part 1 & 2 BHS and Hillcrest)
Open To: Grade 11-12
Credit: One (1) Trimester-1 credit-Fills Tech credit
Contents: This course will help the students understand the stages of a child (one-6 years of age). Learning about child development increases self-understanding and appropriate attitudes which are needed by both parents and child care workers. This course will allow students to have hands-on experiences with working with preschool-age children.

CTE CAP Early Childhood Education A & B

Course No.: **PTE1191** **ISEE191531**
Location: Hillcrest and Bonneville
Prerequisite: Parenting and Child Development classes with a “C” or better (Part I & II at Bonneville and Hillcrest), own transportation with an option of district provided transportation; good attendance is a must!
Open To: Grade 11-12
Credit: One (1) Trimester – 1 credits – Fills Elective credit College credit is available through CSI
Contents: Early Childhood Education is designed to prepare 11th – 12th grade students to work with children in occupational settings with emphasis on employability skills, child development, caregiving techniques and management skills. FCCLA activities should be integrated into this course.

CTE Adult Living

Course No.: **PTE1032** **ISEE222516**
Location: District Wide
Prerequisite: None
Open To: Grade 10-12
Credit: One (1) Trimester – 1 credit – Fills Tech credit
Contents: A course designed to focus on the young adult as an individual preparing for responsibilities in the home, family, community and work environment. The student will gain relationship skills and life management skills, utilize problem-solving methods, management processes, employment, and leadership skills. Adult Living is designed as two independent but sequential trimesters with one trimester focusing on independent living skills and one trimester on building and maintaining healthy interpersonal relationship among family members and other members of society. FCCLA activities should be integrated into this course.

CTE Teen Living

Course No.:	PTE1027	ISSE1222515
Location:	District Wide	
Prerequisite:	None	
Open To:	Grade 9-10	
Credit:	One (1) Trimester – 1 credits – <u>Fills Tech Credit</u>	
Contents:	This is an introductory Family and Consumer Science course which will cover the topics of self-concept, independent choices, values, goals, childcare, world of work, shopping skills, time and money management, kitchen safety, and basic nutrition and food preparation.	

CTE International Cuisine

Course No.:	PTE1079	ISSE160560
Location:	District Wide	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester – 1 credit – <u>Fills Tech credit</u>	
Content:	Students learn about and prepare International food from Western and Northern Europe, Southern Europe, Eastern Europe, Asia, Africa, and Latin America. Various ingredients, cooking methods, and presentation techniques are practiced. Food preparation, basic food skills, food safety and sanitation, how to use commercial equipment, industrial food preparation and employable skills are developed throughout the course.	

CTE Housing, Interiors & Furnishings (INTERIOR DESIGN)

Course No.:	PTE1156	ISSE192050
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Trimester-1 credit- <u>Fills Elective credit</u>	
Contents:	Housing, Interiors and Furnishings is a one trimester course designed to provide students with information about planning, building, purchasing and designing a home for living, working and relaxing. Principles of design are applied to the structure, interior rooms and the exterior and landscaping. This course introduces students to a wide range of occupations within the housing, interior and furnishings industry.	

CTE Personal and Family Finance

Course No.:	PTE1024	ISEE222517
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	Grades 10-12	
Credit:	One (1) Trimester-1 credit- <u>Fills Tech credit</u>	
Content:	This course provides an understanding of basic economic concepts, use of economic reasoning skills, the impact of economic systems and the role of the government. It provides students with financial skills for personal and family well-being, financial services, responsible use of credit, consumer decisions, saving and investing, insurance, spending patterns, contracts and budget planning. The course is a prerequisite for Human Services. FCCLA (Family, Community and Career Leaders of America) leadership activities are strongly tied to this course. FCCLA activities should be integrated into this course.	

CTE Leadership

Course No.:	PTE1183	ISEE221010
Location:	Thunder Ridge	
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Trimester – One elective (1) Credit	
Content:	FCCLA- CTSO Leadership is designed to be offered to students in grades 9-12. The course is designed to allow students to explore characteristics that are needed to become an effective leader. Students are given an opportunity to apply the knowledge they gain of character and leadership through the planning and implementation of a community service project & an FCCLA event so students will have adequate time to prepare and perfect their project for district, state and National competitions.	

CTE-CAP-Advanced Education Assistant

Course No.:	PTE1190	ISEE191511
Location:	TRHS, HHS	
Prerequisite:	Parenting and Child Development; Education Assistant	
Open To:	Grade 12	
Credit:	One (1) Trimester – One (1) credit – <u>Fills CTE credit</u>	
Content:	Advanced Early Childhood Education is designed to prepare 12 grade level students to work with elementary school children, emphasizing employability skills, child development, caregiving techniques and management skills. FCCLA activities may be integrated into this course.	

Release Time

When a student participates in release time for religious instruction, it is with the understanding that the student is released to his parent/guardian, who then commits the student to the release time program. Students enrolled in Release Time are expected to leave campus during the release time period. Students planning on taking Release Time for two (2) trimesters must register for Release Time A and Release Time B.

Release Time A

Course No.: ELE2012
Taught at: Off Campus
Open To: Grade 9
Credit: Trimester course
0 Credits

Release Time B

Course No.: ELE2013
Taught at: Off Campus
Open To: Grade 9
Credit: Trimester course
0 credits

Parent Release Home

Course No.: ELE2007
Prerequisite: Parent approval required
Open to: Grade 9 – 12
Credit: 0 credits

Technical Careers High School

“Preparing Students for College and Future Careers”

Technical Careers High School (TCHS) is Idaho's only comprehensive career and technical magnet high school. It offers students training in ten (10) technical programs and the choice to also attend core classes that are aligned to state standards and focused on student's technical paths. For information about those opportunities, contact the school at 208-525-4433.

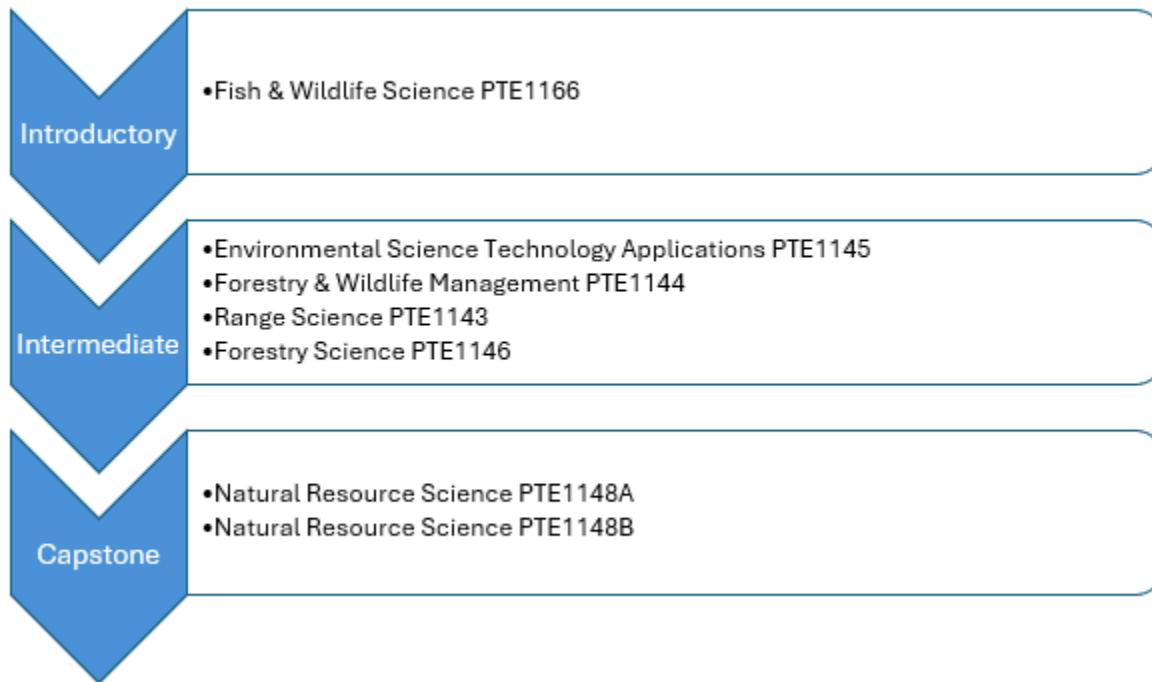
1. **DUAL CREDIT** Cataloged College Course \$65 per credit • Fees paid at time of registration • Credit earned simultaneously at high school and college [Fast Forward eligible](#) (Currently only Emergency Medical Technician, Medical Assistant, Automotive Technology, Certified Nurse Assistant, Welding and Collision Repair have dual credit.)
2. **TECHNICAL COMPETENCY CREDIT (TCC)** Competency Based \$10 per credit • Fees paid when student chooses to purchase credits within 2 years • Postsecondary credit awarded at time of purchase NOT Fast Forward eligible (Note) Students must complete the course and associated skill stack. The student in addition must take the associated Technical Skills Assessment (TSA) with a minimum score of 80%. Finally, the student passes a competency based test with the Idaho college they are seeking credit. (Every capstone program has this option for college credit.)

Technical Program Sequences

All programs are designed to help a student go on to further post-secondary schooling, and/or become certified in a program of choice. More information can be obtained by contacting the school. TCHS instructors collaborate with on-site core instructors to incorporate content relative to the students' field of study.

Ecology & Natural Resource Management

Careers: Fish & Game Officer, Forest Ranger, Bureau of Land Management and other related fields



Introduction to Agriculture (This is our Intro to tech where students get an experience in all of the pathways)

Course No.:	PTE1107	ISEE180010
Prerequisite:	None	
Open To:	Grades 9-12 (Period Six)	
Credit:	One (1) Credit Trimester – Fills Elective Credit	
Content:	A course designed to examine the importance of all of the pathways CTE has to offer at TCHS.	

Environmental Science Technology Applications

Course No.:	PTE1145	ISEE180052
Prerequisite:	None	
Open To:	Grades 10-12	
Credit:	One (1) Credit Trimester – Fills Science Credit	
Content:	Environmental Sciences Technology Applications This course is offered for a full year and introduces students to the multitude of scenarios of hazardous material conditions which exist in the nation's waterways, soil, and air. Air and water pollution examples will be studied and models of controlling pollution or contamination will be examined.	

Forestry and Wildlife Management

Course No.:	PTE1144	ISEE185053
Prerequisite:	None	
Open To:	Grades 10-12	
Credit:	One (1) Credit Trimester – Fills Science Credit	
Content:	A course designed to examine the importance of forestry, wildlife, and outdoor recreation with emphasis on efficient use of natural resources.	

Range Science

Course No.:	PTE1143	ISEE185057
Prerequisite:	None	
Open To:	Grades 10-12	
Credit:	One (1) Credit Trimester – Fills Science Credit	
Content:	A course designed to acquaint students with principles of conservation, natural resources, ecology and range science.	

Natural Resource Science

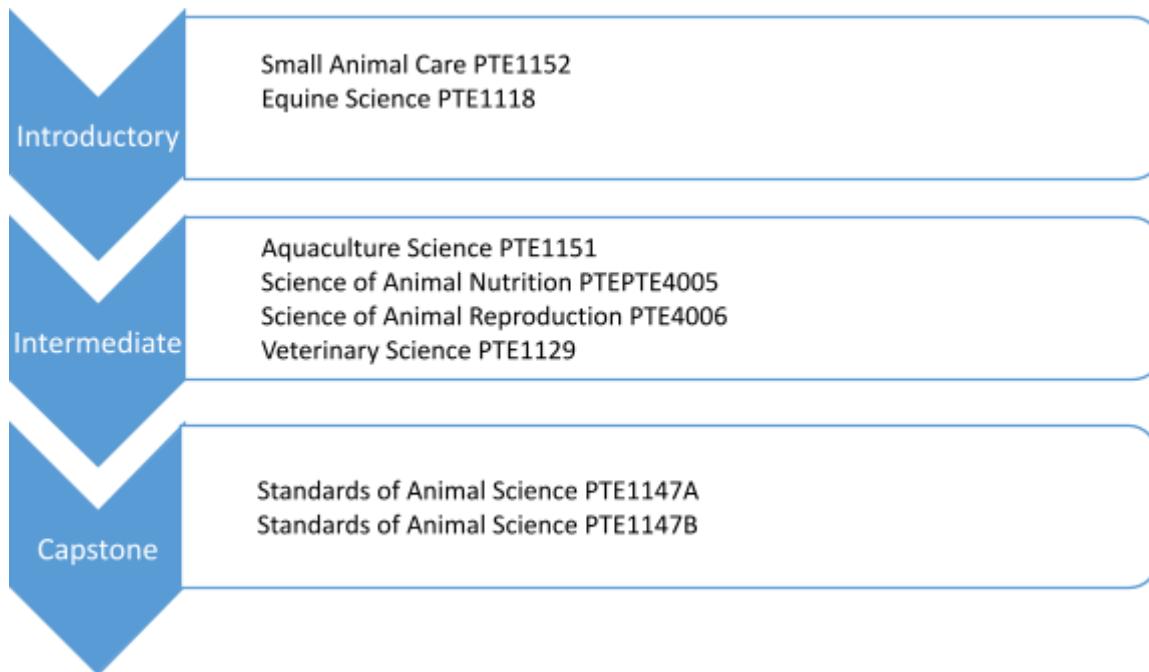
Course No:	PTE1148A, PTE1148B (Capstone)	ISEE185040
Prerequisite:	Must have taken intermediate courses toward this capstone	
Open to:	Grade 11-12	
Credit:	2 credits taught in two consecutive periods (A&B)	
Content:	A course designed to teach the concepts of conservation, natural resources, ecology and fish/wildlife science.	

Forestry Science

Course No:	PTE1146	ISEE185021
Prerequisite:	None	
Open to:	Grade 10-12	
Credit:	One (1) Credit Trimester - Fills Science Credit	
Content:	A course designed to introduce students to the biological, environmental and ecological concepts encountered in a temporal forest environment.	

Animal Science

Careers : Veterinarian Field, Animal Care Worker, Assistant Laboratory Animal Technician, Insemination



Zoology/Science of Animal Nutrition

Course No.:	PTE4005(AG 532)	ISEE181016
Prerequisite:	Animal Science	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 credit - <u>Fills Science credit</u>	
Content:	This course is designed to provide learning for students in the areas of animal nutrition, cell structures and physiology. Students will learn the basics of feeds and feeding, feed formulation, and feed production for all livestock. Students will delve into meat and dairy production and how it inter-relates to consumers and marketing.	

Zoology/Science of Animal Reproduction

Course No.: **PTE4006(AG 534)** **ISEE181017**
Prerequisite: Animal Science
Open To: All District 93 Students Grade 10-12
Credit: One (1) Trimester - 1 credit - Fills Science credit
Content: This course is designed to provide learning for students in the areas of animal anatomy, genetics, physiology, behavior, health, and how it relates to reproduction. Students will learn the basics of insemination, cross breeding, strong bloodlines, and animal care and veterinarian practices. Students will have genuine field experience and learn from local ranchers and dairy farmers to reinforce what is taught in the classroom.

Zoology/Equine Science

Course No.: **PTE1118(AG 0570)** **ISEE030616**
Prerequisite: None
Open To: All District 93 Students Grade 10-12
Credit: One (1) Trimester - 1 credit - Fills Science credit
Content: Equine Science is specific mostly to horses, mules, and donkeys. Students will investigate differences in equine species from other livestock species based on anatomy, care, and animal needs. Students will discover nutritional needs, basic anatomy, and learn about specific care guides such as hoof care, facilities, riding, training, and more. At times, students will interact with horses and learn proper handling techniques, tack, and breed traits.

Small Animal Care

Course No.: **PTE1152** **ISEE181020**
Prerequisite: None
Open to: Grade 10-12
Credit: One (1) Credit – Fills Science Credit
Content: A course that focuses on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy, physiology, facilities, handling and training, and grooming are typical areas of study.

Aquaculture Science

Course No.: **PTE1151** **ISEE183060**
Prerequisite: None
Open to: Grade 10-12
Credit: One (1) Credit Trimester – Fills Science Credit
Content: A course that provides science instruction and practical applications of science principles in the context of fish production. It focuses on such issues as water quality, nutrition, health, and aquatic environments and the plants and animals that live in water. Opportunities are provided for laboratory experiences related to aquaculture.

Standards of Agricultural Animal Science

Course No:	PTE1147A, PTE1147B	ISEE181018
Prerequisite:	Must have taken intermediate courses toward this capstone	
Open to:	Grade 11-12	
Credit:	2 credits taught in two consecutive periods (A&B)	
Content:	The capstone course for the Agriculture Animal Science Pathway. The course is intended to serve as a setting where instructors can teach pathway standards not covered earlier in introductory or intermediate pathway courses. Additionally, this course may be used to strengthen or reinforce pathway standards previously taught in other pathway courses.	

Course Requirement: All students will take the animals science, TSA, which is a statewide test where students who score 80% or above will receive college credit for certain introductory courses which will be Tran scripted through the College of Southern Idaho.

Technology Pathways

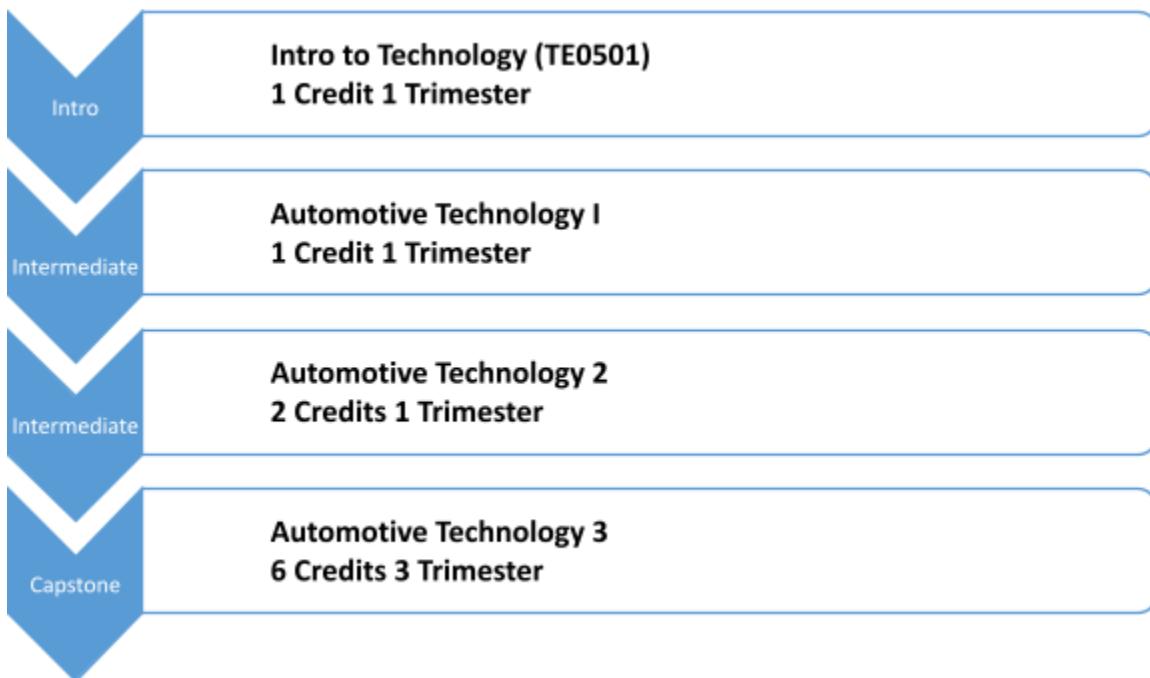
Note: The “A” Course number in all level one courses will be both 3rd and 4th period the first six weeks. The “B” Course number is the last six weeks during 3rd and 4th periods. This allows students to experience different courses at level one. Example: A student may have Automotive Technology the first six weeks and then go to a “B” Course number and take Welding the second six weeks. They would register for Auto third period and Welding fourth period to make this happen.

Note: When taking a level two or level three course you must sign up for both periods listed. These are two period courses. We would like you to take three different level two courses over a three trimester schedule. The level three courses should be taken all year in the same course.

Note: All of our technical pathways begin with an Introduction to Electronics Technology. This is an entry level course which sets the foundation for all of the technology courses. It is listed here instead of at the beginning of each pathway. While it is intended as a freshman course, any student desiring a sampling of all our programs is invited to sign up.

Automotive Technology Pathway

This pathway offers certifications, elective credits and College dual credits.



Automotive Technology 1

Course No.:	PTE1047 & PTE1047 (TI0201)	ISEE201030
Prerequisite:	Intro to Tech recommended	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 credit (Elective)	
Content:	This is the first course of a three-course program designed to prepare students with skills for the Automotive Technology industry.	

Automotive Maintenance and light repair, is a program designed to prepare students with skills that include servicing and maintenance automobiles. Automotive technology includes instruction in the diagnosis of malfunctions and repair of engines; engine performance and controls and emission controls, fuel, electrical, cooling, and brake systems; and drivetrain and suspension systems. Instruction is also given in the adjustment, maintenance, replacement, and repair of individual components and systems. The course also includes training in applied communications, and employability skills including leadership, human relations, and safe efficient work practices. A course designed to introduce students to basic automotive technology.

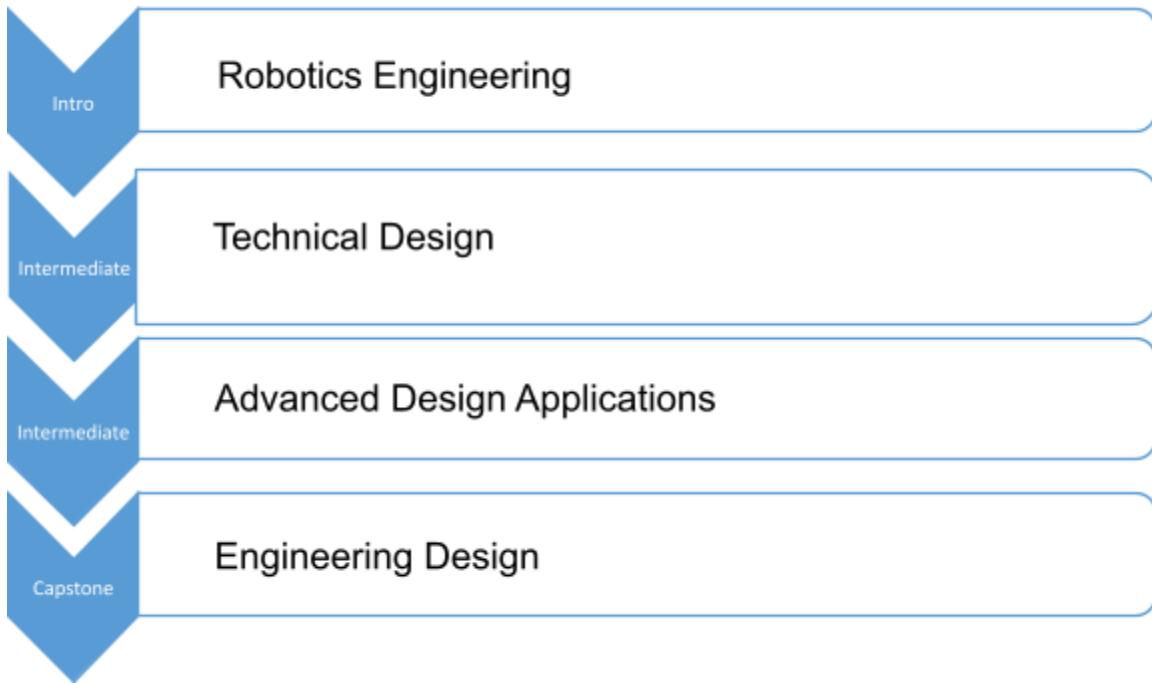
Automotive Technology 2

Course No.: **PTE1048 & PTE1049 (TI0202)** **ISEE201031**
Prerequisite: Automotive Technology 1
Open To: All District 93 Students Grade 10-12
Credit: One (1) Trimester - 2 Credits (Elective)
Content: This is the second course in a three-course program. A course designed to provide students with a more advanced understanding of automotive technology.

Automotive Technology 3

Course No.: **PTE1050 & PTE1051 (TI0203)** **ISEE201032**
Prerequisite: Automotive Technology 2
Open To: All District 93 Students Grade 12
Credit: Three (3) Trimester - 6 Credits (Elective)
Content: This is the third course in a three-course pathway. This course is designed to provide students with teamwork, critical thinking, problem solving, diagnostic, and repair skills. Students are provided advanced level instruction.

Careers: Pre-Engineering



Robotics Engineering (This is our intro to tech for all students who want an experience in all of our programs)

Course No.:	PTE1178	ISEE210090
Prerequisite:	None	
Open To:	All District 93 Students Grades 09 - 12 (Period 1)	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	Engineering Design builds foundational design skills for students by starting with the most basic sketching applications and ends with advanced assemblies and automated manufacturing machining projects. The rest of the course gives students a small experience in all of TCHS pathways.	

Technical Design

Course No.:	PTE1180	ISEE210051
Prerequisite:	None	
Open To:	All District 93 Students Grades 11- 12	
Credit:	One (1) Trimester - 2 Credit Elective	
Content:	In Engineering Design, engineering scope, content, and professional practices are presented through practical applications. Students in engineering teams apply technology, science, and mathematics concepts and skills to solve engineering design problems and innovate designs. Students research, develop, test, and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics.	

Advanced Design Applications

Course No.:	PTE1171	ISEE210520
Prerequisite:	Technical Designing	
Open To:	All District 93 Students Grades 10 - 12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	Advanced Design Applications consists of Manufacturing, Energy and Power, Construction and Transportation. The Manufacturing unit examines the advances that maintain manufacturing efficiency, how human consumption affects manufacturing, how manufacturing affects the standard of living of various peoples, and how processing and changing raw materials can produce more desirable products. The Construction unit examines a number of the factors influencing the design and construction of permanent and semi-permanent structures, the practices related to construction maintenance, alteration, and renovation, and the functions of the primary systems installed in those structures. The Energy & Power unit explores the relationship between energy and power technologies and all other technologies, and how modern energy and power systems impact cultures, societies, and the environment.	

It also offers an examination of how energy and power systems can be made more efficient and how they may be utilized in problem solving. The Transportation unit examines the complex networks of interconnected subsystems that each transportation system comprises and the roles of these components in the overall functional process of the system. It also analyzes the improvements and the impacts of transportation technologies on the environment, society, and culture.

Engineering Design

Course No.:

PTE1173A, PTE1173B, PTE1173C

ISEE210062

Prerequisite:

Principles of Engineering, Fundamentals of Engineering

Open To:

All District 93 Students Grade 12

Credit:

Three (3) Trimester - 6 Credits (Elective)

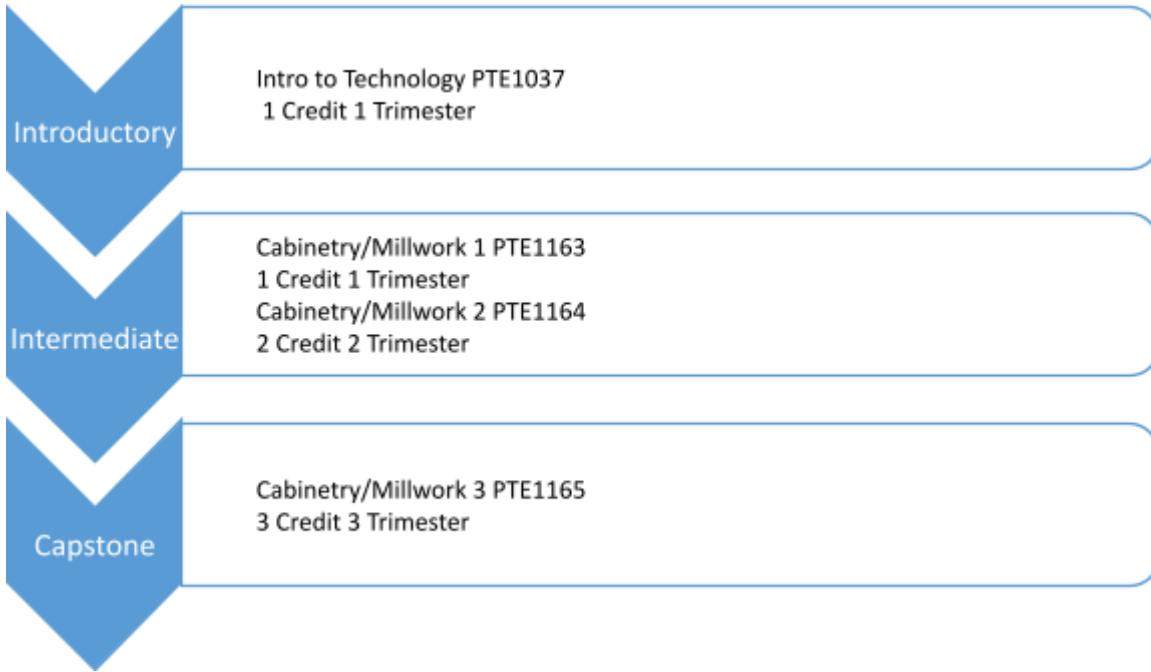
Content:

Engineering Design will offer students the opportunity to understand and apply knowledge and skills required to create and transform ideas and concepts into a product that satisfies specific customer requirements. Students will experience design engineering in the creation, synthesis, iteration, and presentation of design solutions. Students will coordinate and interact in authentic ways to produce the form, fit, and functional documentation with appropriate models to completely define a product. This course will maintain a focus on how engineers apply their creativity, resourcefulness, mathematical, scientific, and technical knowledge and skills in the creation or refinement of technological products/systems. A key approach will be the employment of a sophisticated, sequential, and iterative design and development process to solve authentic engineering tasks/problems. Students will participate as members of engineering teams within a typical business organization. Independent and group work will be reflective of authentic engineering projects found in the designed world. Student performance within this structure will be assessed in numerous and diverse ways. It is important to note that measurement of student performance will be reflective of actual professional engineering evaluative processes currently used in this career field. Both independent and collaborative work will be carefully analyzed as students perform within an authentic engineering enterprise environment. The following major 'topics' or 'chapters' will be included to organize instruction of appropriate standards and benchmarks and reflect contemporary engineering industry practices:

- Principles of Design
- Engineering Resources
- Engineering Design Process
- Project Management

Cabinetry/Millwork

Careers: Cabinet Making, Carpentry, Building Trades, Millwork, CNC Operations



Cabinetry/Millwork 1

Course No.:	PTE11631	ISEE170071
Prerequisite:	Intro to Tech Recommended	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	This is the beginning level course of the cabinetmaking and millwork program. Cabinetmaking and millwork is a program designed to prepare students with skills to engage in the mass production of such articles as windows and frames, moldings, trim and panels; and such products as home fixtures, kitchen cabinets, and office equipment. The program includes instruction in cutting, shaping, assembling, and refinishing articles; installing hinges, catches, drawer pulls, and other hardware; and planning and drafting layouts. The course also includes training in applied communications and employability skills including leadership, human relations, and safe efficient work practices. A course designed to introduce students to basic cabinetmaking and millwork.	

Cabinetry/Millwork 2

Course No.:	PTE1164	ISEE170072
Prerequisite:	Intro to Tech Recommended	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	This is the second course in a three course program. A course designed to provide students with cabinetmaking and millwork applications.	

Cabinetry/Millwork 3

Course No.:	PTE1165	ISEE170073
Prerequisite:	Intro to Tech Recommended	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	This is the third course in a three course program. A course designed to provide student with teamwork, critical thinking, problem solving, diagnostics, and repairing/building to industry standards.	

Residential Construction Pathway

Careers: All aspects of residential construction and designing. (Framing to finish work.)



Residential Construction 1

Course No.:	PTE1062A & PTE1062B (TI1101)	ISSE170030
Prerequisite:	Intro to Tech Recommended	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	This is the beginning level course of the Residential carpentry/building construction program. Residential carpentry/building construction is a program designed to prepare students with skills to layout, fabricate, erect, install, and repair structures and fixtures, using hand and power tools. The program includes instruction in common systems of framing, construction materials, estimating, and blueprint reading. The course also includes training in applied communications, and employability skills including leadership, human relations, and safe efficient work practices. A course designed to introduce students to basic residential carpentry and building construction.	

Residential Construction 2

Course No.:	PTE1063 & PTE1064 (TI1102)	ISEE170031
Prerequisite:	Residential Construction 1	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 2 Credits Elective	
Content:	This is an Advanced Residential Construction course building off of the fundamentals learned in the Residential Construction 1 and will continue into greater detail of the skills in demand for industry. Students will learn the structural basis of residential construction, importance of energy efficiency, quality of finishes both interior and exterior, and an exploration into the trades associated with the residential construction industry. Instruction will include mandatory practice in shop Safety, Drafting and Print Reading. Hands on Skills along with Computer Aided Drafting and Design. Students will build and improve skills through projects.	

Residential Construction 3

Course No.:	PTE1065 & PTE1066 (TI1103)	ISEE170032
Prerequisite:	Residential Construction 2	
Open To:	All District 93 Students Grade 10-12	
Credit:	Three (3) Trimesters - 6 Credits Elective	
Content:	The emphasis of this course is to prepare students to be college and/or job ready with the skills the knowledge and work ethics to be successful and to fill the need in industry! Students will have gained skills and understanding of shop safety, drafting, print reading architectural symbols, estimating, scheduling, and construction management. The proficiency of all the construction tools, equipment, and methods will be second nature to produce quality projects. In this course, students will complete a large-scale project like a "tiny house" or house for "Habitat for Humanity" or other quality programs to help in the Community.	

Advanced Design Applications

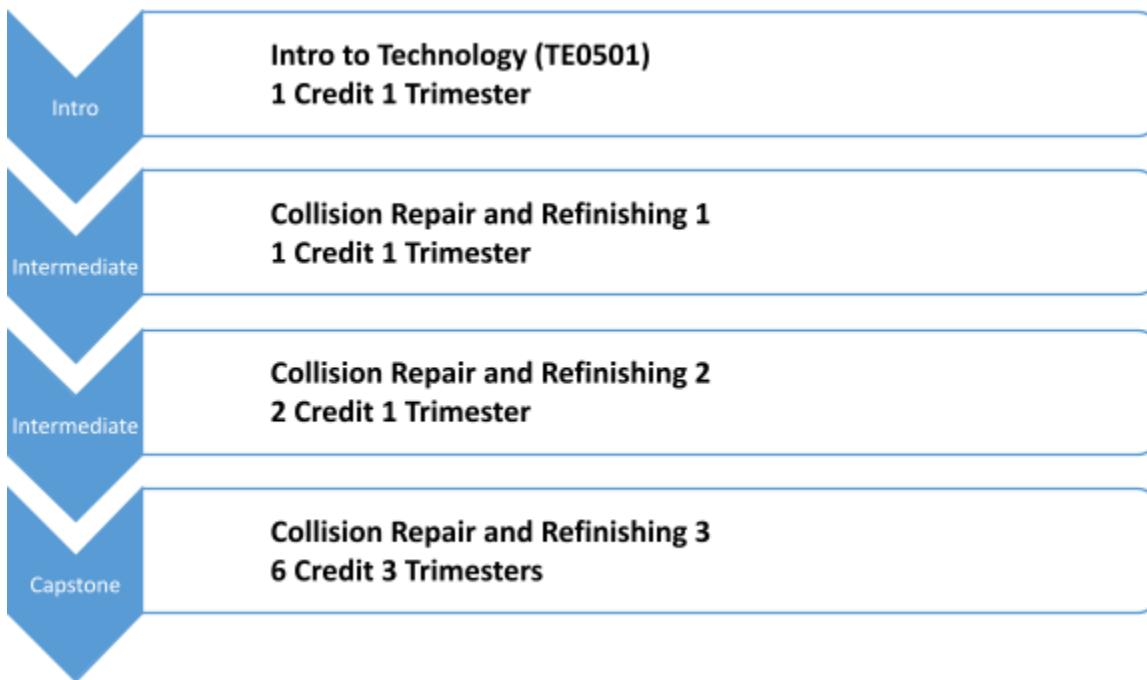
Course No.:	PTE1179	ISEE210520
Prerequisite:	Design Applications	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	<p>Advanced Design Applications consists of four units including Manufacturing, Energy and Power, Construction and Transportation. The Manufacturing unit examines the advances that maintain manufacturing efficiency, how human consumption affects manufacturing, how manufacturing affects the standard of living of various peoples, and how processing and changing raw materials can produce more desirable products. The Construction unit examines a number of the factors influencing the design and construction of permanent and semi-permanent structures, the practices related to construction maintenance, alteration, and renovation, and the functions of the primary systems installed in those structures. The Energy & Power unit explores the relationship between energy and power technologies and all other technologies, and how modern energy and power systems impact cultures, societies, and the environment. It also offers an examination of how energy and power systems can be made more efficient and how they may be utilized in problem solving. The unit examines the complex networks of interconnected transportation system comprises and the roles of these overall functional process of the system. It also analyzes the impacts of transportation technologies on the environment, culture.</p>	
Transportation subsystems that each components in the improvements and society, and		

Technological Design

Course No.:	PTE1180	ISEE210051
Prerequisite:	None	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	<p>In Engineering Design, engineering scope, content, and professional practices are presented through practical applications. Students in engineering teams apply technology, science, and mathematics concepts and skills to solve engineering design problems and innovative designs. Students research, develop, test, and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics.</p>	

Collision Repair and Refinishing Pathway

This pathway offers certifications, elective credits and College dual credits.



Collision Repair and Refinishing 1

Course No.:	PTE1052A & PTE1052B (TI0101)	ISEE201160
Prerequisite:	Intro to Tech Recommended but not required	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester (6 week course) - 1 Credit Elective	
Content:	This is a beginning level course of the Auto body (collision repair) technology program. Collision repair technology is a program designed to provide students with basic trade skills while teaching professionalism/work ethic. Entry level and foundational skills will be provided in automotive body construction and repair procedures including surface preparation, damage analysis, project planning, metal work, panel profiling/shaping, and basic paint spray techniques. Students will also engage in workplace safety education, professionalism, and employability skills for the industry.	

Professional industry credit will begin through successful completion of I-Car's Training Academy.

Collision Repair and Refinishing 2

Course No.:	PTE1053 & PTE1054 (TI0102)	ISEE201161
Prerequisite:	Collision and Repair 1	
Open To:	All District 93 Students Grade 11-12	
Credit:	One (1) Trimester - 2 Credits Elective	
College credit and Industry certification begins for those who choose to enroll in dual credit and I-Car Academy. Credit and certification will be completed in level 3 at the successful completion of the student's senior year.		

Content: This is an intermediate collision repair and refinishing course that provides a deeper level of knowledge and practice in panel repair and replacement techniques including metal work/dent repair, auto body welding, surface/paint preparation, rust remediation, plastic/composite repair and estimating repair costs. Additional/deeper exploration of the complete paint system and entry level training in paint application are covered. Extensive lab work will provide students opportunity to apply and practice skills to further their experience in the auto collision and refinishing industry. Students will also engage in workplace safety education, professionalism, and employability skills for the industry.

Dual credit is available to students during their junior and senior years of high school. Students must enroll in this opportunity to receive credit. Dual credit classes are provided on the TCHS campus in conjunction with level 2 and 3 collision classes. Dual college credit is at no charge to the student upon successful completion. A failing grade in any dual credit courses results in those courses being paid for out of pocket.

Professional industry credit will be provided through successful completion of I-Car's Training Academy.

Collision Repair and Refinishing 3

Course No.: **PTE1055 & PTE1056 (TI0103)** **ISEE201162**

Prerequisite: Collision and Repair 1&2

Open To: All District 93 Students Grade 12

Credit: One (1) Trimester - 2 Credits Elective (3 Trimesters)

College credit and Industry certification is provided for those enrolled in dual credit and I-Car Academy.

Content: The student is generally expected to complete 3 trimesters of the program for level 3 to ensure completion of the necessary coursework and skills practice. The emphasis of this course is to hone skills in the final stages of repair work, including more in-depth training in preparation, application, and detailing paint. Extensive lab work will provide students opportunity to apply and practice skills to further their experience in the auto collision and refinishing industry and increase the ability of the student to enter the job market with entry level experience and/or entry into Post-Secondary training in the auto body field. Live work on customer vehicles is performed. Students will also engage in workplace safety education, professionalism, and employability skills for the industry.

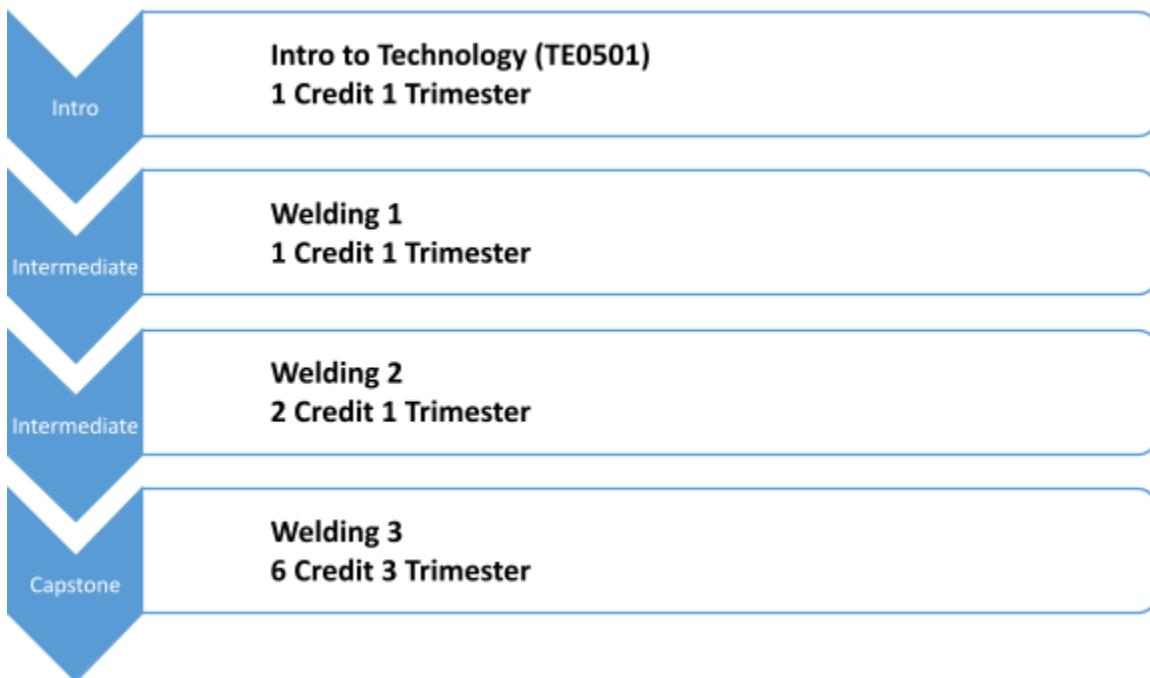
Internships in the field may be available on a first come first served basis.

Dual credit is available to students during their junior and senior years of high school. Completion of all dual credit courses at the conclusion of level 3 will provide 1 complete semester from Idaho State University's program. Dual credit classes are provided on the TCHS campus in conjunction with level 2 and 3 collision classes. Dual college credit is at no charge to the student upon successful completion. A failing grade in any dual credit courses results in those courses being paid for out of pocket.

Professional industry credit will be provided through successful completion of I-Car's Training Academy.

Welding Pathway

This pathway offers certifications, elective credits and College dual credits.



Welding 1

Course No.:	PTE1067A & PTE1067B (TI1401)	ISEE132070
Prerequisite:	Intro to Tech Recommended	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	Students experience industry standards and techniques into the processes used to join metals in fabrication and provide them instruction on measurement and layout of materials to be welded. Shop drawings and fundamentals of various processes and techniques of welding and fabrication skills including oxyacetylene cutting, arc welding with: GMAW, GTAW. The course also includes training in applied communications, and employability skills including leadership, human relations, and safe efficient work practices. A course designed to introduce students to the basic welding industry.	

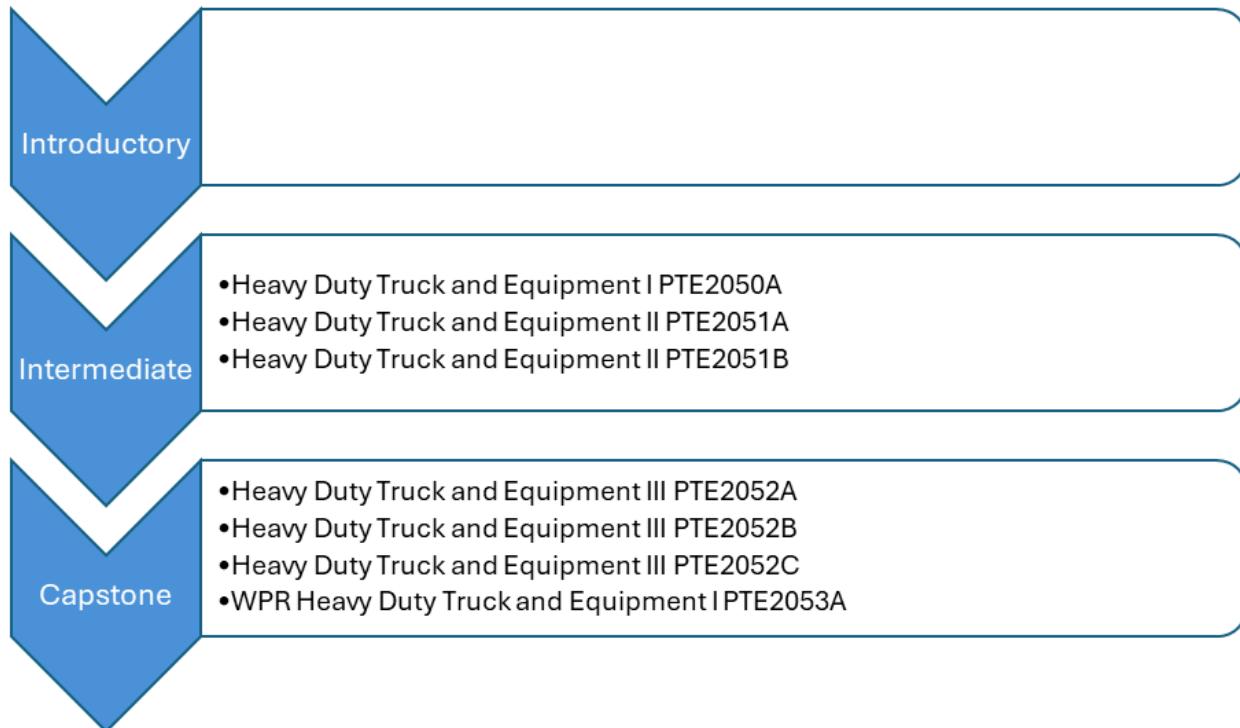
Welding 2

Course No.:	PTE1068A & PTE1069B (TI1402)	ISEE132071
Prerequisite:	Welding 1	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	This is an intermediate Welding course building off the fundamentals learned in Welding 1 and will continue into greater detail of the skills in demand for industry. Students will learn the quality of welds in accordance with the Standards of American Welding Society (AWS). Instruction will include mandatory practice in shop safety, drafting and print reading, and hands-on skills, along with computer controlled programing of multiple welding and cutting processes. Students can fabricate and improve skills through projects.	

Welding 3

Course No.:	PTE1070 & PTE1070B (TI1403)	ISEE132072
Prerequisite:	Welding 2	
Open To:	All District 93 Students Grade 12	
Credit:	Three (3) Trimesters - 6 Credit Elective	
Content:	College credit and Industry Certification available to program completers. The emphasis of this course is to prepare students to be an (AWS) Entry Level Welder, college and/or job ready with the skills, the knowledge and work ethics to impress the need in industry.	

Heavy Duty Truck and Equipment (Diesel)



Heavy Duty Truck and Equipment I

Course No.:	PTE2050A	ISEE201070
Prerequisite:	Intro to Tech Recommended	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	This is the first course of a three-course program designed to prepare students with skills for the field maintenance of heavy-duty trucks and equipment, and in general maintenance and overhaul of such equipment. Includes instruction in inspection, maintenance, and repair of tracks, wheels, brakes, operating controls, pneumatic and hydraulic systems, electrical circuitry, engines, and techniques of welding and brazing. The course also includes training in applied communications, and employability skills including leadership, human relations, and safe efficient work practices. A course designed to introduce students to basic heavy-duty truck and equipment applications.	

Heavy Duty Truck and Equipment II

Course No.:	PTE2051A 7 PTE2051B	ISEE201071
Prerequisite:	Heavy Duty Truck and Equipment I	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 2 Credit Elective	
Content:	This is the second course in a three-course program. A course designed to provide students with heavy duty truck and equipment applications.	

Heavy Duty Truck and Equipment III

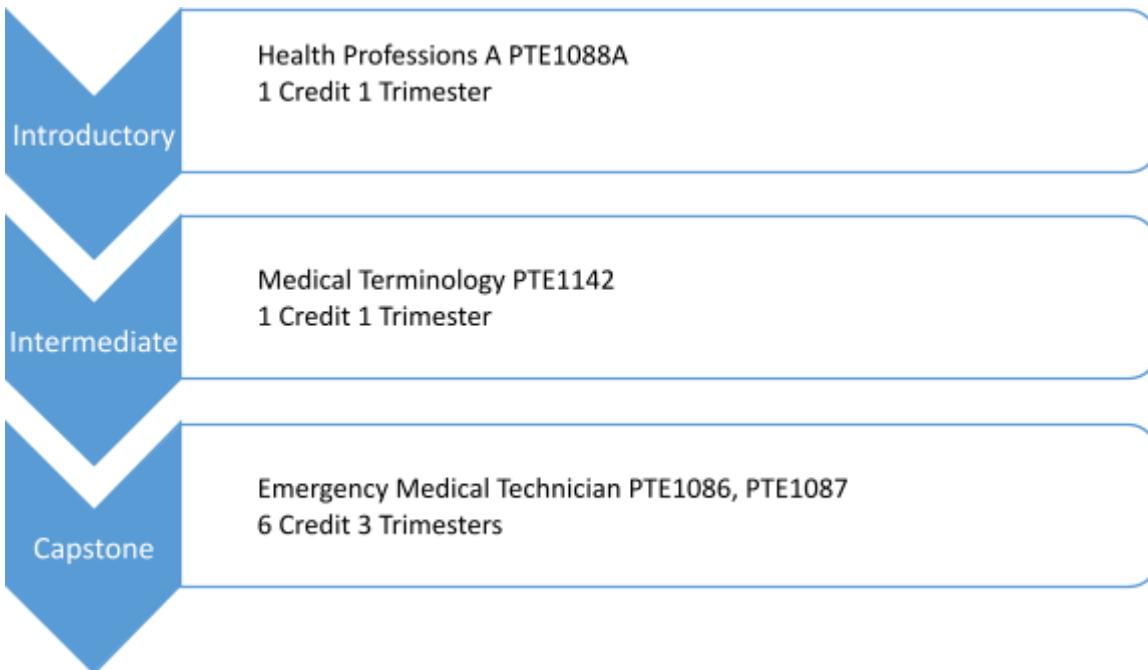
Course No.: **PTE2052A, PTE2052B, PTE2052C** **ISEE201072**
Prerequisite: Heavy Duty Truck and Equipment II
Open To: All District 93 Students Grade 11-12
Credit: One (1) Trimester - 2 Credit Elective
Content: This is the third course in a three-course program. A course designed to provide students with teamwork, critical thinking, problem-solving, diagnostics, and repairing to industry standards.

WBL Heavy Duty Truck and Equipment

Course No.: **PTE2053A, PTE2053B, PTE2053C** **ISEE201493**
Prerequisite: Heavy Duty Truck and Equipment I,II
Open To: All District 93 Students Grade 11-12
Credit: One (1) Trimester - 1 Credit Elective
Content: This course is OPTIONAL and, if offered, must occur IN A GRADING PERIOD SIMULTANEOUS TO OR FOLLOWING THE CAPSTONE COURSE. This industry-based work experience opportunity is organized and planned to assist the student in developing advanced skills necessary to gain and maintain employment. The Work Based learning (WBL) placement must specifically align to the Heavy Duty Truck and Equipment pathway. The WBL experience must be supervised and monitored by a properly endorsed educator.

Emergency Medical Technician (E.M.T.) Pathway

This pathway offers certifications, elective credits and College dual credits.



Introduction to Health Professions 1a

(Sophomores/Juniors/Seniors, counts as 1 Elective or Health HS Credit)

Medical Terminology

(Sophomores/Juniors/Seniors, 1 Elective HS Credit/4 Dual College Credits with HP 1a/1b courses)

Emergency Medical Technician (EMT)

(Strong Juniors/Seniors w prerequisites HP 1a and 1b, 6 Elective HS Credits/10 Dual College Credits)

Health Professions A

Course No.:	PTE1088 (HP0130)	ISEE140010
Prerequisite:	None	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	The student explores the health care delivery system, careers in health care, employability skills, health, and growth and development throughout the lifespan. Hands-on skills include First Aid, CPR, Gloving and Hand-washing. Students are encouraged to participate in Health Occupations Students of America (HOSA). Students participate in an on-site rescue team.	

Medical Terminology

Course No.:	PTE1142 (HP0130)	ISEE141540
Prerequisite:	None	
Open To:	To: All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective/Health	
Content:	This course is designed to introduce the student to the fundamentals of medical terminology, which includes prefixes, suffixes, word roots, combining forms, special endings, plural forms and commonly used medical abbreviations. It also includes word structure of basic medical/surgical terms, procedures and specialties, and body parts and organs. Emphasis is placed on spelling, definition, usage, and pronunciation. Prerequisite: Orientation or Fundamentals of Health Professions.	

Emergency Medical Technician

Course No.:	PTE1086A & PTE1087B	ISEE140550
Prerequisite:	Health Occupations A&B	
Open To:	All District 93 Students Grade 11-12	
Credit:	Three (3) Trimester - 6 Credit Elective	
Content:	EMT is a competitive course designed to instruct high school seniors to the level of Emergency Medical Technician. Topics covered are anatomy, physiology, pathophysiology, pharmacology, assisting patients with medications, administering patient medications, treating patients with medical illnesses and traumatic injuries, legal and ethical issues, transporting critically ill patients to a receiving a facility and ambulance operations, Hands-on skills include Healthcare Provider CPR, airway management, assisting with childbirth, bandaging, splinting, bleeding control, treating shock, triaging patients, spine-boarding and lifting and moving patients. Online course includes Incident Command Systems (ICS), HazMat Awareness, Extrication Awareness, and Landing Zone Officer (LZO) and Physicians Orders for Scope of Treatment (POST). Involvement in an on-site rescue team as well as clinical work experiences create authentic learning experiences. All students are encouraged to participate in Health Occupations Students of America (HOSA). Successful completion of the course allows students to sit for the National Register of EMT certification (NREMT) test. EMT's serve as a vital link in the chain of the health care team with employment emphasis on ambulance services, fire departments, hospitals and other specialized services.	

Medical Assisting Pathway

This pathway offers certifications, elective credits and College dual credits.



Introduction to Health Professions 1a

(Sophomores/Juniors/Seniors, counts as 1 Elective or Health HS Credit)

Medical Terminology

(Sophomores/Juniors/Seniors, 1 Elective HS Credit/4 Dual College Credits with HP 1a/1b courses)

Advanced Medical Assisting

(Strong Juniors/Seniors w prerequisites HP 1a and 1b, 6 Elective HS Credits/10 Dual College Credits)

Medical Terminology for Healthcare

Course No.:	PTE1142	ISEE141540
Prerequisite:	Orientation or Fundamentals of Health Professions	
Open To:	Grades 10-12	
Credit:	One (1) Credit Trimester – Fills Health or Elective	
Content:	This course is designed to introduce the student to the fundamentals of medical terminology which includes prefixes, suffixes, word roots, combining forms, special endings, plural forms and commonly used medical abbreviations. It also includes word structure of basic medical/surgical terms, procedures and specialties, and body parts and organs. Emphasis is placed on spelling, definition, usage, and pronunciation.	

Health Professions A

Course No.:	PTE1088 (HP0130)	ISEE140010
Prerequisite:	None	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	The student explores the health care delivery system, careers in health care, employability skills, health, and growth and development throughout the lifespan. Hands-on skills include First Aid, CPR, Gloving and Hand-washing. Students are encouraged to participate in Health Occupations Students of America (HOSA). Students participate in an on-site rescue team.	

Advanced Medical Assisting

Course No.:	PTE1174A, PTE1174B, PTE1174C	ISEE141515
Prerequisite:	Fundamentals of Health Professions, Medical Terminology	
Open To:	All District 93 Students Grade 11-12	
Credit:	Three (3) Trimester - 6 Credit Elective	
Content:	This course prepares students for entry into the health field as a Medical Assistant. Students will learn administrative skills and functions of the Medical Assistant in the medical office setting, which include: effective communication skills, appointment scheduling, accounting, insurance processing, and management skills	

Health Professions Nursing Assistant Pathway C.N.A.

This pathway offers certifications, elective credits and College dual credits.

Introduction to Health Professions 1a

(Sophomores/Juniors/Seniors, counts as 1 Elective or Health HS Credit)

Medical Terminology

(Sophomores/Juniors/Seniors, 1 Elective HS Credit/4 Dual College Credits with HP 1a/1b courses)

Nursing Assistant Health Professions II

(Juniors/Seniors, counts as 2 Elective or Health Credit) Dual College Credit available up to 6 Credits Must take 2 periods all three trimesters.



Health Professions A

Course No.:	PTE1088 (HP0130)	ISEE140010
Prerequisite:	None	
Open To:	All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective	
Content:	The student explores the health care delivery system, careers in health care, employability skills, health, and growth and development throughout the lifespan. Hands-on skills include First Aid, CPR, Gloving and Hand-washing. Students are encouraged to participate in Health Occupations Students of America (HOSA). Students participate in an on-site rescue team.	

Medical Terminology

Course No.:	PTE1142 (HP0130)	ISEE141540
Prerequisite:	None	
Open	To: All District 93 Students Grade 10-12	
Credit:	One (1) Trimester - 1 Credit Elective/Health	
Content:	This course is designed to introduce the student to the fundamentals of medical terminology, which includes prefixes, suffixes, word roots, combining forms, special endings, plural forms and commonly used medical abbreviations. It also includes word structure of basic medical/surgical terms, procedures and specialties, and body parts and organs. Emphasis is placed on spelling, definition, usage, and pronunciation. Prerequisite: Orientation or Fundamentals of Health Professions	

Health Professions II A or B

Course No.:	PTE1090A, PTE1090B	ISEE140510
Prerequisite:	Fundamentals of Health Professions, Medical Terminology	
Open	To: All District 93 Students Grade 11-12	
Credit:	One (2) Trimester - 2 Credit Elective/Health All three trimesters required	
Content:	140510 CAPSTONE: Nursing Assistant A 120-hour course designed to introduce learners to concepts related to nursing assisting. This course will prepare students for beginning employment as nursing assistants in long-term care facilities, hospitals, and other settings. The course provides learners with experiences in the classroom and in the clinical areas that result in development and practice of basic competencies required for the role. Successful completion of the course qualifies the student to test to become a Certified Nursing Assistant. The student's name will then be placed on the Idaho State Registry for Nursing Assistants. Course content includes medical terminology, anatomy and physiology, care of the patient, and assisting as a member of the healthcare team. Prerequisites: Fundamentals of Health Professions, and Medical Terminology or Anatomy and Physiology for Health Professions.	

Core Classes

The following courses will be taught at Technical Careers High School. The classes use the same standards as the classes at Bonneville and Hillcrest High Schools, but are taught in an applied manner. Students will see the relationship between the core subjects, and their area of interest. Please contact the school with any questions. Core teachers work closely with technical instructors to incorporate cross-curricular activities in order to adapt to the interest of the students and expose them to real-world scenarios.

English 10

Course No.:	ENG2000	ISSE01002
Prerequisite:	English 9	
Open To:	All District 93 Students Grade 10-12	
Credit:	Three (3) Trimesters - 3 Credits Fills English Requirement	
Content:	This course integrates the study of literature and language including a review of grammar, daily language skills, and composition. Literature study focuses on world literature by genre and literary elements. Composition focuses on effective writing through a variety of essays and an MLA research paper and technical writing.	

English 11

Course No.:	ENG3000	ISSE01003
Prerequisite:	English 10	
Open To:	All District 93 Students Grade 10-12	
Credit:	Three (2) Trimesters - 2 Credits Fills English Requirement	
Content:	This course integrates the study of language, composition, and literature. Language study includes vocabulary, usage, and mechanics. Composition study focuses on further development of technical/persuasive/analytical writing and an MLA research paper. Literature focuses on American writers and functional texts.	

English 12

Course No.:	ENG4000	ISSE01004
Prerequisite:	English 11	
Open To:	All District 93 Students Grade 12	
Credit:	Three (2) Trimesters - 2 Credits Fills English Requirement	
Content:	This course integrates the study of language, composition, and literature with content from the technical classes in a hands-on approach. Language/composition study emphasizes persuasion, exposition, critical analysis, and an MLA style research paper. Literature study centers on work by British writers and functional texts.	

Senior Project

Course No.:	SP4000	ISEE22106
Prerequisite:	English 9-11	
Open To:	All District 93 Students Grade 12	
Credit:	One (1) Trimester - 1 Credits Fills English Requirement	
Content:	This course is designed to instruct senior students in the four components of the required senior project: (1) The Product/Project, (2) The Research Paper, (3) The Portfolio, and (4) The Presentation.	

Communications

Course No.:	COM1002	ISEE01155
Prerequisite:	English 9-10	
Open To:	All District 93 Students Grade 11&12	
Credit:	One (1) Trimester - 1 Credits Fills Communications Requirement	
Content:	This required course offers instruction in the communication process, human relation skills, listening skills, and speech preparation and delivery. The course prepares students to engage critically, constructively and effectively in a wide range of communication situations. intrapersonal, interpersonal, group, and Public speaking skills will also be topics of instruction and presentation in class.	

Principles of Algebra & Geometry 1

Course No.:	MTH1015	ISEE02052
Prerequisite:	Teacher Recommendation	
Open To:	All District 93 Students Grade 10-11	
Credit:	One (1) Trimester - 1 Credit Fills High School Requirement	
Content:	This course is the first trimester of a two trimester Algebra I and Geometry pathway. The first six weeks will cover variables, rational numbers, solving equations and inequalities, and functions and graphs. The second six weeks' will include linear equations and their graphs, systems of equations and inequalities, exponents and exponential functions, and polynomials and factoring.	

Principles of Algebra & Geometry 3

Course No.:	ALG1002	ISEE02074
Prerequisite:	Teacher Recommendation	
Open To:	All District 93 Students Grade 10-11	
Credit:	One (1) Trimester - 1 Credit Fills High School Requirement	
Content:	This course is the second trimester of the two trimester tract for Algebra I and will include some Geometric content. The first six weeks will contain review of Principles of Algebra and Geometry 2 and also cover quadratic equations and functions, radical expressions and equations, and rational expressions and functions. The second six weeks will introduce basic geometric concepts such as patterns and sequences, logic, geometric constructions, parallel and perpendicular lines, and scaling and proportion. Note: This course meets the math graduation requirement for the State of Idaho, but does not meet the NCAA math requirement.	

Principles of Algebra & Geometry 4

Course No.:	ALG1002	ISEE02002
Prerequisite:	Teacher Recommendation	
Open To:	All District 93 Students Grade 10-11	
Credit:	One (1) Trimester - 1 Credit Fills High School Requirement	
Content:	This course is the third trimester of the three trimester tract for Algebra I and will include some Geometric content. The first six weeks will contain review of Principles of Algebra and Geometry 2 and also cover quadratic equations and functions, radical expressions and equations, and rational expressions and functions. The second six weeks will introduce basic geometric concepts such as patterns and sequences, logic, geometric constructions, parallel and perpendicular lines, and scaling and proportion. Note: This course meets the math graduation requirement for the State of Idaho, but does not meet the NCAA math requirement.	

Algebra 1

Course No.:	ALG1000	ISEE02074
Prerequisite:	Pre-Algebra	
Open To:	All District 93 Students Grade 10-11	
Credit:	One (3) Trimester - 3 Credits Fills High School Requirement	
Content:	This course will cover the entire Algebra 1 curriculum in one year. The content will include variables, rational numbers, solving equations and inequalities, graphs and functions, and linear equations and their graphs. It will also include systems of equations and inequalities, exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radical expressions and equations, and rational expressions and functions.	

Geometry

Course No.:	GEOM1000	ISEE02072
Prerequisite:	Algebra 1	
Open To:	All District 93 Students Grade 10-11	
Credit:	One (3) Trimester - 3 Credits Fills High School Requirement	
Content:	This course covers the material of classical Euclidean (planar) geometry. Special emphasis is given to the development of deductive logical reasoning and proofs. Students will study points, lines, planes, angles and measurements, triangles, polygons, circles, spheres, areas, volumes, and trigonometric relations.	

Technical Math

Course No.:	MTH1013	ISSE02153
Prerequisite:	Completion of year two of student's technical program.	
Open To:	All District 93 Students Grade 12	
Credit:	Two (2) Trimester - 2 Credits Fills High School Senior Math Requirement	
Content:	This course is designed for students in the third year of their technical program. It will be taught on the Professional-Technical High School Campus. The course will focus on measurements, conversions, usage of the metric system, word problems, fractions, decimals, graphs, and math used in the everyday world. Students will use the concepts taught in this class in lab areas with hands-on experiences.	

Technical Math C

Course No.:	MTH1013C	ISSE02002
Prerequisite:	Completion of year two of student's technical program.	
Open To:	All District 93 Students Grade 12	
Credit:	Two (2) Trimester - 2 Credits Fills High School Senior Math Requirement	
Content:	This course is designed for students in the third year of their technical program. It will be taught on the Professional-Technical High School Campus. The course will focus on measurements, conversions, usage of the metric system, word problems, fractions, decimals, graphs, and math used in the everyday world. Students will use the concepts taught in this class in lab areas with hands-on experiences. While both A & B courses are highly similar, the C course has business applications where students apply finance and tax skills.	

U.S. History 10

Course No.:	US2000	ISSE04101
Prerequisite:	None	
Open To:	All District 93 Students Grade 10	
Credit:	Two (2) Trimester - 2 Credits Fills History/Elective Requirement	
Content:	This course is designed to provide students with a survey of United States History beginning with North American prehistory and continuing through the late nineteenth century. The first trimester will begin with the migration of peoples to North America and will continue through religion and reform. The second trimester will begin with the concept of Manifest Destiny and will continue through the taming of the Western Frontier.	

U.S. History 11

Course No.:	US3000	ISSE04101
Prerequisite:	None	
Open To:	All District 93 Students Grade 11	
Credit:	Two (2) Trimesters - 2 Credits Fills History/Elective Requirement	
Content:	This course is designed to provide students with a survey of United States History beginning with the late nineteenth century and continuing through the late twentieth century, the first trimester will begin with the New Industrial Age and will continue through the 1920's. The second trimester will begin with the Great Depression and will continue through to today.	

Government

Course No.:	GOV4000	ISSE04151
Prerequisite:	None	
Open To:	All District 93 Students Grade 12	
Credit:	Two (2) Trimester - 2 Credits Fills Government Requirement	
Content:	This course is designed to provide students with a survey of United States Government. Instruction will include units on general governmental principles, American political parties and the election process, and the US Constitution. In addition, content will focus on the legislative, executive, and judicial branches of both the national and state governments, and will include a look at civil rights and liberties.	

Economics

Course No.:	ECO1001	ISSE042013
Prerequisite:	None	
Open To:	All District 93 Students Grade 11-12	
Credit:	One (1) Trimester - 1 Credits Fills Economics Requirement	
Content:	Students will study basic economic fundamentals, concepts of money, influences on economic systems and personal finance. International economics will be studied along with the U.S. economy. Micro and macroeconomic topics will be studied.	

The World We Live In

Course No.:	HUM1001	ISSE04051
Prerequisite:	None	
Open To:	All District 93 Students Grade 11-12	
Credit:	One (1) Trimester - 1 Credits Fills World History or Humanity Requirement	
Content:	This course is designed to provide students with an understanding of how the history of the last 25 years has shaped the world in which we live. We will examine current issues relating to cultural, social, political, and economical ideas that define our current lives. This course will offer students a chance to better understand the current issues of today and how they relate to the past history of the world.	

U.S. Wars and Conflicts

Course No.:	ELE1088	ISSE004310
Prerequisite:	World History and U.S. History (can be concurrently enrolled in U.S. History)	
Open To:	Grades 10-12	
Credit:	One (1) Trimester – 1 credit - <u>Fills Humanities or Elective Credit</u>	
	This course is an in-depth evaluation of the wars and conflicts the United States has fought and the outcomes of each. The course will begin with the American Revolution and end with the present day War on Terrorism.	

The Board of Education is committed to policy of non-discrimination in relation to race, religion, sex, age, national origin, disability, and other human differences. This policy will prevail in all matters concerning staff, students, the public, educational programs and employment practices.

It is the policy of the Board of Education not to discriminate against any otherwise qualified individual with a disability solely by reason of his/her disability, in admission to, or treatment of employment in, any program or activity.

It is the intent of the district to ensure that students who are disabled within the definition of section 504 of the **Rehabilitation Act of 1973** are identified, evaluated and provided with appropriate educational services. Students may be disabled under this policy even though they do not require services pursuant to the ***Individuals With Disabilities Act*** (IDEA). Due process rights of students with disabilities and their parents under Section 504 will be enforced.